



DON BOSCO COLLEGE

Accredited B++ Grade by NAAC with CGPA 2.92

Athiyaman Bypass Road, Sogathur Post, Dharmapuri 636 809

Phone : 94436 04446, 94436 04447

E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



LANGUAGE LAB

2024 - 2025

Odd Semester Report





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LANGUAGE LAB REPORT

ACADEMIC YEAR 2024-2025

DEPARTMENT NAME	ENGLISH
DATE	10.10.2024 to 31.10.2024
VENUE	LANGUAGE LAB
COURSE	LSRW SKILL
CLASS	All UG I st year & II nd Year
IN CHARGE	ENGLISH LANGUAGE STAFFS
NO OF PARTICIPANTS / BENEFICIARIES	789

BRIEF REPORT :

On 8th October 2024, first we conducted orientation about the usage of language lab to our English department staffs. From 10th October we bought our UG students to make use of our language lab. The lab offers the students a structured e- learning environment to practice English in an entertaining and interactive way to acquire the main language skills such as listening, speaking, reading, and writing. The effective use of the lab will enhance their active vocabulary and improve their proficiency in speaking the language.





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LANGUAGE LAB

AIMS

A language lab, also known as a language laboratory, is a dedicated space designed to facilitate second language teaching through the use of educational technology.

- To provide an immersive environment where students can practice listening, speaking, reading, and writing in a foreign language.
- To develop the language skills of the learners.
- To give practical session.
- To enhance their ability to comprehend language in a better manner.
- The four skills: listening, speaking, reading, writing have to be put into practice
- To communicate well is the central purpose in learning.
- To entails the student's capability to listen attentively to the exact meaning and to respond with appropriate words and with clear pronunciation.
- To provide an avenue for the students to improve the way they pronounce the words and be corrected by the teacher whenever necessary.
- To develop good listening skills and aids the process of communication.
- To improve listening skills – classroom and individual with high quality audio.
- To improve speaking skills – individual, paired, groups.
- To present and demonstrate language skills – both screen and voice in seconds.
- To help the students to be familiar with the different aspects of the language like pronunciation, accent, stress and all other aspects of the phonetics of a language.
- To absorb language skills faultlessly by listening.





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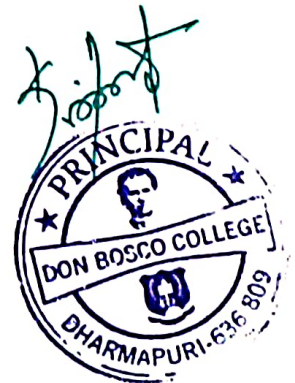
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OBJECTIVES

The purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice time than otherwise would be possible in a traditional classroom environment.

- Self-learning.
- Students learn much faster in the language lab.
- To boost the motivation of students achieving higher levels of language retention and progress.
- To use more resources and varied activities than in a traditional classroom.
- To practice the language with a much wider variety of activities and exercises based on the computer.
- To watch videos, practice their pronunciation through a speech recognizer, learn new vocabulary, and much more.
- To foster the communication in the classroom
- To encourage the communication (ie) student-teacher as well as student-student with activities and exercises essential to oral communication
- To understand the language.
- To promote the idea of experiential learning through audio-visual aids
- To help them to develop accurate pronunciation and intonation.
- To promote with interactive exercises and group activities
- To create an environment where students can engage in dialogues, debates, and role plays, encouraging meaningful interactions.
- To develop collaborative learning not only language skills but also interpersonal skills, boosting students' self-confidence.
- To help students to understand the application of the English language as well.
- To provide a better focus on lessons
- To give a change in environment
- To guide students individually
- To makes the process of learning fun & interesting





