



DON BOSCO COLLEGE

Accredited B++ Grade by NAAC with CGPA 2.92

Athiyaman Bypass Road, Sogathur Post, Dharmapuri 636 809

Phone : 94436 04446, 94436 04447

E-mail : dbcr155@live.in Website : www.dbcdharmapuri.edu.in



REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	Business Administration
DATE AND TIME	17.03.2025 to 28.03.2025 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 002
NAME OF THE EVENT(SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	II BBA
CLASS INCHARGE NAME	G.SONIYA
NO OF PARTICIPANTS / BENEFICIARIES	12 Students

BRIEF REPORT :

The Remedial classes were conducted for the II BBA students from 17.03.2025 to 28.03.2025 in class room number 002 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.





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DATE:12.03.2025

CIRCULAR

The Department of Business Administration conducts remedial classes for the slow learners from 17.03.2025 in class room number 002 between 02:00 Pm to 03:00 Pm. Students are informed to attend the classes without fail.


HOD

PRINCIPAL





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

REPORT ON REMEDIAL CLASS

The Remedial classes were conducted for the II BBA students from 17.03.2025 to 28.03.2025 in class room number 002 between 02.00 pm to 03.00 pm by the Subject In-charges. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.


CLASS IN-CHARGE


MENTOR


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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

(SEMESTER-IV)

SLOW LEARNERS NAME LIST

CLASS: II BBA

BATCH: 2024-2025

S.NO	REG.NO	NAME
1	C23UG155BAD001	AKASH S
2	C23UG155BAD005	GUNASEKARAN S
3	C23UG155BAD006	HARISH S
4	C23UG155BAD008	IYYAPPAN V
5	C23UG155BAD012	LOKESH M
6	C23UG155BAD013	MANIKANDAN S
7	C23UG155BAD017	NAVEENJABARAJ M
8	C23UG155BAD018	PERARASU
9	C23UG155BAD020	SASIKUMAR P
10	C23UG155BAD021	SATHISH KUMAR M
11	C23UG155BAD023	SILAMBARASAN P
12	C23UG155BAD024	SIVA KUMAR G
13	C23UG155BAD025	SIVASURYA S


CLASS IN-CHARGE

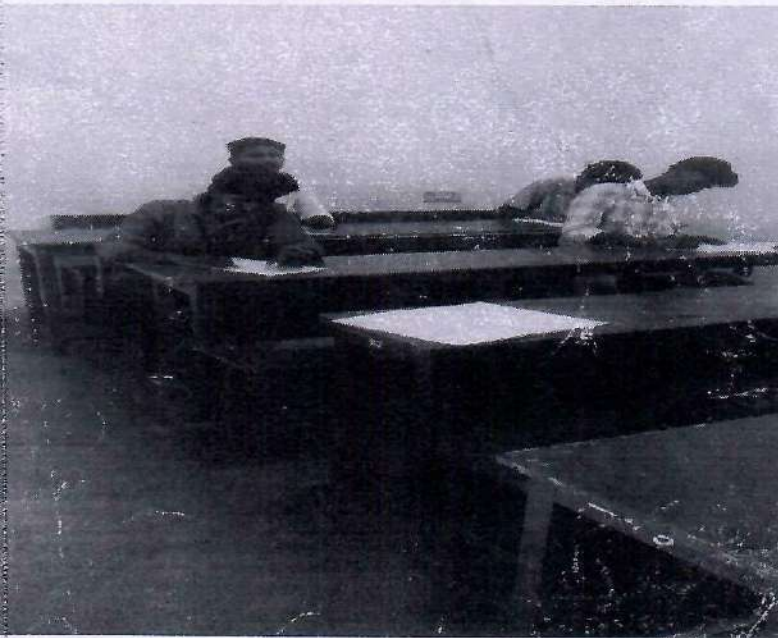
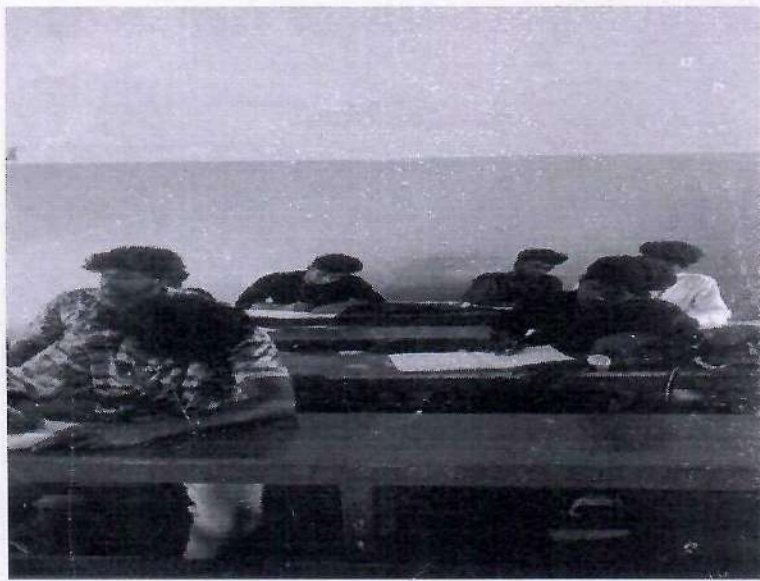

HOD


MENTOR


PRINCIPAL



PHOTOS



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CLASS IN-CHARGE

[Signature]
HOD

MENTOR

[Signature]
PRINCIPAL





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DEPARTMENT OF BUSINESS ADMINISTRATION ACADEMIC YEAR (2024-25)

Remedial class for Slow Learners

Student Attendance:

S. No	Reg. No	Name	17.03.2025	18.03.2025	19.03.2025	20.03.2025	21.03.2025	24.03.2025	25.03.2025	26.03.2025	27.03.2025	28.03.2025	01.04.2025	02.04.2025	03.04.2025	04.04.2025
1	C23UG155BAD001	AKASH S	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2	C23UG155BAD005	GUNASEKARAN S	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3	C23UG155BAD006	HARISH S	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4	C23UG155BAD008	IYYAPPAN V	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	C23UG155BAD012	LOKESH M	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	C23UG155BAD013	MANIKANDAN S	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	C23UG155BAD017	NAVEENJABARAJ M	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8	C23UG155BAD018	PERARASU	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9	C23UG155BAD020	SASIKUMAR P	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10	C23UG155BAD021	SATHISH KUMAR M	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11	C23UG155BAD023	SILAMBARASAN P	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12	C23UG155BAD024	SIVA KUMAR G	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13	C23UG155BAD025	SIVASURYA S	/	/	/	/	/	/	/	/	/	/	/	/	/	/

CLASS-INCHARGE

HOD

MENTOR

PRINCIPAL



SRI RAM. R

Reg no: C24UG155BADO21

I - BBA

International Business

Cycle Test - 1. Mar-2025

15.03.2025

I

SECTION - A

1. B) Interest ✓

2. A) 74% ✓

3. b) Multinational ✓

4. A) Tangible ✓

5. c) Both ✓

6. c) Toy Making ✓

7. d) Trade ✓

8. c) Domestic price ✓

9. d) All of these ✓

10. b) china. ✓

23/50

5/100



Marketing advantages:

low Market costs, hand on experience regarding customer, Market handling, Improving customer services etc.

Exploitation of competitive advantages:

enjoys competitive advantage through trademarks, brand name, and technology etc.

Political factors:

Avoidance of trade barriers:

companies establish production facilities in foreign Market to avoid trade barriers like high export tariffs, quotas etc.

Economic development Incentives:

Government at different levels like - local, state and national levels offer Incentive.

17.

b)

World Trade And protectionism

Meaning of protectionism:

Protectionism is the practice of following protectionist trade policies. A protectionist trade policy allows the government of a country to promote domestic producers, and thereby boost the domestic production of goods and services by imposing tariffs or otherwise limiting foreign goods and services in the marketplace.

Types of protectionism

Tariffs:

- * The taxes or duties imposed on imports are known as tariffs.
- * Tariffs increase the price of imported goods in the domestic market, which consequently, reduces demand for them.



Disadvantages of protectionism:

Limited choices for consumers:

consumers have access to fewer goods in the market as a result of limitations on foreign goods.

Increase in prices (due to lack of competition):

consumers will need to pay more without seeing any significant improvement in the product.

Economic isolation:

It often leads to political and cultural isolation, which, in turn leads to even more economic isolation.

18)

a)

Non - Tariff Barriers

1. Licenses:

License is granted by the government and allows the Importing of certain goods to the country.

2. Voluntary Export Restraints (VER):

these types of barriers are created by the exporting country rather than the Importing one.

these restraints are usually levied on the request of the Importing company.

3. Quotas:

under this system, a country may fix in advance, the limit of Import quantity of commodity that would be permitted for Import from various countries during a given period.





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Date: 12.03.2025

DEPARTMENT OF BUSINESS ADMINISTRATION

REPORT ON REMEDIAL CLASS

Incharge

HOD

Mentor

Principal





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CIRCULAR

Date : 12.03.2025

The Department of Business Administration conducts remedial classes for the slow learners from 18.03.2025 in class room number 016 between 2:00 pm to 3:00 pm. Students are informed to attend the classes without fail.

Head of the Department



Principal





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Aim:

The main aim of remedial classes is to help students overcome learning difficulties and bridge knowledge gaps in a specific subject. This is achieved through targeted instruction and support, focusing on reteaching foundational concepts and developing stronger academics skills student confidence. Remedial classes also aim to boost student confidence and create a more positive learning environment.

Objectives:

The main objectives of remedial classes are to address learning gaps, improve student understanding and enhance overall learning outcomes. This is achieved through personalized instruction, targeted support and a focus on building foundational skills.

- Identifying and addressing learning gaps
- Improving comprehension and knowledge retention
- Building confidence and self – esteem
- Enhancing overall learning outcomes
- Developing generic skills teaching
- Adapting teaching methods





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REPORT ON AWARENESS PROGRAMME ON ENTREPRENEUR (EDC CLUB)

ACADEMIC YEAR - (2024-2025)

DEPARTMENT NAME	Business Administration
DATE & TIME	18.03.2025 to 28.03.2025 & 2.00 Pm to 3.30 pm
VENUE / PLATFORM	Room No: 016
NAME OF THE EVENT	Remedial class
CLASS	III BBA
CLASS INCHARGE NAME	V. Gobi
NO.OF. PARTICIPANTS / BENEFICIARIES	12 Students

BRIEF REPORT:

The remedial classes were conducted for the III BBA students from 18.03.2025 to 28.03.2025 in class room number 016 between 2.00 pm to 3.30 pm by the subject in – charge, remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

HOD





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024 – 2025)

REPORT ON REMEDIAL CLASS

The remedial classes were conducted for the III BBA students from 18.03.2025 to 28.03.2025 in class room number 016 between 2.00 pm to 3.30 pm by the subject in – charge, remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching:

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.


Class Incharge


HOD


Mentor


Principal





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DEPARTMENT OF BUSINESS ADMINISTRATION

Academic year (2024 – 2025)

SLOW LEARNERS STUDENTS NAME LIST

Class: III BBA

Batch : 2022 - 2025

S.No	Register number	Name of the students
1	C22UG155BAD001	Anandhan A
2	C22UG155BAD005	Britoopravennkumar C
3	C22UG155BAD009	Gopi M
4	C22UG155BAD010	Gorsun K
5	C22UG155BAD014	Hariharan N
6	C22UG155BAD025	Niresh R
7	C22UG155BAD027	Ragul G
8	C22UG155BAD029	Ramesh A
9	C22UG155BAD030	Ranjith MA
10	C22UG155BAD038	Thirumalai G
11	C22UG155BAD039	Velan R
12	C22UG155BAD046	Vaitheeswari M

Class Incharge

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DEPARTMENT OF BUSINESS ADMINISTRATION

Academic Year (2024 – 2025)

Remedial class for slow learners

Student's Attendance

S. No	Register No	Name of the students	18.03.2025	19.03.2025	20.03.2025	21.03.2025	22.03.2025	23.03.2025	25.03.2025	26.03.2025	27.03.2025	28.03.2025
1	C22UG155BAD001	Anandhan A	/	/	/	/	/	a a	/	/	/	/
2	C22UG155BAD005	Britoopravennkumar	a	/	/	/	/	/	/	/	/	/
3	C22UG155BAD009	Gopi M	a	/	/	/	/	/	/	/	a	/
4	C22UG155BAD010	Gorsun K	a	/	/	/	/	/	a	/	/	a
5	C22UG155BAD014	Hariharan N	a a	/	/	/	/	/	a	/	/	/
6	C22UG155BAD025	Niresh R	/	/	/	/	/	/	/	a a	/	/
7	C22UG155BAD027	Ragul G	/	/	/	/	/	/	a	/	/	a
8	C22UG155BAD029	Ramesh A	/	a	/	/	/	a a	/	/	/	/
9	C22UG155BAD030	Ranjith MA	a	/	/	/	/	/	/	a a	a	a
10	C22UG155BAD038	Thirumalai G	/	/	/	a	/	/	/	/	/	/
11	C22UG155BAD039	Velan R	/	/	/	/	/	/	/	/	/	/
12	C22UG155BAD046	Vaitheeswari M	/	/	/	a a	/	/	/	/	/	/

Class Incharge

HOD

Mentor

Principal





NH 844, Pappinaickanahalli,
Tamil Nadu 636701, India,
Lat: 12.128047, Long: 78.128043
19 Mar, 25, 02:53 pm, Wednesday

35.96° 340 N



GPS Map Camera



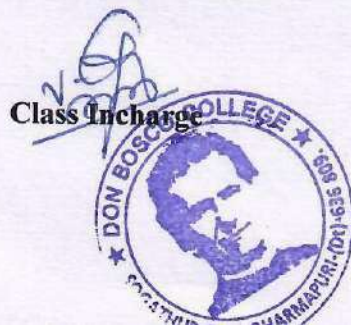
Google

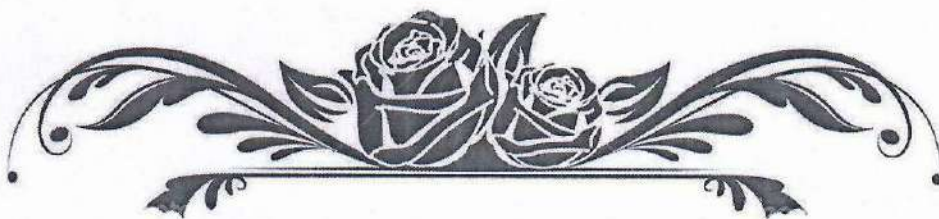
Pappinaickanahalli, Ta...

Nh 844, Pappinaickanahalli, Tamil Nadu
636701, India

Lat 12.128021° Long 78.127986°

24/03/2025 02:09 PM GMT +05:30





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DEPARTMENT OF BUSINESS ADMINISTRATION

REPORT ON REMEDIAL CLASS – I BBA ACADEMIC YEAR -2025



G. Sathya
CLASS INCHARGE

[Signature]
HOD

[Signature]
MENTOR

[Signature]
PRINCIPAL





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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	Business Administration
DATE AND TIME	17.03.2025 to 28.03.2025 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 002
NAME OF THE EVENT (SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	I BBA
CLASS INCHARGE NAME	G.LAKSHMI
NO OF PARTICIPANTS / BENEFICIARIES	12 Students

BRIEF REPORT :

The Remedial classes were conducted for the I BBA students from 17.03.2025 to 28.03.2025 in class room number 002 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

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DATE:12.03.2025

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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

REPORT ON REMEDIAL CLASS

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Remedial coaching

- Important 5 and 10 marks questions given.
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- Previous year question papers given and test conducted.

G. Lalitha

CLASS IN-CHARGE



HOD

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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

(SEMESTER-IV)

SLOW LEARNERS NAME LIST

CLASS: I BBA

BATCH: 2024-2025

S.NO	REG.NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD003	ASHOK
3	C24UG155BAD005	BALASUBRAMANIAM N
4	C24UG155BAD006	GOKUL A
5	C24UG155BAD008	MANO AVINASH R
6	C24UG155BAD012	PALANIVEL S
7	C24UG155BAD013	PARTHIBAN N
8	C24UG155BAD015	RAGUL N
9	C24UG155BAD021	SRIRAM R
10	C24UG155BAD022	TAMILSELVAN S
11	C24UG155BAD028	SALA V
12	C24UG155BAD029	SHALINI K

G. Lalany

CLASS IN-CHARGE



V. S. S.

HOD

P. S. S.

MENTOR

K. S. S.

PRINCIPAL



PHOTOS



C. Lalitha
CLASS IN-CHARGE

[Signature]
HOD

[Signature]
MENTOR

[Signature]
PRINCIPAL





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

Remedial class for Slow Learners

Student Attendance:

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1	C24UG155BAD002	ARULMANI A	1	1	1	1	9	1	1	1	1	1	1	1	1	1
2	C24UG155BAD003	ASHOK	1	a	1	1	1	1	1	a	1	1	1	1	1	1
3	C24UG155BAD005	BALASUBRAMANIAM	1	1	a	1	1	a	1	1	1	a	1	1	a	1
4	C24UG155BAD006	GOKUL A	1	a	a	a	a	1	1	a	1	1	a	a	1	1
5	C24UG155BAD008	MANO AVINASH R	1	a	1	1	1	a	a	1	1	1	1	1	1	1
6	C24UG155BAD012	PALANIVEL S	1	1	1	a	1	a	1	1	a	a	1	1	1	1
7	C24UG155BAD013	PARTHIBAN N	a	1	1	a	1	1	1	1	1	1	a	a	1	1
8	C24UG155BAD015	RAGUL N	a	1	1	1	1	a	a	a	1	1	1	1	1	1
9	C24UG155BAD021	SRIRAM R	1	1	1	a	1	1	1	a	a	1	1	1	a	1
10	C24UG155BAD022	TAMILSELVAN S	1	1	1	1	1	1	a	a	a	1	1	1	1	1
11	C24UG155BAD028	SALA V	a	a	1	1	1	a	1	1	1	1	a	a	1	1
12	C24UG155BAD029	SHALINI K	1	1	a	a	a	1	1	1	1	1	1	1	1	1

C. Lakshmi
CLASS- INCHARGE

HOD

MENTOR

PRINCIPAL





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-I)

ADVANCED LEARNERS NAME LIST

CLASS: I BBA

BATCH: 2024-2027

S.NO	REG.NO	NAME	PERCENTAGE	RANK
1	C24UG155BAD001	ABDUL AZEEZ A	74	I
2	C24UG155BAD026	MALAVIKA R	73	II
3	C24UG155BAD018	SANJAI D	71	III
4	C24UG155BAD025	JOYKARNUYA M	67	IV
5	C24UG155BAD004	BALAPADMESH M	66	V

G. Lakshmi
CLASS- INCHARGE

V. S. S.
HOD

[Signature]
MENTOR

[Signature]
PRINCIPAL





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ACADEMIC YEAR (2024-27)

(SEMESTER-I)

SLOW LEARNERS NAME LIST

CLASS: I BBA

BATCH: 2024-2027

S.NO	REG.NO	NAME
1	C24UG155BAD003	ASHOK A
2	C24UG155BAD005	BALASUBRAMANIAM N
3	C24UG155BAD015	RAGUL N
4	C24UG155BAD016	SABARI V
5	C24UG155BAD029	SHALINI K

C. Lakshmi
CLASS- INCHARGE

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HOD

[Signature]
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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-I)

STUDENT WISE ARREAR LIST

SL.NO	REG.NO	NAME	PAPER CODE	NO OF ARREARS
1.	C24UG155BAD002	ARULMANI A	24UFTA01	2
			23UBA01	
2.	C24UG155BAD003	ASHOK A	24UFENO1	1
3.	C24UG155BAD005	BALASUBRAMANIAM N	24UFTA01	1
4.	C24UG155BAD006	GOKUL A	23UBA01	2
			23UECA02	
5.	C24UG155BAD008	MANO AVINASH R	23UTAN01	2
			24UFTA01	
6.	C24UG155BAD012	PALANIVEL S	23UTAN01	2
			24UFTA01	
7.	C24UG155BAD013	PARTHIBAN N	23UECA02	3
			24UFTA01	
			23UTAN01	
8.	C24UG155BAD015	RAGUL N	23UTAN01	1
9.	C24UG155BAD016	SABARI V	23UTAN01	1
10.	C24UG155BAD021	SRIRAM R	23UBA02	2
			24UFENO1	
11.	C24UG155BAD022	TAMILSELVAN S	23UBA02	3
			23UECA02	
			24UFEN01	
12.	24UG155BAD028	SALA V	24UFEN01	1
13.	C24UG155BAD029	SHALINI K	24UFEN01	1

G. Lalitha
CLASS-INCHARGE

[Signature]
HOD

[Signature]
MENTOR

[Signature]
PRINCIPAL





DON BOSCO COLLEGE

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Phone : 9443604446, 9443604447

E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-I)

SUBJECT WISE ARREAR LIST

COMMUNICATIVE TAMIL I- 24UFTA01

SL.NO	REG NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD005	BALASUBRAMANIAM N
3	C24UG155BAD008	MANO AVINASH R
4	C24UG155BAD012	PALANIVEL S
5	C24UG155BAD013	PARTHIBAN N
6	C24UG155BAD016	SABARI V
7	C24UG155BAD028	SALA V

COMMUNICATIVE ENGLISH I- 24UFEN01

SL.NO	REG NO	NAME
1	C24UG155BAD028	ASHOK A
2	C24UG155BAD021	SRIRAM R
3	C24UG155BAD022	TAMILSELVAN S
4	C24UG155BAD028	SALA K
5	C24UG155BAD028	SHALINI K

PRINCIPLES OF MANAGEMENT- 23UBA01

SL.NO	REG NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD006	GOKUL A

GEC-MANAGERIAL ECONOMICS- 23UECA02

SL.NO	REG NO	NAME
1	C24UG155BAD006	GOKUL A
2	C24UG155BAD013	PARTHIBAN N
3	C24UG155BAD022	TAMILSELVAN S

ACCOUNTING FOR MANAGERS I- 23UBA02

SL.NO	REG NO	NAME
1	C24UG155BAD021	SRIRAM R
2	C24UG155BAD021	TAMILSELVAN S

NME-PECCHUKALAI THIRAN- 23UTAN01

SL.NO	REG NO	NAME
1	C24UG155BAD008	MANO AVINASH R
2	C24UG155BAD012	PALANIVEL S
3	C24UG155BAD013	PARTHIBAN N
4	C24UG155BAD013	RAGUL N
5	C24UG155BAD013	SABARI V

U. Lakshmi
CLASS- INCHARGE

r.g.
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MENTOR

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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

(SEMESTER-III)

ADVANCED LEARNERS NAME LIST

CLASS: II BBA

BATCH: 2023-2026

S.NO	REG.NO	NAME	PERCENTAGE	RANK
1	C23UG155BAD031	OTKHOMANG HAOKIP	76	I
2	C23UG155BAD030	TINNGAITHENG	74	II
3	C23UG155BAD016	M. NAGARAJ	62	III
4	C23UG155BAD019	A. PRIYADARSHAN	60	IV
5	C21UG155BAD007	L. HARISHKUMAR	56	V

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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

(SEMESTER-III)

SLOW LEARNERS NAME LIST

CLASS: II BBA

BATCH: 2023-2026

S.NO	REG.NO	NAME
1	C23UG155BAD006	S. HARISH
2	C23UG155BAD012	M. LOKESH
3	C23UG155BAD013	S. MANIKANDAN
4	C23UG155BAD018	S. PERARASU
5	C23UG155BAD020	P. SASI KUMAR
6	C23UG155BAD023	P. SILAMBARASAN
7	C23UG155BAD027	G. SIVA KUMAR
8.	C23UG155BAD028	S. SIVASURYA


CLASS IN-CHARGE


HOD


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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2023-24)

(SEMESTER-IV)

STUDENT WISE ARREAR LIST

SL.NO	REG.NO	NAME	PAPER CODE	NO OF ARREARS
1.	C23UG155BAD001	AKASH S	23UFEN01	2
			23UFEN03	
2.	C23UG155BAD005	GUNASEKARAN S	23UFEN01	2
			21USTA09	
3.	C23UG155BAD006	HARISH S	23UBA01	5
			23UFEN01	
			23UFEN02	
			23UFTA02	
			23USTA06	
4.	C23UG155BAD008	IYYAPPAN V	23UFEN02	2
			23USTA06	
5.	C23UG155BAD009	KISHORE S	23USTA06	1
6.	C23UG155BAD011	LINGANADHAN	23UFEN01	1
7.	C23UG155BAD012	LOKESH M	23UFEN01	3

[Handwritten signature]

			23UFEN02	
			23USTA06	
8.	C23UG155BAD013	MANIKANDAN S	23UBA06	3
			23UFEN01	
			23USTA06	
9.	C23UG155BAD015	MUNIYAPPAN S	23USTA06	1
10.	C23UG155BAD017	NAVEENJABARAJ M	23UFEN03	2
			23USTA06	
11.	C23UG155BAD018	PERARASU S	23UBA06	3
			23UFEN02	
			23USTA06	
12.	C23UG155BAD020	SASI KUMAR P	23UBA05	5
			23UFEN01	
			23UFEN02	
			23UFEN03	
			23USTA06	
13.	C23UG155BAD021	SATHISH KUMAR M	23UFEN02	2
			23USTA06	
14.	C23UG155BAD023	SILAMBARASAN P	23UFEN02	3
			23UFEN03	
			23USTA06	
15.	C23UG155BAD024	SIVA KUMAR G	23UFEN01	4
			23UFEN02	
			23UFEN03	

			23USTA06	
16.	C23UG155BAD023	SIVASURYA S	23UBA05	6
			23UNA06	
			23UBAS02	
			23UFEN02	
			23UFEN03	
			23UFTA03	
17.	C23UG155BAD027	VISHNU C	23UFEN02	1
18.	C23UG155BAD029	TAMILARASI	23USTA06	1


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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

(SEMESTER-III)

SUBJECT WISE ARREAR LIST

GENERAL TAMIL – I - 23UFTA01

SL. NO	REG. NO	NAME
1	C23UG155BAD006	HARISH S

GENERAL TAMIL – III - 23UFTA03

SL. NO	REG. NO	NAME
1	C23UG155BAD023	SIVASURYA S

GENERAL ENGLISH – I - 23UFEN01

SL.NO	REG. NO	NAME
1	C23UG155BAD001	AKASH S ✓
2	C23UG155BAD005	GUNASEKARAN S ✓
3	C23UG155BAD006	HARISH S
4	C23UG155BAD011	LINGANADHAN
5	C23UG155BAD012	LOKESH M
6	C23UG155BAD013	MANIKANDAN S
7	C23UG155BAD020	SASI KUMAR P
8	C23UG155BAD023	SIVA KUMAR G

GENERAL ENGLISH – II - 23UFEN02

SI. NO	REG. NO	NAME
1	C23UG155BAD006	HARISH S
2	C23UG155BAD008	IYYAPPAN V
3	C23UG155BAD012	LOKESH M
4	C23UG155BAD017	PERARASU S
5	C23UG155BAD020	SASI KUMAR P
6	C23UG155BAD021	SATHISH KUMAR M
7	C23UG155BAD023	SIVA KUMAR G
8	C23UG155BAD023	SILAMBARASAN P
9	C23UG155BAD023	SIVASURYA S
10	C23UG155BAD027	VISHNU C

GENERAL ENGLISH – III - 23UFEN03

SI. NO	REG. NO	NAME
1	C23UG155BAD001	AKASH S ✓
2	C23UG155BAD017	NAVEENJABARAJ M
3	C23UG155BAD020	SASI KUMAR P
4	C23UG155BAD023	SILAMBARASAN P
5	C23UG155BAD023	SIVA KUMAR G
6	C23UG155BAD023	SIVASURYA S

BUSINESS STATISTICS – 23USTA06

SI. NO	REG. NO	NAME
1	C23UG155BAD004	AKASH S
2	C23UG155BAD005	GUNASEKARAN S ✓
3	C23UG155BAD006	HARISH S
4	C23UG155BAD008	IYYAPPAN V

5	C23UG155BAD009	KISHORE S
6	C23UG155BAD012	LOKESH M
7	C23UG155BAD013	MANIKANDAN S
8	C23UG155BAD015	MUNIYAPPAN S
9	C23UG155BAD017	NAVEENJABARAJ M
10	C23UG155BAD017	PERARASU S
11	C23UG155BAD020	SASI KUMAR P
12	C23UG155BAD021	SATHISH KUMAR M
13	C23UG155BAD023	SIVA KUMAR G
14	C23UG155BAD023	SILAMBARASAN P
15	C23UG155BAD027	VISHNU C
16	C23UG155BAD029	TAMILARASI

PRINCIPLES OF MANAGEMENT- 23UBA01

SI. NO	REG. NO	NAME
1	C23UG155BAD006	HARISH S

FINANCIAL MANAGEMENT- 23UBA06

SI. NO	REG. NO	NAME
1	C23UG155BAD013	MANIKANDAN S

ORGANISATIONAL BEHAVIOUR - 23UBA05

SI. NO	REG. NO	NAME
1	C23UG155BAD013	MANIKANDAN S


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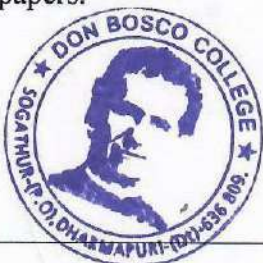
REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	Business Administration
DATE AND TIME	17.03.2025 to 28.03.2025 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 002
NAME OF THE EVENT(SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	I BBA
CLASS INCHARGE NAME	G.LAKSHMI
NO OF PARTICIPANTS / BENEFICIARIES	12 Students

BRIEF REPORT :

The Remedial classes were conducted for the I BBA students from 17.03.2025 to 28.03.2025 in class room number 002 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.





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DATE:12.03.2025

CIRCULAR

The Department of Business Administration conducts remedial classes for the slow learners from 17.03.2025 in class room number 002 between 02:00 Pm to 03:00 Pm. Students are informed to attend the classes without fail.



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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

REPORT ON REMEDIAL CLASS

The Remedial classes were conducted for the I BBA students from 17.03.2025 to 28.03.2025 in class room number 002 between 02.00 pm to 03.00 pm by the Subject In-charges. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.



G. S. S.
CLASS IN-CHARGE

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MENTOR



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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-25)

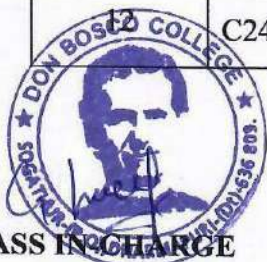
(SEMESTER-II)

SLOW LEARNERS NAME LIST

CLASS: II BBA

BATCH: 2024-2025

S.NO	REG.NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD003	ASHOK
3	C24UG155BAD005	BALASUBRAMANIAM N
4	C24UG155BAD006	GOKUL A
5	C24UG155BAD008	MANO AVINASH R
6	C24UG155BAD012	PALANIVEL S
7	C24UG155BAD013	PARTHIBAN N
8	C24UG155BAD015	RAGUL N
9	C24UG155BAD021	SRIRAM R
10	C24UG155BAD022	TAMILSELVAN S
11	C24UG155BAD028	SALA V
12	C24UG155BAD029	SHALINI K



HOD

MENTOR



PHOTOS



CLASS IN CHARGE


HOD


MENTOR



PRINCIPAL



DEPARTMENT OF BUSINESS ADMINISTRATION
ACADEMIC YEAR (2024-25)

Remedial class for Slow Learners

Student Attendance:

S. No	Reg. No	Name	17.03.2025	18.03.2025	19.03.2025	20.03.2025	21.03.2025	24.03.2025	25.03.2025	26.03.2025	27.03.2025	28.03.2025	01.04.2025	02.04.2025	03.04.2025	04.04.2025
1	C24UG155BAD002	ARULMANI A	a	a	a	a	a	a	a	a	a	a	a	a	a	a
2	C24UG155BAD003	ASHOK	a	a	a	a	a	a	a	a	a	a	a	a	a	a
3	C24UG155BAD005	BALASUBRAMANIYA MN	a	a	a	a	a	a	a	a	a	a	a	a	a	a
4	C24UG155BAD006	GOKUL A	a	a	a	a	a	a	a	a	a	a	a	a	a	a
5	C24UG155BAD008	MANO AVINASH R	a	a	a	a	a	a	a	a	a	a	a	a	a	a
6	C24UG155BAD012	PALANIVEL S	a	a	a	a	a	a	a	a	a	a	a	a	a	a
7	C24UG155BAD013	PARTHIBAN N	a	a	a	a	a	a	a	a	a	a	a	a	a	a
8	C24UG155BAD015	RAGUL N	a	a	a	a	a	a	a	a	a	a	a	a	a	a
9	C24UG155BAD021	SRIRAM R	a	a	a	a	a	a	a	a	a	a	a	a	a	a
10	C24UG155BAD022	TAMILSELVAN S	a	a	a	a	a	a	a	a	a	a	a	a	a	a
11	C24UG155BAD028	SALA V	a	a	a	a	a	a	a	a	a	a	a	a	a	a
12	C24UG155BAD029	SHALINI K	a	a	a	a	a	a	a	a	a	a	a	a	a	a





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Date: 20.06.2025

DEPARTMENT OF BUSINESS ADMINISTRATION

RESULT ANALYSIS
SEMESTER - II (BATCH : 2024 - 2027)

Incharge

HOD

Mentor

Principal





DON BOSCO COLLEGE

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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-II)

ADVANCED LEARNERS NAME LIST

CLASS: I BBA

BATCH: 2024-2027

S.NO	REG.NO	NAME	PERCENTAGE	RANK
1	C24UG155BAD001	ABDUL AZZEEZ A	72	I
2	C24UG155BAD025	JOY KARUNYA M	71	II
3	C24UG155BAD026	MALAVIKA R	70	III
4	C24UG155BAD018	SANJAI D P	69	IV
5	C24UG155BAD004	BALAPADMESH M	68	V


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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-II)

SLOW LEARNERS NAME LIST

CLASS: I BBA

BATCH: 2024-2027

S.NO	REG.NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD005	BALASUBRAMANIAM N
3	C24UG155BAD008	MANO AVINASH R
4	C24UG155BAD012	PALANIVEL S
5	C24UG155BAD013	PARTHIBAN N
6	C24UG155BAD020	SRIDHAR G
7	C24UG155BAD022	TAMILSELVAN S
8	C24UG155BAD023	THIRUMALAI R
9	C24UG155BAD028	SALA V


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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-II)

STUDENT WISE ARREAR LIST

SL.NO	REG.NO	NAME	PAPER CODE	NO OF ARREARS
1.	C24UG155BAD002	ARULMANI A	24UFEN02	2
			24UFTA01	
2.	C24UG155BAD003	ASHOK A	24UFEN01	1
3.	C24UG155BAD005	BALASUBRAMANIAM N	24UFEN02 24UFTA01	2
4	C24UG155BAD008	MANO AVINASH R	24UFEN02	2
			24UFTA01	
5	C24UG155BAD010	MOHAMMED SHAHID A	24UFEN02	1
6	C24UG155BAD012	PALANIVEL S	23UTAN02	3
			24UFTA01	
			24UFEN02	
7	C24UG155BAD013	PARTHIBAN N	23UBAE01	7
			23UECA02	
			23UTAN01	
			23UTAN02	
			24UFEN02	
			24UFTA01	
			24UFTA02	
8	C24UG155BAD015	RAGUL N	24UFTA02	1
9	C24UG155BAD020	SRIDHAR G	24UFEN02	2
			24UFTA02	
10	C24UG155BAD022	TAMILSELVAN S	24UFEN01	2
			24UFTA02	
11	C24UG155BAD023	THIRUMALAI R	24UFEN02 24UFTA02	2
12	24UG155BAD027	PAVITHARA S	24UFEN02	1



G. Leef
CLASS- INCHARGE



V. S. S.
HOD

R. M. R.
MENTOR

V. S. S.
PRINCIPAL





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024-27)

(SEMESTER-I)

SUBJECT WISE ARREAR LIST

PODHU TAMIL II- 24UFTA02

SL.NO	REG NO	NAME
1	C24UG155BAD013	PARTHIBAN N
2	C24UG155BAD015	RAGUL N
3	C24UG155BAD020	SRIDHAR G
4	C24UG155BAD022	TAMILSELVAN S
5	C24UG155BAD023	THIRUMALAI R

GENERAL ENGLISH I- 24UFEN02

SL.NO	REG NO	NAME
1	C24UG155BAD002	ARULMANI A
2	C24UG155BAD005	BALASUBRAMANIAM N
3	C24UG155BAD008	MANO AVINASH R
4	C24UG155BAD010	SALA K
5	C24UG155BAD012	PALANIVEL S
6	C24UG155BAD013	PARTHIBAN N
7	C24UG155BAD020	SRIDHAR G
8	C24UG155BAD023	THIRUMALAI R
9	C24UG155BAD027	PAVITHARA S
10	C24UG155BAD028	SALA V

ELECTIVE-INTERNATIONAL BUSINESS- 23UBAE01

SL.NO	REG NO	NAME
1	C24UG155BAD013	PARTHIBAN N



SI.NO	REG NO	NAME
1	C24UG155BAD012	PALANIVEL S
2	C24UG155BAD013	PARTHIBAN N

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CLASS-INCHARGE



Vijay
HOD

Mr. M. M. M.
MENTOR

Vijay
PRINCIPAL





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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

ADVANCED LEARNERS – REPORT

Head of the Department
PG & Research Department of Commerce
DON BOSCO COLLEGE
Dharmapuri-636809





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PG & RESEARCH DEPARTMENT OF COMMERCE

AIM:

The aim of the Advance learner report is to provide detailed insights into the progress and development of learners, offering valuable information that can be used to enhance their educational experience and tailor teaching practices to suit individual needs.