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REPORT ON LANGUAGE LAB

The language laboratory plays an important role in the language learning process. Our college has a well - functioned language lab that facilitates students to practice the language via computer-based exercises and activities. The language lab interactive courses provide a very different experience from the traditional system of teaching and learning English, offering more advanced features and functionalities. The lab offers the students a structured e-learning environment to practice English in an entertaining and interactive way to acquire the main language skills such as listening, speaking, reading, and writing. The effective use of the lab will enhance their active vocabulary and improve their proficiency in speaking the language. Our Language lab is equipped with 24 computers with high speed internet facility and audio-visual aids to refine the linguistic skills of the students. The lab can accommodate 23 students at a time and provide adequate facilities for effective teaching and learning of various aspects and skills of English language. Staff in- charge of Language Lab is Mrs. J. Mary Anusha Justin, Department of English. During this academic year, odd semester we arranged lab hours only for UG I and II year.

On 8th October 2024, first we conducted orientation about the usage of language lab to our English department staffs. From 10th October we brought our UG students to make use of our language lab. The language lab interactive courses provide a very different experience from the traditional system of teaching and learning English, offering more advanced features and functionalities. The lab offers the students a structured e- learning environment to practice English in an entertaining and interactive way to acquire the main language skills such as listening, speaking, reading, and writing. The effective use of the lab will enhance their active vocabulary and improve their proficiency in speaking the language.


Lab In Charge




Mentor


Principal





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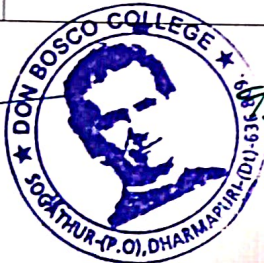
Components in the language lab

Staff has a computer with Clarity digital language lab software for conducting language exercises. Staff and students wear headsets that block outside sounds and disturbances. Students have a media player/recorder for listening to audio and recording speech.

Total number of students who availed the facility of the Language Lab during the period 2024- 2025 is as follows:

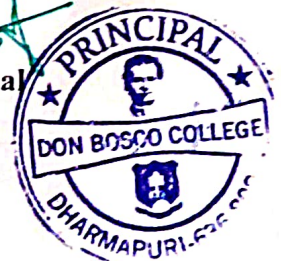
S. No	Name of the Department	Strength I Yr	Strength II Yr
1	Business Administration	27	25
2	Chemistry	30	35
3	Commerce	30	19
4	Commerce CA	50	40
5	Computer Application	60	78
6	Computer Science	81	78
7	English	4	12
8	Journalism And Mass Communication	20	26
9	Mathematics	-	1
10	Physics	6	7
11	Tamil	15	22