OBJECTIVES:

The objectives of this advance learner are:

- ❖ To provide a comprehensive overview and analysis of the student's progress and proficiency levels, highlighting areas of strength and areas for improvement.
- ❖ This report aims to track the student's learning outcomes and performance, serving as a valuable tool for educators and parents to understand the individual's academic development and personalize their learning journey accordingly.
- ❖ It also plays a crucial role in facilitating effective communication between teachers, students, and other stakeholders involved in the educational process, ultimately contributing to the enhancement of the overall learning experience.

CLASS INCHARGE

HOD

MENTOR

PRINCIPAL

Head of the Department
PG & Research Department of Commerce
DON BOSCO COLLEGE
Dharmapuri-636809





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PG & RESEARCH DEPARTMENT OF COMMERCE

ADVANCED LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: I – B.Com

S. No	Register Number	Student Name
1	C23UG155COM003	CHANDRU P
2	C23UG155COM004	DEVAPRASATH G
3	C23UG155COM007	DINESHBABU P

A. [Signature]
CLASS INCHARGE

[Signature]
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Dharmapuri-636809.

[Signature]
MENTOR

[Signature]
PRINCIPAL



SAMPLE QUESTIONS

I YEAR

Section – A

Answer all the Questions K3

(15X1=15)

1. Under which system, ownership is transferred on payment of financial installment?
a) Installment system b) Credit system c) Hire purchase system d) Cash system
2. Hire Purchase Act is passed in the year
a) 1932 b) 1956 c) 1972 d) 1872
3. Ownership of goods under hire purchase agreement is transferred at the time of
a) Payment of down payment b) Payment of first installment
c) Payment of last instalment d) None of the above
4. Under debtors system depreciation on fixed asset is
a) Credited to branch A/c b) Debited to branch A/c
c) Not shown in branch A/c d) Shown in debtors A/c
5. Under Final A/c system, the profit or loss made by the branch is determined by preparing.
a) Branch stock A/c b) Branch Debtors A/c
c) Branch Adjustment A/c d) Branch Trading & Profit & Loss A/c
6. Branches not keeping full system of accounting are
a) Independent branch b) Dependent branch
c) Local branch d) Foreign branch
4. The partnership may come to an end due to the:
a) Death of a partner b) Insolvency of a partner
c) Both of above d) None of these
5. On the admission of a partner, the goodwill is raised at full value, it should be debited to
a) Goodwill account b) Current account
c) Profit and loss a/c d) Capital account
6. When all the partners are insolvent accounts payable will be:
a) Paid fully b) Paid rateably c) Taken over d) Paid equally
7. In case of death of a partner, all accumulated losses are distributed among all partners is the
a) New profit sharing ratio b) Old profit sharing ratio
c) Sacrificing ratio d) Gaining ratio
8. On dissolution, cash balance in hand transferred to
a) Realization account b) Cash account
c) Capital account d) Debtors account
9. On the insolvency of all the partners of the firm, the loss should be borne by
a) Equally b) All the partners in their capital ratio
c) All the partners d) The creditors
10. In Garner VS Murray, insolvency loss on borne by solvent partners in:
a) Capital ratio b) Profit sharing ratio
c) Final claims ratio d) None of the above
11. Realization account is a:
a) Real account b) Nominal account c) Personal account d) Capital account
12. A, B and C are partners sharing profits in the ratio of 2:2:1. C retired. the new profit sharing ratio between A and B will be
a) 3 : 2 b) 2 : 1 c) 1 : 1 d) 3 : 1
13. The primary objective of financial statements prepared according to accounting standards is
a) To provide information b) To minimize taxes
c) To ensure compliance d) To promote transparency
14. Who issues Ind AS in India?
a) International accounting standards board b) Institute of chartered accountants of India ICAI
c) Ministry of corporate affairs MCA d) Securities and exchange board of India SEBI
15. What is the purpose of adopting IFRS in India?
a) To increase the cost of capital for companies b) To reduce transparency in financial reporting
c) To achieve international comparability d) To hinder cross – border investments

Section – B

Answer any Two Questions

(2X5=10)

16. X Purchased a typewriter on hire purchase system. As per terms, he is required to pay Rs. 800 down, Rs. 400 at the end of the first year Rs. 300 at the end of the second year and Rs. 700 at the end of the third year. Interest is charged at 5% p.a. Calculate the total cash price of the typewriter and the amount of interest payable on each installment. K1
17. The Calcutta Trading Co. Ltd. opened a branch at Bangalore on 1st April 1917. From the following information, prepare Bangalore branch account in the head office books. K1

Particulars	Rs.
Goods sent to branch	40,000
Cheque sent to branch for:	
Rent	4,000
Salaries	5,000
Other expenses	2,000
Cash received from branch	60,000
Stock on 31 st March 2018	8,000
Petty cash on hand 31 st March 2018	150

The balance sheet of X, Y and Z who were sharing profits in the ratio of 3:1:1 stood as follows on 31.12.19 (i.e.) the date of dissolution. K2

Liabilities	Rs.	Assets	Rs.
Sundry liabilities	1,05,000	Cash	1,000
Capital:		Bills receivable	4,000
X	15,000	Debtors	25,000
Y	10,000	Stock	40,000
		Plant	30,000
		Goodwill	10,000
		Z's capital	20,000
	1,30,000		1,30,000

Assets realized Rs. 79,750. Realization expenses are Rs. 2,000.

Prepare Realization account.

18. What is the difference between gain ratio and sacrificing ratio? K1
19. Explain the objectives and uses of financial statements for users. K2

Section – C

Answer all Questions

(5X10=50)

20. a) X purchased a van from Y costing Rs. 3,00,000 on H.P. system. payment was to be made Rs. 60,000 down and the balance in three equal annual installments together with interest at 5% p.a. X provides depreciation at 20% p.a. on diminishing balance basis. X paid the first installment at the end of first year, but could not pay the rest. Y took possession of the van. He spend Rs. 11,600 on the van and sold it for Rs. 2,00,000. show necessary ledger account in the book of both the parties. K1
22. a) Naga of Trichy has a branch at Madras. Goods are sent by head office at invoice price which is at the profit of 20% on cost price. All expenses of the branch are paid by head office. From the following particulars, prepare branch account in the H.O. books, showing goods at invoice price.

Opening Balances	Rs.	Expenses paid by H.O	Rs.
Stock at invoice price	11,000	Rent	600
Debtors	1,700	Wages	200
Petty cash	100	Salary	900
Goods sent to branch at invoice price	20,000	Balances at the end	
Remittance Made		Stock at invoice price	13,000
Cash sales	2,650	Debtors	2,000
Cash collected from debtors	21,000	Petty cash	250

Goods returned by branch at invoice price 400

23. a) The following was the balance sheet of A, B and C who were equal partners on 1.4.18.

Liabilities	Rs.	Assets	Rs.
Bills payable	13,300	Cash	5,600
Creditors	16,000	Debtors	10,800
Capital		Stock	41,400
A	36,800	Buildings	66,900
B	32,600		
C	26,000		
	1,24,700		1,24,700

They agreed to take D into partnership and give him a fourth share in the profits on the following terms.

- That D should bring in Rs. 9,000 for goodwill and Rs. 25,000 as capital.
- The stock be depreciated by 10%.
- That the buildings be valued at Rs. 79,400.

Prepare revaluation account, capital account and balance sheet. K2

24. a) R, S and M are partners sharing profit and losses as 2:2:1. their balance sheet as at 30.06.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	4,000	Bank	5,000
Capital		Debtors	4,000
R	10,000	Stock	5,000
S	4,000	Fixtures	2,000
M	2,000	Machinery	9,000
	25,000		25,000

They decide to dissolve the business.

- The following are the amounts realized. Machinery Rs. 8,500, Furniture Rs. 1,500, Stock Rs. 7,000 and Debtors Rs. 3,700. Creditors allowed a discount of 2% and R agreed to bear all realization expenses.
- For this service, R is paid Rs. 120. Actual expenses amounted to Rs. 900 which was withdrawn by him from the firm.
- There was an unrecorded asset of Rs. 500 which was taken over by S at Rs. 400. Prepare necessary ledger accounts to close the books of the firm. K2

25. a) Outline the development of accounting standards in India and the key institutional involved. K2

CLASS INCHARGE

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OUTCOMES:

The outcomes of the Advance learner report are essential in providing a comprehensive overview of the student's progress and development across various subject areas and skills. Through the analysis of this report, educators can gain valuable insights into the student's strengths, weaknesses, and areas for improvement.

These outcomes play a crucial role in informing instructional strategies and personalized learning plans tailored to meet the individual needs of each student. By examining the data and trends within the Advance learner report, educators can make informed decisions to enhance teaching practices and support student growth and success.

A. [Signature]

CLASS INCHARGE

[Signature]

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HOD
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MENTOR

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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

SLOW LEARNERS – REPORT





DON BOSCO COLLEGE

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PROFORMA FOR SLOW LEARNERS

PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2022-2023)

DEPARTMENT NAME	COMMERCE
DATE	11/03/2025 TO 09/04/2025
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	FINANCIAL ACCOUNTING
RESOURCE PERSON	R.PALANISAMY K.JAGADEESWARI
NO OF PARTICIPANTS / BENEFICIARIES	39

Head of the Department
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PG & RESEARCH DEPARTMENT OF COMMERCE

CIRCULAR

09.03.2025

The remedial class will be conduct for the class II BA English. The class will be going to conduct from 11/03/2025 to 09/04/2025 in class room no 006. All the students are requested to attend the class without fail.


CLASS MENTOR.


HOD
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PG & RESEARCH DEPARTMENT OF COMMERCE

AIM:

The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.

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I B.COM & B.COM CA (2022-2023)

REMEDIAL CLASS FOR SLOW LEARNERS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 39 students are benefitted by this class.

SLOW LEARNERS LIST

B.Com (2024-2025)

S.No	Register No	Student Name
1	C24UG155CCA001	Anbarasu M
2	C24UG155CCA003	Chennakesaven A
3	C24UG155CCA004	Deepak D
4	C24UG155CCA005	Deepak S
5	C24UG155CCA006	Dhakshna Moorthy S
6	C24UG155CCA007	Dinesh S
7	C24UG155CCA009	Gokulraj B
8	C24UG155CCA010	Gowtham S
9	C24UG155CCA011	Hari A
10	C24UG155CCA012	Hariprasath A
11	C24UG155CCA013	Harishkumar A
12	C24UG155CCA015	Janapriyan G
13	C24UG155CCA016	Jeeva B
14	C24UG155CCA017	Karthik N
15	C24UG155CCA018	Kenaniah Joseph Paul V
16	C24UG155CCA019	Kesavan C
17	C24UG155CCA020	Lakshmanan M

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18	C24UG155CCA021	Mudaseer V
19	C24UG155CCA024	Naveen S
20	C24UG155CCA026	Pachiyappan S
21	C24UG155CCA027	Pachiyappan S
22	C24UG155CCA029	Rajkumar M
23	C24UG155CCA030	Sadhasivan G
24	C24UG155CCA031	Sanjay Sakthi C
25	C24UG155CCA035	Selvaraj P
26	C24UG155CCA036	Singaravel S
27	C24UG155CCA037	Sivasakthi K
28	C24UG155CCA038	Surya P
29	C24UG155CCA039	Tamilarasan P
30	C24UG155CCA040	Thiruvengkatam D
31	C24UG155CCA041	Umasankar M
32	C24UG155CCA042	Vasanth S
33	C24UG155CCA043	Vignesh L
34	C24UG155CCA044	Vignesh P
35	C24UG155CCA045	Aabavana G
36	C24UG155CCA046	Anusiya A
37	C24UG155CCA047	Gayathri S
38	C24UG155CCA048	Jenifer S
39	C24UG155CCA050	Sabarinathan L

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Remedial class for Slow Learners

Student Attendance

S NO	REGISTER NUMER	NAME	11/3	12/3	13/3	14/3	15/3	16/3	17/3	18/3	19/3	20/3	21/3	22/3	23/3
1	C24UG155CCA001	Anbarasu M	/	a	/	/	a	/	a	/	/	/	/	/	/
2	C24UG155CCA003	Chennakesaven A	/	/	a	a	/	a	/	/	/	/	/	/	/
3	C24UG155CCA004	Deepak D	/	/	/	a	/	a	/	/	/	/	a	/	/
4	C24UG155CCA005	Deepak S	/	a	a	a	/	/	a	/	/	/	/	/	/
5	C24UG155CCA006	Dhakshna Moorthy S	/	/	a	/	/	/	/	/	/	/	/	/	/
6	C24UG155CCA007	Dinesh S	/	/	a	/	/	/	/	/	/	a	/	/	/
7	C24UG155CCA009	Gokulraj B	/	/	/	/	/	a	/	/	/	/	/	/	/
8	C24UG155CCA010	Gowtham S	/	a	/	/	/	a	/	/	/	/	/	/	/
9	C24UG155CCA011	Hari A	/	/	/	/	a	/	a	/	/	/	/	/	/
10	C24UG155CCA012	Hariprasath A	/	/	a	/	/	/	/	/	/	/	/	a	/
11	C24UG155CCA013	Harishkumar A	/	/	a	a	/	/	/	/	/	/	/	/	/
12	C24UG155CCA015	Janapriyan G	/	/	/	a	/	/	/	/	/	a	/	/	/
13	C24UG155CCA016	Jeeva B	/	/	/	/	/	/	/	/	/	/	/	/	/
14	C24UG155CCA017	Karthik N	/	/	/	/	/	/	/	a	/	/	/	a	/
15	C24UG155CCA018	Kenaniah Joseph Paul V	/	a	a	/	a	/	/	/	/	/	/	/	/
16	C24UG155CCA019	Kesavan C	/	/	a	/	/	/	/	/	/	a	/	/	/
17	C24UG155CCA020	Lakshmanan M	/	/	/	a	a	/	/	/	/	/	/	/	/
18	C24UG155CCA021	Mudaseer V	/	a	/	/	/	/	/	/	/	/	/	/	/
19	C24UG155CCA024	Naveen S	/	/	/	/	/	/	/	/	/	/	/	/	/
20	C24UG155CCA026	Pachiyappan S	/	/	/	/	a	/	/	/	/	/	/	a	/
21	C24UG155CCA027	Pachiyappan S	/	/	/	/	a	/	/	/	/	/	/	/	/
22	C24UG155CCA029	Rajkumar M	/	a	/	a	/	/	/	/	/	/	a	/	/
23	C24UG155CCA030	Sadhasivan G	/	/	a	/	/	/	/	/	/	/	/	/	/
24	C24UG155CCA031	Sanjay Sakthi C	/	/	a	/	/	/	/	/	/	/	/	a	a
25	C24UG155CCA035	Selvaraj P	/	/	/	/	/	/	/	/	/	/	/	/	/
26	C24UG155CCA036	Singaravel S	/	/	/	/	/	/	/	/	/	/	/	/	/
27	C24UG155CCA037	Sivasakthi K	/	/	/	a	/	/	/	/	/	/	a	/	/
28	C24UG155CCA038	Surya P	/	a	/	a	/	/	/	/	/	/	/	/	/

Head of the Department
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SAMPLE QUESTIONS

I YEAR

Section – A

(15 X 1 = 15)

Answer all the Questions K3

- Under which system, ownership is transferred on payment of financial installment?
 - Installment system
 - Credit system
 - Hire purchase system
 - Cash system
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 - 1932
 - 1956
 - 1972
 - 1872
- Ownership of goods under hire purchase agreement is transferred at the time of
 - Payment of down payment
 - Payment of first instalment
 - Payment of last instalment
 - None of the above
- Under debtors system depreciation on fixed asset is
 - Credited to branch A/c
 - Debited to branch A/c
 - Not shown in branch A/c
 - Shown in debtors A/c
- Under Final A/c system, the profit or loss made by the branch is determined by preparing.
 - Branch stock A/c
 - Branch Debtors A/c
 - Branch Adjustment A/c
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 - Independent branch
 - Dependent branch
 - Local branch
 - Foreign branch
- The partnership may come to an end due to the:
 - Death of a partner
 - Insolvency of a partner
 - Both of above
 - None of these
- On the admission of a partner, the goodwill is raised at full value, it should be debited to
 - Goodwill account
 - Current account
 - Profit and loss a/c
 - Capital account
- When all the partners are insolvent accounts payable will be:
 - Paid fully
 - Paid rateably
 - Taken over
 - Paid equally
- In case of death of a partner, all accumulated losses are distributed among all partners is the
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 - Gaining ratio
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 - Equally
 - All the partners in their capital ratio
 - All the partners
 - The creditors
- In Garner VS Murray, insolvency loss on borne by solvent partners in:
 - Capital ratio
 - Profit sharing ratio
 - Final claims ratio
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11. Realization account is a:
 a) Real account
 c) Personal account
 b) Nominal account
 d) Capital account
12. A, B and C are partners sharing profits in the ratio of 2:2:1. C retired. the new profit sharing ratio between A and B will be
 a) 3 : 2
 b) 2 : 1
 c) 1 : 1
 d) 3 : 1
13. The primary objective of financial statements prepared according to accounting standards is
 a) To provide information
 c) To ensure compliance
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 d) To promote transparency
14. Who issues Ind AS in India?
 a) International accounting standards board IASB
 b) Institute of chartered accountants of India ICAI
 c) Ministry of corporate affairs MCA
 d) Securities and exchange board of India SEBI
15. What is the purpose of adopting IFRS in India?
 a) To increase the cost of capital for companies reporting
 b) To reduce transparency in financial reporting
 c) To achieve international comparability
 d) To hinder cross – border investments

Section – B

(2 X 5 = 10)

Answer any Two Questions

16. X Purchased a typewriter on hire purchase system. As per terms, he is required to pay Rs. 800 down, Rs. 400 at the end of the first year Rs. 300 at the end of the second year and Rs. 700 at the end of the third year. Interest is charged at 5% p.a. Calculate the total cash price of the typewriter and the amount of interest payable on each installment. K1
17. The Calcutta Trading Co. Ltd. opened a branch at Bangalore on 1st April 2017. From the following information, prepare Bangalore branch account in the head office books. K1

Particulars	Rs.
Goods sent to branch	40,000
Cheque sent to branch for:	
Rent	4,000
Salaries	5,000
Other expenses	2,000
Cash received from branch	60,000
Stock on 31 st March 2018	8,000
Petty cash on hand 31 st March 2018	150

18. The balance sheet of X, Y and Z who were sharing profits in the ratio of 3:1:1 stood as follows on 31.12.19 (i.e.) the date of dissolution. K2

Liabilities	Rs.	Assets	Rs.
Sundry liabilities	1,05,000	Cash	1,000
Capital:		Bills receivable	4,000
X	15,000	Debtors	25,000
Y	10,000	Stock	40,000
		Plant	30,000
		Goodwill	10,000
		Z's capital	20,000
	1,30,000		1,30,000

Assets realized Rs. 79,750. Realization expenses are Rs. 2,000.

Prepare Realization account.

19. What is the difference between gain ratio and sacrificing ratio? K1

20. Explain the objectives and uses of financial statements for users. K2

Section – C

(5 X 10 = 50)

Answer all Questions

21. a) X purchased a van from Y costing Rs. 3,00,000 on H.P. system. payment was to be made Rs. 60,000 down and the balance in three equal annual installments together with interest at 5%

p.a. X provides depreciation at 20% p.a. on diminishing balance basis. X paid the first installment

at the end of first year, but could not pay the rest. Y took possession of the van. He spends Rs. 11,600 on the van and sold it for Rs. 2,00,000. show necessary ledger account in the books of both the parties. K1

Or

b) Krishna sells products on H.P terms, the price being cost plus 33 1/3%. From the following particulars for the year ended 31.12.95, prepare the necessary accounts on stock – debtors system

to reveal the profit earned. K2

Date	Particulars	Rs.
1.1.95	Stock out on hire at H.P. price	16,00,000
	Stock in hand at shop	2,00,000
	Instalments due (customers still paying)	1,20,000
31.12.95	Stock out on hire at H.P. Price	18,40,000
	Stock in hand, at the shop	2,80,000
	Instalments due (Customers still paying)	2,00,000
	Cash received during the year	32,00,000

22. a) Naga of Trichy has a branch at Madras. Goods are sent by head office at invoice price which is at

the profit of 20% on cost price. All expenses of the branch are paid by head office. From the

following particulars, prepare branch account in the H.O. books, showing goods at invoice price.

	Rs.	Expenses paid by H.O	Rs.
Opening Balances		Rent	600
Stock at invoice price	11,000	Wages	200
Debtors	1,700	Salary	900
Petty cash	100	Balances at the end	
Goods sent to branch at invoice price	20,000	Stock at invoice price	13,000
Remittance Made		Debtors	2,000
Cash sales	2,650	Petty cash	25
Cash collected from debtors	21,000		
Goods returned by branch at invoice price	400		

(Or)

b) The following purchases were made by a business house having three departments.

Dept. A – 1,000 units
Dept. B – 2,000 units
Dept. C – 2,400 units

at a total cost of Rs. 1,00,000

Stocks on 1st January were: Dept. A – 120 units

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Dept. B – 80 units

Dept. C – 152 units

Sales were: Dept. A – 1020 units at Rs. 20 each,

Dept. B – 1920 units at Rs. 20 each,

Dept. C – 2496 units at Rs. 20 each the rate of gross profit is same in each case.

Prepare department trading account. K2

23. a) The following was the balance sheet of A, B and C who were equal partners on 1.4.18.

Liabilities	Rs.	Assets	Rs.
Bills payable	13,300	Cash	5,600
Creditors	16,000	Debtors	10,800
Capital		Stock	41,400
A	36,800	Buildings	66,900
B	32,600		
C	26,000		
	1,24,700		1,24,700

They agreed to take D into partnership and give him a fourth share in the profits on the following terms.

a) That D should bring in Rs. 9,000 for goodwill and Rs. 25,000 as capital.

b) The stock be depreciated by 10%.

c) That the buildings be valued at Rs. 79,400.

Prepare revaluation account, capital account and balance sheet. K2

(Or)

b) A, B and C are partners in a firm sharing profits and losses in the ratio of 1/3:1/2:1/6 respectively.

Their balance sheet as on 31.12.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Sundry Creditors	25,000	Buildings	50,000
Loan Payable	15,000	Machinery	40,000
Reserve Fund	16,000	Furniture	10,000
Capital		Stock	25,000
A	30,000	Debtors	18,000
B	40,000	Provision	500
C	25,000	Cash	8,500
	1,51,000		1,51,000

C retires on 31/12/2018 subject to the following condition:

a) A goodwill account is created in the books for Rs. 24,000.

b) Machinery to be depreciated by 10%.

c) Furniture to be depreciated by 15%.

d) Stock to be appreciated by 15% and buildings to be appreciated by 10%.

e) Reserve for doubtful debts to be raised to Rs. 2,000.

Prepare necessary ledger accounts and show the balance sheet of the new firm. K1

24. a) R, S and M are partners sharing profit and losses as 2:2:1. their balance sheet as at 30.06.2018 was

as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	4,000	Bank	5,000

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Capital		Debtors	4,000
R	10,000	Stock	5,000
S	4,000	Fixtures	2,000
M	2,000	Machinery	9,000
	25,000		25,000

They decide to dissolve the business.

- The following are the amounts realized. Machinery Rs. 8,500, Furniture Rs. 1,500, Stock Rs. 7,000 and Debtors Rs. 3,700. Creditors allowed a discount of 2% and R agreed to bear all realization expenses.
- For this service, R is paid Rs. 120. Actual expenses amounted to Rs. 900 which was withdrawn by him from the firm.
- There was an unrecorded asset of Rs. 500 which was taken over by S at Rs. 400. Prepare necessary ledger accounts to close the books of the firm. K2

Or

- R, S and T share profits of a firm in the ratio of 1/2:1/4:1/4 respectively. on the date of dissolution

their balance sheet stood as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	10,000	Sundry assets	60,000
R's loan	5,000	Cash in hand	1,000
S's loan	3,000		
R's capital	20,000		
S's capital	15,000		
T's capital	8,000		
	61,000		61,000

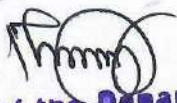
The assets were realized Rs. 45,000 which were received in installments of Rs. 15,000; Rs.16,000 and Rs. 14,000. Show how proceeds should be distributed as and when received by following the proportionate capital method. K2

25. a) Outline the development of accounting standards in India and the key institutional involved.

K2

Or

- Differentiate between IFRS adoption and convergence implementation plans in India. K2


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OUTCOMES:

The outcomes of the Advance learner report are essential in providing a comprehensive overview of the student's progress and development across various subject areas and skills. Through the analysis of this report, educators can gain valuable insights into the student's strengths, weaknesses, and areas for improvement.

These outcomes play a crucial role in informing instructional strategies and personalized learning plans tailored to meet the individual needs of each student. By examining the data and trends within the Advance learner report, educators can make informed decisions to enhance teaching practices and support student growth and success.

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Signature of the Hall Supervisor	Register Number <u>624014564029</u>	Paper Code
----------------------------------	-------------------------------------	------------

(DO NOT WRITE THE REGISTER NUMBER ANYWHERE ELSE)

Date And Session : FN / AN

Name of the Examination :

Title of the Paper : Financial Accounting - II

No. of Pages Written No. of Additional books used

PART - A

1 Hire Purchase system

2 1872

3 Payment of first instalment

4 Debited to branch A/c

5 Branch stock A/c

6 Local branch

7 Training ratio

8 capital account

9 All the Partners

10 Profit sharing ratio

11 Real A/c

12 2:2

13 To minimise taxes

14 DCAR



19/ Prepare realization account:

Solution: Realization Account

Particulars	Rs	Particulars	Rs
Cash	1000	By Sundry	
Bills receivable	4000	(Creditors)	1,05,000
Debtors	25,000	By Bank	
Stock	40,000	[Assets sold]	79,750
Plant	30,000		
Goodwill	10,000	By Partners	
		Capital [10%]	-
		X (3/5)	11,100
		Y (1/5)	3,700
		Z (1/5)	3,700
To Bank	2000		
Expenses			
	1,12,000		1,12,000



Part - C

21) a) show ledger account Hire Purchase - system:

Solution:

i) calculation of Installment Amount:

* Total outstanding balance

Cost of Van = 3,00,000

Down Payment 60,000
2,40,000

* Interest for the first yr
= $2,40,000 \times 5/100$
= 12,000

* Total amount due in three - Instalments.

= $2,40,000 + [12,000 \times 3]$
= 2,76,000

* Annual installment amount:

$\frac{2,76,000}{3}$

= 92,000

~~Ledger A/c~~ for X [Purchaser]

Date	Particular	Rs.	Particular	M.
Beginning Jan 1	To Y Vendor	3,00,000	By Dep	60,000
			By Balance b/d	2,40,000
		3,00,000		3,00,000

(6)

Y's Account (Vendor)

Date	Particular	Rs	Date	Particular	Rs
Jan. 1	To By balance van old	3,00,000	Jan. 1	By van A/c	3,00,000
	To Bank [Down Payment]	60,000	Jan. 31		
	To Bank [Instalment]	92,000		By balance old	1,48,000
		3,00,000			3,00,000

Y A/c van A/c repossessed

Date	Particular	Rs	Date	Particular	Rs
	To X (repossessed)	1,48,000		By Bank (Sale)	2,00,000
	To exp	1,400		By Profit & Loss	30,400
		2,00,000			2,00,000

X's Account

Date	Particulars	Rs	Date	Particulars	Rs



Jan. 1	To van All	3,00,000	By Bank	
			(Down payment)	60,000
			By Bank	
			(Instalment)	92,000
			By van All	1,48,000
		3,00,000		3,00,000

Working :

Depreciation calculation: 20% on
Diminishing balance
year 1 =

21/6/ Hire purchase price:

Solution:

Hire Purchase Trading Account

Particular	Rs	Particular	Rs
To opening stock	2,52,600	By cash received	19,20,000
To goods sold on hire purchase	11,98,400	By closing stock	2,28,000
To stock Reserve on opening stock	63,150	By gross profit c/d	1,66,150
[2,52,600/4]			

Hire Purchase debtors Account

Particulars	Rs	Particulars	Rs
To opening balance [1.4.93]	7,800	By cash received	19,20,000
To goods sold on Hire Purchase	18,98,400	By closing balance [31.3.94]	10,200
	19,05,600		19,05,600

Hire Purchase stock Account

Particulars	Rs	Particulars	Rs
To opening stock [1.4.93]	2,52,600	By goods sold on hire purchase	18,98,400
To goods sold	18,98,900	By closing stock [31.3.94]	2,28,000
	21,51,000		21,51,000



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Stock reserve account

Particulars	Rs	Particulars	Rs.
To balance old	57000	By balance old	63,150
To profit and loss A/c	4,68,600	By Hire Purchase trading A/c (Goods sold)	4,74,600
	5,25,600		5,25,600

Hire Purchase Trading Account

Particulars	Rs	Particulars	Rs.
To opening Stock	1,89,450	By Sales (Hire Purchase)	18,98,400
To goods sold	14,23,800	By closing Stock	1,71,000
To stock reserve	63,150		
To profit	4,80,750		
	21,56,150		21,56,150



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P.No /
1122
22/6/

Departmental Trading and Profit & Loss
Working:

$$\text{Rate of m/p on sales of cloth} = \frac{4,00,000}{25,00,000} \times 100 = 16\%$$

$$\begin{aligned} \text{Element of cloth stock of} & \\ \text{readymade garments} & \\ = 60,000 \times 75/100 & = 45,000 \end{aligned}$$

$$\begin{aligned} \text{Reserve required for unrealised} & \\ \text{- profit closing stock} & \\ = 45,000 \times 16/100 & = 7,200 \end{aligned}$$

$$\begin{aligned} \text{Reserve already existing} & \\ \text{in opening stock} & \\ = 50,000 \times 75/100 \times 15/100 & = 5,625 \end{aligned}$$

Department Trading & Profit & Loss A/c

Particulars	Cloth	Readymade	Particulars	Cloth	Readymade
To opening stock	3,00,000	50,000	By Sales	22,00,000	4,50,000
To Purchase	20,00,000	15,000	By transfer to ready-made dept	3,00,000	—
To transfer from cloth dept	—	3,00,000	By closing stock	2,00,000	60,000
To manufacturing expen	—	60,000			
By gross profit c/d [dept]	4,00,000	85,000			

	27,00,000	5,10,000	27,00,000	5,10,000
To Selling expenses	20,000	6,000		
To net Profit (ld) (Dept)	3,80,000	79,000	By Gross Profit bld	4,10,000 85,000
	4,10,000	85,000		4,10,000 85,000

General P&L A/c for the year ending 31-3-24

Particular	Rs	Particular	Rs
To General expenses	1,10,000	By net profit bld	
To Stock reserve (10)		[3,80,000 + 79,000]	4,59,000
[10,00,000 × 75% × 10%]	7,200	By Stock reserve [opening]	
To net Profit	3,47,425	[50,000 × 75/100 × 15/100]	5,625
	4,164,625		4,164,625



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23) a) solution:

Revaluation A/c

Particulars	Amt	Particulars	Amt
Stock [Dep]	4,140	Land and building }	29,400
		Revaluation profit }	8,360
		[Distributed A : B : C]	
	4,140		4,140

Partners Capital A/c

Particulars	A	B	C	D
	Rs	Rs	Rs	Rs
Balance b/d	36,800	22,600	26,000	-
cash [goodwill]	3,000	3,000	3,000	-
cash [capital]	-	-	-	25,000
Revaluation profit }	2,787	2,787	2,786	-
	42,587	38,387	31,786	25,000

14

Balance sheet of the new firm
[after D's admission]

Particulars			
Liabilities	Rs	Assets	Rs.
Bills Payable	12,300	Debtors	10,800
Creditors	16,000	Cash	39,600
Capitals -		Stocks	37,260
A	42,587	Furniture	13,000
B	38,387	Land & Building	79,400
C	31,786		
D	25,000		
	1,67,060		1,67,060



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ACADEMIC YEAR (2024-2025)

ADVANCED LEARNERS – REPORT





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AIM:

The aim of the Advance learner report is to provide detailed insights into the progress and development of learners, offering valuable information that can be used to enhance their educational experience and tailor teaching practices to suit individual needs.

OBJECTIVES:

The objectives of this advance learner are:

- ❖ To provide a comprehensive overview and analysis of the student's progress and proficiency levels, highlighting areas of strength and areas for improvement.
- ❖ This report aims to track the student's learning outcomes and performance, serving as a valuable tool for educators and parents to understand the individual's academic development and personalize their learning journey accordingly.
- ❖ It also plays a crucial role in facilitating effective communication between teachers, students, and other stakeholders involved in the educational process, ultimately contributing to the enhancement of the overall learning experience.


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PG & RESEARCH DEPARTMENT OF COMMERCE

Circular

10.03.2025

Dear Faculties & Students,

This is to inform you that advance learner classes or arranged for II B.COM CA Students and faculty members are requested to follow the schedule attached for advance learner classes which will commence from 11/03/2025 to 04/04/2025 and times are from to 2.00 pm to 3.30 pm.

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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR: 2024-2025

ADVANCED LEARNERS – REPORT

REPORT FOR ADVANCED LEARNERS' CLASSES

Advanced learner classes were conducted for the students who were better in their academic performances. Every day the classes were conducted from 2.00 pm to 3.00 pm by the respective subject in charges. Question banks were provided for revision to the advanced learners so that they can study more.

The students were encouraged to ask doubts. Faculty members gave recommendations regarding reference books for their respective subjects. Students took part actively with enthusiasm in the laboratory classes as well as in theory classes.

Additional teaching hours and Group activities like advanced learning, group discussion, seminar, assignments and cycle test were conducted to learn more and instill confidence in them to perform better in the examinations.


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ADVANCED LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: I – B.Com CA

S. No	Register Number	Student Name
1	C24UG155CCA008	GOKUL S
2	C24UG155CCA014	HEPSHIPA JOY
3	C24UG155CCA025	NITHIL KAILASH N

2/1

CLASS INCHARGE

[Signature]

HOD

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[Signature]

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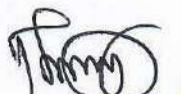
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ACADEMIC YEAR: 2024-2025

CLASS: I – B.Com CA

ATTENDANCE LIST

S.NO	REGISTER NUMBER	STUDENT NAME	11/3/25	12/3/25	14/3/25	16/3/25	18/3/25	20/3/25	21/3/25	22/3/25	23/3/25	24/3/25	29/3/25	29/3/25	1/4/25
1	C24UG155CCA008	Gokul S	1	1	1	1	1	1	1	1	1	1	1	1	1
2	C24UG155CCA014	Hepshipa Joy	1	1	1	1	1	1	1	1	1	1	1	1	1
3	C24UG155CCA025	Nithil Kailash N	1	1	1	1	1	1	1	1	1	1	1	1	1


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OUTCOMES:

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ACADEMIC YEAR (2024-2025)

SLOW LEARNERS – REPORT





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PROFORMA FOR SLOW LEARNERS

PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

DEPARTMENT NAME	COMMERCE
DATE	11/03/2025 TO 09/04/2025
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	FINANCIAL ACCOUNTING
RESOURCE PERSON	M.AMBIKA & JAGADEESWARI
NO OF PARTICPANTS / BENEFICIARIES	25





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PG & RESEARCH DEPARTMENT OF COMMERCE

CIRCULAR

The I B.com is planned to conduct “**REMEDIAL CLASSES**” for students on 13-03-2025. Kindly participate in the program.


CLASS MENTOR


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PG & RESEARCH DEPARTMENT OF COMMERCE

AIM:

The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.





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I B.COM & B.COM CA (2024-2025)

REMEDIAL CLASS FOR SLOW LEARNERS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 25 students are benefitted by this class.

SLOW LEARNERS LIST

B.Com (2024-2025)

S NO	REGISTER NUMER	NAME
1	C24UG155COM001	ANISH R
2	C24UG155COM002	BALAJI G
3	C24UG155COM005	DHARANI M
4	C24UG155COM006	DHIVAKARAN M
5	C24UG155COM008	EMANISH A
6	C24UG155COM009	GANESHKUMAR P
7	C24UG155COM010	HARISH K
8	C24UG155COM011	KEVIN HENDRIKSON K
9	C24UG155COM012	KISHORE K
10	C24UG155COM013	MOHANKUMAR S
11	C24UG155COM014	POOVARASAN S
12	C24UG155COM015	PRABAKARAN A
13	C24UG155COM016	PRAVEENKUMAR A
14	C24UG155COM017	RUDHRA M
15	C24UG155COM018	SAKTHIMURUGAN P
16	C24UG155COM019	SATHISHKUMAR S
17	C24UG155COM020	SHARMA R
18	C24UG155COM021	SIVAKUMAR P
19	C24UG155COM022	SRIKRISHNA S
20	C24UG155COM023	SURYA F
21	C24UG155COM024	TAMILMANI S
22	C24UG155COM025	VINOTH S
23	C24UG155COM026	VISWANATHAN B
24	C24UG155COM027	ASHWINI E
25	C24UG155COM028	MARIYANISHA L



Remedial class for Slow Learners

Student Attendance

S NO	REGISTER NUMER	NAME	11.3	12.3	13.3	14.3	15.3	16.3	17.3	18.3	19.3	20.3	21.3	25.3	26.3
1	C24UG155COM001	ANISH R	/	/	/	/	/	/	/	/	/	/	/	/	/
2	C24UG155COM002	BALAJI G	/	/	/	/	a	/	a	/	/	/	/	/	/
3	C24UG155COM005	DHARANI M	/	/	/	/	/	/	/	/	a	/	/	/	/
4	C24UG155COM006	DHIVAKARAN M	/	/	/	/	/	/	/	/	/	/	/	/	/
5	C24UG155COM008	EMANISH A	/	/	a	/	/	/	/	/	/	/	/	/	/
6	C24UG155COM009	GANESHKUMAR P	/	/	/	/	/	/	/	/	/	/	/	/	/
7	C24UG155COM010	HARISH K	/	/	/	a	/	/	/	a	/	/	/	/	/
8	C24UG155COM011	KEVIN HENDRIKSON K	/	/	/	/	/	/	/	/	/	/	/	/	/
9	C24UG155COM012	KISHORE K	/	/	/	/	/	/	/	/	/	/	/	/	/
10	C24UG155COM013	MOHANKUMAR S	/	/	/	/	a	/	/	/	/	/	/	/	/
11	C24UG155COM014	POOVARASAN S	/	/	/	/	/	/	/	/	/	/	/	/	/
12	C24UG155COM015	PRABAKARAN A	/	/	/	/	/	/	a	a	/	/	/	/	/
13	C24UG155COM016	PRAVEENKUMAR A	/	/	/	/	/	/	/	/	/	/	/	/	a
14	C24UG155COM017	RUDHRA M	/	a	/	a	/	/	a	/	/	/	/	/	/
15	C24UG155COM018	SAKTHIMURUGAN P	/	/	/	/	/	a	a	/	a	/	a	/	/
16	C24UG155COM019	SATHISHKUMAR S	/	/	/	/	/	/	/	/	/	/	/	/	a
17	C24UG155COM020	SHARMA R	/	/	/	/	a	/	/	/	/	/	/	/	/
18	C24UG155COM021	SIVAKUMAR P	/	/	/	/	a	/	/	/	/	/	/	/	/
19	C24UG155COM022	SRIKRISHNA S	/	/	/	/	/	/	/	/	a	/	/	/	/
20	C24UG155COM023	SURYA F	/	/	/	/	/	a	a	/	a	/	/	/	/
21	C24UG155COM024	TAMILMANI S	/	/	/	/	a	a	/	/	/	/	/	/	/
22	C24UG155COM025	VINOTH S	/	/	/	a	/	a	/	/	/	/	/	/	/
23	C24UG155COM026	VISWANATHAN B	/	/	/	/	/	a	/	/	/	a	/	a	/
24	C24UG155COM027	ASHWINI E	/	a	/	/	/	a	a	a	/	/	/	/	/
25	C24UG155COM028	MARIYANISHA L	/	/	/	/	/	/	/	/	/	/	/	/	/

CLASS MENTOR

HOD

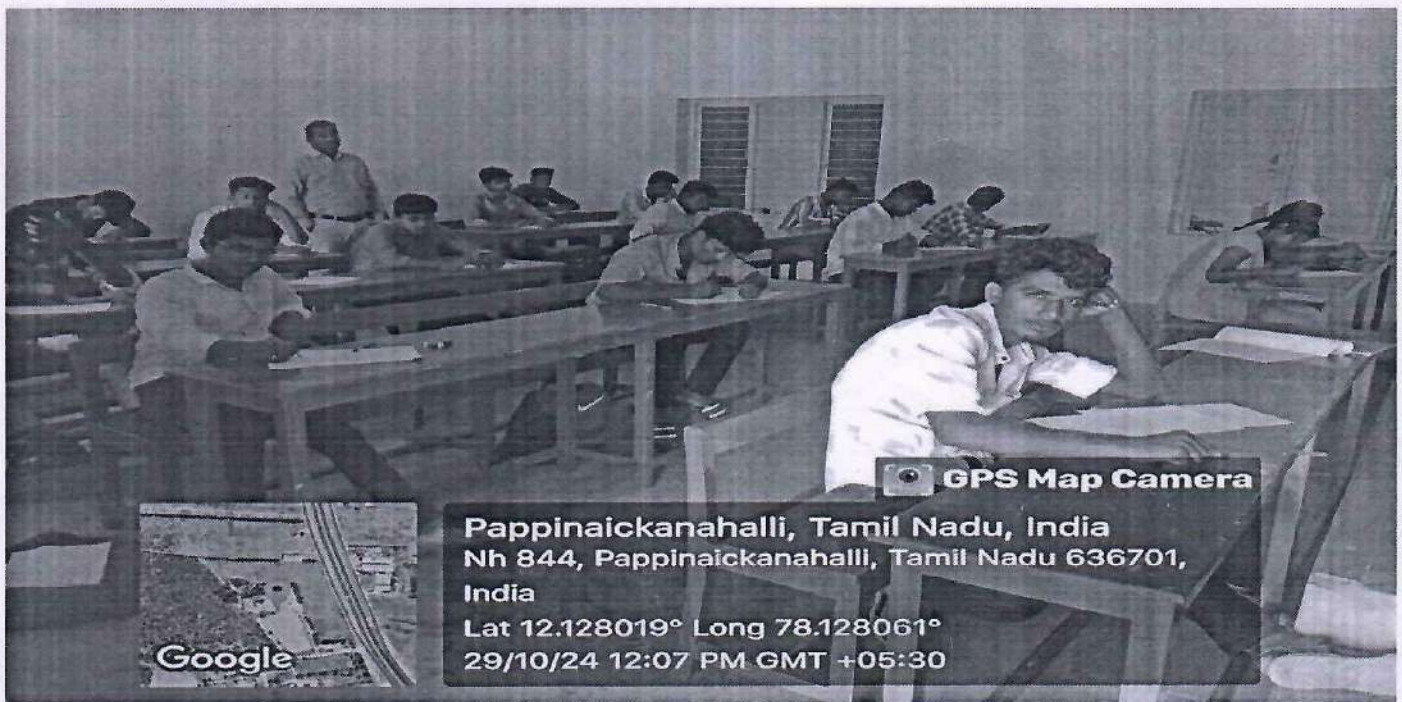
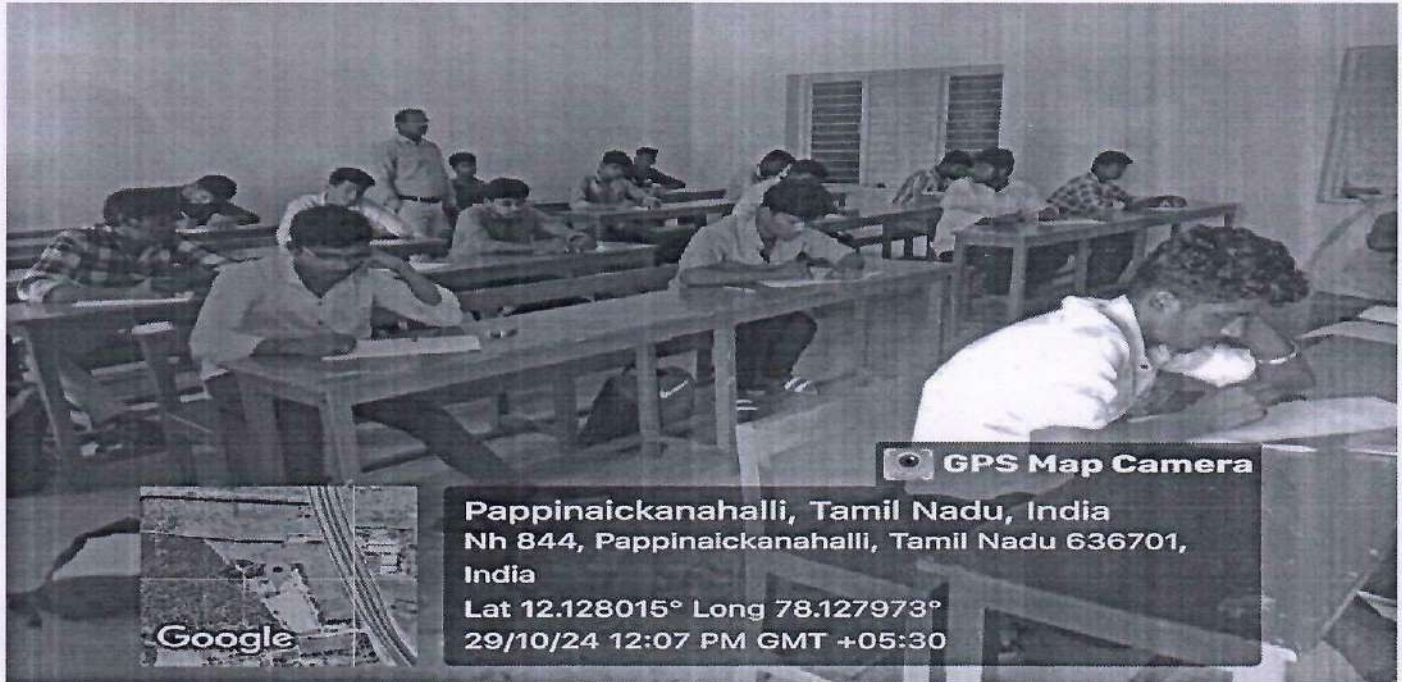
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SAMPLE QUESTIONS

I YEAR

Section – A

Answer all the Questions K3

(15 X 1 = 15)

1. Under which system, ownership is transferred on payment of financial installment?
a) Installment system b) Credit system c) Hire purchase system d) Cash system
2. Hire Purchase Act is passed in the year
a) 1932 b) 1956 c) 1972 d) 1872
3. Ownership of goods under hire purchase agreement is transferred at the time of
a) Payment of down payment b) Payment of first instalment
c) Payment of last instalment d) None of the above
4. Under debtors system depreciation on fixed asset is _____
a) Credited to branch A/c b) Debited to branch A/c
c) Not shown in branch A/c d) Shown in debtors A/c
5. Under Final A/c system, the profit or loss made by the branch is determined by preparing.
a) Branch stock A/c b) Branch Debtors A/c
c) Branch Adjustment A/c d) Branch Trading & Profit & Loss A/c
6. Branches not keeping full system of accounting are
a) Independent branch b) Dependent branch c) Local branch d) Foreign branch
4. The partnership may come to an end due to the:
a) Death of a partner b) Insolvency of a partner c) Both of above d) None of these
5. On the admission of a partner, the goodwill is raised at full value, it should be debited to
a) Goodwill account b) Current account c) Profit and loss a/c d) Capital account
6. When all the partners are insolvent accounts payable will be:
a) Paid fully b) Paid rateably c) Taken over d) Paid equally
7. In case of death of a partner, all accumulated losses are distributed among all partners is the
a) New profit sharing ratio b) Old profit sharing ratio c) Sacrificing ratio d) Gaining ratio
8. On dissolution, cash balance in hand transferred to
a) Realization account b) Cash account c) Capital account d) Debtors account
9. On the insolvency of all the partners of the firm, the loss should be borne by
a) Equally b) All the partners in their capital ratio
c) All the partners d) The creditors
10. In Garner VS Murray, insolvency loss on borne by solvent partners in:
a) Capital ratio b) Profit sharing ratio
c) Final claims ratio d) None of the above
11. Realization account is a:
a) Real account b) Nominal account
c) Personal account d) Capital account
12. A, B and C are partners sharing profits in the ratio of 2:2:1. C retired. the new profit sharing ratio between A and B will be
a) 3 : 2 b) 2 : 1 c) 1 : 1 d) 3 : 1
13. The primary objective of financial statements prepared according to accounting standards is
a) To provide information b) To minimize taxes
c) To ensure compliance d) To promote transparency
14. Who issues Ind AS in India?
a) International accounting standards board IASB b) Institute of chartered accountants of India ICAI
c) Ministry of corporate affairs MCA d) Securities and exchange board of India SEBI
15. What is the purpose of adopting IFRS in India?
a) To increase the cost of capital for companies b) To reduce transparency in financial reporting
c) To achieve international comparability d) To hinder cross – border investments

Section – B

Answer any Two Questions

(2 X 5 = 10)

16. X Purchased a typewriter on hire purchase system. As per terms, he is required to pay Rs. 800 down, Rs. 400 at the end of the first year Rs. 300 at the end of the second year and Rs. 700 at the end of the third year. Interest is charged at 5% p.a. Calculate the total cash price of the typewriter and the amount of interest payable on each installment. K1
17. The Calcutta Trading Co. Ltd. opened a branch at Bangalore on 1st April 2017. From the following information, prepare Bangalore branch account in the head office books. K1

Particulars	Rs.
Goods sent to branch	40,000
Cheque sent to branch for:	
Rent	4,000
Salaries	5,000
Other expenses	2,000
Cash received from branch	60,000
Stock on 31 st March 2018	8,000
Petty cash on hand 31 st March 2018	150

18. The balance sheet of X, Y and Z who were sharing profits in the ratio of 3:1:1 stood as follows on 31.12.19 (i.e.) the date of dissolution. K2

Liabilities	Rs.	Assets	Rs.
Sundry liabilities	1,05,000	Cash	1,000
Capital:		Bills receivable	4,000
X	15,000	Debtors	25,000
Y	10,000	Stock	40,000
		Plant	30,000
		Goodwill	10,000
		Z's capital	20,000
	1,30,000		1,30,000

Assets realized Rs. 79,750. Realization expenses are Rs. 2,000.

Prepare Realization account.

19. What is the difference between gain ratio and sacrificing ratio? K1
20. Explain the objectives and uses of financial statements for users. K2

Section – C

Answer all Questions

(5 X 10 = 50)

21. a) X purchased a van from Y costing Rs. 3,00,000 on H.P. system. payment was to be made Rs. 60,000 down and the balance in three equal annual installments together with interest at 5% p.a. X provides depreciation at 20% p.a. on diminishing balance basis. X paid the first installment at the end of first year, but could not pay the rest. Y took possession of the van. He spends Rs. 11,600 on the van and sold it for Rs. 2,00,000. show necessary ledger account in the books of both the parties. K1

Or

- b) Krishna sells products on H.P terms, the price being cost plus 33 1/3%. From the following particulars for the year ended 31.12.95, prepare the necessary accounts on stock – debtors system to reveal the profit earned. K2

Date	Particulars	Rs.
1.1.95	Stock out on hire at H.P. price	16,00,000
	Stock in hand at shop	2,00,000
	Instalments due (customers still paying)	1,20,000
31.12.95	Stock out on hire at H.P. Price	18,40,000
	Stock in hand, at the shop	2,80,000



Instalments due (Customers still paying)	2,00,000
Cash received during the year	32,00,000

22. a) Naga of Trichy has a branch at Madras. Goods are sent by head office at invoice price which is at the profit of 20% on cost price. All expenses of the branch are paid by head office. From the following particulars, prepare branch account in the H.O. books, showing goods at invoice price.

Opening Balances	Rs.	Expenses paid by H.O	Rs.
Stock at invoice price	11,000	Rent	600
Debtors	1,700	Wages	200
Petty cash	100	Salary	900
Goods sent to branch at invoice price	20,000	Balances at the end	
Remittance Made		Stock at invoice price	13,000
Cash sales	2,650	Debtors	2,000
Cash collected from debtors	21,000	Petty cash	25
Goods returned by branch at invoice price	400		

(Or)

- b) The following purchases were made by a business house having three departments.

Dept. A – 1,000 units
Dept. B – 2,000 units
Dept. C – 2,400 units } at a total cost of Rs. 1,00,000

Stocks on 1st January were: Dept. A – 120 units

Dept. B – 80 units

Dept. C – 152 units

Sales were: Dept. A – 1020 units at Rs. 20 each,

Dept. B – 1920 units at Rs. 20 each,

Dept. C – 2496 units at Rs. 20 each the rate of gross profit is same in each case.

Prepare department trading account. K2

23. a) The following was the balance sheet of A, B and C who were equal partners on 1.4.18.

Liabilities	Rs.	Assets	Rs.
Bills payable	13,300	Cash	5,600
Creditors	16,000	Debtors	10,800
Capital		Stock	41,400
A	36,800	Buildings	66,900
B	32,600		
C	26,000		
	1,24,700		1,24,700

They agreed to take D into partnership and give him a fourth share in the profits on the following terms.

a) That D should bring in Rs. 9,000 for goodwill and Rs. 25,000 as capital.

b) The stock be depreciated by 10%.

c) That the buildings be valued at Rs. 79,400.

Prepare revaluation account, capital account and balance sheet. K2

(Or)

- b) A, B and C are partners in a firm sharing profits and losses in the ratio of 1/3:1/2:1/6 respectively. Their balance sheet as on 31.12.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Sundry Creditors	25,000	Buildings	50,000
Loan Payable	15,000	Machinery	40,000
Reserve Fund	16,000	Furniture	10,000
Capital		Stock	25,000

A	30,000	Debtors	18,000	
B	40,000	Provision	500	17,500
C	25,000	Cash		8,500
	1,51,000			1,51,000

C retires on 31/12/2018 subject to the following condition:

- A goodwill account is created in the books for Rs. 24,000.
- Machinery to be depreciated by 10%.
- Furniture to be depreciated by 15%.
- Stock to be appreciated by 15% and buildings to be appreciated by 10%.
- Reserve for doubtful debts to be raised to Rs. 2,000.

Prepare necessary ledger accounts and show the balance sheet of the new firm. K1

24. a) R, S and M are partners sharing profit and losses as 2:2:1. their balance sheet as at 30.06.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	4,000	Bank	5,000
Capital		Debtors	4,000
R	10,000	Stock	5,000
S	4,000	Fixtures	2,000
M	2,000	Machinery	9,000
	25,000		25,000

They decide to dissolve the business.

- The following are the amounts realized. Machinery Rs. 8,500, Furniture Rs. 1,500, Stock Rs. 7,000 and Debtors Rs. 3,700. Creditors allowed a discount of 2% and R agreed to bear all realization expenses.
- For this service, R is paid Rs. 120. Actual expenses amounted to Rs. 900 which was withdrawn by him from the firm.
- There was an unrecorded asset of Rs. 500 which was taken over by S at Rs. 400. Prepare necessary ledger accounts to close the books of the firm. K2

Or

- b) R.S and T share profits of a firm in the ratio of 1/2:1/4:1/4 respectively. on the date of dissolution their balance sheet stood as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	10,000	Sundry assets	60,000
R's loan	5,000	Cash in hand	1,000
S's loan	3,000		
R's capital	20,000		
S's capital	15,000		
T's capital	8,000		
	61,000		61,000

The assets were realized Rs. 45,000 which were received in installments of Rs. 15,000; Rs.16,000 and Rs. 14,000. Show how proceeds should be distributed as and when received by following the proportionate capital method. K2

25. a) Outline the development of accounting standards in India and the key institutional involved. K2

Or

- b) Differentiate between IFRS adoption and convergence implementation plans in India. K2





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OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.

CLASS INCHARGE

HOD

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- 13) b) to ensure compliance with legal require
- 14) a) International accounting standards providing
- 15) c) to achieve international comparability and transparency.



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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

SLOW LEARNERS – REPORT

Head of the Department
PG & Research Department of Commerce
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PROFORMA FOR SLOW LEARNERS

PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

III B.COM

DEPARTMENT NAME	COMMERCE
DATE	28/10/2024 TO 09/11/2024
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	COST ACCOUNTING
RESOURCE PERSON	M. VENNILA & JAGADEESWARI
NO OF PARTICIPANTS / BENEFICIARIES	20

Report :

The remedial class for III B.Com students was conducted under the supervision of **Mr. P. Nagamani**, Head of the Department, and **Ms. M. Vennila**, Class Incharge. The session aimed to help students improve their understanding of key subjects and enhance their academic performance. The class was conducted successfully with active participation from the students.

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PG & RESEARCH DEPARTMENT OF COMMERCE

CIRCULAR

All the students of **III B.Com** are hereby informed that a **Remedial Class** will be conducted under the supervision of **Mr. P. Nagamani**, Head of the Department, and **Ms. M. Vennila**, Class Incharge. Students are instructed to attend the class without fail to improve their academic performance.

M. Vennila

CLASS MENTOR

P. Nagamani

Head of the Department

PG & Research Department of Commerce

DON BOSCO COLLEGE
Dharmapuri-636 809



P. Nagamani

MENTOR

[Signature]

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PG & RESEARCH DEPARTMENT OF COMMERCE

AIM:


The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.


CLASS MENTOR


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III B.COM (2024-2025)

REMEDIAL CLASS FOR SLOW LEARNERS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 20 students are benefitted by this class.

SLOW LEARNERS LIST

B.Com (2024-2025)

S NO	REGISTER NUMER	NAME
1	KANNIYAPPAN A	C22UG155COM008
2	SATHISH T	C22UG155COM027
3	SATHISHKUMAR K	C22UG155COM029
4	SATHISHKUMAR K	C22UG155COM028
5	VIJAY M	C22UG155COM034
6	PERUMAL P	C22UG155COM015
7	SANJAI S	C22UG155COM024
8	SANJAY M	C22UG155COM025
9	KALAIYARASAN M	C22UG155COM007
10	RAJA M	C22UG155COM019
11	NANDHAKUMAR R	C22UG155COM013
12	ARIVARASU T	C22UG155COM001
13	YUVAGANESH D	C22UG155COM035
14	SELVAKUMAR M	C22UG155COM030
15	MUTHUKUMARAN K	C22UG155COM012
16	RAGAVENDHIRAN R	C22UG155COM018
17	PRAVEEN M	C22UG155COM017
18	VIGNESH C	C22UG155COM033
19	YUVARAJ S	C22UG155COM036
20	BHARANIDHARAN R	C22UG155COM002

M. Venu
CLASS MENTOR

Thom
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Remedial class for Slow Learners

Student Attendance

S NO	NAME	REGISTER NUMER	28-10	29-10	30-10	31-10	1-11	2-11	3-11	4-11	5-11	6-11	7-11	8-11	9-11	10-11
1	KANNIYAPPAN A	C22UG155COM008	/	/	/	/	/	/	/	/	/	/	/	/	/	/
2	SATHISH T	C22UG155COM027	/	/	/	/	/	/	/	/	/	/	/	/	/	/
3	SATHISHKUMAR K	C22UG155COM029	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4	SATHISHKUMAR K	C22UG155COM028	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	VIJAY M	C22UG155COM034	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	PERUMAL P	C22UG155COM015	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	SANJAI S	C22UG155COM024	/	/	/	/	/	/	/	/	/	/	/	/	/	/
8	SANJAY M	C22UG155COM025	/	/	/	/	/	/	/	/	/	/	/	/	/	/
9	KALAIYARASAN M	C22UG155COM007	/	/	/	/	/	/	/	/	/	/	/	/	/	/
10	RAJA M	C22UG155COM019	/	/	/	/	/	/	/	/	/	/	/	/	/	/
11	NANDHAKUMAR R	C22UG155COM013	/	/	/	/	/	/	/	/	/	/	/	/	/	/
12	ARIVARASU T	C22UG155COM001	/	/	/	/	/	/	/	/	/	/	/	/	/	/
13	YUVAGANESH D	C22UG155COM035	/	/	/	/	/	/	/	/	/	/	/	/	/	/
14	SELVAKUMAR M	C22UG155COM030	/	/	/	/	/	/	/	/	/	/	/	/	/	/
15	MUTHUKUMARAN K	C22UG155COM012	/	/	/	/	/	/	/	/	/	/	/	/	/	/
16	RAGAVENDHIRAN R	C22UG155COM018	/	/	/	/	/	/	/	/	/	/	/	/	/	/
17	PRAVEEN M	C22UG155COM017	/	/	/	/	/	/	/	/	/	/	/	/	/	/
18	VIGNESH C	C22UG155COM033	/	/	/	/	/	/	/	/	/	/	/	/	/	/
19	YUVARAJ S	C22UG155COM036	/	/	/	/	/	/	/	/	/	/	/	/	/	/
20	BHARANIDHARAN R	C22UG155COM002	/	/	/	/	/	/	/	/	/	/	/	/	/	/

M. Vennif
CLASS MENTOR

Thom
Head of the Department
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Prasanth
MENTOR

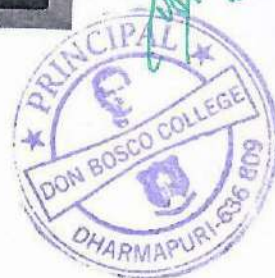
Prasanth
PRINCIPAL



PHOTOS



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PG & Research Department of Commerce
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SAMPLE QUESTIONS

III YEAR

SECTION - A

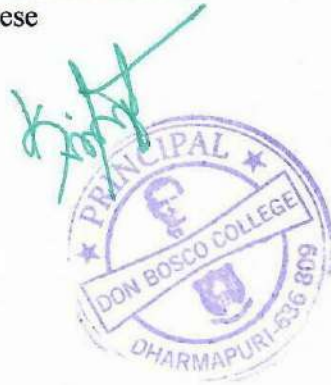
Answer ALL Questions: (K3)

(15X1=15)

1. Cost incurred is identified with
 - a) Each executive
 - b) Each unit of output
 - c) Each month
 - d) None of these
2. Conversion cost excludes
 - a) Labour cost
 - b) Factory overheads
 - c) Direct expense
 - d) Direct material cost
3. Sunk cost is a cost relating to
 - a) The present
 - b) Future
 - c) Past
 - d) Tax
4. Scrap is
 - a) Residue of raw material
 - b) Surplus material
 - c) Wastage of material
 - d) Abnormal loss of material
5. JIT Inventory system is
 - a) Job in time
 - b) Just in time
 - c) Just inventory time
 - d) None of the above
6. Average price methods are suitable when
 - a) Material prices are rising
 - b) Material prices are falling
 - c) Material prices are fluctuating
 - d) Material prices are consent
7. Labour turnover is
 - a) Productivity of labour
 - b) Change in labour force
 - c) Efficiency of labour
 - d) None of these
8. Halsey premium scheme is
 - a) Individual incentive scheme
 - b) Group incentive scheme
 - c) Time and piece wage system
 - d) Differential piece wage system
9. Time study is for
 - a) Measurement of work
 - b) Ascertainment of actual hours
 - c) Fixation of standard time
 - d) None of these
10. Overhead is also known as
 - a) On cost
 - b) Basic cost
 - c) Extra cost
 - d) Chargeable expenses
11. Factory overhead is also termed as
 - a) Sundry overhead
 - b) Extra overhead
 - c) Works overhead
 - d) None of these
12. Departmentalization of overhead is known as
 - a) Primary distribution
 - b) Secondary distribution
 - c) Absorption
 - d) None of these
13. Process cost is ascertained and recorded in
 - a) Balance sheet
 - b) Separate statement
 - c) Profit and loss account
 - d) Separation accounting
14. Scrap value of normal loss is
 - a) Credited to P&L A/c
 - b) Shown in balance sheet
 - c) Credited to process A/c
 - d) Debited to process account
15. Major purpose of ascertaining equivalent production is
 - a) To ascertain cost of output
 - b) To control and reduce cost
 - c) To find profit or loss
 - d) None of these



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SECTION - B

Answer ANY TWO Questions:

(2X5=10)

16. Explain the principles of cost accounting. (K2)

17. Calculate works cost from the following:

Cost of raw materials Rs.200,000, carriage inwards Rs.20,000, productive wages Rs.150,000, Indirect labour Rs.10,000, other factory expenses Rs.25,000, office expenses Rs.40,000, Selling Expenses Rs.20,000. (K1)

18. Find out the economic order quantity(EOQ)from the following particulars Annual usage -6,000 Units

Cost of material per unit-Rs.20, cost of placing and receiving one order Rs.60, Annual carrying cost of one unit- 10% of inventory value.(K1)

19. Standard time 10 hours. Number of units to be completed 5. Hourly rate is Re.0.25. Time taken 8 hours.

Calculate a worker's total earnings under Rowan plan. Also determine the effective rate of earnings per hour. (K2)

20. Indicate the basis of apportionment for the overhead expenses mentioned below (K1)

- a) Factory rent b) Factory lighting c) Power d) Depreciation of plant and machinery
e) Welfare expenses f) Material handling charges g) Indirect material h) Indirect wages
i) Supervision j) Repairs to plant k) Insurances of building l) Canteen expenses
m) Stores expenses n) Sundry expenses o) Employers contribution to P.F.

SECTION - C

Answer ALL Questions:

(5X10=50)

21. a) Explain the advantages and disadvantages of cost accounting. (K1)
(or)

b) Difference between Cost accounting and Management accounting. (K3)

22. a) Following data relate to manufacturing of a standard product during the month of March 2024

Raw materials consumed	Rs. 20,000
Direct wages	Rs. 12,000
Machine hours worked	1,000 hours
Machine hour rate	Rs. 2 per hour
Office overhead	20% on works cost
Selling overhead	Re.0.40 per unit
Units produced	20,000 Units
Unit sold at Rs.3 each ;	18,000 Units

Prepare a cost sheet to show:

(a) Prime cost (b) Works cost (c) Cost of Production (d) Cost of production of goods sold



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(e) Cost of sales (f) Profit.

(or)

b) From the following information given below prepare a cost sheet.

Particulars	01.01.2021	31.12.2021
	Rs.	Rs.
Cost of raw materials	30,000	25,000
Cost of work in-progress	12,000	15,000
Cost of stock of finished goods	60,000	55,000
Transactions during year:		
Purchase of raw materials	4,50,000	
Wages paid	2,30,000	
Factory overheads	92,000	
Administrative overheads	30,000	
Selling & distribution overheads	20,000	
Sales	9,00,000	

23. a) Two components A and B are used as follows: (K2)

Re- ordering quantity: X 4,800 Units Y 7,200 Units

Re- ordering period: X 4 to 6 Weeks Y 2 to 4 weeks

Normal usage-600 units per week each

Minimum usage-300 units per week each

Maximum usage- 900 units per week each

You are required to calculate the following each of the components.

1. Re-Ordering level 2. Maximum level 3. Minimum level 4. Average stock level

(or)

b) Prepare the stores ledger under FIFO method and LIFO method. (K2)

2010 March	Particulars
1	Stock of materials 200 units at Rs. 2.50 per unit
3	Purchased 300 units at Rs.3 per unit
7	Purchased 500 units at Rs. 4 per unit
10	Issued 600 units
12	Purchased 400 unit at Rs.4 per unit
18	Issued 500 units
24	Purchased 400 unit at Rs.5 per unit
28	Issued 200 units

24. a) From the following particulars calculate the earnings of workers A and B under straight piece Taylor's differential peace rate system.

Standard time allowed 25 units per hour

Normal time rate Rs.50 per hour

In a day of 8 hours A produced 150 units and B produced 250 Units. (K2)

(or)

b) From the following data given by the personnel department, calculate the labour turnover rate by applying:

i) Separation method

ii) Replacement method

iii) Flux method

No of workers on the pay roll:

At the beginning of the month 900

At the end of the month 1,100



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During the month 10 workers left, 40 workers were discharged and 150 workers are recruited vacancies of those leaving while the rest were engaged for an expansion scheme. (K3)

25. a) From the following particular compute the machine hour rate

Cost of the machine	Rs. 11,000
Scrap value	Rs. 680
Repairs for the effective working life	Rs. 1,500
Standing charges for 4 weekly period	Rs. 40
Effective working life 10,000 hours	
Power used : 6 units per hour at 5 paise per unit	
Hours worked in 4 weekly period : 120 hours.	