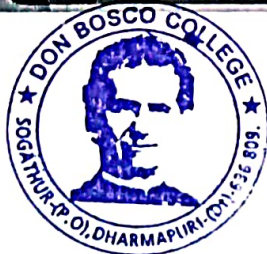
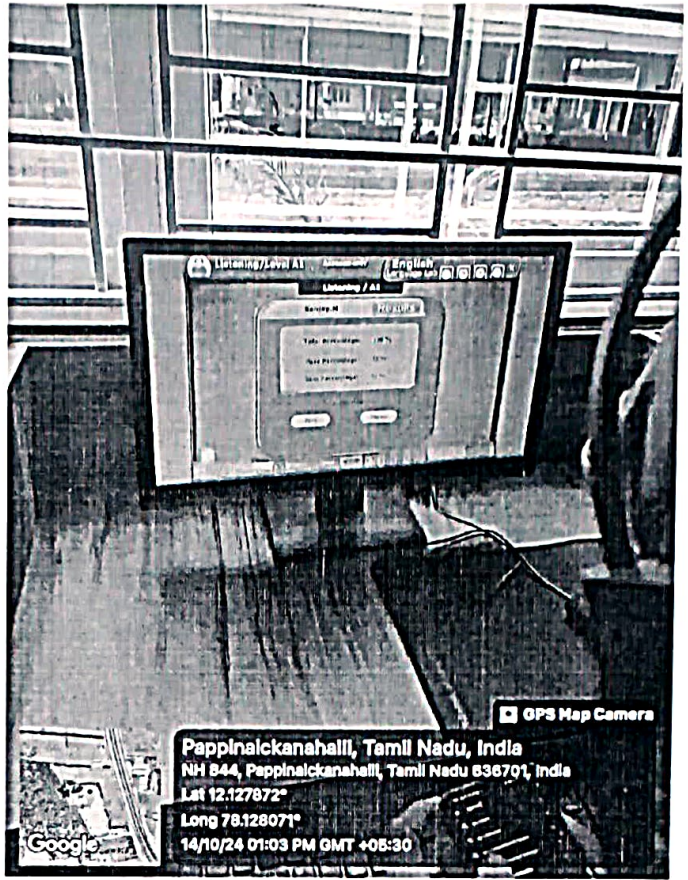
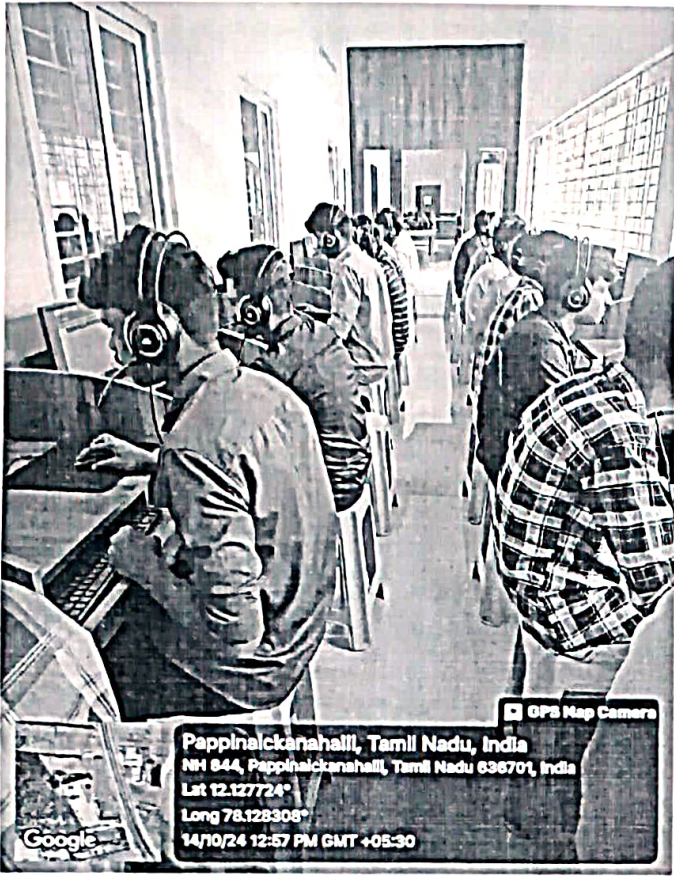
Alexandra
Lab In Charge