(or)

b) X Ltd. Has three production department A,B and C and two service department X and Y. the following particulars are available for the month of march 2010(K2)

Particulars	Amount Rs.
Rent	15,000
Municipal tax	5,000
Electricity	2,400
Indirect wages	6,000
Power	6,000
Depreciation on machinery	40,000
Canteen expenses	30,000
Other labour related costs	10,000
	1,14,400

The following further details are also available:

	Total	A	B	C	X	Y
Floor space (sq.mts)	5,000	1000	1250	1500	1000	250
Light points	240	40	60	80	40	20
Direct wages Rs.	40,000	12,000	8,000	12,000	6,000	2,000
Horse power of machines	150	60	30	50	10	-
Cost of machines	2,00,000	48,000	64,000	80,000	4,000	4,000

The expenses of service departments are to be allocated in the following manner:

	A	B	C	X	Y
X	20%	30%	40%	-	10%
Y	40%	20%	30%	10%	-

You are requested to calculate the total overhead of the three production departments.



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OUTCOMES:


The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.


CLASS INCHARGE


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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

ADVANCED LEARNERS – REPORT

III B.COM


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CIRCULAR

All the students of **III B.Com** are hereby informed that an **Advance Learner Session** will be conducted under the supervision of **Mr. P. Nagamani**, Head of the Department, and **Ms. M. Vennila**, Class Incharge. This session aims to enhance the knowledge and skills of advanced learners by providing additional academic support, advanced topics, and enrichment activities. Students identified as advanced learners are instructed to attend the session without fail.

M. Vennila

CLASS INCHARGE

P. Nagamani

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AIM:

The aim of the Advance learner report is to provide detailed insights into the progress and development of learners, offering valuable information that can be used to enhance their educational experience and tailor teaching practices to suit individual needs.

OBJECTIVES:

The objectives of this advance learner are:

- ❖ To provide a comprehensive overview and analysis of the student's progress and proficiency levels, highlighting areas of strength and areas for improvement.
- ❖ This report aims to track the student's learning outcomes and performance, serving as a valuable tool for educators and parents to understand the individual's academic development and personalize their learning journey accordingly.
- ❖ It also plays a crucial role in facilitating effective communication between teachers, students, and other stakeholders involved in the educational process, ultimately contributing to the enhancement of the overall learning experience.

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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR: 2024-2025

ADVANCED LEARNERS – REPORT


REPORT FOR ADVANCED LEARNERS' CLASSES

Advanced learner classes were conducted for the students who were better in their academic performances. Every day the classes were conducted from 2.00 pm to 3.00 pm by the respective subject in charges. Question banks were provided for revision to the advanced learners so that they can study more.

The students were encouraged to ask doubts. Faculty members gave recommendations regarding reference books for their respective subjects. Students took part actively with enthusiasm in the laboratory classes as well as in theory classes.

Additional teaching hours and Group activities like advanced learning, group discussion, seminar, assignments and cycle test were conducted to learn more and instill confidence in them to perform better in the examinations.


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ADVANCED LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: III – B.Com

S. No	Student Name	Register Number
1	DEEPIKA J	C22UG155COM038
2	NARESH GUPTHA P	C22UG155COM014
3	RENIL MANOJ M	C22UG155COM020
4	MUTHUKUMARAN K	C22UG155COM012
5	JAYACHANDRAN K	C22UG155COM006
6	SAMUEL CHANDRAN R	C22UG155COM023
7	ZISHAN AHMED G S	C22UG155COM037
8	ELCI S	C22UG155COM039

U. Venuif

CLASS INCHARGE

Head of the Department

PG & Research Department of Commerce

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Dr. M. S. S. S.

MENTOR

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OUTCOMES:

The outcomes of the Advance learner report are essential in providing a comprehensive overview of the student's progress and development across various subject areas and skills. Through the analysis of this report, educators can gain valuable insights into the student's strengths, weaknesses, and areas for improvement.

These outcomes play a crucial role in informing instructional strategies and personalized learning plans tailored to meet the individual needs of each student. By examining the data and trends within the Advance learner report, educators can make informed decisions to enhance teaching practices and support student growth and success.

M. Vennif

CLASS INCHARGE

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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024 - 2025)

REMEDIAL CLASS – REPORT

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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

III B.COM

DEPARTMENT NAME	COMMERCE
DATE	28/10/2024 TO 09/11/2024
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	COST ACCOUNTING
RESOURCE PERSON	M. VENNILA & JAGADEESWARI
NO OF PARTICIPANTS / BENEFICIARIES	20

Report :

The remedial class for III B.Com students was conducted under the supervision of **Mr. P. Nagamani**, Head of the Department, and **Ms. M. Vennila**, Class Incharge. The session aimed to help students improve their understanding of key subjects and enhance their academic performance. The class was conducted successfully with active participation from the students.

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PG & RESEARCH DEPARTMENT OF COMMERCE

REMEDIAL CLASS

CIRCULAR

All the students of **III B.Com** are hereby informed that a **Remedial Class** will be conducted under the supervision of **Mr. P. Nagamani**, Head of the Department, and **Ms. M. Vennila**, Class Incharge. Students are instructed to attend the class without fail to improve their academic performance.

M. Vennila

CLASS MENTOR

P. Nagamani

HOD

P. Nagamani

MENTOR

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REMEDIAL CLASS

AIM:


The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:


The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.


CLASS MENTOR


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MENTOR


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III B.COM (2024-2025)

REMEDIAL CLASS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 20 students are benefitted by this class.

REMEDIAL LIST

B.Com (2024-2025)

S NO	REGISTER NUMER	NAME
1	KANNIYAPPAN A	C22UG155COM008
2	SATHISH T	C22UG155COM027
3	SATHISHKUMAR K	C22UG155COM029
4	SATHISHKUMAR K	C22UG155COM028
5	VIJAY M	C22UG155COM034
6	PERUMAL P	C22UG155COM015
7	SANJAI S	C22UG155COM024
8	SANJAY M	C22UG155COM025
9	KALAIYARASAN M	C22UG155COM007
10	RAJA M	C22UG155COM019
11	NANDHAKUMAR R	C22UG155COM013
12	ARIVARASU T	C22UG155COM001
13	YUVAGANESH D	C22UG155COM035
14	SELVAKUMAR M	C22UG155COM030
15	MUTHUKUMARAN K	C22UG155COM012
16	RAGAVENDHIRAN R	C22UG155COM018
17	PRAVEEN M	C22UG155COM017
18	VIGNESH C	C22UG155COM033
19	YUVARAJ S	C22UG155COM036
20	BHARANIDHARAN R	C22UG155COM002


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Remedial class

Student Attendance

S NO	NAME	REGISTER NUMER	28.12	29.12	30.12	2.1	3.1	4.1	5.1	9.1	10.1	11.1	15.1	16.1
1	KANNIYAPPAN A	C22UG155COM008	/	/	/	/	/	/	/	/	/	/	/	/
2	SATHISH T	C22UG155COM027	/	/	/	/	/	/	/	/	/	/	/	/
3	SATHISHKUMAR K	C22UG155COM029	/	/	/	/	/	/	/	/	/	/	/	/
4	SATHISHKUMAR K	C22UG155COM028	/	/	/	/	/	/	/	/	/	/	/	/
5	VIJAY M	C22UG155COM034	/	/	/	/	/	/	/	/	/	/	/	/
6	PERUMAL P	C22UG155COM015	/	/	/	/	/	/	/	/	/	/	/	/
7	SANJAI S	C22UG155COM024	/	/	/	/	/	/	/	/	/	/	/	/
8	SANJAY M	C22UG155COM025	/	/	/	/	/	/	/	/	/	/	/	/
9	KALAIYARASAN M	C22UG155COM007	/	/	/	/	/	/	/	/	/	/	/	/
10	RAJA M	C22UG155COM019	/	/	/	/	/	/	/	/	/	/	/	/
11	NANDHAKUMAR R	C22UG155COM013	/	/	/	/	/	/	/	/	/	/	/	/
12	ARIVARASU T	C22UG155COM001	/	/	/	/	/	/	/	/	/	/	/	/
13	YUVAGANESH D	C22UG155COM035	/	/	/	/	/	/	/	/	/	/	/	/
14	SELVAKUMAR M	C22UG155COM030	/	/	/	/	/	/	/	/	/	/	/	/
15	MUTHUKUMARAN K	C22UG155COM012	/	/	/	/	/	/	/	/	/	/	/	/
16	RAGAVENDHIRAN R	C22UG155COM018	/	/	/	/	/	/	/	/	/	/	/	/
17	PRAVEEN M	C22UG155COM017	/	/	/	/	/	/	/	/	/	/	/	/
18	VIGNESH C	C22UG155COM033	/	/	/	/	/	/	/	/	/	/	/	/
19	YUVARAJ S	C22UG155COM036	/	/	/	/	/	/	/	/	/	/	/	/
20	BHARANIDHARAN R	C22UG155COM002	/	/	/	/	/	/	/	/	/	/	/	/

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CLASS MENTOR

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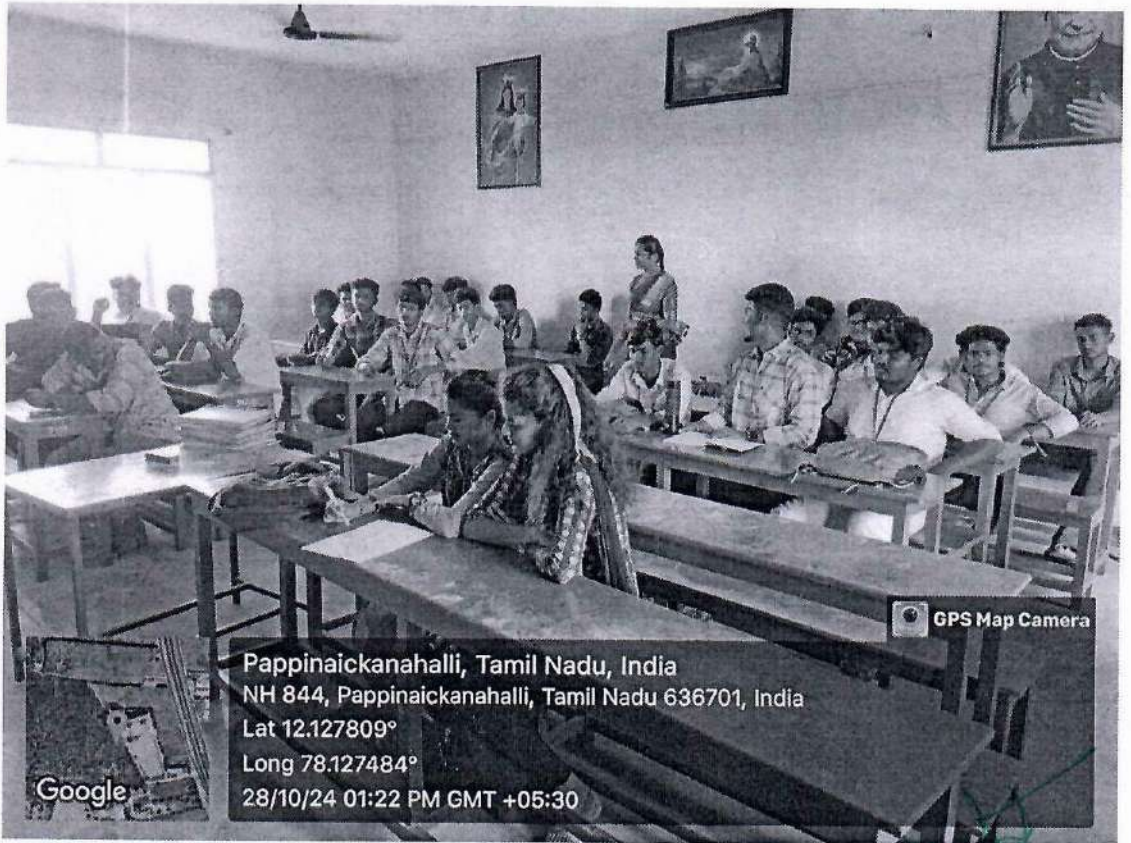
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OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.

M. Veni
CLASS INCHARGE

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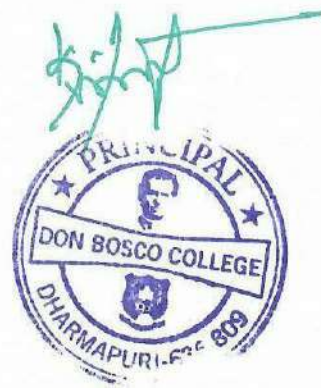


PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

REMEDIAL CLASS – REPORT

Head of the Department
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PROFORMA FOR SLOW LEARNERS

PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2022-2023)

DEPARTMENT NAME	COMMERCE
DATE	11/03/2025 TO 09/04/2025
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	FINANCIAL ACCOUNTING
RESOURCE PERSON	R.PALANISAMY K.JAGADEESWARI
NO OF PARTICPANTS / BENEFICIARIES	39

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PG & RESEARCH DEPARTMENT OF COMMERCE

CIRCULAR

09.03.2025

The remedial class will be conduct for the class II B.COM CA. The class will be going to conduct from 11/03/2025 to 09/04/2025 in class room no 006. All the students are requested to attend the class without fail.



CLASS MENTOR



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AIM:

The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.

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I B.COM & B.COM CA (2022-2023)

REMEDIAL CLASS FOR SLOW LEARNERS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 39 students are benefitted by this class.

SLOW LEARNERS LIST

B.Com (2024-2025)

S.No	Register No	Student Name
1	C24UG155CCA001	Anbarasu M
2	C24UG155CCA003	Chennakesaven A
3	C24UG155CCA004	Deepak D
4	C24UG155CCA005	Deepak S
5	C24UG155CCA006	Dhakshna Moorthy S
6	C24UG155CCA007	Dinesh S
7	C24UG155CCA009	Gokulraj B
8	C24UG155CCA010	Gowtham S
9	C24UG155CCA011	Hari A
10	C24UG155CCA012	Hariprasath A
11	C24UG155CCA013	Harishkumar A
12	C24UG155CCA015	Janapriyan G
13	C24UG155CCA016	Jeeva B
14	C24UG155CCA017	Karthik N
15	C24UG155CCA018	Kenaniah Joseph Paul V
16	C24UG155CCA019	Kesavan C
17	C24UG155CCA020	Lakshmanan M

(Signature)

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18	C24UG155CCA021	Mudaseer V
19	C24UG155CCA024	Naveen S
20	C24UG155CCA026	Pachiyappan S
21	C24UG155CCA027	Pachiyappan S
22	C24UG155CCA029	Rajkumar M
23	C24UG155CCA030	Sadhasivan G
24	C24UG155CCA031	Sanjay Sakthi C
25	C24UG155CCA035	Selvaraj P
26	C24UG155CCA036	Singaravel S
27	C24UG155CCA037	Sivasakthi K
28	C24UG155CCA038	Surya P
29	C24UG155CCA039	Tamilarasan P
30	C24UG155CCA040	Thiruvengatam D
31	C24UG155CCA041	Umasankar M
32	C24UG155CCA042	Vasanth S
33	C24UG155CCA043	Vignesh L
34	C24UG155CCA044	Vignesh P
35	C24UG155CCA045	Aabavana G
36	C24UG155CCA046	Anusiya A
37	C24UG155CCA047	Gayathri S
38	C24UG155CCA048	Jenifer S
39	C24UG155CCA050	Sabarinathan L






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Remedial class for Slow Learners

Student Attendance


S NO	REGISTER NUMER	NAME	11-3	12-3	13-3	15-3	16-3	17-3	20-3	22-3	23-3	29-3	30-3	31-3
1	C24UG155CCA001	Anbarasu M	1	9	1	1	1	1	1	9	1	1	1	1
2	C24UG155CCA003	Chennakesaven A	1	9	1	1	1	9	9	1	1	9	1	1
3	C24UG155CCA004	Deepak D	9	1	1	1	1	1	1	1	9	1	9	1
4	C24UG155CCA005	Deepak S	1	1	1	9	1	9	1	1	9	1	1	1
5	C24UG155CCA006	Dhakshna Moorthy S	1	1	1	1	1	1	1	9	1	1	1	1
6	C24UG155CCA007	Dinesh S	1	9	1	9	1	1	1	9	1	1	1	1
7	C24UG155CCA009	Gokulraj B	9	1	1	9	1	1	1	1	9	9	1	1
8	C24UG155CCA010	Gowtham S	9	1	1	1	1	1	9	1	1	1	9	1
9	C24UG155CCA011	Hari A	1	1	1	1	9	1	1	1	1	1	9	1
10	C24UG155CCA012	Hariprasath A	1	1	1	1	1	9	1	1	1	9	1	1
11	C24UG155CCA013	Harishkumar A	1	1	1	1	1	1	1	1	9	1	1	1
12	C24UG155CCA015	Janapriyan G	1	1	1	9	9	1	1	1	1	9	1	1
13	C24UG155CCA016	Jeeva B	1	1	1	1	1	9	1	1	1	9	1	1
14	C24UG155CCA017	Karthik N	1	1	1	1	1	1	1	9	1	1	1	1
15	C24UG155CCA018	Kenaniah Joseph Paul V	1	1	1	1	1	1	9	1	1	1	1	1
16	C24UG155CCA019	Kesavan C	9	9	1	9	1	1	1	1	1	9	1	1
17	C24UG155CCA020	Lakshmanan M	1	1	1	1	1	9	1	1	1	1	1	1
18	C24UG155CCA021	Mudaseer V	1	1	1	9	1	9	1	1	1	9	1	1
19	C24UG155CCA024	Naveen S	1	1	9	1	1	1	1	1	1	9	1	1
20	C24UG155CCA026	Pachiyappan S	1	1	9	9	1	1	1	9	1	1	1	1
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22	C24UG155CCA029	Rajkumar M	1	1	1	9	1	1	1	1	1	9	1	1
23	C24UG155CCA030	Sadhasivan G	1	1	1	9	1	1	1	1	1	1	1	1
24	C24UG155CCA031	Sanjay Sakthi C	1	1	1	1	1	1	9	1	1	1	1	1
25	C24UG155CCA035	Selvaraj P	1	1	9	1	1	1	1	1	1	9	1	1
26	C24UG155CCA036	Singaravel S	1	9	1	9	1	1	1	1	9	1	1	1
27	C24UG155CCA037	Sivasakthi K	1	9	1	1	1	1	1	9	1	1	1	1
28	C24UG155CCA038	Surya P	1	9	1	1	1	9	1	1	1	9	1	1

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29	C24UG155CCA039	Tamilarasan P	/	/	/	/	a	a	/	/	/	a	/	/
30	C24UG155CCA040	Thiruvengkatam D	/	/	a	/	/	/	a	/	/	/	/	a
31	C24UG155CCA041	Umasankar M	/	/	/	/	/	/	/	/	/	/	/	/
32	C24UG155CCA042	Vasanth S	/	/	/	/	/	/	/	/	/	/	a	/
33	C24UG155CCA043	Vignesh L	a	/	/	/	/	a	/	/	/	/	/	/
34	C24UG155CCA044	Vignesh P	/	/	/	/	a	/	a	/	/	/	/	/
35	C24UG155CCA045	Aabavana G	/	/	a	/	/	/	/	/	/	/	/	/
36	C24UG155CCA046	Anusiya A	/	/	/	/	/	/	/	/	/	/	/	/
37	C24UG155CCA047	Gayathri S	/	/	/	/	/	/	/	/	/	/	/	/
38	C24UG155CCA048	Jenifer S	a	a	/	/	/	/	a	/	/	/	/	/
39	C24UG155CCA050	Sabarinathan L	/	/	/	/	/	/	/	/	/	/	/	/


CLASS MENTOR


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MENTOR



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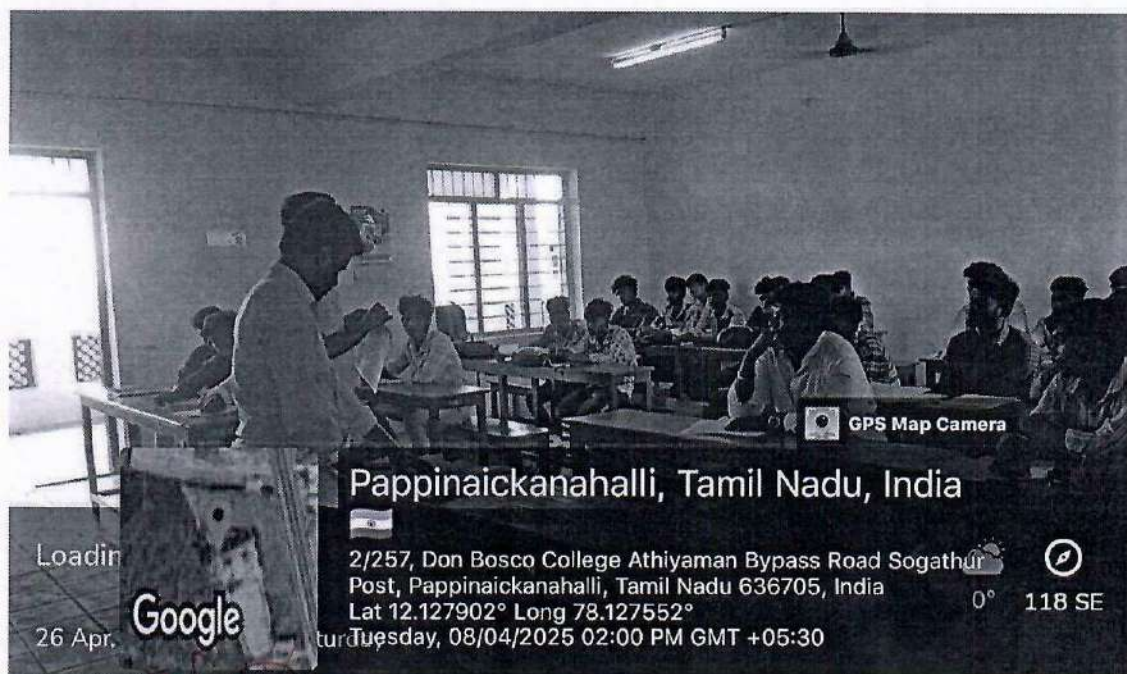
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PHOTO



Thambi

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SAMPLE QUESTIONS

I YEAR

Section – A

Answer all the Questions K3

(15 X 1 = 15)

- Under which system, ownership is transferred on payment of financial installment?
 - Installment system
 - Credit system
 - Hire purchase system
 - Cash system
- Hire Purchase Act is passed in the year
 - 1932
 - 1956
 - 1972
 - 1872
- Ownership of goods under hire purchase agreement is transferred at the time of
 - Payment of down payment
 - Payment of first instalment
 - Payment of last instalment
 - None of the above
- Under debtors system depreciation on fixed asset is
 - Credited to branch A/c
 - Debited to branch A/c
 - Not shown in branch A/c
 - Shown in debtors A/c
- Under Final A/c system, the profit or loss made by the branch is determined by preparing.
 - Branch stock A/c
 - Branch Debtors A/c
 - Branch Adjustment A/c
 - Branch Trading & Profit & Loss A/c
- Branches not keeping full system of accounting are
 - Independent branch
 - Dependent branch
 - Local branch
 - Foreign branch
- The partnership may come to an end due to the:
 - Death of a partner
 - Insolvency of a partner
 - Both of above
 - None of these
- On the admission of a partner, the goodwill is raised at full value, it should be debited to
 - Goodwill account
 - Current account
 - Profit and loss a/c
 - Capital account
- When all the partners are insolvent accounts payable will be:
 - Paid fully
 - Paid rateably
 - Taken over
 - Paid equally
- In case of death of a partner, all accumulated losses are distributed among all partners is the
 - New profit sharing ratio
 - Old profit sharing ratio
 - Sacrificing ratio
 - Gaining ratio
- On dissolution, cash balance in hand transferred to
 - Realization account
 - Cash account
 - Capital account
 - Debtors account
- On the insolvency of all the partners of the firm, the loss should be borne by
 - Equally
 - All the partners in their capital ratio
 - All the partners
 - The creditors
- In Garner VS Murray, insolvency loss on borne by solvent partners in:
 - Capital ratio
 - Profit sharing ratio
 - Final claims ratio
 - None of the above

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11. Realization account is a:
- Real account
 - Nominal account
 - Personal account
 - Capital account
12. A, B and C are partners sharing profits in the ratio of 2:2:1. C retired. the new profit sharing ratio between A and B will be
- 3 : 2
 - 2 : 1
 - 1 : 1
 - 3 : 1
13. The primary objective of financial statements prepared according to accounting standards is
- To provide information
 - To minimize taxes
 - To ensure compliance
 - To promote transparency
14. Who issues Ind AS in India?
- International accounting standards board IASB
 - Institute of chartered accountants of India ICAI
 - Ministry of corporate affairs MCA
 - Securities and exchange board of India SEBI
15. What is the purpose of adopting IFRS in India?
- To increase the cost of capital for companies reporting
 - To reduce transparency in financial
 - To achieve international comparability
 - To hinder cross – border investments

Section – B

(2 X 5 = 10)

Answer any Two Questions

16. X Purchased a typewriter on hire purchase system. As per terms, he is required to pay Rs. 800 down, Rs. 400 at the end of the first year Rs. 300 at the end of the second year and Rs. 700 at the end of the third year. Interest is charged at 5% p.a. Calculate the total cash price of the typewriter and the amount of interest payable on each installment. K1
17. The Calcutta Trading Co. Ltd. opened a branch at Bangalore on 1st April 2017. From the following information, prepare Bangalore branch account in the head office books. K1

Particulars	Rs.
Goods sent to branch	40,000
Cheque sent to branch for:	
Rent	4,000
Salaries	5,000
Other expenses	2,000
Cash received from branch	60,000
Stock on 31 st March 2018	8,000
Petty cash on hand 31 st March 2018	150

18. The balance sheet of X, Y and Z who were sharing profits in the ratio of 3:1:1 stood as follows on 31.12.19 (i.e.) the date of dissolution. K2

Liabilities	Rs.	Assets	Rs.
Sundry liabilities	1,05,000	Cash	1,000
Capital:		Bills receivable	4,000
X	15,000	Debtors	25,000
Y	10,000	Stock	40,000
		Plant	30,000
		Goodwill	10,000
		Z's capital	20,000
	1,30,000		1,30,000

Assets realized Rs. 79,750. Realization expenses are Rs. 2,000.



Prepare Realization account.

19. What is the difference between gain ratio and sacrificing ratio? K1

20. Explain the objectives and uses of financial statements for users. K2

Section – C

Answer all Questions

(5 X 10 = 50)

21. a) X purchased a van from Y costing Rs. 3,00,000 on H.P. system. payment was to be made Rs. 60,000 down and the balance in three equal annual installments together with interest at 5%

p.a. X provides depreciation at 20% p.a. on diminishing balance basis. X paid the first installment

at the end of first year, but could not pay the rest. Y took possession of the van. He spends Rs. 11,600 on the van and sold it for Rs. 2,00,000. show necessary ledger account in the books of

both the parties. K1

Or

b) Krishna sells products on H.P terms, the price being cost plus 33 1/3%. From the following particulars for the year ended 31.12.95, prepare the necessary accounts on stock – debtors system

to reveal the profit earned. K2

Date	Particulars	Rs.
1.1.95	Stock out on hire at H.P. price	16,00,000
	Stock in hand at shop	2,00,000
	Instalments due (customers still paying)	1,20,000
31.12.95	Stock out on hire at H.P. Price	18,40,000
	Stock in hand, at the shop	2,80,000
	Instalments due (Customers still paying)	2,00,000
	Cash received during the year	32,00,000

22. a) Naga of Trichy has a branch at Madras. Goods are sent by head office at invoice price which is at

the profit of 20% on cost price. All expenses of the branch are paid by head office. From the

following particulars, prepare branch account in the H.O. books, showing goods at invoice price.

Opening Balances	Rs.	Expenses paid by H.O	Rs.
Stock at invoice price	11,000	Rent	600
Debtors	1,700	Wages	200
Petty cash	100	Salary	900
Goods sent to branch at invoice price	20,000	Balances at the end	
Remittance Made		Stock at invoice price	13,000
Cash sales	2,650	Debtors	2,000
Cash collected from debtors	21,000	Petty cash	25
Goods returned by branch at invoice price	400		

(Or)

b) The following purchases were made by a business house having three departments.

Dept. A – 1,000 units
Dept. B – 2,000 units
Dept. C – 2,400 units } at a total cost of Rs. 1,00,000

Stocks on 1st January were: Dept. A – 120 units

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Dept. B – 80 units

Dept. C – 152 units

Sales were: Dept. A – 1020 units at Rs. 20 each,

Dept. B – 1920 units at Rs. 20 each,

Dept. C – 2496 units at Rs. 20 each the rate of gross profit is same in each case.

Prepare department trading account. K2

23. a) The following was the balance sheet of A, B and C who were equal partners on 1.4.18.

Liabilities	Rs.	Assets	Rs.
Bills payable	13,300	Cash	5,600
Creditors	16,000	Debtors	10,800
Capital		Stock	41,400
A	36,800	Buildings	66,900
B	32,600		
C	26,000		
	1,24,700		1,24,700

They agreed to take D into partnership and give him a fourth share in the profits on the following terms.

- That D should bring in Rs. 9,000 for goodwill and Rs. 25,000 as capital.
- The stock be depreciated by 10%.
- That the buildings be valued at Rs. 79,400.

Prepare revaluation account, capital account and balance sheet. K2

(Or)

b) A, B and C are partners in a firm sharing profits and losses in the ratio of 1/3:1/2:1/6 respectively.

Their balance sheet as on 31.12.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Sundry Creditors	25,000	Buildings	50,000
Loan Payable	15,000	Machinery	40,000
Reserve Fund	16,000	Furniture	10,000
Capital		Stock	25,000
A	30,000	Debtors	18,000
B	40,000	Provision	500
C	25,000	Cash	8,500
	1,51,000		1,51,000

C retires on 31/12/2018 subject to the following condition:

- A goodwill account is created in the books for Rs. 24,000.
- Machinery to be depreciated by 10%.
- Furniture to be depreciated by 15%.
- Stock to be appreciated by 15% and buildings to be appreciated by 10%.
- Reserve for doubtful debts to be raised to Rs. 2,000.

Prepare necessary ledger accounts and show the balance sheet of the new firm. K1

24. a) R, S and M are partners sharing profit and losses as 2:2:1. their balance sheet as at 30.06.2018 was as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	4,000	Bank	5,000

Capital		Debtors	4,000
R	10,000	Stock	5,000
S	4,000	Fixtures	2,000
M	2,000	Machinery	9,000
	25,000		25,000

They decide to dissolve the business.

- The following are the amounts realized. Machinery Rs. 8,500, Furniture Rs. 1,500, Stock Rs. 7,000 and Debtors Rs. 3,700. Creditors allowed a discount of 2% and R agreed to bear all realization expenses.
- For this service, R is paid Rs. 120. Actual expenses amounted to Rs. 900 which was withdrawn by him from the firm.
- There was an unrecorded asset of Rs. 500 which was taken over by S at Rs. 400. Prepare necessary ledger accounts to close the books of the firm. K2

Or

- R.S and T share profits of a firm in the ratio of 1/2:1/4:1/4 respectively. on the date of dissolution

their balance sheet stood as follows:

Liabilities	Rs.	Assets	Rs.
Creditors	10,000	Sundry assets	60,000
R's loan	5,000	Cash in hand	1,000
S's loan	3,000		
R's capital	20,000		
S's capital	15,000		
T's capital	8,000		
	61,000		61,000

The assets were realized Rs. 45,000 which were received in installments of Rs. 15,000; Rs.16,000 and Rs. 14,000. Show how proceeds should be distributed as and when received by following the proportionate capital method. K2

25. a) Outline the development of accounting standards in India and the key institutional involved.

K2

Or

- b) Differentiate between IFRS adoption and convergence implementation plans in India. K2

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OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.


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PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2024-2025)

REMEDIAL CLASS - REPORT

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PROFORMA FOR SLOW LEARNERS

PG & RESEARCH DEPARTMENT OF COMMERCE

ACADEMIC YEAR (2022-2023)

DEPARTMENT NAME	COMMERCE
DATE	11/03/2025 TO 09/04/2025
VENUE/PLATFORM	CLASS ROOM No. 315
EVENT (WORKSHOP/SEMINAR/CONFERENCE/SYMPOSIUM)	REMEDIAL CLASS
TOPIC	FINANCIAL ACCOUNTING
RESOURCE PERSON	M.AMBIKA & JAGADEESWARI
NO OF PARTICPANTS / BENEFICIARIES	25

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CIRCULAR

The I B.com is planned to conduct “REMEDIAL CLASSES” for students on 13-03-2023. Kindly participate in the program.


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AIM:

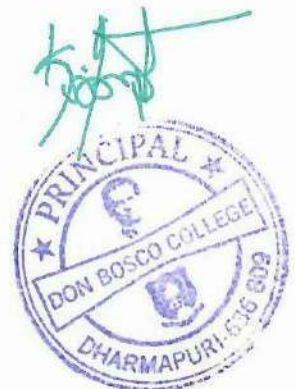
The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.


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REMEDIAL CLASS NAME LIST

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S NO	REGISTER NUMER	NAME
1	C24UG155COM001	ANISH R
2	C24UG155COM002	BALAJI G
3	C24UG155COM005	DHARANI M
4	C24UG155COM006	DHIVAKARAN M
5	C24UG155COM008	EMANISH A
6	C24UG155COM009	GANESHKUMAR P
7	C24UG155COM010	HARISH K
8	C24UG155COM011	KEVIN HENDRIKSON K
9	C24UG155COM012	KISHORE K
10	C24UG155COM013	MOHANKUMAR S
11	C24UG155COM014	POOVARASAN S
12	C24UG155COM015	PRABAKARAN A
13	C24UG155COM016	PRAVEENKUMAR A
14	C24UG155COM017	RUDHRA M
15	C24UG155COM018	SAKTHIMURUGAN P
16	C24UG155COM019	SATHISHKUMAR S
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24	C24UG155COM027	ASHWINI E
25	C24UG155COM028	MARIYANISHA L



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Remedial class for Slow Learners

Student Attendance

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2	C24UG155COM002	BALAJI G	9	/	/	/	/	9	9	/	/	9	/	/
3	C24UG155COM005	DHARANI M	/	/	?	/	/	/	/	/	/	/	9	/
4	C24UG155COM006	DHIVAKARAN M	/	/	/	/	/	/	/	9	/	/	/	/
5	C24UG155COM008	EMANISH A	/	/		/	/	/	/	/	/	/	/	/
6	C24UG155COM009	GANESHKUMAR P	/	/	/	/	/	/	/	/	/	/	/	9
7	C24UG155COM010	HARISH K	/	9		/	9	9	/	/	9	/	/	/
8	C24UG155COM011	KEVIN HENDRIKSON K	/	/	/	/	/	/	/	/	/	/	/	/
9	C24UG155COM012	KISHORE K	9	/	9	/	/	/	/	/	/	/	/	/
10	C24UG155COM013	MOHANKUMAR S	/	/	/	/	/	9	9	/	/	/	/	/
11	C24UG155COM014	POOVARASAN S	/	/	/	/	/	/	/	/	/	/	/	/
12	C24UG155COM015	PRABAKARAN A	/	/	/	/	/	/	/	/	/	/	/	9
13	C24UG155COM016	PRAVEENKUMAR A	/	/	/	/	/	/	/	9	/	/	/	/
14	C24UG155COM017	RUDHRA M	/	/	/	/	/	9	/	/	/	/	/	/
15	C24UG155COM018	SAKTHIMURUGAN P	9	/	/	/	/	/	/	/	/	/	/	/
16	C24UG155COM019	SATHISHKUMAR S	/	/	/	/	/	/	/	/	/	/	9	/
17	C24UG155COM020	SHARMA R	/	/	/	/	/	/	/	/	/	/	/	/
18	C24UG155COM021	SIVAKUMAR P	/	/	/	/	/	/	/	/	/	/	/	/
19	C24UG155COM022	SRIKRISHNA S	/	9	/	/	/	9	/	/	/	/	/	9
20	C24UG155COM023	SURYA F	/	/	/	/	/	/	/	/	/	/	/	/
21	C24UG155COM024	TAMILMANI S	/	/	/	/	/	/	9	/	/	9	/	/
22	C24UG155COM025	VINOTH S	/	/	/	/	/	/	/	/	/	/	9	/
23	C24UG155COM026	VISWANATHAN B	/	/	/	/	/	/	/	/	/	/	/	/
24	C24UG155COM027	ASHWINI E	/	/	/	/	/	/	/	9	/	/	/	/
25	C24UG155COM028	MARIYANISHA L	/	/	9	/	/	/	/	/	/	/	/	/

CLASS MENTOR

HOD

MENTOR

PRINCIPAL



Head of the Department
PG & Research Department of Commerce
DON BOSCO COLLEGE
Dharmapuri-636809.





DON BOSCO COLLEGE

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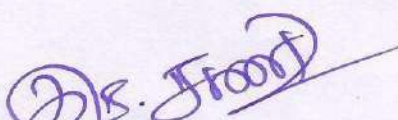
E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in




OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.


CLASS INCHARGE




HOD

Head of the Department
PG & Research Department of Commerce
DON BOSCO COLLEGE
Dharmapuri-636 809


MENTOR


PRINCIPAL





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர மதிப்பீடுக் கழகம் B++ தகுதிப் பெற்றது.)

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முதுகலைத் தமிழ்த்துறை

2024-2025

இளங்கலைத்தமிழ் முதலாமாண்டு

(REMEDIAL CLASS)

மாணவர்களுக்குச் சிறப்பு வகுப்புகள்

அறிக்கை

(20.03.2025 – 03.04.2025)

முதுப்பு

வகுப்பாசிரியர்

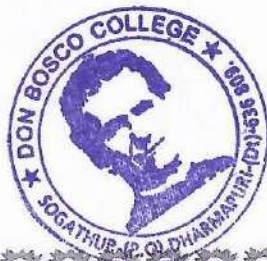
க. கவி

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

க. கவி

முதல்வர்





தொன் போஸ்கோ கல்லூரி

(தேசியந்தர மதிப்பீடுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதியமான் பூறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

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முதுகலைத் தமிழ்துறை

2024 - 2025

சுற்றறிக்கை

மாணவர்களுக்குச் சிறப்பு வகுப்புகள்

தமிழ்த்துறைப் பேராசிரியர்களுக்கானத் துறைக்கூட்டம் 12.03.2025 அன்று நடைபெற்றது. இக்கூட்டத்தில் 2024 - 2025 ஆம் கல்வியாண்டில் முதலாமாண்டு மாணவர்களுக்குச் சிறப்பு வகுப்புகள் வருகின்ற 20.03.2025 முதல் 03.04.2025 வரை நடைபெறும் என்று முடிவெடுக்கப்பட்டது. ஆகையால், மேற்காணும் நிகழ்விற்கு மாணவர்கள் அனைவரும் கலந்துக் கொள்ள வேண்டும். இந்நிகழ்விற்கு வகுப்பாசிரியர் ஒருங்கிணைப்பாளராக செயல்படுவார்கள் என்பதைத் தெரிவித்துக் கொள்கிறேன்.

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதல்வர்





தொன் போஸ்கோ கல்லூரி

(தேசியத் தர மதிப்பீடுக் கட்டிடம் B++ தகுதி பெற்றது.)

அலுவலக முகவரி: சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

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முதுகலைத் தமிழ்த்துறை
இளங்கலைத்தமிழ் முதலாமாண்டு

மாணவர்களுக்குச் சிறப்பு வகுப்புகள்
(REMEDIAL CLASS)

2024 – 2025

தொன் போஸ்கோ கல்லூரி, முதுகலைத் தமிழ்த்துறைச் சார்பில் 20.03.2025 முதல் 03.04.2025 வரை இளங்கலைத்தமிழ் முதலாமாண்டு மாணவர்களுக்கான சிறப்பு வகுப்புகள் (REMEDIAL CLASS) நடைபெற்றது.

மாணவர்களின் கற்றல் திறனை மேம்படுத்தும் நோக்கில் நடத்தப்பட்ட இந்நிகழ்வினை வகுப்பாசிரியர் முனைவர் மு. ஜெய்குமார் அவர்கள் ஒருங்கிணைத்தார். இந்நிகழ்வு 2.00 முதல் 3.30 வரை நடைபெற்றது.

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதல்வர்





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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



PG & RESEARCH DEPARTMENT OF TAMIL

REMEDIAL CLASS 2024- 2025

Remedial Incharge Meeting

Every year from the Pg and Research department of Tamil we organize remedial classes for slow learners. The procedure we follow for the students are

1. Group Discussion on a particular topic with the help of advance learners
2. Revision Test
3. Using Questions Bank Wise Part (A,B,C,) Questions are Discussed

S.No	Reg No	Name
1	24UTA155TAM007	LOKESH M
2	24UG155TAM003	DHARMA P
3	24UG155TAM016	VEERAMANI R
4	24UG155TAM017	VIJAI M
5	24UG155TAM012	SARATHI K
	24UG155TAM002	AJAY V
	24UG155TAM006	JAYASURYA R



I BA TAMIL ATTEDANCE 2024-2025

S.No	Name	Reg .No	20.03.2025	21.03.2025	24.03.2025	25.03.2025	26.03.2025	27.03.2025	28.03.2025	29.03.2025	27.04.2025	01.04.2025	02.04.2025	03.04.2025
1	LOKESH M	24UTA155TAM007	✓	✓	✓		✓	✓	✓			✓	✓	✓
2	DHARMA P	24UG155TAM003	✓	✓	✓		✓	✓					✓	✓
3	VEERAMANI R	24UG155TAM016	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	VIJAI M	24UG155TAM017		✓	✓	✓	✓						✓	✓
5	SARATHI K	24UG155TAM012	✓		✓		✓		✓		✓		✓	✓
6	AJAY V	24UG155TAM002	✓	✓		✓	✓	✓		✓	✓		✓	✓
7	JAYASURYA R	24UG155TAM006	✓	✓		✓		✓		✓	✓		✓	✓





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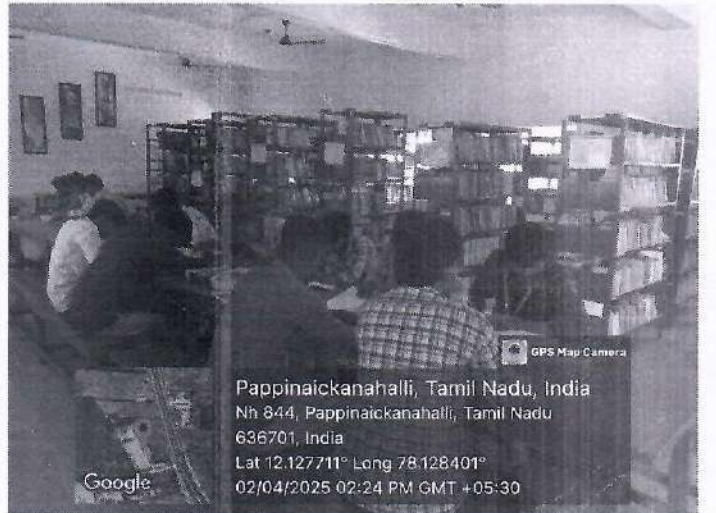
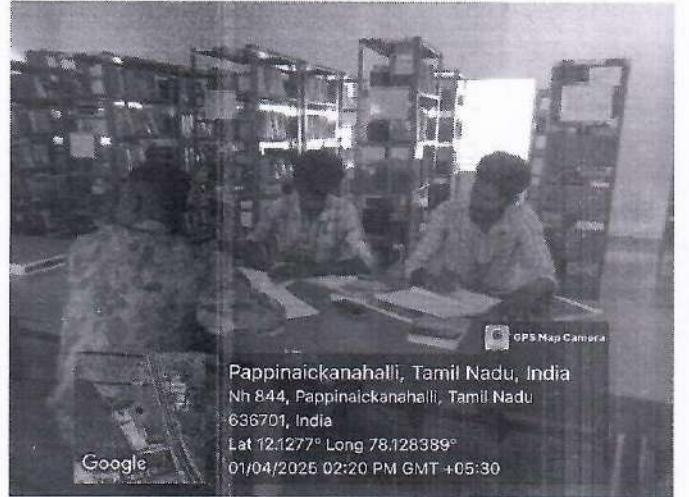
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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



புகைப்படம்



[Signature]

STAFF

[Signature]

HOD

MENTOR



[Signature]

PRINCIPAL





தொன் போஸ்கோ கல்லூர்

(தேசிய நடுநிலைப் பரீட்சைக் குழுவின் B++ தகுதி பெற்றது.)

அதிகமான் பூறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

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இளங்கலைத்தமிழ் - முதலாமாண்டு

அற இலக்கியம்

நேரம் : 1 மணிநேரம்

23UTA03

மதிப்பெண்: 25

பகுதி - அ

I. சரியான விடையை தேர்ந்தெடு : (K3)

(5X1=5)

1. பதினென்கீழ்க்கணக்கில் உள்ள அறநூல்கள் மொத்தம் எத்தனை?

அ) 11 ஆ) 18 இ) 28 ஈ) 19

2. இன்னாநாற்பதின் ஆசிரியர் யார்?

அ) பூதஞ்சேந்தனார் ஆ) கபிலர் இ) காரியாசான் ஈ) நல்லாதனார்

3. _____ இல்லாதமனையின் வனப்பு இன்னா?

அ) குழந்தை ஆ) பணம் இ) பந்தம் ஈ) சான்றோர்

4. ஓம்பல் என்பதன் பொருள் யாது?

அ) விலகல் ஆ) பாதுகாத்தல் இ) ஓம்படை ஈ) கண்திருஸ்டி

5. பிச்சைப் புக்காயினும் _____ மஜிக இனிது.

அ) அறிவு ஆ) கற்றல் இ) பண்பு ஈ) வணங்கதல்

பகுதி - ஆ

2X5 = 10

6. அறம் இல்லாவாழ்க்கைப் பற்றி இன்னாநாற்பது வழி எழுதுக. K1

7. கற்றலின் சிறப்புபற்றி இனியவைநாற்பது கூறும் கருத்துகளை விவரி. K1

8. மனிதன் கடைபிடிக்க வேண்டிய ஆசாரங்களாக ஆசாரக்கோவை கூறும் செய்திகளைத் தருக. K1

பகுதி - இ

10X1 = 10

9. அ) வாழ்க்கையில் கடைபிடிக்க வேண்டுவனவாக கபிலர் கூறும் கருத்தைத் தொகுத்தெழுதுக. K2

(அல்லது)

ஆ) முதுமொழிக்காஞ்சியில் இடம்பெறும் கருத்துகளைக் கட்டுரைக்க. K2





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர மதிப்பீடுக் கழகம் B++ தகுதிப் பெற்றது.)

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முதுகலைத் தமிழ்த்துறை

2024 - 2025

இளங்கலைத்தமிழ் முதலாமாண்டு

(ADVANCED LEARNERS')

மீத்திறன் மாணவர்களுக்குச் சிறப்பு

வகுப்புகள்

அறிக்கை

(03.03.2025 – 13.03.2025)

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதல்வர்





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர மதிப்பீடுக் குழுவின் B++ நகதிப் வற்றது.)

அதரியமான் புறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

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முதுகலைத் தமிழ்துறை

2024 - 2025

சுற்றறிக்கை

மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள்

தமிழ்த்துறைப் பேராசிரியர்களுக்கானத் துறைக்கூட்டம் 20.02.2025 அன்று நடைபெற்றது. இக்கூட்டத்தில் 2024 - 2025 ஆம் கல்வியாண்டில் முதலாமாண்டு மாணவர்களுக்கு மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள் வருகின்ற 03.03.2025 முதல் 13.03.2025 வரை நடைபெறும் என்று முடிவெடுக்கப்பட்டது. ஆகையால், மேற்காணும் நிகழ்விற்கு மாணவர்கள் அனைவரும் கலந்துக் கொள்ள வேண்டும். இந்நிகழ்விற்கு வகுப்பாசிரியர் ஒருங்கிணைப்பாளராக செயல்படுவார்கள் என்பதைத் தெரிவித்துக் கொள்கிறேன்.

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதல்வர்





தொன் போஸ்கோ கல்லூரி

(தேசியத்தர மதிப்பீட்டுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதியமான் புறவழிச் சாலை, சோகத்துர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



துறையின் பெயர்	தமிழ்த்துறை
தேதி மற்றும் நேரம்	03.03.2025 முதல் 13.03.2025 வரை: 2.30pm முதல் 3.30pm வரை
இடம் - தளம்	அறை எண் 105 - முதலாம் ஆண்டு வகுப்பறை
நிகழ்வின் பெயர்	மீத்திறன் மாணவர்கள்
வகுப்பு	முதலாம் ஆண்டு - தமிழ்த்துறை
வகுப்பாசிரியர் பெயர்	முனைவர் மு. ஜெய்குமார்
பங்கேற்பாளர் எண்ணிக்கை	07 மாணவர்கள்

அறிக்கை:

தமிழ் துறையின் பேராசிரியர் முனைவர் மு. ஜெய்குமார் அவர்கள் வழிகாட்டுதலின்படி, இளங்கலைத் தமிழ் முதலாம் ஆண்டு மாணவர்களுக்காக மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள் ஏற்பாடு செய்யப்பட்டன.





தொன் போஸ்கோ கல்லூரி

(தேசியத்தர மதிப்பீடுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதியமான் புறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



முதுகலைத் தமிழ்த்துறை
இளங்கலைத்தமிழ் முதலாமாண்டு

மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள்

(ADVANCED LEARNERS')

2024 - 2025

தொன் போஸ்கோ கல்லூரி, முதுகலைத் தமிழ்த்துறைச் சார்பில் 03.03.2025 முதல் 13.03.2025 வரை இளங்கலைத்தமிழ் முதலாமாண்டு மாணவர்களுக்கான மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள் (ADVANCED LEARNERS') நடைபெற்றது.

மாணவர்களின் கற்றல் திறனை மேம்படுத்தும் நோக்கில் நடத்தப்பட்ட இந்நிகழ்வினை வகுப்பாசிரியர் முனைவர் மு. ஜெய்குமார் அவர்கள் ஒருங்கிணைத்தார். இந்நிகழ்வு 2.30 முதல் 3.30 வரை நடைபெற்றது.

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதலவர்





DON BOSCO COLLEGE

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Athiyaman Bypass Road, Sogathur Post, Dharmapuri 636 809
Phone : 94436 04446, 94436 04447
E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



(I B.A., TAMIL 2024- 2025)

ADVANCED LEARNERS LIST FOR ACADEMIC YEAR(2024-2025)

S.NO	REG NO	STUDENT NAME
1	C24UG155TAM001	ADHIYAMAN K
2	C24UG155TAM007	LOKESH M
3	C24UG155TAM008	MANOJ M
4	C24UG155TAM002	AJAY V
5	C24UG155TAM006	JAYASURYA R
6	C24UG155TAM009	MADHIVANAN G
7	C24UG155TAM015	THILAGARAJAN K N

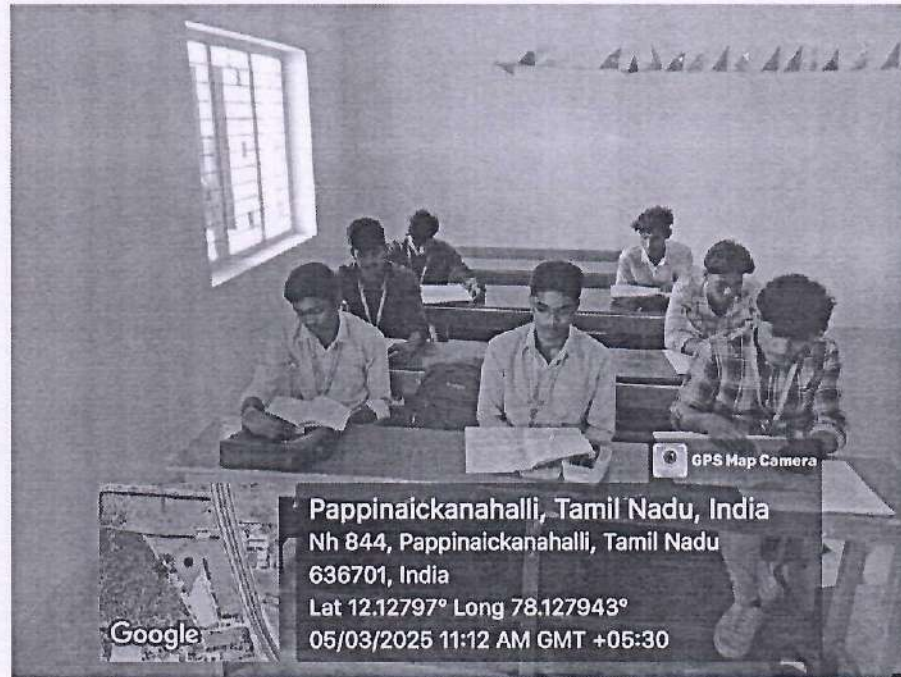
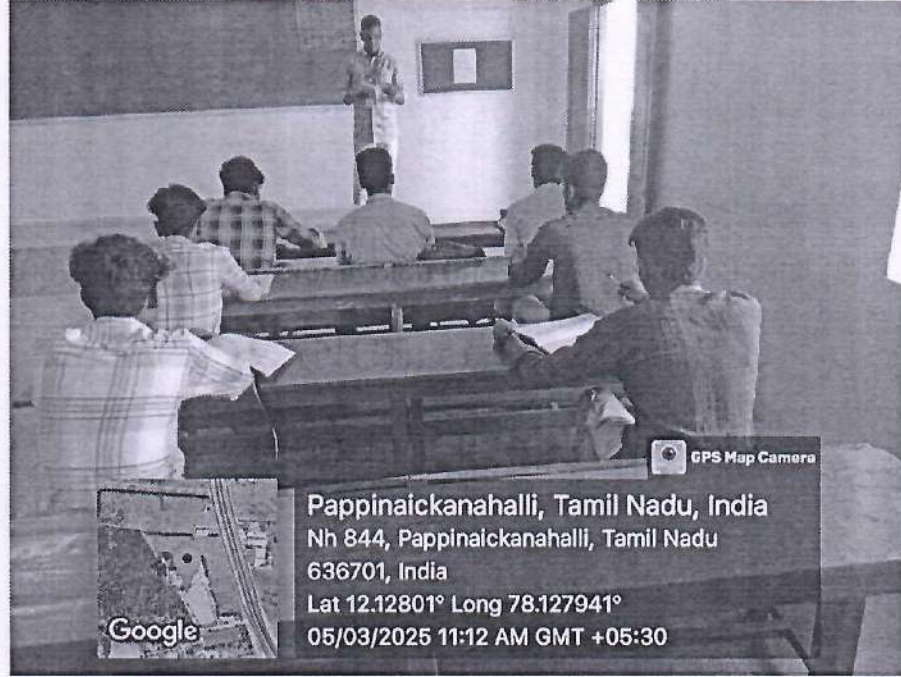
CLASS INCHARGE

HOD

PRINCIPAL



மீத்திறன் மாணவர்களுக்குச் சிறப்பு வகுப்புகள்
(ADVANCED LEARNERS')
புகைப்படங்கள்





தொன் போஸ்கோ கல்லூர்

(மதசமயத்தர மதிப்பீட்டுக் கருவிகள் B-1-4 தகவல் வழங்குதல்.)

அதிமான் ஸ்தலவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbel55@live.in இணையதளம் : www.dbcdharmapuri.edu.in



முதுகலைத் தமிழ்த்துறை

இளங்கலைத்தமிழ் முதலாமாண்டு

மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்புவகுப்புகள்

(03.03.2025 – 13.03.2025)

அறிக்கை

(SLOW LEARNERS)

2024-2025

வகுப்பாசிரியர்

துறைத்தலைவர்

துறைப்பொறுப்பாளர்

முதலவர்





தொன் போஸ்கோ கல்லூரி

(தேசியத் தர மதிப்பீடுக்கு கருவிகள் 15+-+ தகுதிப் பெற்றது.)

அதிரமான் பூறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொனையேசி : 04436 04446, 04436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



முதுகலைத் தமிழ்துறை

2024 - 2025

சுற்றறிக்கை

மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்புவகுப்புகள்

தமிழ்த்துறைப் பேராசிரியர்களுக்கானத் துறைக்கூட்டம் 20.02.2025 அன்று நடைபெற்றது. இக்கூட்டத்தில் 2024 - 2025 ஆம் கல்வியாண்டில் முதலாமாண்டு மாணவர்களுக்கு மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்புவகுப்புகள் வருகின்ற 03.03.2025 முதல் 13.03.2025 வரை நடைபெறும் என்று முடிவெடுக்கப்பட்டது. ஆகையால், மேற்காணும் நிகழ்விற்கு மாணவர்கள் அனைவரும் கலந்துக் கொள்ளவேண்டும். இந்நிகழ்விற்கு வகுப்பாசிரியர் ஒருங்கிணைப்பாளராகச் செயல்படுவார்கள் என்பதைத் தெரிவித்துக்கொள்கிறேன்.

வகுப்பாசிரியர்

துறைத்தலைவர்

துறையபொறுப்பாளர்

முதலவர்





தொன் போஸ்கோ கல்லூரி

(தேசியத்தர மதிப்பீட்டுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதியமான் பறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



துறையின் பெயர்	தமிழ்த்துறை
தேதி மற்றும் நேரம்	03.03.2025 முதல் 13.03.2025 வரை: 2.30pm முதல் 3.30pm வரை
இடம் - தளம்	அறை எண் 103 - முதலாம் ஆண்டு வகுப்பறை
நிகழ்வின் பெயர்	மெதுவாக கற்றல் மாணவர்கள்
வகுப்பு	முதலாம் ஆண்டு - தமிழ்த்துறை
வகுப்பாசிரியர் பெயர்	முனைவர் மு. ஜெய்குமார்
பங்கேற்பாளர் எண்ணிக்கை	06 மாணவர்கள்

அறிக்கை:

தமிழ் துறையின் பேராசிரியர் முனைவர் மு. ஜெய்குமார் அவர்கள் வழிகாட்டுதலின்படி, இளங்கலைத் தமிழ் முதலாம் ஆண்டு மாணவர்களுக்காக மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்பு வகுப்புகள் ஏற்பாடு செய்யப்பட்டன.





தொன் போஸ்கோ கல்லூரி

(தேசியத் தர மதிப்பீட்டுக் கழகம் B++ தகுதிப் பெற்றது.)

அத்யமான் பூரவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 04436 04446, 04436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



முதுகலைத் தமிழ்த்துறை

இளங்கலைத்தமிழ் முதலாமாண்டு

மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்பு வகுப்புகள்

(SLOW LEARNERS')

2024 - 2025

தொன் போஸ்கோ கல்லூரி, முதுகலைத் தமிழ்த்துறைச் சார்பில் 03.03.2025 முதல் 13.03.2025 வரை இளங்கலைத்தமிழ் முதலாமாண்டு மாணவர்களுக்கான மெதுவாக கற்றல் மாணவர்களுக்குச் சிறப்பு வகுப்புகள் (SLOW LEARNERS) நடைபெற்றது. மாணவர்களின் கற்றல் திறனை மேம்படுத்தும் நோக்கில் நடத்தப்பட்ட இந்நிகழ்வினை வகுப்பாசிரியர் முனைவர் மு.ஜெய்குமார் அவர்கள் ஒருங்கிணைத்தார். இந்நிகழ்வு 2.30 முதல் 3.30 வரை நடைபெற்றது.


வகுப்பாசிரியர்


துறைத்தலைவர்


துறைப்பொறுப்பாளர்


முதல்வர்





DON BOSCO COLLEGE

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Phone : 94436 04446, 94436 04447
E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



(I B A TAMIL 2024 - 2025)

SLOW LEARNERS LIST FOR ACADEMIC YEAR(2024-2025)

S.NO	REG NO	STUDENT NAME
1	C24UG155TAM003	DHARMA P
2	C24UG155TAM004	NANDHAN S
3	C24UG155TAM012	SARATHI K
4	C24UG155TAM014	THANGARAJ P
5	C24UG155TAM016	VEERAMANI R
6	C24UG155TAM017	VIJAY M

CLASS INCHARGE

HOD

PRINCIPAL





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Phone : 94436 04446, 94436 04447

E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



I B.A., TAMIL 2024-25

SLOW LEARNERS



GPS Map Camera

Pappinaickanahalli, Tamil Nadu, India

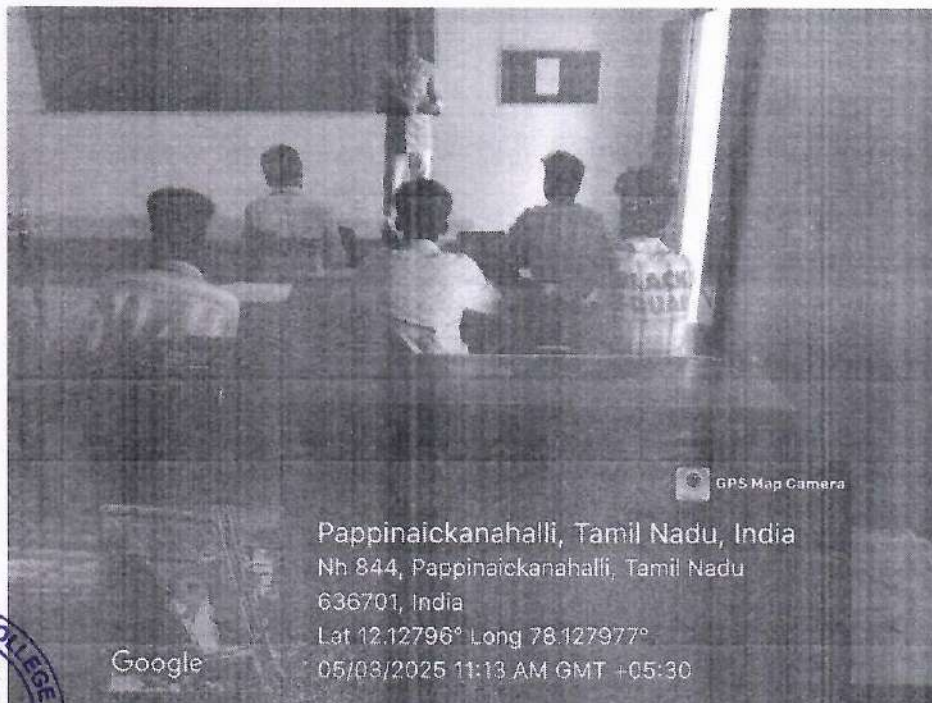
Nh 844, Pappinaickanahalli, Tamil Nadu

636701, India

Lat 12.127941° Long 78.12799°

05/03/2025 11:13 AM GMT +05:30

Google



GPS Map Camera

Pappinaickanahalli, Tamil Nadu, India

Nh 844, Pappinaickanahalli, Tamil Nadu

636701, India

Lat 12.12796° Long 78.12797°

05/03/2025 11:13 AM GMT +05:30

Google





தொன் போஸ்கோ கல்லூர்

(தேசியத் தர மதிப்பீடுக் கழகம் B++ தரதிப் பெற்றது.)

அத்யமான் புறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



PG & RESEARCH DEPARTMENT OF TAMIL

III BA TAMIL REMEDIAL CLASS REPORT 2024 - 2025





தொன் போஸ்கோ கல்லூர்

(தெரியுதர மதிப்பீடுக் கருவென் B++ தகதிப் வற்றது.)
அதியமார் பறவுழிச் சாலை, சொகதினார் அஞ்சல், தருமபுரி - 636 809
தொலைபேசி : 04436 04446, 04436 04447
மின்னஞ்சல் : dhc155@live.in இணையதளம் : www.dhcdharmapuri.edu.in



PG&RESEARCH DEPARTMENT OF TAMIL

III BA TAMIL REMEDIAL CLASS 2024-2025

Remedial Incharge Meeting

Every year from the Pg and Research department of Tamil we organize remedial classes for slow learners. The procedure we follow for the students are

1. Group Discussion on a particular topic with the help of advance learners
2. Revision Test
3. Using question bank part wise (Part A, B,C) questions are discussed

Student Name:

S.No	Reg No	Name
1	C22UG155TAM007	ARUMUGAM R
2	C22UG155TAM043	TAMILMANI
3	C22UG155TAM005	ANANDAKUMAR V
4	C22UG155TAM014	GOKUL .G
5	C22UG155TAM021	LINGESHWARAN S
6	C22UG155TAM022	MADESH D
7	C22UG155TAM027	MUNIVEL S
8	C22UG155TAM049	UMASHANKAR P
9	C22UG155TAM038	SIVASAKTHI M
10	C22UG155TAM036	SIMBU C
11	C22UG155TAM037	SINGARAVEL C



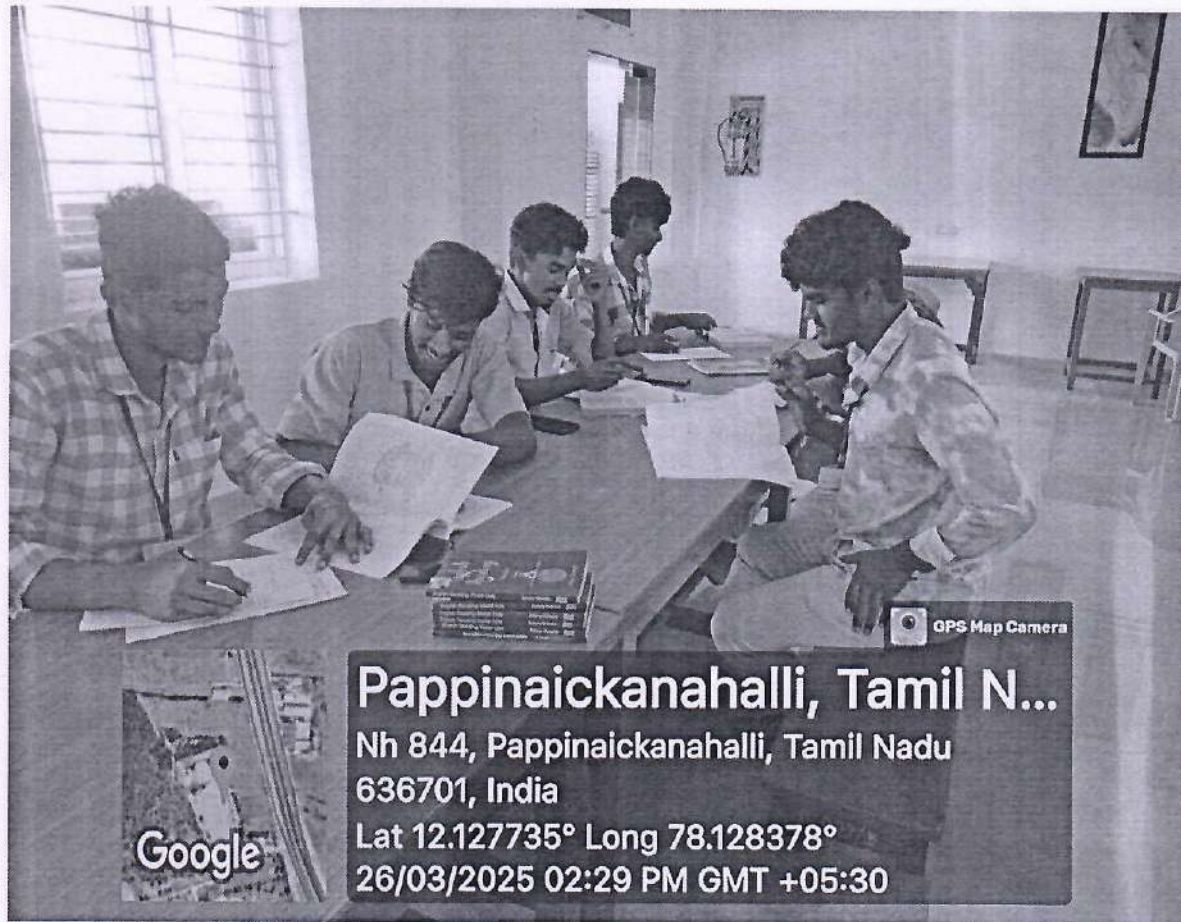
12	C22UG155TAM053	VIGNESHKUMAR R
13	C22UG155TAM028	MURALI V