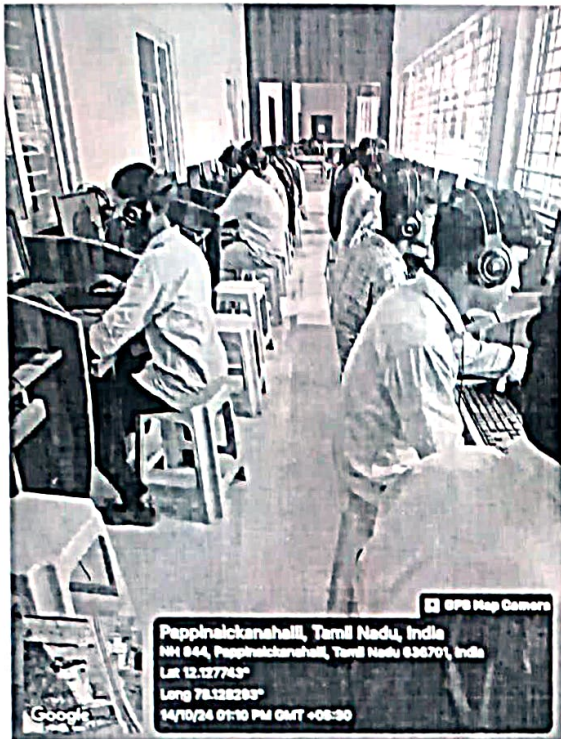


Alexandra
Mentor

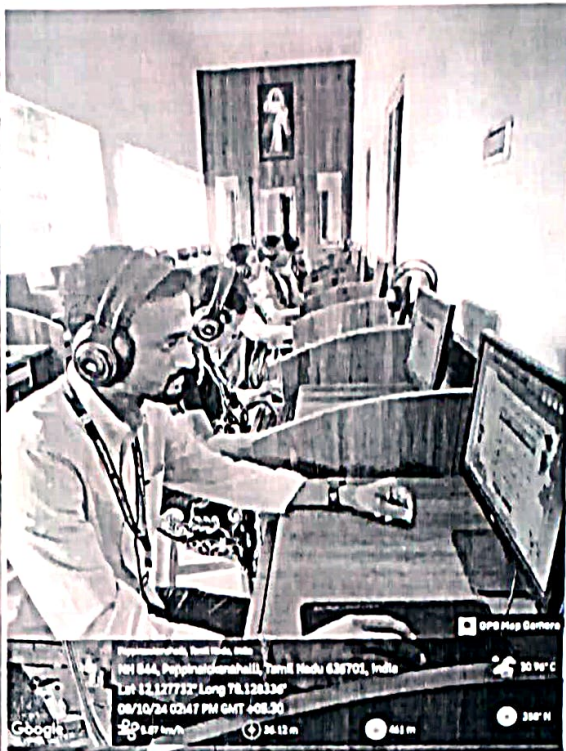
Alexandra
Principal



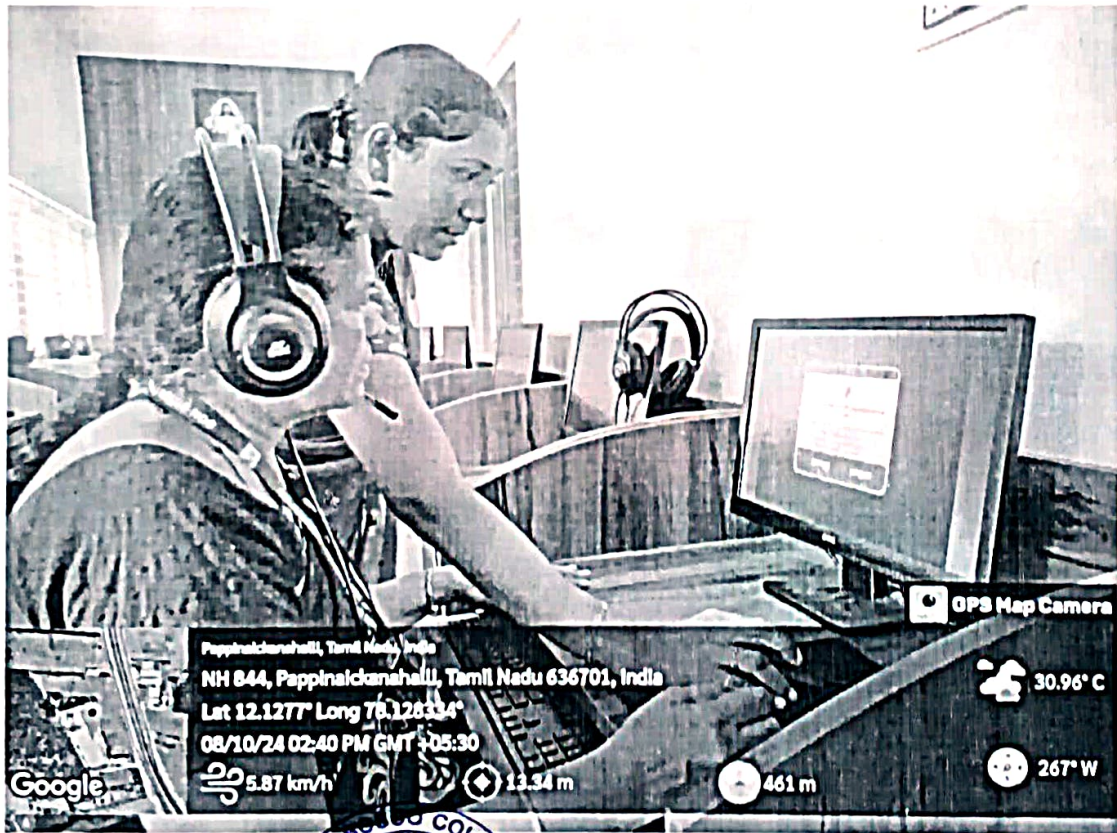




GPS Map Camera
Pappinaiakanahalli, Tamil Nadu, India
NH 844, Pappinaiakanahalli, Tamil Nadu 636701, India
Lat 12.127745°
Long 78.128295°
14/10/24 01:10 PM GMT +05:30



GPS Map Camera
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GPS Map Camera
Pappinaiakanahalli, Tamil Nadu, India
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5.87 km/h 13.34 m 461 m 267° W





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LANGUAGE LAB

2024 - 2025

LANGUAGE REPORT

LSRW





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REPORT FOR SKILL PROGRAMME ACADEMIC YEAR-2024-2025

DEPARTMENT NAME	ENGLISH
DATE (From -To)	January to March
VENUE	LANGUAGE LAB
NAME OF THE EVENT	LSRW
CLASS	ALL FIRST AND SECOND YEAR UG
INCHARGE NAME	MARY ANUSHA. J
NO. OF PARTICIPANTS / BENEFICIARIES	734
BRIEF REPORT: <p>The LSRW activity was conducted to enhance students' listening, speaking, reading and writing skills. The session aimed to improve communication and language proficiency among students. It created a lively atmosphere and encourage teamwork, focus, and language skill development. Overall, this activity was both entertaining, educational and enhance their communication skills for academic growth.</p> 	