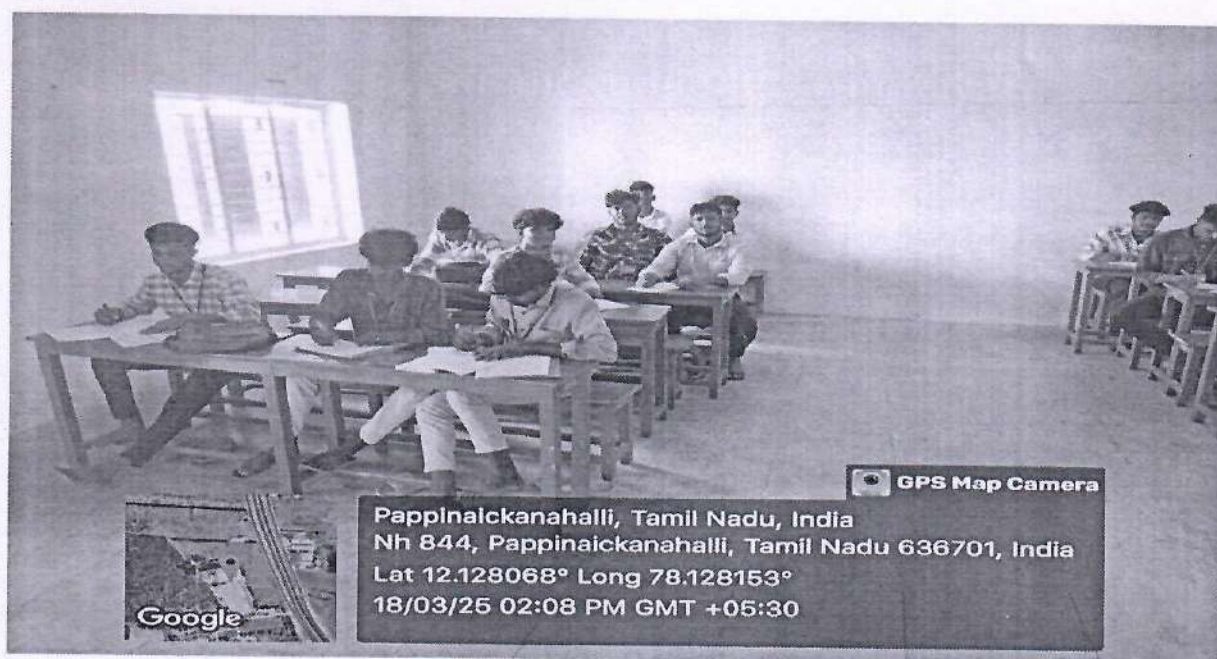
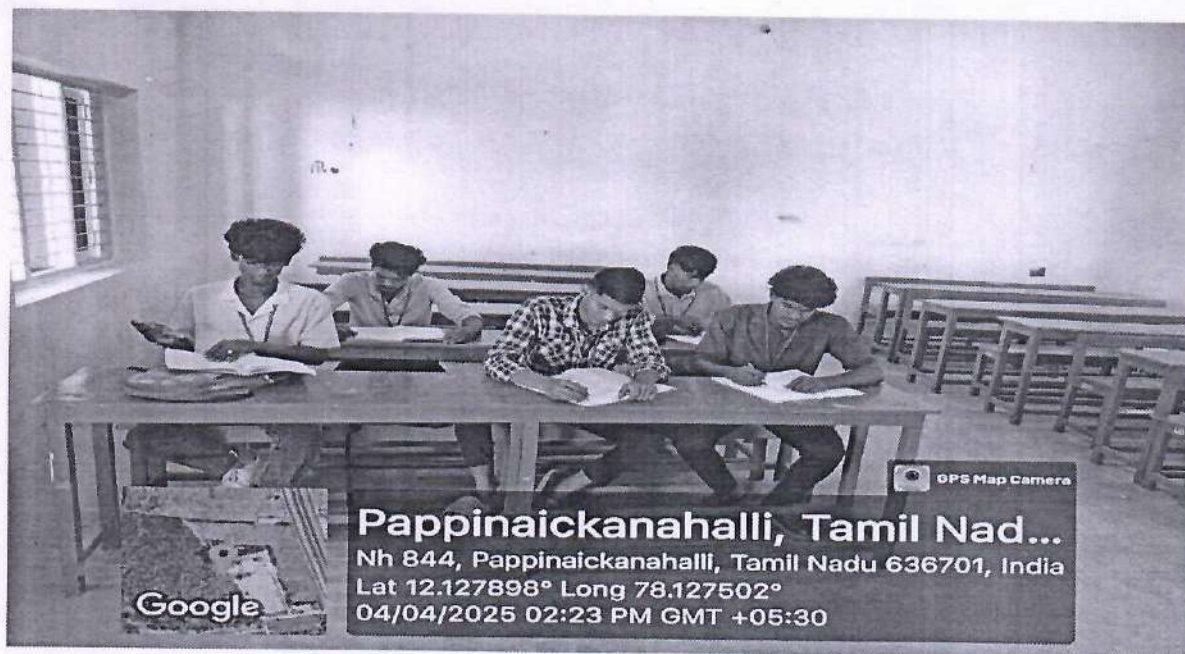
Student Attendance:

S.No	Name	Reg .No	18.03.2025	19.03.2025	20.03.2025	21.03.2025	25.03.2025	26.03.2025	02.04.2025	03.04.2025	04.04.2025	07.04.2025	08.04.2025	09.04.2025
1.	ARUMUGAM R	C22UG155TAM007	X	X	X	X	X	X	X	X	X	X	X	X
2.	TAMILMANI	C22UG155TAM043	X	X	X	X	X	X	X	X	X	X	X	X
3.	ANANDAKUMAR V	C22UG155TAM005	X	X	X	X	X	X	X	X	X	X	X	X
4.	GOKUL .G	C22UG155TAM014	X	X	X	X	X	X	X	X	X	X	X	X
5.	LINGESHWARAN S	C22UG155TAM021	X	X	X	X	X	X	X	X	X	X	X	X
6.	MADESH D	C22UG155TAM022	X	X	X	X	X	X	X	X	X	X	X	X
7.	MUNIVEL	C22UG155TAM027	X	X	X	X	X	X	X	X	X	X	X	X
8.	UMASHANKAR	C22UG155TAM049	X	X	X	X	X	X	X	X	X	X	X	X
9.	SIVASAKTHI M	C22UG155TAM038	X	X	X	X	X	X	X	X	X	X	X	X
10.	SIMBU C	C22UG155TAM038	X	X	X	X	X	X	X	X	X	X	X	X
11.	SINGARAVEL C	C22UG155TAM037	X	X	X	X	X	X	X	X	X	X	X	X
12.	VIGNESHKUMAR R	C22UG155TAM053	X	X	X	X	X	X	X	X	X	X	X	X
13.	MURALI V	C22UG155TAM028	X	X	X	X	X	X	X	X	X	X	X	X



PHOTOS







தொன் போஸ்கோ கல்லூர்

(தேசியத் தர யதிப்பீட்டுக் கழகம் B-1-1 தனித் தரம்)
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இளங்கலைத் தமிழ் முன்றாமாண்டு

தண்டியலங்காரம் வினா வங்கி

I. ஒரு மதிப்பெண் வினா விடை

அலகு - I

1. அணி என்றால் என்ன? விடை : அழகு
2. அலங்காரம் என்பதன் பதம்? விடை : அணி
3. தண்டியலங்காரம் என்னும் ஐந்திலக்கண நூல் எம்மொழியிலிருந்து மொழிப்பெயர்க்கப்பட்டவை? விடை : காவிய தர்சம்.
4. தண்டியலங்கார நூலின் ஆசிரியர் யார்? விடை : தண்டி
5. அணி இலக்கணம் நூலாசிரியர்? விடை : திருத்தணிகை விசாகப் பெருமானையர்.
6. தண்டி நூலின் காலம்? விடை : 12 ஆம் நூற்றாண்டு.
7. அணி இலக்கண நூலின் காலம்? விடை : கி.பி.7-ஆம் நூற்றாண்டு.
8. தண்டி என்னும் புலவனை ஆதரித்த மன்னன்? விடை : அநபாய சோழன்
9. தண்டி ஆசிரியின் யாரின் வாரிசு? விடை : அம்பிகாபதியின்
10. அம்பிகாபதியாரின் மகன்? விடை : கவிச்சக்கரவர்த்தி கம்பன்

அலகு - II

11. கவிச்சக்கரவர்த்தியின் மகன் வழிப் பேரன் யார்? விடை : தண்டி
12. தண்டியலங்கார நூலுக்கு முன்னோடி எந்நூல்? விடை : தொல்காப்பியம்
13. தண்டியலங்காரத்தின் வேறுபெயர்? விடை : அணியதிகாரம்
14. தண்டியலங்கார நூலில் பயன்படுத்தப்பட்டுள்ள நூற்பாவின் எண்ணிக்கை - விடை : 126
15. அணியதிகாரத்தின் மொத்த இயல்கள் - விடை : 3
16. இந்நூலின் இயல்களை விளம்புக - விடை : 1. பொதுவணியியல், 2. பொருளணியியல், 3. சொல்லணியியல்.
17. நமக்கும் பாடப்பகுதியாக அமைந்துள்ள இயல் எது? விடை : பொருளணியியல்
18. பொருளணியியலில் பயன்படுத்தப்பட்டுள்ள அணியின் எண்ணிக்கை - விடை : 35
19. தண்டியலங்காரத்தில் சிறப்பாகச் சொல்லப்படும் புலவன் யார்? விடை : ஒட்டக்கூத்தர்



20. தண்டியில் கூறப்படும் செய்யுள் வகைகள் - விடை : முத்தகம், குளகம், தொகைநிலை, தொடர்நிலை

அலகு - III

21. அணி இலக்கணம் மட்டும் கூறும் நூல் - விடை : தண்டியலங்காரம்
22. தண்டியாசிரியர் கூறும் அணியின் எண்ணிக்கை - விடை : 35
23. மாறனலங்காரம் கூறும் அணியின் எண்ணிக்கை - விடை : 64
24. கேவலயாண்ந்தம் கூறும் அணியின் எண்ணிக்கை - விடை : 100
25. தண்டியலங்காரத்தில் பயன்படுத்தப்பட்டுள்ள எடுத்துக்காட்டு பாடல்கள் - விடை : 415
26. தண்டியலங்காரத்திற்குப் பின் தோன்றிய அணியிலக்கணம் - விடை : மாறனலங்காரம்
27. அலங்காரத்தைத் தமிழின் தோழனாகக் கூறும் நூல் - தமிழ்விடு தூது.
28. மடக்கு, சித்திர கவியைப் பயன்படுத்தியவர் - விடை : திருஞானசம்பந்தர்.
29. திருத்தணிகைச் சரவணப் பெருமானையிரால் வெளியிடப்பட்ட நூல் - அணியில் விளக்கம்.
30. தண்டியலங்காரம் பதிப்பில் முன்னையது - விடை : 1857 சந்திரசேகர பண்டிதர் பதிப்பு.

அலகு - IV

31. தண்டியலங்காரத்திற்கான பழியை உரையின் பெயர் என்ன? விடை : சுப்பரமணிய தேசிகர் உரை
32. இந்நூலுரையாசிரியர் பெயர் விளங்கவில்லை என்பவர் - விடை : உ.சே.சா
33. தண்டி என்னும் வடமொழி அறிஞர் தமிழகத்தில் வாழ்ந்த ஊர் - விடை : காஞ்சி
34. தண்டி, ஒட்டக்கூத்தர் ஆகிய இருவரும் எவ்வூரினர் - விடை : மலரி
35. ஒட்டக்கூத்தர் எவ்வகை நெறியைப் பின்பற்றினர் - விடை : கௌட நெறி
36. சித்திரகவியின் வேறுபெயர் - விடை : மிறைகவி
37. வரகவி என்பதன் பொருள் - விடை தெய்வ அருள் பெற்றவன்
38. விளக்கணி என்பது - விடை : தீவக அணி
39. உவமப் போலி - விடை : ஒட்டணி
40. தன்மையணியை வடமொழியில் - விடை : சுவபாவோக்தி அணி என்பர்

அலகு - V

41. அபூத உவமையின் வேறுபெயர் - இப்பொருள் உவமை அணி
42. பொருளணியியலின் இறுதி அணி - பாவிசம்
43. உம்பர் நாயகன் என்று குறிப்பிடப்படுபவர் - சிவன்
44. வேற்றுப் பொருள் வைப்பணியின் வகைகள் - 8
45. தண்டி எக்கலையில் சிறந்தவர் - நாட்டியம்



46. பால்போலும் இன்சொல் என்னும் அணி எது - விரியுவமை
47. மயக்க உவமை என்பது - மோக உவமை
48. அடைபொதுவாக்கிப் பொருள் வேறுபட மொழிதல் - ஒட்டணியின் வகை
49. தமிழ்க் காப்பியங்களில் செல்வாக்குப் பெற்ற அணி - தற்குறிப்பேற்றம்
50. இலக்கிய உத்தியாகப் பயன்படுத்தப்படும் அணி எது - தற்குறிப்பேற்றம் அணி
51. 'வேற்புரை பனைத்தோள்' இதில் இடம் பெறும் அணி - உவமையணி
52. ஒருபொருளை முன்னத்தினால் விலக்கும் அணி : முன்னவிலக்கணி
53. 'ஒருவனை தன்னைத்தானே புகழ்ந்து கொள்வது' - தன்மேம்பாட்டுரையணி
54. 'சிறப்பினும் பொருளினும் குணத்தினும் உண்மை மறுத்துப் பிரிந்தைப்பது- விடை : அவநிதியணி
55. குணம் தொழில் முதலில் குறைபடு தன்மையின் மேம்பட ஒருபொருள் விளம்புதல் - விடை : விசேடவணி.

II. ஐந்து மதிப்பெண் வினாக்கள்:-

1. தற்சிறப்புப்பாயிரத்தை ஒரு பக்க அளவில் விளக்குக.
2. தன்மையணியினை எழுதி விவரி.
3. பொருள் தன்மை என்னும் அணியினை எடுத்துக்காட்டுடன் சுட்டுக.
4. தொழில் தன்மையை எழுதுக.
5. உவமையணி என்றால் என்ன? நூற்பாவுடன் எழுதுக.
6. பண்புவமைக்கான பாடலுடன் விவரி.
7. பல பொருளோடு பலபொருள் - விளக்குக.
8. சமுசச்சய உவமையின் பொருள் விளக்குக.
9. நிந்தை உவமை என்றால் என்ன?
10. தெரிதரு தேற்ற உவமையின் பொருள் குறிப்பிடுக.
11. உருவக அணியின் உட்பிரிகளை எழுதுக.
12. தொகைவிரி உருவகம் எ என்பதை சுட்டுக.
13. சிறப்பு உருவகம் என்றால் என்ன?
14. சமாதான உருவகம் விளக்குக.
15. சநேகாங்க உருவகத்தைப் பாடலுடன் எழுதுக.



III. பத்து மதிப்பெண் வினாக்கள்:-

1. தீவக அணியின் உட்பிரிவுகளை வரிசைப்படுத்துக.
2. முதனிலைத் தொழில் தீவகம் என்றால் என்ன?
3. இடைநிலைக் குணத்தீவகம் விவரி.
4. கடைநிலைச் சாதித்தீவகம் எடுத்துக்காட்டுடன் எழுதுக.
5. பின்வருநிலையணி எழுதுக.
6. சொற்பின் வருநிலை அணியை எடுத்துக்காட்டு பாடலுடன் எழுதுக.
7. உவமைப் பொருட் பின்வருநிலை விவரி.
8. முன்னிலைக்கு அணியை ஒருபக்க அளவில் கூறுக.
9. எதிர்வினை விலக்கு அணியை பாடலுடன் விவரி.
10. வேற்றுமை சமம் என்றால் என்ன? எ.கா.தருக.
11. உயர்ச்சி வேற்றுமை பொருள் கூறி எடுத்துக்காட்டுடன் விளக்குக.
12. வேற்றுமையணியின் வகைகள் எத்தனை? அவை யாவை?
13. சிலோடை வேற்றுமையை எடுத்துக்காட்டுடன் விளக்குக.
14. விபாவனை அணி என்றால் என்ன? சான்றுடன் விளக்குக.
15. வினையெதிர் மறுத்துப் பொருள் புலப்படுத்துவது யாது? எழுதுக.
16. குறிப்பு விபாவனை என்பது எது? விளக்குக.
17. ஒட்டணியை சான்றுடன் விளக்குக?
18. அடைபொதுவாக்கிப் பொருள் வேறுபட மொழிதல் விளக்குக.
19. அதிசய அணி என்றால் என்ன?
20. அதிசய அணியின் வகைகளை வரிசைப்படுத்துக.
21. குண அதிசயம் எடுத்துக்காட்டுடன் விளக்குக.
22. தற்குறிப்பேற்ற அணியை நூற்பாவுடன் விளக்குக.


STAFF


HOD


MENTOR


PRINCIPAL





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர மதிப்பீட்டுக் குழுவின் B++ தகுதிப் பெற்றது.)

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PG AND RESEARCH DEPARTMENT OF TAMIL

III B.A TAMIL

SLOW LEARNERS

ACADEMIC YEAR : 2024 - 2025





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர பாதிப்பிற்குக் கழுமைன் B-1-1 தகுதிப் பெற்றது.)
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PG & RESEARCH DEPARTMENT OF TAMIL

SLOW LEARNERS LIST 2024 -2025

Advance Learning Incharge Meeting

Every year from the Pg and Research department of tamil we organize remedial classes for Slow learners. The procedure we follow for the students are

1. Group Discussion on a particular topic with the help of advance learners
2. Revision Test
3. Using question bank part wise (Part A, B,C) questions are discussed

STUDENT NAME LIST

SLOWLEARNERS .

PG AND RESEARCH DEPARTMENT OF TAMIL ACADEMIC YEAR : 2024- 2025

SLOW LEARNERS		
III B.A.,TAMIL		
S.NO	REG NO	STUDENT NAME
1	C22UG155TAM005	ANANDAKUMAR V
2	C22UG155TAM014	GOKUL G
3	C22UG155TAM021	LINGESHWARAN S
4	C22UG155TAM022	MADESH D
5	C22UG155TAM027	MUNIVEL S
6	C22UG155TAM028	MURALI V
7	C22UG155TAM035	SELVAMANI S
8	C22UG155TAM043	TAMILMANI M
9	C22UG155TAM049	UMASHANKAR P
10	C22UG155TAM037	SINGARAVEL C
13	C22UG155TAM053	VIGNESHKUMAR R
14	C22UG155TAM011	DINESHKUMAR P

CLASS INCHARGE

HOD

MENTOR

PRINCIPAL





தொன் போஸ்கோ கல்லூர்

(தேசியந்தர மதிப்பீட்டுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதியமான் புறவழிச் சாலை, சோகத்தூர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94438 04448, 94438 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



PG AND RESEARCH DEPARTMENT OF TAMIL

III B.A TAMIL

ADVANCE LEARNERS

ACADEMIC YEAR : 2024 - 2025





தொன் போஸ்கோ கல்லூர்

(தேசியத்தர மதிப்பீடுக் குழுவின் B++ தகுதிப் பெற்றது.)

அதீயமான் புறவழிச் சாலை, சோகத்துர் அஞ்சல், தருமபுரி - 636 809

தொலைபேசி : 94436 04446, 94436 04447

மின்னஞ்சல் : dbc155@live.in இணையதளம் : www.dbcdharmapuri.edu.in



PG & RESEARCH DEPARTMENT OF TAMIL

ADAVANCE LEARNERS LIST 2024-2025

Adavence Learning Incharge Meeting

Every year from the Pg and Research department of tamil we organize remedial classes for Adavence learners. The procedure we follow for the students are

1. Group Discussion on a particular topic with the help of advance learners
2. Revision Test
3. Using question bank part wise (Part A, B,C) questions are discussed

STUDENT NAME LIST

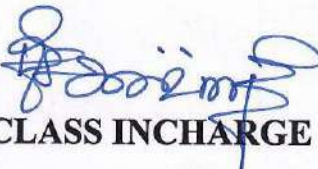
ADAVANCE Learner

PG AND RESEARCH DEPARTMENT OF TAMIL
ACADEMIC YEAR : 2024 - 2025

ADVANCE LEARNERS		
III B.A.,TAMIL		
S.NO	REG NO	STUDENT NAME
1	C22UG155TAM017	JAIKUMAR S
2	C22UG155TAM013	ELPHIN PAULRAJ
3	C22UG155TAM032	SANTHOSH K
4	C22UG155TAM045	THANGADURAI
5	C22UG155TAM054	VIJAKUMAR
6	C22UG155TAM030	PREMKUMAR M



7	C22UG155TAM061	KAVITHA
8	C22UG155TAM055	ANITHA M
9	C22UG155TAM064	RAMYA
10	C22UG155TAM058	DIVYA M
11	C22UG155TAM059	GEETHA
12	C22UG155TAM057	DHANASRI M
13	C22UG155TAM062	PAVITHRA S


CLASS INCHARGE


HOD

MENTOR


PRINCIPAL





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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	DEPARTMENT OF ENGLISH
DATE AND TIME	15/10/2024 to 24/10/2024 & 2.00 to 3.30pm
VENUE / PLATFORM	ROOM NO:008
NAME OF THE EVENT (SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	III BA ENGLISH
CLASS INCHARGE NAME	R.REEHAN
NO OF PARTICIPANTS / BENEFICIARIES	12 Students
BRIEF REPORT : The Remedial classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major papers.	





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AIMS AND OBJECTIVES

- It address learning gaps, improve academic performance, boost confidence, and provide individualized support to help students struggling with specific subjects or skills.
- It provide targeted interventions to help students who are falling behind academically or are not able to grasp specific core competencies.





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DATE: 27/09/2024

CIRCULAR

The remedial class will be conduct for the class III BA English. The class will be going to conduct from 15/10/2024 to 24/10/2024 at class room no 008. All the students are requested to Attendance the class without fail.





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B.A ENGLISH (2022-2025)

REMEDIAL CLASS FOR SLOW LEARNERS

SEMESTER V (ODD SEMESTER)

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.00 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major papers. We have given question to evaluate the students through tests and improve their learning. It helps them to improve their performance in concern subjects.

SLOW LEARNERS LIST

BA ENGLISH (2022-2025)

S.NO	REG. NO	NAME
1	C22UG155ENG001	ABISHEK.M
2	C22UG155ENG006	JASWANT ALBERT.A
3	C22UG155ENG008	KARTHICK.A
4	C22UG155ENG009	KAVIN KUMAR.V
5	C22UG155ENG011	MADHAN KUMAR S
6	C22UG155ENG0013	NATCHATHIRAVANAN R S
7	C22UG155ENG014	PRAVEEN KUMAR.M
8	C22UG155ENG018	SANTHOSH RAJ.M
9	C22UG155ENG022	SRINIVASH M
10	C22UG155ENG023	SUNIL M
11	C22UG155ENG024	THIRUMALAI
12	C22UG155ENG025	UDHAYAKUMAR R





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Remedial class for Slow Learners

Student Attendance: III BA ENGLISH

S.No	Name	Reg. No	1 5	1 6	1 7	1 8	1 9	2 1	2 2
			1 0 2 0 2 4	1 0 2 0 2 4	1 0 2 0 2 4	1 0 2 0 2 4	1 0 2 0 2 4	2 0 2 0 2 4	2 0 2 0 2 4
1	C22UG155ENG001	ABISHEK.M	/	a	/	/	a	/	/
2	C22UG155ENG006	JASWANT ALBERT.A	/	/	/	/	/	/	/
3	C22UG155ENG008	KARTHICK.A	/	/	/	/	a	/	/
4	C22UG155ENG009	KAVIN KUMAR.V	/	/	/	/	/	/	/
5	C22UG155ENG011	MADHAN KUMAR S	/	/	/	a	/	a	a
6	C22UG155ENG0013	NATCHATHIRAVANAN R S	a	a	/	/	a	a	a
7	C22UG155ENG014	PRAVEEN KUMAR.M	/	a	/	/	a	/	a
8	C22UG155ENG018	SANTHOSH RAJ.M	/	/	/	/	a	a	a
9	C22UG155ENG022	SRINIVASH M	/	a	/	/	a	/	a
10	C22UG155ENG023	SUNIL M	/	a	/	/	a	/	/
11	C22UG155ENG024	THIRUMALAI	/	a	/	a	a	/	a
12	C22UG155ENG025	UDHAYAKUMAR R	/	/	/	/	/	/	/

CLASS INCHARGE

HOD

MENTOR

PRINCIPAL





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SHAKESPEARE

SAMPLE QUESTIONS (III YEARS)

ANSWER THE FOLLOWING QUESTIONS:

1. Discuss the role of fools in Shakespeare's Play.
2. Write a note on Shakespeare's Theatre.
3. Give an interpretation on *Sonnet 15*.
4. Trace the motif of the disguise throughout the play *The Taming of the Shrew*.
5. Elaborate the role of temptation in *Julius Caesar*.
6. Justify the title *The Tempest*.
7. Summarize the role of Ariel and Caliban.



Shakespeare

1. Discuss the role of fools in Shakespeare's Plays.

* Introduction:-

The word fool is derived from the Latin follis which means a pair of bellows or a wind bag. So fools and clowns look and act silly. Fools wear the motley dress.

Origin of Shakespeare's fools:-

Some say that Shakespeare's fool is derived from Erasmus. Others feel that he is descendant of Devil or vice or Morality plays. To some, the fool is the medieval minstrel or jocular. Some feel that Elizabethan fool is modeled on the jester of the Courts of nobles.

Function of the fools.

The fools make the audience laugh with their wit and humour. In the intervals of action they keep the dialogue going on.

They are shrewd judges and licensed critics of men and matters. They expose the follies without fear.

2. Bring out the Conditions of Elizabethan Theatre:

Introduction:-

Prior to the Elizabethan age, there were only strolling theatrical companies which carried their simple and crude stage from place to place. When Shakespeare arrived in London in about 1585 the Elizabethan stage was in the state of evolution.

Play Houses:-

When Shakespeare reached London there were three kinds of theatres. They were, Public theatres, Private theatres and the Hall of Royal Palaces and the Inns Court.

The Swan Theatre and Newington Butts were the three public theatres to which was added Rose two years later. In 1599 the Globe Theatre in which Shakespeare himself had a share was constructed.

The Public play houses were in the suburbs. They accommodated 3000 spectators at a time.

Private Play houses:-

The Private Play houses were smaller, rectangular completely roofed indoor theatres found within the city of London.

Plays were performed during the night by candle lights. The Private Play houses were exclusively used by Boys Companies and later on by King's men.

The Stage:-

The Elizabethan Stage had four main parts namely (a) the front stage, a bare rectangular platform without a curtain in the front the back stage the part behind the pillars serving as a room in a tower or an office an inner stage with curtains which served many purposes an upper stage just above the inner stage which was used as the balcony.

The Elizabethan theatres had no drop curtains, so a scene began when the actors entered and closed when they left.

4. Write about the role of temptation in Julius Caesar.

Introduction:

Cassius is a strong republican. He believes that Caesar is against republic. He is an enemy of Caesar's growing popularity and power. He fears that if Caesar becomes the king, he will become a dictator.

He feels that Brutus has the ability to complete any action with more worthy of it. Therefore he tempts Brutus to head the conspiracy.

Deriding the Greatness of Caesar:

Cassius first tempts Brutus by belittling Caesar. He tells Brutus that though Caesar is the greatest and powerful in Rome, people do not admire him. He has many weaknesses. He cites two incidents to prove his argument.

At once Cassius rescued Brutus from severe fever. In his illness, he shook without stamina and his lips and eyes become pale. Like a sick girl, he cried and asked for water.

Caesar's Over Confidence:

Cassius tries to induce in Brutus that Caesar is arrogant and treats the public with no sympathy. He tries to win the entire race and want to be the coveted position by himself.

But Cassius finds that belittling Caesar does not make any expected result in Brutus. So in his unfailing attitude and high spirit he decides to flatter Brutus.

Cassius' Flatter on Brutus:

Cassius flatters Brutus that he is a man of unspiced virtues. But Brutus fails to realize his nobility and importance as a Great Roman.

Then Cassius says that he does not want Caesar's name to be sounded more than Brutus name. Though Caesar is powerful, Brutus is lovable to all Romans. Thus the flattery of Cassius moves Brutus to think over his position in Rome.

Alonso and Ferdinand are at prayers
Antonio and Sebastian visit Alonso to
bid the final farewell. If everyone loses
hope and gets ready to face the
fate.

Conclusion :-

The opening scene is very
short but important for the subsequent
scene. This scene is full of chaos
and cathilation. The effect of the
play is given by its title.

-x-x-

1. Elizabethan Theatre.

Introduction:

when Shakespeare arrived in London in about 1585. the Elizabethan stage was in the state of evolution.

play houses:

When Shakespeare reached London there were three kinds of theatres. They were public theatres private theatres and the Halls of Royal palaces and the inner court. to which was added Rose two years later. In 1599 the Swan theatre in which Shakespeare himself had a share was constructed.

public play houses:

public play houses like the Swan or the Swan were large round outdoor theatres. only the balconies and the stage were covered and usually the plays were performed in the afternoons. 3000 spectators at a time. The uppermost gallery was covered with a thatched roof.

The poem refers to marriage but to the marriage of minds rather than the actual ceremony. The poem describes love for a young man and this love would not be sanctioned in Shakespeare's time by an actual marriage service.

Conclusion:

The poem refers to ideal love which does not fade and lasts until the end, which also reminds the reader of the wedding vow in sickness and in health. It is little surprise that this sonnet remains a steadfast favourite in wedding ceremonies today.



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LINGUISTICS AND PHONETICS

SAMPLE QUESTIONS (III YEARS)

I. ANSWER THE FOLLOWING QUESTIONS:

1. What is Linguistics? What are its sub-fields?
2. Discuss the five research specialties associated with Linguistics.
3. Consider the scope of linguistic practice today.
4. Write an essay on the levels of linguistic analysis.
5. Write an essay on the branches of linguistics.
6. Discuss after Saussure that language is system of signs.





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NH 844, Pappinaickanahalli, Tamil Nadu 636701, India

Pappinaickanahalli

Tamil Nadu

India

2024-10-18(Fri) 02:28(PM)

28°C

82°F



NH 844, Pappinaickanahalli, Tamil Nadu 636701, India

Pappinaickanahalli

Tamil Nadu

India

2024-10-18(Fri) 02:27(PM)

28°C

82°F





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NH 844, Pappinalckanahalli, Tamil Nadu 636701, India

Pappinalckanahalli

Tamil Nadu

India

2024-10-23(Wed) 02:31(PM)

28°C

82°F



NH 844, Pappinalckanahalli, Tamil Nadu 636701, India

Pappinalckanahalli

Tamil Nadu

India

2024-10-23(Wed) 02:32(PM)

28°C

82°F





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OUTCOMES

- **Improved Academic Performance:**
To improve the specific learning gaps and help students catch up with their peers and perform better in regular classes and standardized tests.
- **Enhanced Understanding and Mastery of Concepts:**
It provide students with the time and resources to fully understand and master challenging concepts and the ability to apply knowledge in different contexts.
- **Increased Student Engagement:**
Targeted learning through remedial classes can increase student engagement. When students see progress and understand the material better, they are more likely to participate actively in class and show interest in learning.
- **Development of Learning Strategies:** Remedial classes often teach students effective learning strategies such as note-taking, time management, and problem-solving skills. These strategies are valuable not only for overcoming current challenges but also for future academic pursuits.
- **Social and Emotional Growth:**
Beyond academics, remedial classes can contribute to students' social and emotional growth. The supportive environment of these classes helps students build resilience, develop positive relationships with peers and teachers, and improve their self-confidence.





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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	DEPARTMENT OF ENGLISH
DATE AND TIME	15/10/2024 to 24/10/2024 & 2.00 to 3.30pm
VENUE / PLATFORM	ROOM NO:007
NAME OF THE EVENT (SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	II BA ENGLISH
CLASS INCHARGE NAME	M.LATHASHREE
NO OF PARTICIPANTS / BENEFICIARIES	7 Students
BRIEF REPORT : The Remedial classes were conducted by the Subject Incharges at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major papers.	



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DATE: 27/09/2024

CIRCULAR

The remedial class will be conduct for the class II BA English. The class will be going to conduct from 15/10/2024 to 24/10/2024 at class room no 007. All the students are requested to Attendance the class without fail.


PRINCIPAL



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B.A ENGLISH (2023-2026)

REMEDIAL CLASS FOR SLOW LEARNERS

SEMESTER V (ODD SEMESTER)

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharges at 2.00 pm to 3.00 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major papers. We have given question to evaluate the students through tests and improve their learning. It helps them to improve their performance in concern subjects.

SLOW LEARNERS LIST

BA ENGLISH (2023-2026)

S.NO	REG. NO	NAME
1	C23UG155ENG001	CHANDRU.K
2	C23UG155ENG003	MANJUNATH.S
3	C23UG155ENG005	SILAMBARASAN.S.L
4	C23UG155ENG006	SIVAGIRLC
5	C23UG155ENG007	SRINATH.S
6	C23UG155ENG008	SUJALS
7	C23UG155ENG010	THARUNSUBLB



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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Remedial class for Slow Learners

Student Attendance:

S.No	Name	Reg. No	1	1	1	1	2	2	2
			5	6	7	8	1	3	4
		
			1	1	1	1	1	1	1
			0	0	0	0	0	0	0
		
			2	2	2	2	2	2	2
			0	0	0	0	0	0	0
			2	2	2	2	2	2	2
			4	4	4	4	4	4	4
1	C23UG155ENG001	CHANDRU.K	/	/	/	a	/	/	/
2	C22UG155ENG003	MANJUNATH.S	/	/	/	/	/	a	/
3	C23UG155ENG005	SILAMBARASAN.S.L	/	/	/	/	/	/	/
4	C23UG155ENG006	SIVAGIRLC	/	/	/	/	/	/	/
5	C23UG155ENG007	SRINATH.S	/	a	a	/	/	/	/
6	C23UG155ENG008	SUJALS	/	/	/	/	/	/	/
7	C23UG155ENG010	THARUNSUBI.B	/	/	/	/	a	/	/

H. Lathas

CLASS INCHARGE

G. Lathas

HOD

Alexander

MENTOR

H. Lathas

PRINCIPAL



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BRITISH LITERATURE-I

SAMPLE QUESTIONS (II- YEARS)

ANSWER THE FOLLOWING QUESTIONS:

1. Discuss the role of fools in Shakespeare's Play.
2. Write a note on Shakespeare's Theatre.
3. Give an interpretation on *Sonnet 15*.
4. Trace the motif of the disguise throughout the play *The Taming of the Shrew*.
5. Elaborate the role of temptation in *Julius Caesar*.
6. Justify the title *The Tempest*.
7. Summarize the role of Ariel and Caliban.

11/25

Sivagiri . C
 II - B.A English.
 British Literature.
 16/10/2024.

5-mark.

1. Ulysses dissatisfied with his life as a king:

At the outset Ulysses show how bored and dissatisfied he is with his king of Ithaca. He was one of the Greek heroes who participated in Trojan war which continued for ten years. After the war he and his men wandered about for another ten adventurous years. Having returned to his native land after an interval of twenty years, Ulysses is quiet displeased with the life there. The people don't know his greatness and he is turn finds it difficult to appreciate the way of life. Both he and his wife are old. His people know only to eat, sleep and hoard up money and food.

Ulysses who has always been a man of action, cannot adjust to an idle life. Therefore he wants to undertake another voyage which will provide opportunities for more adventures.

11/25

Sivagiri.C

II - B.A English

British Literature

16/10/2024.

5-mark.

1. Ulysses dissatisfied with his life as a king:

At the outset Ulysses shows how bored and dissatisfied he is with his king of Ithaca. He was one of the Greek heroes who participated in Trojan war which continued for ten years. After the war he and his men wandered about for another ten adventurous years. Having returned to his native land after an interval of twenty years, Ulysses is quite displeased with the life there. The people don't know his greatness and he is turned finds it difficult to appreciate the way of life. Both he and his wife are old. His people know only to eat, sleep and hoard up money and food.

Ulysses who has always been a man of action, cannot adjust to an idle life. Therefore he wants to undertake another voyage which will provide opportunities for more adventures.





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AMERICAN LITERATURE-I

SAMPLE QUESTIONS (II- YEARS)

I. ANSWER THE FOLLOWING QUESTIONS:

1. What is Linguistics? What are its sub-fields?
2. Discuss the five research specialties associated with Linguistics.
3. Consider the scope of linguistic practice today.
4. Write an essay on the levels of linguistic analysis.
5. Write an essay on the branches of linguistics.
6. Discuss after Saussure that language is system of signs.

12/25

Name: S. Sujai
 class: II BA English
 Sub: American literature
 date: 18/10/24

1)

The poem "The meadow mouse" by Theodore Roethke speaks about his encounter with a mouse stuffed in an old nylon stocking. it gives a brief ~~or~~ detailed description of gives a mouse which was left in the meadow. "Theodore Roethke" was an "American" poet, born on "May 25, 1908".

About the poem:-

the poem is about the poet's measure of a tiny creature to the ^{con}espe of that creature into its natural habitat where it is fatally vulnerable. It is also a wake up call about the way nature works. the poet observe the little movement of the mouse, he gives a detailed description of the mouse on full body.