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REPORT ON LANGUAGE LAB

Language Lab to augment LSRW and GV skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred. A language Laboratory is available at Institute level with 24 users. The language lab software consists of the English module. The English Language Lab of our college helps to enhance the communication skills of students by improving their listening and speaking skills through the help of Audio-Visual lessons and E-modules.

The Language Lab sessions aim at developing the personality skills of the students. A language laboratory is a dedicated space for foreign language learning where students access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets.

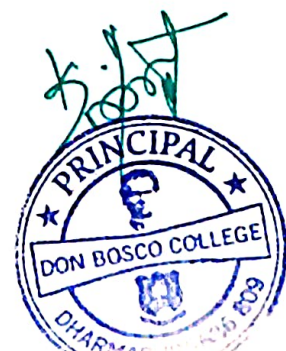
Students who gained through language lab were all UG I year, UG II years, III B.A English, II M.A English and II M.Sc Computer Science. Weekly once they got their lab hour.

Skill Components

- Basics of Grammar
- Listening Skill
- Speaking Skill
- Reading Skill
- Writing Skill
- Vocabulary Builders
- Phonetics

Components in the language lab

Staff has a computer with Clarity digital language lab software for conducting language exercises. Staff and students wear headsets that block outside sounds and disturbances. Students have a media player/recorder for listening to audio and recordings speech.



Total number of students who availed the facility of the Language Lab during the period 2024- 2025 is as follows:

S. No	Name of the Department	Strength I Yr	Strength II Yr
1	Business Administration	28	28
2	Chemistry	27	43
3	Commerce	28	19
4	Commerce CA	50	48
5	Computer Application	59	83
6	Computer Science	76	81
7	English	4	14
8	Journalism And Mass Communication	19	28
9	Mathematics	-	2
10	Physics	6	8
11	Tamil	17	23

No. of students other than I and II year

- III B.A English – 28
- II M.A English – 2
- II. M.Sc Computer Science – 13

Total number of students used the language lab – 734


Lab In Charge




Mentor





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LEARNING OUTCOME

The students should be able to:

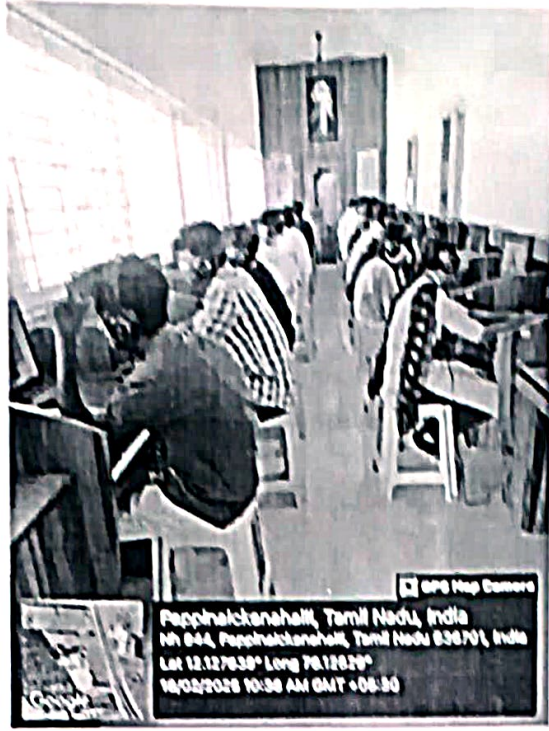
- ✓ Identify Common Errors and Rectify Them
- ✓ Develop and Expand Writing Skills through Controlled and Guided Activities
- ✓ To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation.
- ✓ The students should be able to write correctly and properly with special reference to Letter writing.
- ✓ Communicate fluently and sustain comprehension of an extended discourse.
- ✓ Demonstrate ability to interpret texts and observe the rules of good writing.
- ✓ Prepare and present effective presentations aided by ICT tools.
- ✓ The students will be able to use the LSRW Skills to communicate effectively in a professional environment. Will be able to develop fluency.


Lab In Charge


Mentor


Principal



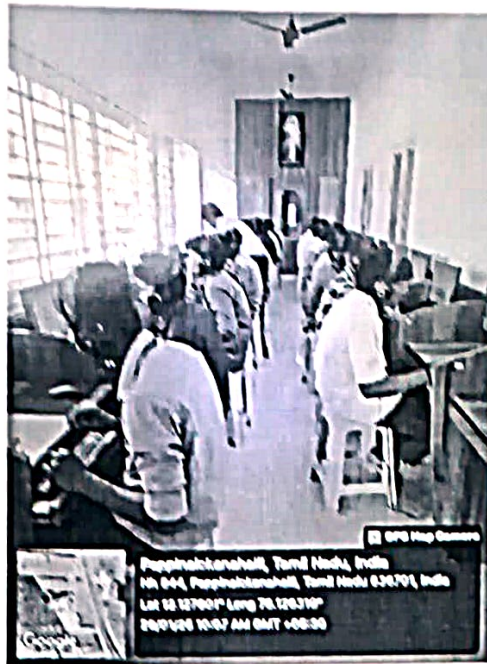


Arjun
Lab In Charge

A. Anand
Mentor

K. J. Jeyaraj
Principal





Arul
Lab In Charge

Alcazar
Mentor

[Signature]
Principal