About the mouse:-

the poem begins with



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LITERARY GENRES AND TERMS

SAMPLE QUESTIONS (II- YEARS)

I. ANSWER THE FOLLOWING QUESTIONS:

1. Explain the themes of the poem *Phenomenal Woman*.
2. Write in detail the summary of *TRIFLES*
3. What does the novel, *Ladies Coupe*, signify.
4. Describe the autobiographical element in the *poem*.
5. Describe gender inequality as a theme in *The Art of Living*.
6. Explain the relation between Science and Art

10/25

S.L. Silambarasan

II - BA English

Literary Forms and
Terms

18-10-2024

1) Definition of Autobiography?

* The Author of an Autobiography present a continuous narrative of the major event of his life. The Autobiography differ from the there are two types that are differ from the diary or Journal, which lack continue and left it author private purpose.

Example: (The Autobiography of the Lincoln Stebbens).

* An Autobiography is a reflection of the author inner life as well as his public achievement set in the context of time.

* An Autobiography is made Interest to read by presenting detail in an artistic manner while remain truthful.

Example: (Mahatma Gandhi my Experiment with truth).



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PG DEPARTMENT OF ENGLISH

III B.A.ENGLISH

ADVANCE LEARNER'S LIST

Students are given additional questions from each unit. They are asked to write home test for the entire subject regularly and they should get signature from the particular subject staffs. Weekly once they are asked to stay back in college after college hours for meeting their subject staff for clarifying their doubts. They had given critical analysis-based seminar topics and they are asked to share with their peer so both of them will get benefited.

	REGISTER NO.	NAME
1	C22UG155ENG003	ANTONY SHAM.C
2	C22UG155ENG005	GOWTHAM.T
3	C22UG155ENG017	SAKTHIVEL.R
4	C22UG155ENG020	SENTHAMIL SELVAM.P
5	C22UG155ENG021	SIBU SIDDARTH R.N
6	C22UG155ENG028	DIVYA DHARSHINE.E


CLASSINCHARGE


HOD


MENTOR


PRINCIPAL





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PG & RESEARCH DEPARTMENT OF ENGLISH

ADVANCE LEARNERS LIST

CLASS:- II MA ENGLISH (2024-2025)

S.NO	REGISTER NO	NAME
1	C23PG155ENG011	BLESSY V
2	C23PG155ENG013	NISHA M

T. S. P.

CLASS INCHARGE

G. L. K.

HOD

Alexander

MENTOR

K. J. S.

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PG & RESEARCH DEPARTMENT OF ENGLISH

ADVANCE LEARNERS LIST

CLASS:- II MA ENGLISH (2024-2025)

S.NO	REGISTER NO	NAME
1	C23PG155ENG011	BLESSY V
2	C23PG155ENG013	NISHA M

CLASS INCHARGE

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MENTOR

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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR 2024 - 2025

DEPARTMENT NAME	DEPARTMENT OF COMPUTER APPLICATIONS
DATE AND TIME	20/03/2025 to 05/4/2025 & 1.35 to 3.00
VENUE / PLATFORM	ROOM NO:206
NAME OF THE EVENT(SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	I BCA
CLASS INCHARGE NAME	C. JOTHI
NO OF PARTICIPANTS / BENEFICIARIES	15 Students
BRIEF REPORT : The Remedial classes were conducted by the Subject In- charge at 1.35 pm to 3.00 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. Fifteen students are benefitted by this class.	





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DATE: 18/03/2025

CIRCULAR

The remedial class will be organized for the class I BCA on 20/03/2025 to 5/04/2025 at class room (206). All the students are informed to Attendance compulsory.


HOD





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DEPARTMENT COMPUTER APPLICATIONS

REPORT ON REMEDIAL CLASS

I BCA

AIM

Remedial education refers to specialized educational programs designed to meet the needs of students who struggle to meet academic standards in different subjects. This can be due to gaps in their learning or because the standard educational framework does not suit them.

OBJECTIVES

Offering remedial education, teachers can lay the foundation for students' lifelong learning, helping them develop positive attitudes and values and prepare them for future studies and careers. These are the objectives of remedial teaching strategies. Let us now understand what are the strategies of remedial teaching.





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DEPARTMENT COMPUTER APPLICATIONS

REPORT ON REMEDIAL CLASS

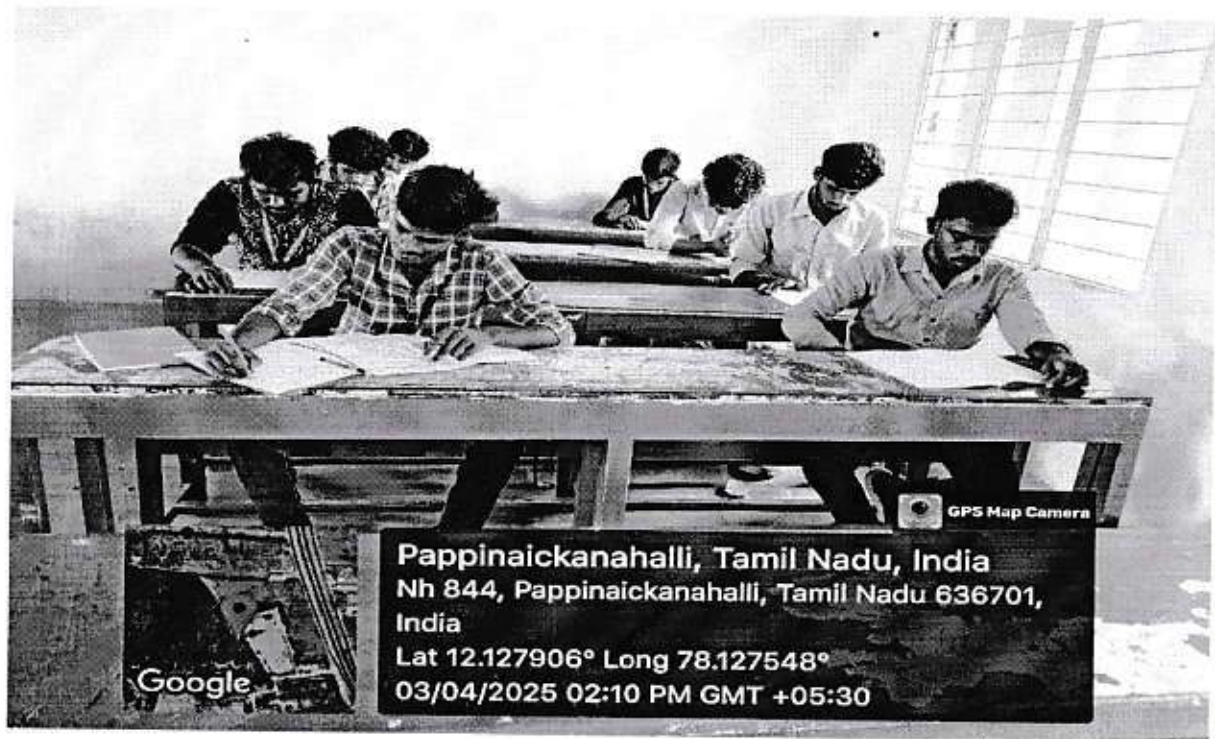
I BCA

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 1.35 pm to 3.00 pmon 20.03.2025 to 5.04.2025. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. Fifteen students are benefitted by this class.

Remedial education, also known as basic skills development, is instruction provided to students who need more support in core areas such as reading and math. If you need to enroll in remedial classes, you won't be able to take regular college courses until you complete them.

Mr. R. SAGAYAM HOD of Computer applications organized this remedial class. A students with the support of their Class Mentors: **C. JOTHI**.





Signature of the mentors:

Ms. C. Jothi,

Signature of the HOD

Signature of the Principal





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ADVANCED LEARNERS LIST FOR ACADEMIC YEAR(2024 - 2025)

S.NO	REG NO	STUDENT NAME
1	C24UG155CAP006	BHARATH R
2	C24UG155CAP019	JAYASURYA K
3	C24UG155CAP037	RAGAVAN P
4	C24UG155CAP047	SYEDFAIZ R
5	C24UG155CAP055	DEEPA D
6	C24UG155CAP056	DHATCHAYANI K
7	C24UG155CAP057	FRANCHIENA M
8	C24UG155CAP058	KALAIYARASI P
9	C24UG155CAP060	PRINCY GLADISE J
10	C24UG155CAP061	RUBIGA M
11	C24UG155CAP062	VEENA M

CLASS INCHARGE

HOD





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(BCA 2024 - 2025)

REMEDIAL CLASS ATTENDANCE

CLASS : I - BCA

CLASS INCHARGE : JOTHI C

S.NO	REG NO	STUDENT NAME	20/05/2025	21/05/2025	22/05/2025	23/05/2025	24/05/2025	25/05/2025	26/05/2025	27/05/2025	28/05/2025	29/05/2025	30/05/2025
1.	0040011554P 005	Anu.S	/	/	/	/	/	/	/	/	/	/	/
2.	09	Deepak.m	/	/	/	/	/	/	/	/	/	/	/
3.	18	Dhanush.S	/	/	/	/	/	/	/	/	/	/	/
4.	17	Tanairtharane	/	/	/	/	/	/	/	/	/	/	/
5.	02	Jeenthick.A	/	/	/	/	/	/	/	/	/	/	/
6.	05	Lokeshwaran.V	/	/	/	/	/	/	/	/	/	/	/
7.	08	manoj.S	/	/	/	/	/	/	/	/	/	/	/
8.	32	Nikith.m	/	/	/	/	/	/	/	/	/	/	/
9.	33	am prakashp	/	/	/	/	/	/	/	/	/	/	/
10.	40	Saketh.P	/	/	/	/	/	/	/	/	/	/	/
11.	41	Sanyas.m	/	/	/	/	/	/	/	/	/	/	/
12.	45	Surya.T	/	/	/	/	/	/	/	/	/	/	/
13.	46	Suayanathan.m	/	/	/	/	/	/	/	/	/	/	/
14.	52	vishnuadhavan.N	/	/	/	/	/	/	/	/	/	/	/
15.	54	yegabharathi.T	/	/	/	/	/	/	/	/	/	/	/

CLASS INCHARGE

HOD

PRINCIPAL



OUTCOMES

The main goal of remedial classes is to help students with topics they might have missed or need help understanding during regular class lessons. Remedial classes work like critical building blocks and help students close learning gaps by: Strengthening the performer's base knowledge. Developing confidence and motivation among students.





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I BCA

FEEDBACK

STUDENT NAME : *Dhanush*

CLASS : *I - BCA*

RATE THE FOLLOWING STATEMENTS

1. How would you rate the overall program?
a) Excellent ☒ b) Good ☒ c) Average
2. How much do you rate the organizing team of the program?
a) Excellent ☒ b) Good ☒ c) Average
3. Are there any activities you hope we won't do again.
☒ a) Yes ☒ b) No ☐ c) Need to improve
4. Is this program useful for you to improve your knowledge.
☒ a) Yes ☒ b) No ☐ c) Need to improve





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ACADEMIC YEAR - 2024-2025

DEPARTMENT NAME	COMPUTER APPLICATIONS
DATE	22-10-2024 to 05-10-2025 (02:00 PM to 03:30 PM)
EVENT	REMEDIAL CLASS
VENUE / PLATFORM	ROOM NO: 212
INCHARGE	KRISHNAN S, MANJULA R
EVENT	REMEDIAL CLASS
NO OF PARTICIPANTS / BENEFICIARIES	12
BRIEF REPORT : The Remedial classes were conducted by the Subject In-Charge at 02:00PM to 03:30PM. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 12 Students are benefitted by this class.	





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DEPARTMENT OF COMPUTER APPLICATIONS

DATE: 18 / 10 / 2025

CIRCULAR

The remedial class will be organized for the class II / BCA A & B on 22 / 10 / 2024 to 05 / 11 / 2025 at class room (212). All the students are informed to Attendance compulsory.


HOD





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DEPARTMENT OF COMPUTER APPLICATIONS

AIM:

The main aim of the remedial classes was to provide additional academic support and guidance to students who required improvement in their major and allied subjects, thereby enhancing their understanding and performance.

OBJECTIVES:

- To clarify difficult concepts and strengthen the fundamental knowledge of students.
- To provide personalized attention and extra study time for better academic progress.
- To build students' confidence in appearing for major and allied subject examinations.
- To create a supportive learning environment for slow learners.
- To improve overall pass percentage and academic excellence of the department.





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DEPARTMENT OF COMPUTER APPLICATIONS

REPORT – REMEDIAL CLASS

II – BCA A & B

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 02:00PM to 03:30PM on 22/10/2024 to 05/11/2024. We have given additional teaching hours and study time to the students which help them to score marks in major and allied papers. 12 students are benefitted by this class. Mr. R. Sagayam HOD of Computer Applications organized this remedial class students with the support of their class mentors: Mrs.R.Manjula & Mr.S.Krishnan.

Signature of the Mentors:

Mrs. R. Manjula

Mr. S. Krishnan

Signature of the HOD

Signature of the Principal





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SLOW LEARNERS LIST

II - BCA A & B (2024 - 2025)

S.NO	REGISTER NO	STUDENT NAME
1	MANIKANDAN L	C23UG155CAP033
2	NISHANTH M	C23UG155CAP041
3	RAMU P	C23UG155CAP049
4	SELVARAJ S	C23UG155CAP059
5	SIMBU M	C23UG155CAP060
6	SURYA M	C23UG155CAP065
7	THENNARASU J	C23UG155CAP069
8	BOOBESH KANNAN K	C23UG155CAP009
9	HARI BASKAR M	C23UG155CAP021
10	JANARTHANAN B	C23UG155CAP026
11	KEETHICKUMAR R	C23UG155CAP031
12	DHARMASARATHY P	C23UG155CAP015


CLASS INCHARGE


HOD


PRINCIPAL





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DEPARTMENT OF COMPUTER APPLICATIONS

II - BCA A & B (2024 - 2025)

REMEDIAL CLASS ATTENDANCE

CLASS INCHARGES:

MANJULA R & KRISHNAN S

S.NO	REGISTER NO	STUDENT NAME	22-10-2024	23-10-2024	24-10-2024	25-10-2024	28-10-2024	29-10-2024	30-10-2024	31-10-2024	4-11-2024	5-11-2024
1	MANIKANDAN L	C23UG155CAP033	/	a	/	/	/	a	/	/	a	/
2	NISHANTH M	C23UG155CAP041	/	/	/	/	/	/	a	/	/	a
3	RAMU P	C23UG155CAP049	/	/	/	/	/	/	/	/	/	/
4	SELVARAJ S	C23UG155CAP059	a	a	/	/	a	/	/	/	/	a
5	SIMBU M	C23UG155CAP060	/	/	/	/	/	/	/	/	/	/
6	SURYA M	C23UG155CAP065	/	/	/	a	/	/	/	/	/	/
7	THENNARASU J	C23UG155CAP069	/	/	/	/	/	a	/	/	/	/
8	BOOBESH KANNAN K	C23UG155CAP009	/	/	/	/	/	/	/	/	/	/
9	HARI BASKAR M	C23UG155CAP021	a	a	/	/	/	/	/	/	/	/
10	JANARTHANAN B	C23UG155CAP026	a	/	a	/	/	/	/	/	a	/
11	KEETHICKUMAR R	C23UG155CAP031	/	/	/	a	/	/	/	/	/	/
12	DHARMASARATHY P	C23UG155CAP015	/	/	/	/	/	/	a	/	/	a

CLASS INCHARGE

HOD

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ADVANCED LEARNERS LIST

II - BCA A & B (2024 - 2025)

S.NO	REGISTER NO	STUDENT NAME
1	CHIRANJEEVIKUMAR P	C23UG155CAP011
2	RUBIKA DEVI S	C23UG155CAP083
3	ABINAYA M	C23UG155CAP074
4	INBARASAN R	C23UG155CAP024
5	DHANAPAL V	C23UG155CAP013
6	KUMARAVEL K	C23UG155CAP033
7	MOHANAKRISHNAN A R	C23UG155CAP037
8	NIKSHAN S	C23UG155CAP040
9	PALANIVEL S	C23UG155CAP043
10	RAGUVARAN T	C23UG155CAP047
11	SUDHIR VIYAS C	C23UG155CAP062
12	VISHNU T	C23UG155CAP073
13	VIJI M	C23UG155CAP071
14	VISHAL K	C23UG155CAP072

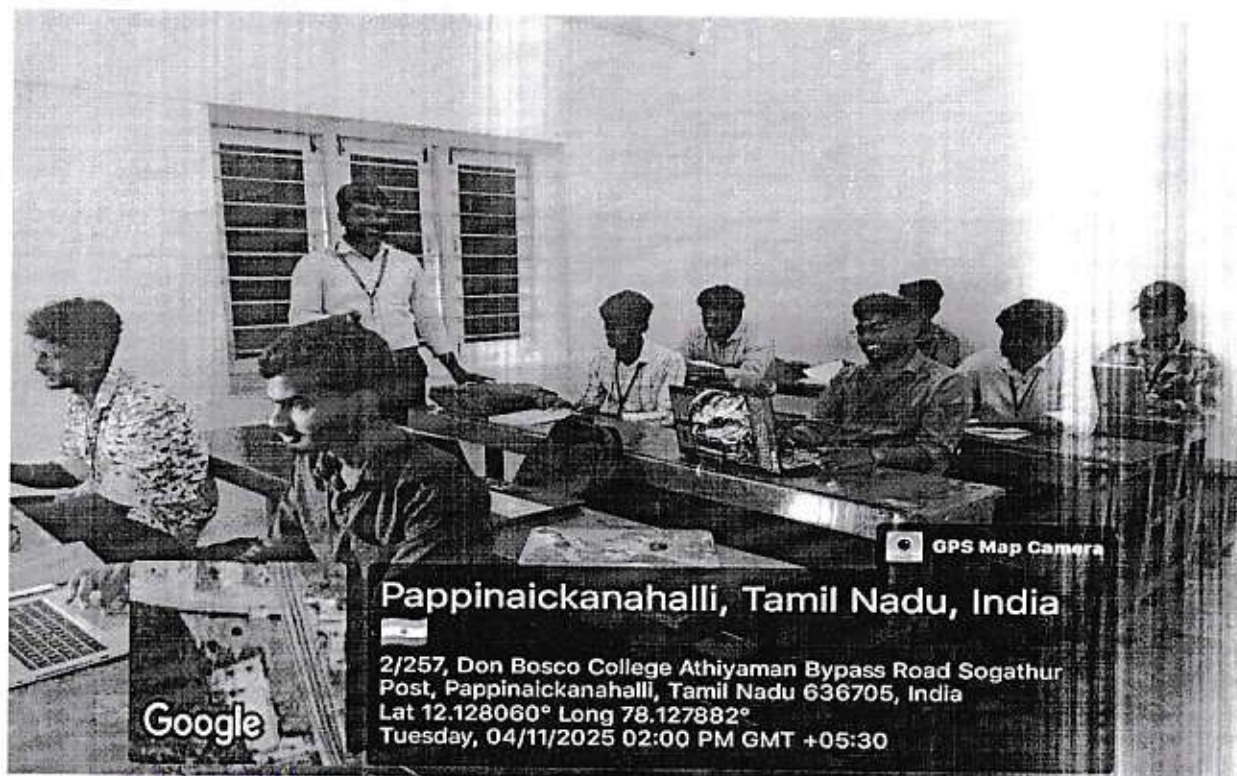

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DEPARTMENT OF COMPUTER APPLICATIONS

OUTCOMES:

- 12 students were benefitted through focused teaching and revision sessions.
- Students gained better conceptual understanding and improved their learning pace.
- Academic performance in major and allied subjects showed noticeable improvement.
- The program encouraged students to engage more actively in classroom learning.
- The initiative contributed to enhancing the department's academic success rate.





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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	DEPARTMENT OF COMPUTER APPLICATIONS
DATE AND TIME	18/10/2024 to 30/10/2024 & 2.00 PM to 3.30 PM
VENUE / PLATFORM	ROOM NO: 212
NAME OF THE EVENT(SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	III BCA A & B
CLASS INCHARGE NAME	R SAGAYAM & K RAMYA
NO OF PARTICIPANTS / BENEFICIARIES	10 Students

BRIEF REPORT :

The Remedial classes were conducted by the Subject In- charge at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. 10 students are benefitted by this class.





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DATE: 15/10/2024

CIRCULAR

The remedial class will be organized for the class III BCA A & B on 18/10/2024 to 30/10/2024 at class room (212). All the students are informed to Attendance compulsory.


HOD





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DEPARTMENT OF COMPUTER APPLICATIONS

REPORT ON REMEDIAL CLASS

III BCA A & B

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 2.00 pm to 3.30 pm on 18.10.2024 to 30.10.2024. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. 10 students are benefitted by this class.

Mr. R. SAGAYAM HOD of Computer Science organized this remedial class.

Students with the support of their Class Mentors: **Mr. R. Sagayam & Mrs. K. Ramya**

Signature of the mentors:

Mr. R.SAGAYAM

—

Mrs. K.RAMYA

—

Signature of the HOD



Signature of the Principal





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SLOW LEARNERS LIST

III BCA A & B (2024 - 2025)

S.NO	REG NO	STUDENT NAME
1	C22UG155CAP013	A.DIVIN
2	C22UG155CAP032	M.MANI
3	C22UG155CAP044	S.NITHISH KUMAR
4	C22UG155CAP023	A.JEBAARNALD
5	C22UG155CAP034	G.MANIGANDAN
6	C22UG155CAP055	M.RAHUL
7	C22UG155CAP048	M.PRABAKARAN
8	C22UG155CAP066	S.SRIRANGAN
9	C22UG155CAP067	S.SRIVENKATESH
10	C22UG155CAP085	M.VENKATACHALAPATHY

K. L. P.

CLASS INCHARGE

[Signature]

HOD

[Signature]

PRINCIPAL





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ADVANCED LEARNERS LIST

III BCA A & B (2024-2025)

S NO	REG NO	NAME
1	C22UG155CAP004	G ARAVIND
2	C22UG155CAP019	V HARIRAM
3	C22UG155CAP025	T KAMARAJ
4	C22UG155CAP033	M MANICKAM
5	C22UG155CAP036	S MUBARAK BASHA
6	C22UG155CAP037	P MUNIVEL
7	C22UG155CAP045	A POONGUZHALLAN
8	C22UG155CAP051	S PRAVEEN
9	C22UG155CAP087	B YUVARAJ
10	C22UG155CAP057	M RAVICHANDIRAN
11	C22UG155CAP052	PRAVEEN KUMAR R
12	C22UG155CAP058	SAHIL S Z

CLASS INCHARGE

HOD

PRINCIPAL





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(BCA A & B 2024 - 2025)

REMEDIAL CLASS ATTENDANCE

CLASS : III BCA A & B CLASS INCHARGE : R.SAGAYAM & K.RAMYA

S.NO	REG NO	STUDENT NAME	18-10-24	19-10-25	21-10-25	22-10-25	23-10-25	24-10-25	25-10-25	26-10-25	28-10-25	29-10-25
S.NO	REG NO	STUDENT NAME										
1	C22UG155CAP013	A.DIVIN	/	/	/	/	/	/	/	A	/	/
2	C22UG155CAP032	M.MANI	/	/	A	/	/	/	A	/	/	/
3	C22UG155CAP044	S.NITHISH KUMAR	/	A	/	/	/	/	/	/	/	/
4	C22UG155CAP023	A.JEBAARNAL D	A	/	/	/	/	/	A	/	/	/
5	C22UG155CAP034	G.MANIGANDAN	/	/	/	/	/	/	/	A	/	/
6	C22UG155CAP055	M.RAHUL	/	/	A	/	/	/	/	/	/	/
7	C22UG155CAP048	M.PRABAKARAN	/	/	/	A	/	A	/	/	/	/
8	C22UG155CAP066	S.SRIRANGAN	/	A	/	/	/	/	A	/	/	/
9	C22UG155CAP067	S.SRIVENKATESH	/	/	/	/	/	/	A	A	/	/
10	C22UG155CAP085	M.VENKATACHALAPATHY	/	/	/	/	/	/	/	/	/	/

R. Sagayam

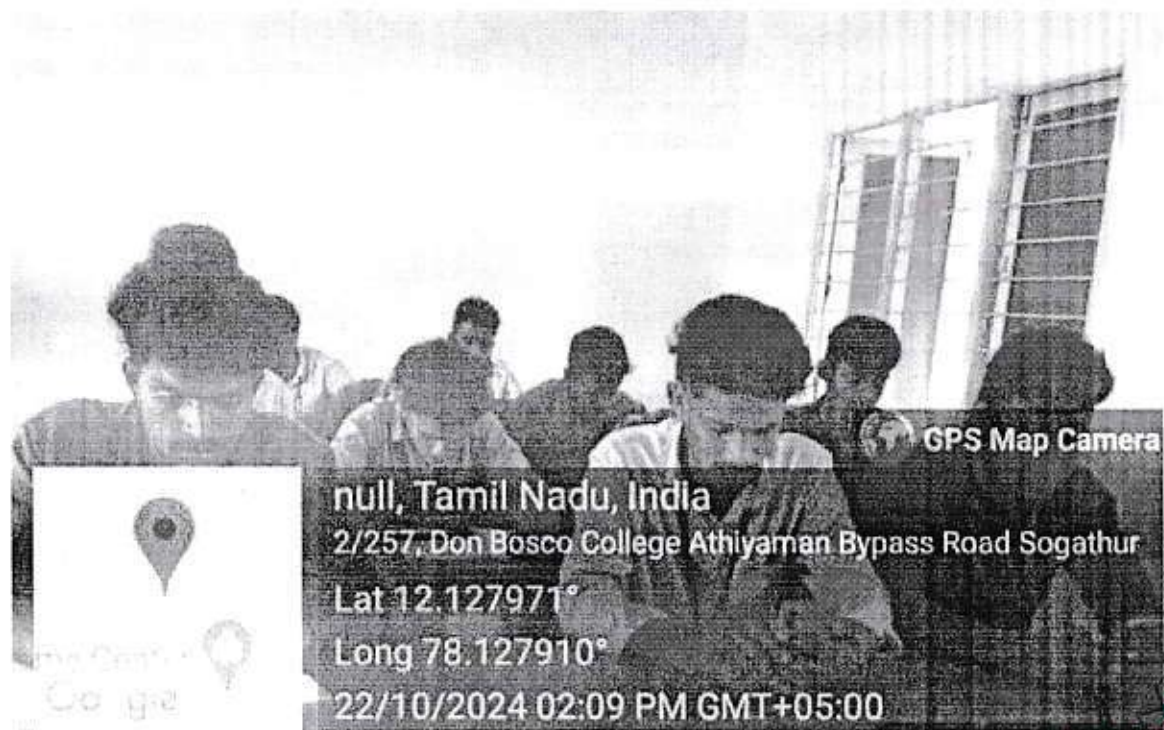
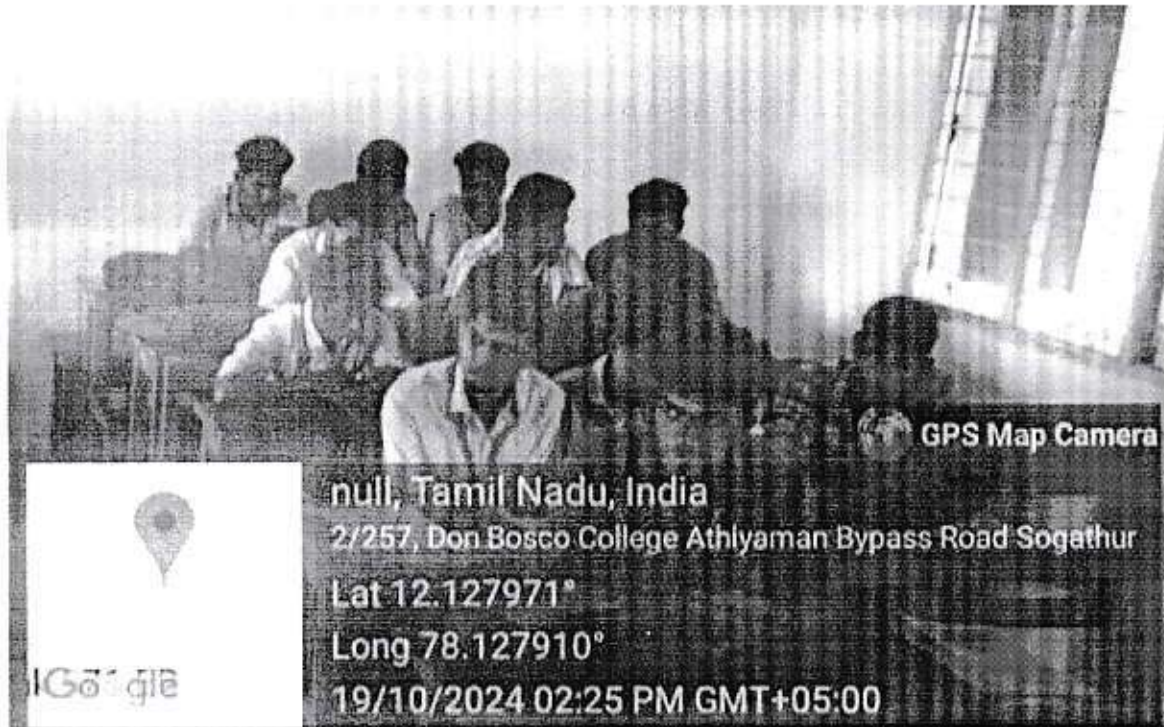
CLASS INCHARGE

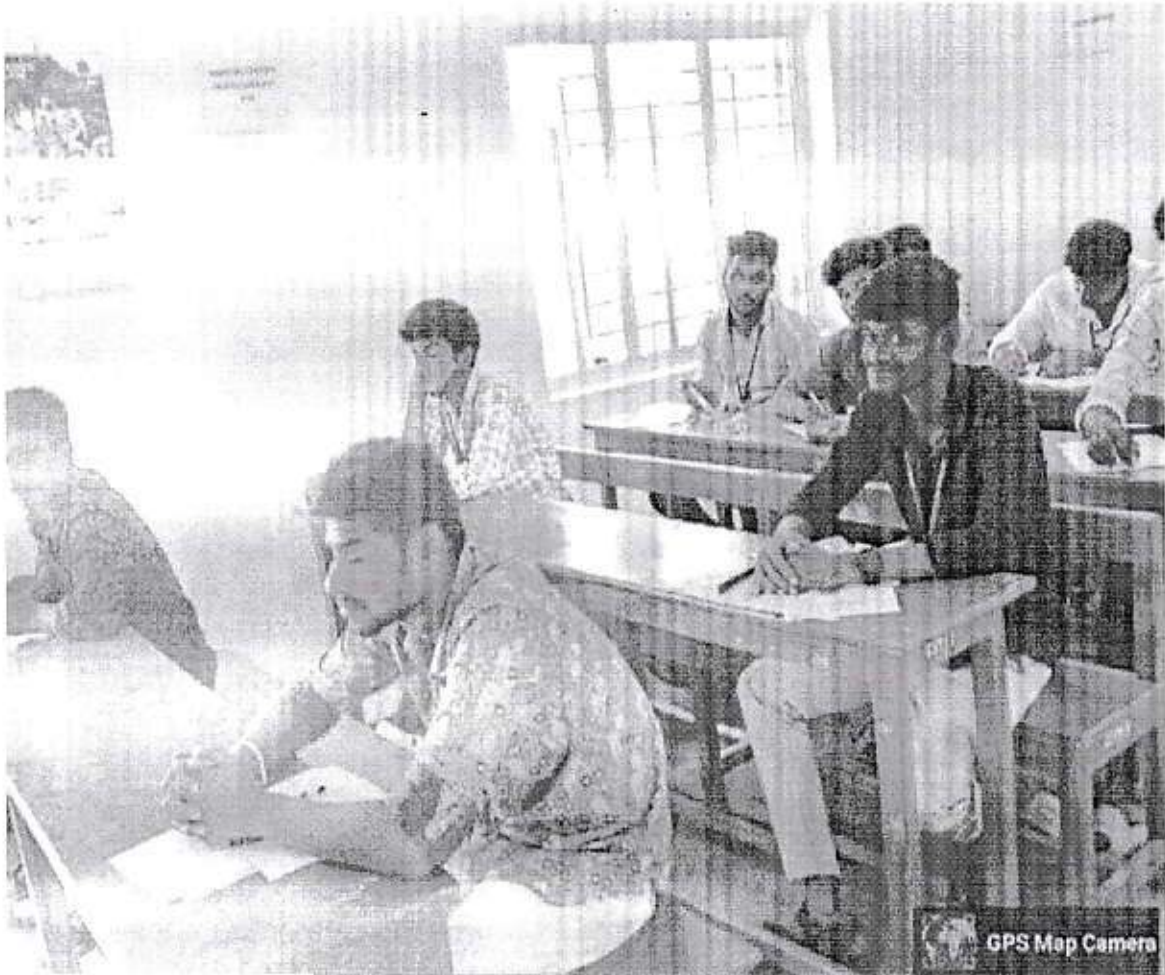
K. Ramya

HOD

Principal







GPS Map Camera



Dharmapuri

null, Tamil Nadu, India

2/257, Don Bosco College Athiyaman Bypass Road Sogathur
Post, Pappinaickanahalli, Tamil Nadu 636705, India

Lat 12.127971° Long 78.127910°

30/10/2024 02:15 PM GMT+05:00





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ACADEMIC YEAR (2024-2025)

REMEDIAL CLASS - REPORT





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ACADEMIC YEAR: 2024-2025

LEARNERS – REMEDIAL SLOW CLASSES REPORT

AIM:

The aim of the remedial class report is to present a detailed evaluation of students' academic performance, focusing on their strengths, weaknesses, and overall progress.

It helps in identifying specific learning gaps and areas where students require additional support or reinforcement. By analyzing performance trends and individual challenges, the report provides valuable insights to educators for developing targeted teaching strategies.

The ultimate goal is to enhance student understanding, boost confidence, and improve academic outcomes. This report also serves as a communication tool between teachers, students, and parents to ensure collaborative efforts in the learning process.


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ACADEMIC YEAR: 2024-2025

LEARNERS – REMEDIAL SLOW CLASSES REPORT

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.


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ACADEMIC YEAR: 2024-2025

LEARNERS – REMEDIAL SLOW CLASSES REPORT

REPORT FOR REMEDIAL CLASSES

Remedial classes were conducted to the following students. The classes were conducted by the Subject in charges from 2.00 pm to 3.00 pm.

In order to identify the following students who are slow learners through University semester examination results. The following students are very slow understanding for the all subjects. We gave question bank for revision through remedial classes for students.

These students are lacking the understanding capacity of subjects. They are mostly not asking doubts. Faculty members gave a recommendation for reference books to refer his subjects. Students are interested in the laboratory classes and theory classes.

- Additional teaching hours and study time to the students which help them to score marks in their papers.
- Group activities like peer learning, group discussion were conducted to boost interactive learning and confidence among them.
- They were provided with study guides for tests so that slow learners know what information they need to concentrate on.
- By asking question to the students, Personal attention and monitoring helps them to understand subject by this remedial classes.
- With peer learning we help them to complete their assignments and improve in test.



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SLOW LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'A'

S. No	Reg .No	Student Name
1	C22UG155CHE003	ANANDHAGIRI K
2	C22UG155CHE004	ARAVINDH M
3	C22UG155CHE005	BASKAR K
4	C22UG155CHE006	BHARATH A
5	C22UG155CHE007	DEENADAYALAN B
6	C22UG155CHE008	DEEPAK P
7	C22UG155CHE019	GOWTHAM V
8	C22UG155CHE028	KUMARAVEL C
9	C22UG155CHE029	MANIGANDAKUMAR S
10	C22UG155CHE035	NANDHAKUMAR P


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ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'A'

Attendance List

S. No	Reg. No	Name	Date							
			12/03	13/03	14/03	17/03	18/03	19/03	20/03	21/03
1	C22UG155CHE003	ANANDHAGIRI K	/	/	a	/	/	a	/	/
2	C22UG155CHE004	ARAVINDH M	/	a	/	/	a	/	/	/
3	C22UG155CHE005	BASKAR K	/	/	a	/	/	/	a	/
4	C22UG155CHE006	BHARATH A	a	/	/	a	/	/	/	a
5	C22UG155CHE007	DEENADAYALAN B	a	a	a	/	/	/		a
6	C22UG155CHE008	DEEPAK P	/	a	/	/	a	/	a	/
7	C22UG155CHE019	GOWTHAM V	a	a	a	/	/	/	a	a
8	C22UG155CHE028	KUMARAVEL C	/	/	a	/	/	a	/	/
9	C22UG155CHE029	MANIGANDAKUMAR S	a	/	/	a	/	/	a	/
10	C22UG155CHE035	NANDHAKUMAR P	/	a	/	/	a	/	/	a


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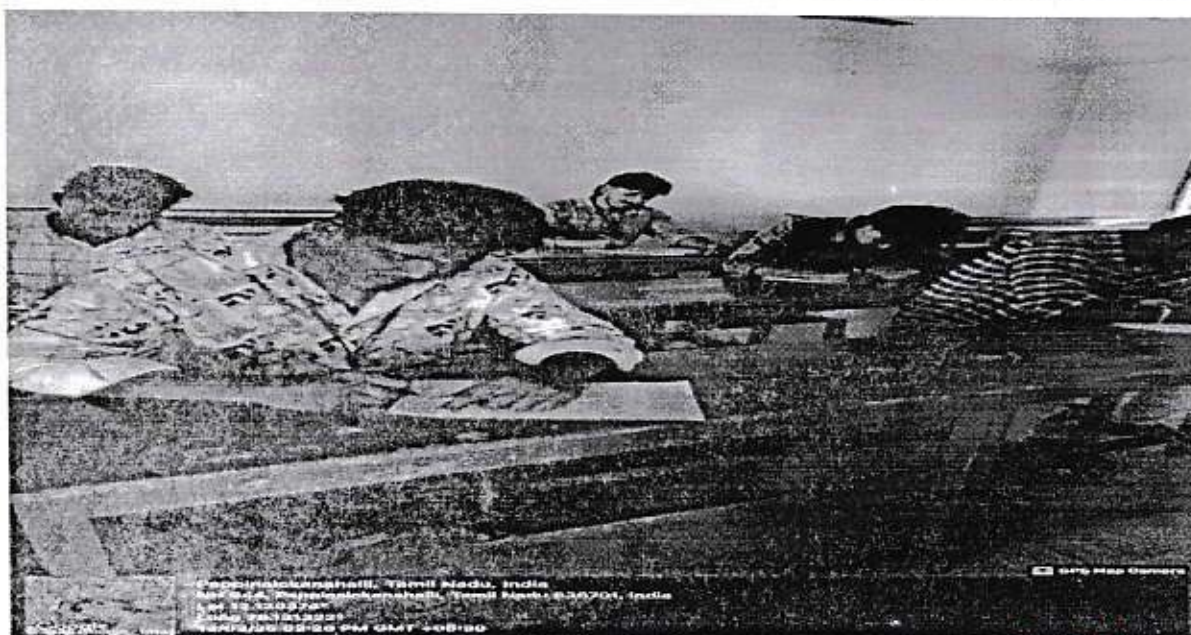
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ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'A'



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Answer ALL THE questions: K1

(10×1=10)

- Which of the following is an example neutral ligand _____.
a) CN^- b) H_2O c) NO^{2-} d) Fe^{2+}
- Which one is negative ligand?
a) CN^- b) H_2O c) NH_2 d) None of these
- Chelates are more _____.
a) Stable b) Unstable c) Neutral d) None of these
- In $\text{K}_4[\text{Fe}(\text{CN})_6]$ the EAN of Fe is _____.
a) 42 b) 36 c) 18 d) 54
- In $[\text{Ni}(\text{CO})_4]$ the EAN of Ni is _____.
a) 54 b) 18 c) 36 d) 82
- The hybridization of $[\text{CO}(\text{NH}_3)_4]^{2+}$ _____.
a) sp^2 b) sp^3 c) dsp^2 d) dsp^3
- The geometry of $[\text{Ni}(\text{CN})_4]^{2-}$ _____.
a) Octahedral b) Tetrahedral c) Square planar d) Linear
- The CFSE values of d^3 configuration _____.
a) -12 Dq b) -6 Dq c) 4 Dq d) 0 Dq
- The symbol of CFSE value is _____.
a) K b) Dq c) Kcal^{-1} d) cal^{-1}
- How many unpaired electrons are present in $[\text{Co}(\text{F}_6)]^{3-}$ complex?
a) 4 b) 0 c) 3 d) 2

Answer any TWO questions

(2×5= 10)

- Discuss the postulates of Werner's theory. K2
- Explain the Chelate effect and Give the examples. (K2)
- Explain briefly an account of Optical isomerism and 6 Coordinate complex. K2
- Give the comparison between VBT and CFT. K2
- Discuss Crystal field theory. Give a postulates. K1

Answer any THREE questions

(3×10= 30)

- Explain briefly an account of Geometrical isomerism and 4 and 6 coordinate complex. K2
- What is mean by isomerism? Give a types of Structural isomerism. K2
- Discuss about the Crystal field stabilization energy. K2
- Explain the d orbital splitting in tetrahedral complex and Give applications. K2
- a) Discuss Valence bond theory. Give a postulate. K1
b) Explain the d orbital splitting in square planar complex. K2



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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'A'

OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.


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NAME: P. Jayaprathap

CLASS: 3rd - B.Sc Chemistry A

SUBJECT: Physical chemistry - II

DATE: 08/01/2025

REG NO: C220615SCHE024

UNIT TEST - I

6) Solution of gases in Liquids: -

* Solubility of gases in Liquid depends on pressure, temperature, Nature of gas, nature of liquid and other soluble component present in the solution.

Henry's Law: -

* Mass of a gas dissolved in volume liquid at constant temperature are directly proportional to the pressure of the gas present in equilibrium with the liquid.

 $W \propto P$ $W \Rightarrow$ Mass of gas

$$W = KP$$

Where K is the constant

We know that

$$W = KP$$

$$K = W/P \rightarrow (1)$$



* The free energy change of mixing ΔG_{mix} is given by

ΔG_{mix} = Free energy solution - sum of free energies of pure A and B.

$$= G - (n_A \bar{G}_A + n_B \bar{G}_B) \rightarrow (2)$$

\bar{G}_A, \bar{G}_B are free energy / mole of pure A and B respectively.

Substituting (1) in (2) \Rightarrow

$$\Delta G_{mix} = (n_A \bar{G}_A + n_B \bar{G}_B) - (n_A \bar{G}_A + n_B \bar{G}_B) \rightarrow (3)$$

We know that chemical potential (μ)
 $\mu = \mu^\circ + RT \ln a$

Since identically with partial molar free energy \bar{G} .

$$\bar{G}_A = \bar{G}_A^\circ + RT \ln a_A \text{ for A}$$

$$\bar{G}_B = \bar{G}_B^\circ + RT \ln a_B \text{ for B}$$

$$\bar{G}_A = \bar{G}_A^\circ + RT \ln a_A \rightarrow (4)$$

$$\bar{G}_B = \bar{G}_B^\circ + RT \ln a_B \rightarrow (5)$$

Substituting eqn (4) & (5) in (3) \Rightarrow

$$\Delta G_{mix} = n_A (G_A + RT \ln a_A - G_A^\circ) + n_B (G_B + RT \ln a_B - G_B^\circ)$$

$$\Delta G_{mix} = n_A RT \ln a_A + n_B RT \ln a_B \rightarrow (6)$$

for Ideal solution.

$$a_A = x_A \text{ and } a_B = x_B$$

x_A, x_B Mole fraction of A and B respectively.

$$\Delta G_{mix} = n_A RT \ln x_A + n_B RT \ln x_B \rightarrow (7)$$

$$\Delta G_{mix} = n_A RT \ln x_A + n_B RT \ln x_B + n_C RT \ln x_C \dots$$

$$\Delta G_{mix} = RT \sum M \ln x_i$$

Volume change of mixing (ΔV_{mix}) for an Ideal solution.

We know that

$$\left(\frac{\partial(\Delta G)}{\partial P} \right)_T = \Delta V \rightarrow (8)$$

For Free energy of mixing we may use the above equation

$$\left(\frac{\partial(\Delta G_{mix})}{\partial P} \right)_T = \Delta V_{mix}$$



$$\Delta G_{mix} = n_A (G_A + RT \ln a_A - \bar{G}_A) + n_B (G_B + RT \ln a_B - \bar{G}_B)$$

$$\Delta G_{mix} = n_A RT \ln a_A + n_B RT \ln a_B \rightarrow (6)$$

for Ideal solution.

$$a_A = x_A \quad \text{and} \quad a_B = x_B$$

x_A, x_B Mole fraction of A and B respectively.

$$\Delta G_{mix} = n_A RT \ln x_A + n_B RT \ln x_B \rightarrow (7)$$

$$\Delta G_{mix} = n_A RT \ln x_A + n_B RT \ln x_B + n_C RT \ln x_C \dots$$

$$\Delta G_{mix} = RT \sum M \ln x_i$$

Volume change of mixing (ΔV_{mix}) for an Ideal solution.

We know that

$$\left(\partial(\Delta G) / \partial P \right)_T = \Delta V \rightarrow (8)$$

For Free energy of mixing we may use the above equation

$$\left(\partial(\Delta G_{mix}) / \partial P \right)_T = \Delta V_{mix}$$



Unit test-2

S. Dinesh Kumar

III - B.Sc - Chem - A

Physical chemistry

SECTION - C

III)

9)

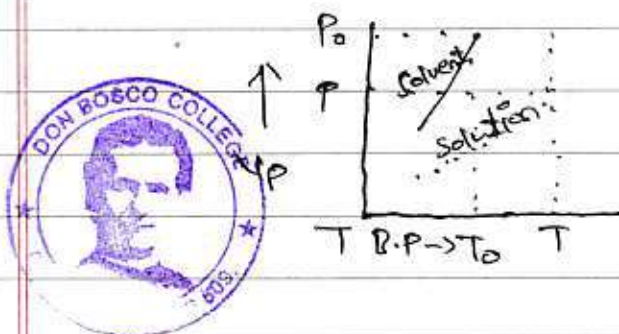
Thermodynamic elevation of boiling point

The boiling point of a liquid is the temperature at which its vapour pressure becomes equal to pressure over it which is normally one atmosphere.

The vapour pressure of a solvent is lowered when a non-volatile solvent is dissolved in it.

Thus the vapour pressure of the solvent is higher than that needed to vapour pressure of a solvent to one is less than that needed to raise the vapour solution to one atmosphere. In other words the boiling point solvent (T) is higher than that of the solvent. We say that non-volatile solute has elevated the B.P of the solvent. The difference between T and T_0 ($T - T_0$) is called the elevation of boiling point i.e.)

$$T_0 = \Delta T_b$$



Unit test-2

S. Dinesh Kumar

III - B.Sc - Chem - A

Physical chemistry

SECTION - C

III)

1)

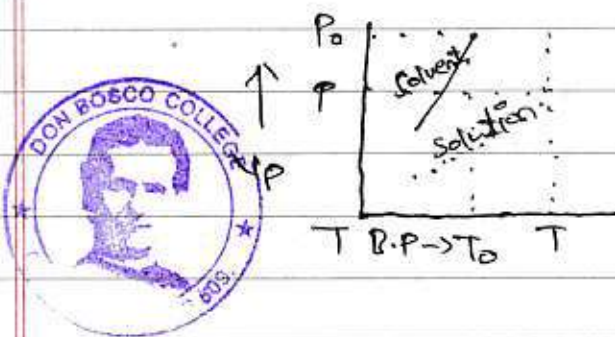
Thermodynamic elevation of boiling point

The boiling point of a liquid is the temperature at which its vapour pressure becomes equal to pressure over it which is normally one atmosphere.

The vapour pressure of a solvent is lowered when a non-volatile solvent is dissolved in it.

Thus the vapour pressure of the solvent is higher than that needed to vapour pressure of a solvent to one is less than that needed to raise the vapour solution to one atmosphere. In other words the boiling point ^{Solution} solvent (T) is higher than that of the solvent. We say that non-volatile solute has elevated the B.P of the solvent. The difference between T and T_0 ($T - T_0$) is called the elevation of boiling point i.e.)

$$T_0 = \Delta T_b$$



From the eqn (9) the following Raoult's law takes of elevation of boiling point can be detected.

1) The elevation in B.P of a solution is non electrolyte is proportional to its molality (m)

$$\Delta T_b \propto m$$

$$2) \Delta T_b = \frac{1000}{W_1} \cdot \frac{W_2}{M_2} \cdot K_b$$

$$\text{Unit of } K_b = \text{Kgmol}^{-1}$$

SECTION - B

II)

6)

Nernst distribution law

"A solid or liquid distributes itself between two immiscible solvents in such a way that the ratio of its concentration in the two solvents is constant. The ratio of the concentration in the two solvents is called Co-efficient (or) distribution Co-efficient."

Limitations:

This law holds good only when

- 1) The temperature is constant
- 2) The substance dissolves in both the solvents without association (or) dissociation

- 3) The concentration of the solute is low

- 4) No chemical reaction takes place between the solute and either of the solvents.

7) Degree of association:-

Many organic solutes undergo association in non-aqueous solution. Due to association two or more molecules of the solute form a bigger molecule.

So the number of effective molecules or particles in the solution decreases. Thus the measured osmotic pressure, the elevation of boiling point or the depression in freezing point is less than the calculated values.

Solute	Solvent	Observed molecular weight	Calculated molecular weight
Acetic acid	Benzene	118	90
Benzoic acid	Benzene	242	122

Degree of Dissociation

Many inorganic acids, bases, salts undergoes dissociation in aqueous solution. Due to dissociation the molecules break down into positively and negatively charged ions.

So number of effective particles in solution increases.

Thus the measured colligative properties are more than the calculated values. The molecular weights of solutes in such cases will be less than the molecular weight.

Solute	Solvent	Observed molecular weight	Calculated molecular weight
KCl	Water	38.75	74.5
Na_2SO_4	Water	49.84	142





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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR (2024-2025)

ADVANCED LEARNERS – REPORT





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AIM:

The Advanced Learner report aims to provide detailed insights into the progress and development of learners, offering valuable information that can be used to enhance their educational experience and tailor teaching practices to suit individual needs.

OBJECTIVES:

The objectives of this advanced learner are:

- ❖ To provide a comprehensive overview and analysis of the student's progress and proficiency levels, highlighting areas of strength and areas for improvement.
- ❖ This report aims to track the student's learning outcomes and performance, serving as a valuable tool for educators and parents to understand the individual's academic development and personalize their learning journey accordingly.
- ❖ It also plays a crucial role in facilitating effective communication between teachers, students, and other stakeholders involved in the educational process, ultimately contributing to the enhancement of the overall learning experience.



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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2024-2025

ADVANCED LEARNERS – REPORT

REPORT FOR ADVANCED LEARNERS' CLASSES

Advanced Learner Classes were organized for students who performed well in their academics, with the aim of further enhancing their knowledge and skills. These sessions were held every day from **2:00 p.m. to 3:00 p.m.** by the respective subject in-charges. **Question banks** were given to the learners for effective revision, and they were encouraged to ask doubts freely, which created an interactive and engaging atmosphere.

Faculty members also recommended **reference books** to help students explore topics beyond the regular syllabus. Students participated actively in both **theory and laboratory sessions**, showing great enthusiasm for learning.

Additional activities such as **group discussions, seminars, assignments, and cycle tests** were conducted to strengthen understanding and instill confidence. These classes not only improved academic performance but also motivated students, enhanced their communication skills, and prepared them to perform better in examinations.


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ADVANCED LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'B'

S.No	RegisterNumber	Student Name
1	C22UG155CHE038	DHANUSH.R
2	C22UG155CHE012	DINESHKUMAR.S
3	C22UG155CHE013	DINESHKUMAR.C
4	C22UG155CHE016	GOKUL. M
5	C22UG155CHE023	JAGANATHAN. M
6	C22UG155CHE024	JAYAPRATHAP.P
7	C22UG155CHE030	MANIVANNAN.M
8	C22UG155CHE075	DEVISHREE.P
9	C22UG155CHE076	DHIVYADHARSHINI.M
10	C22UG155CHE078	JASMINE JEEVA.A


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Important Questions

Answer ALL THE questions: K1

(10×1=10)

- Which of the following is an example neutral ligand _____.
a) CN^- b) H_2O c) NO^{2-} d) Fe^{2+}
- Which one is negative ligand?
a) CN^- b) H_2O c) NH_2 d) None of these
- Chelates are more _____.
a) Stable b) Unstable c) Neutral d) None of these
- In $\text{K}_4[\text{Fe}(\text{CN})_6]$ the EAN of Fe is _____.
a) 42 b) 36 c) 18 d) 54
- In $[\text{Ni}(\text{CO})_4]$ the EAN of Ni is _____.
a) 54 b) 18 c) 36 d) 82
- The hybridization of $[\text{Co}(\text{NH}_3)_4]^{2+}$ _____.
a) sp^2 b) sp^3 c) dsp^2 d) dsp^3
- The geometry of $[\text{Ni}(\text{CN})_4]^{2-}$ _____.
a) Octahedral b) Tetrahedral c) Square planar d) Linear
- The CFSE values of d^3 configuration _____.
a) -12 Dq b) -6 Dq c) 4 Dq d) 0 Dq
- The symbol of CFSE value is _____.
a) K b) Dq c) Kcal^{-1} d) cal^{-1}
- How many unpaired electrons are present in $[\text{Co}(\text{F}_6)]^{3-}$ complex?
a) 4 b) 0 c) 3 d) 2

Answer any TWO questions

(2X5= 10)

- Discuss the postulates of Werner's theory. K2
- Explain the Chelate effect and Give the examples. (K₂)
- Explain briefly an account of Optical isomerism and 6 Coordinate complex. K2
- Give the comparison between VBT and CFT. K2
- Discuss Crystal field theory. Give a postulates. K1

Answer any THREE questions

(3X10= 30)

- Explain briefly an account of Geometrical isomerism and 4 and 6 coordinate complex. K2
- What is meant by isomerism? Give types of Structural isomerism. K2
- Discuss about the Crystal field stabilization energy. K2
- Explain the d orbital splitting in tetrahedral complex and Give applications. K2
- a) Discuss Valence bond theory. Give postulates. K1
b) Explain the d orbital splitting in Square planar complex. K2


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OUTCOMES:

The outcomes of the Advanced learner report are essential in providing a comprehensive overview of the student's progress and development across various subject areas and skills. Through the analysis of this report, educators can gain valuable insights into the students' strengths, weaknesses, and areas for improvement.

These outcomes play a crucial role in informing instructional strategies and personalized learning plans tailored to meet the individual needs of each student. By examining the data and trends within the Advance learner report, educators can make informed decisions to enhance teaching practices and support student growth and success.


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M. Manivannan

III - BSc - Chem - A

Physical chemistry

9.4.2025

Part - B.

12. Define the term phase, component & degree of freedom:-

Phase:

Phase is defined as homogenous physically distinct and mechanically separable parts of Heterogeneous system.

Ex: Salt solution (or) Sugar solution $P=1$

Component:

The minimum number of atoms or molecules in terms of which composition and energy phase can be expressed.

Ex: (1) Ice \leftrightarrow water \leftrightarrow water vapor $C=1$

Degree of freedom:

The minimum number of variables such as pressure, temperature, composition etc, which must be arbitrarily fixed in order to define the system completely

Examples:

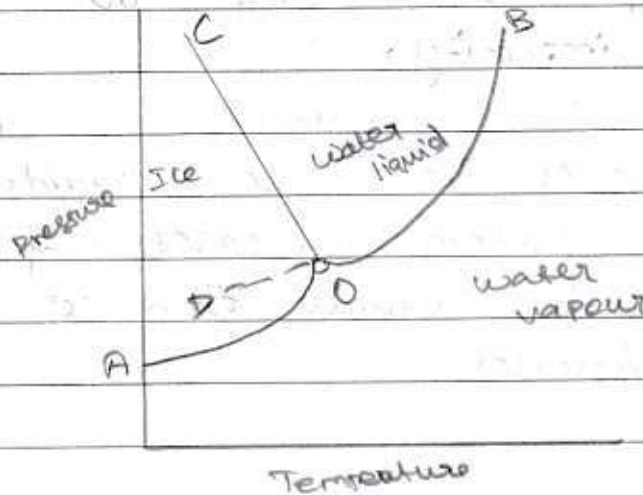
Let us consider a system of 1 mole of an ideal gas. We know that $PV=RT$. If any two of these variables such as P , V & T is known, the third variable can be easily determined. Hence the degree of freedom is 2.



part - c

15 (a) Phase diagram of water system:

water system:-



The areas:

There are three AOC, OOB, and AOB and these are the areas in the diagram. In each area only one phase is present.

$$\text{Hence } F = 1 - 1 + 2 = 2$$

Thus it is necessary to specify 2 degree of freedom such as temperature and pressure.

The lines:

AO is the sublimation curve of water. Along this curve ice and liquid water and water vapor are in equilibrium.

OC is the fusion curve of ice. Along this curve ice and liquid water are in equilibrium. This curve shows the effect melting point of ice.

$$F = 1 - 2 + 2$$

$$F = 1$$

Triple point :-

At this point ice, liquid water and water vapour are in equilibrium. So this is called triple point then

$$F = 1 - 3 + 2$$

$$F = 0$$

Meta stable equilibrium

curve OD represents the meta stable equilibrium. When water is cooled water and its stability is less. If a bit of ice is added to the water it immediately the whole mass become solid. Such equilibrium is called meta stable equilibrium.

Application of clapeyron equation:

The slope of fusion curve is negative. The molar volume of ice is greater than the molar volume liquid water so ΔV of water is negative

$$\frac{\Delta P}{\Delta T} = \frac{\Delta S}{\Delta V}$$

ΔS is always positive. The slope the curve $\frac{\Delta P}{\Delta T}$ will depend upon the value of ΔV only and it is negative in the case of water.



17-(a)

Kinetics of hydrogen-bromine reactions:-

The photo chemical reaction of moist H_2 and Br_2 vapour in visible light is chain reaction and it proceeds with measurable speed at 433-491 μ . The primary process is the dissociation of molecule into atom.



The secondary reactions are



The reaction is highly endothermic and takes place slowly.

$$\frac{d[Br]}{dt} = k_1 I_{abs} \rightarrow (1)$$

The rate of formation of HBr

$$\frac{d[HBr]}{dt} = k_2 [Br][H_2] + k_3 [HBr_2] + k_4 [H][HBr] \rightarrow (2)$$

Applying steady state principle to $[H]$

Rate formation of intermediate =

* rate of its disappearance

$$k_2 [H_2][Br] = k_3 [H][Br_2] + k_4 [H][HBr] \rightarrow (3)$$





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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR (2024-2025)

REMEDIAL CLASS - REPORT





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AIM:

The aim of the remedial class report is to provide a comprehensive analysis of students' progress and areas needing improvement, offering actionable insights for targeted educational strategies.

OBJECTIVES:

The objectives of this remedial class are:

- ❖ To provide a comprehensive overview of the specific goals and aims of the remedial sessions aimed at improving student performance.
- ❖ These objectives typically encompass a range of areas such as identifying learning gaps, developing individualized learning plans, monitoring progress regularly, and implementing targeted strategies to help students overcome challenges and succeed academically.





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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2024-2025

SLOW LEARNERS – REMEDIAL CLASSES REPORT

REPORT FOR REMEDIAL CLASSES

Remedial classes were conducted to the following students. The classes were conducted by the Subject In charges from 2.00 pm to 3.00 pm.

In order to identify the following students who are slow learners through University semester examination results. The following students are very slow understanding for the all subjects. We gave question bank for revision through remedial classes for students.

These students are lacking the understanding capacity of subjects. They are mostly not asking doubts. Faculty members gave a recommendation for reference books to refer his subjects. Students are interested in the laboratory classes and theory classes.

- Additional teaching hours and study time to the students which help them to score marks in their papers.
- Group activities like peer learning, group discussion were conducted to boost interactive learning and confidence among them.
- They were provided with study guides for tests so that slow learners know what information they need to concentrate on.
- By asking question to the students, Personal attention and monitoring helps them to understand subject by this remedial classes.
- With peer learning we help them to complete their assignments and improve in test.


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SLOW LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'B'

S. No	Reg .No	Student Name
1	C22UG155CHE037	PARGUNAN K
2	C22UG155CHE041	POOVARASAN T
3	C22UG155CHE045	RAGAVAN M
4	C22UG155CHE047	SAKTHI K
5	C22UG155CHE050	SANJAI S
6	C22UG155CHE057	SIVASAKTHI N
7	C22UG155CHE064	SURENDHARBABU S
8	C22UG155CHE065	THARUN M
9	C22UG155CHE067	VALLARASU M
10	C22UG155CHE068	VASANTH S


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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'B'

Attendance List

S. No	Reg. No	Name	Date							
			12/03	13/03	14/03	17/03	18/03	19/03	20/03	21/03
1	C22UG155CHE037	PARGUNAN K	/	/	a	/	/	a	/	/
2	C22UG155CHE041	POOVARASAN T	/	a	/	/	a	/	/	/
3	C22UG155CHE045	RAGAVAN M	/	/	/	/	/	/	/	/
4	C22UG155CHE047	SAKTHI K	a	/	/	a	/	/	/	a
5	C22UG155CHE050	SANJAI S	/	/	/	/	/	/	/	/
6	C22UG155CHE057	SIVASAKTHI N	/	a	/	/	a	/	a	/
7	C22UG155CHE064	SURENDHARBABU S	/	/	/	/	/	/	/	/
8	C22UG155CHE065	THARUN M	/	/	a	/	/	a	/	/
9	C22UG155CHE067	VALLARASU M	a	/	/	a	/	/	a	/
10	C22UG155CHE068	VASANTH S	/	a	/	/	a	/	/	a

C. J. J.
INCHARGE

S. M. M.
HOD

Alexander
MENTOR

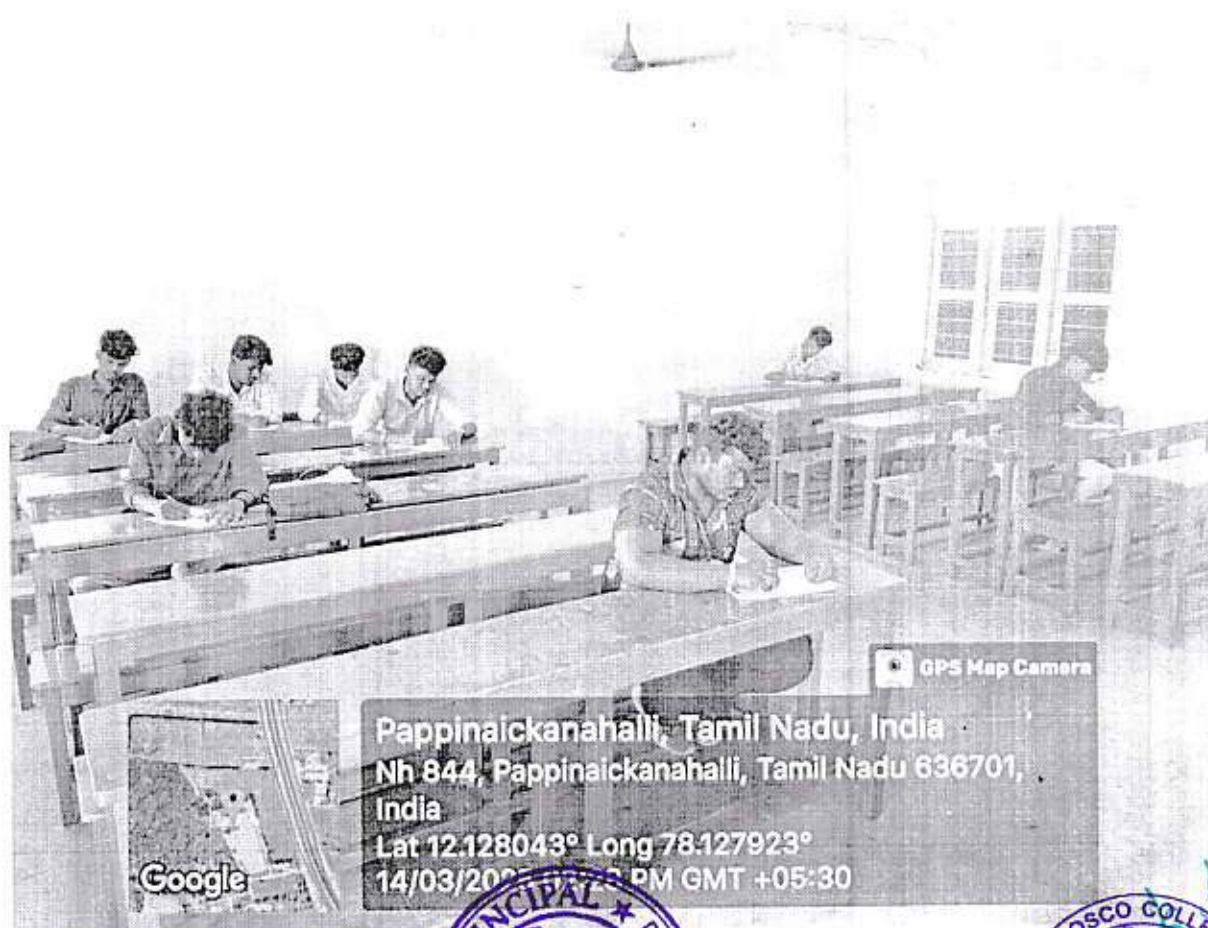
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GPS Map Camera

Google

Pappinaickanahalli, Tamil Nadu, India
Nh 844, Pappinaickanahalli, Tamil Nadu 636701,
India
Lat 12.12804° Long 78.127952°
14/03/2025 01:54 PM GMT +05:30



GPS Map Camera

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India
Lat 12.128043° Long 78.127923°
14/03/2025 02:02 PM GMT +05:30





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Answer ALL THE questions: K1

(10×1=10)

- Which of the following is an example neutral ligand _____
 a) CN^- b) H_2O c) NO^2 d) Fe^{2+}
- Which one is negative ligand?
 a) CN^- b) H_2O c) NH_2 d) None of these
- Chelates are more _____.
 a) Stable b) Unstable c) Neutral d) None of these
- In $\text{K}_4[\text{Fe}(\text{CN})_6]$ the EAN of Fe is _____.
 a) 42 b) 36 c) 18 d) 54
- In $[\text{Ni}(\text{CO})_4]$ the EAN of Ni is _____.
 a) 54 b) 18 c) 36 d) 82
- The hybridization of $[\text{Co}(\text{NH}_3)_4]^{2+}$ _____.
 a) sp^2 b) sp^3 c) dsp^2 d) dsp^3
- The geometry of $[\text{Ni}(\text{CN})_4]^{2-}$ _____.
 a) Octahedral b) Tetrahedral c) Square planar d) Linear
- The CFSE values of d^3 configuration _____.
 a) -12 Dq b) -6 Dq c) 4 Dq d) 0 Dq
- The symbol of CFSE value is _____.
 a) K b) Dq c) Kcal^{-1} d) cal^{-1}
- How many unpaired electrons are present in $[\text{Co}(\text{F}_6)]^{3-}$ complex?
 a) 4 b) 0 c) 3 d) 2

Answer any TWO questions

(2X5= 10)

- Discuss the postulates of Werner's theory. K2
- Explain the Chelate effect and Give the examples. (K₂)
- Explain briefly an account of Optical isomerism and 6 Coordinate complex. K2
- Give the comparison between VBT and CFT. K2
- Discuss Crystal field theory. Give a postulates. K1

Answer any THREE questions

(3X10= 30)

- Explain briefly an account of Geometrical isomerism and 4 and 6 coordinate complex. K2
- What is mean by isomerism? Give a types of Structural isomerism. K2
- Discuss about the Crystal field stabilization energy. K2
- Explain the d orbital splitting in tetrahedral complex and Give applications. K2
- a) Discuss Valence bond theory. Give a postulate. K1
 b) Explain the d orbital splitting in square planar complex. K2

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OUTCOMES:

The outcomes of the remedial class report provide valuable insights into the progress and development of students who have received additional support and instruction. This comprehensive analysis highlights the effectiveness of the remedial program in improving academic performance and helping students overcome challenging subjects.

The report not only showcases the academic growth of the students but also identifies areas for further improvement and tailoring instruction to meet individual learning needs. By examining the results and feedback presented in the report, educators and policymakers can make informed decisions to enhance the quality of remedial education and support student success.


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11
25

N. Sivasakthi

M^{sc} - B.Sc Chemistry

Inorganic Chemistry

29/07/20



1. Ligands :-

* The molecules (or) ions which coordinate bonds with the metal atom (or) metal ion. The contribution of lone pairs of electrons are called ligands.

* This ligands (or) coordinating groups in a complex compound act as Lewis bases. Classification of ligands :-

classification of ligands :-

* Ligand contains one (or) more than one donor atoms for coordination with the central ion.

monodentate (or) uni dentate ligands :-

* Ligands which donate only one pair of electron to attach the central metal ion are also known as monodentate (or) unidentate ligands.

Ex: NH_3 , H_2O , Cl^- , Br^- , CN^- , OH^- , NO_2^- , CO etc.

Bidentate ligands :-

* Ligands which have two donor atom have the tendency to attach the central metal ion are also known as bidentate ligands.



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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR (2024-2025)

ADVANCED LEARNERS – REPORT





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AIM:

The aim of the Advance learner report is to provide detailed insights into the progress and development of learners, offering valuable information that can be used to enhance their educational experience and tailor teaching practices to suit individual needs.

OBJECTIVES:

The objectives of this advance learner are:

- ❖ To provide a comprehensive overview and analysis of the student's progress and proficiency levels, highlighting areas of strength and areas for improvement.
- ❖ This report aims to track the student's learning outcomes and performance, serving as a valuable tool for educators and parents to understand the individual's academic development and personalize their learning journey accordingly.
- ❖ It also plays a crucial role in facilitating effective communication between teachers, students, and other stakeholders involved in the educational process, ultimately contributing to the enhancement of the overall learning experience.


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PG DEPARTMENT OF CHEMISTRY

ACADEMIC YEAR: 2024-2025

ADVANCED LEARNERS – REPORT

REPORT FOR ADVANCED LEARNERS' CLASSES

Advanced learner classes were conducted for the students who were better in their academic performances. Every day the classes were conducted from 2.00 pm to 3.00 pm by the respective subject in charges. Question banks were provided for revision to the advanced learners so that they can study more.

The students were encouraged to ask doubts. Faculty members gave recommendations regarding reference books for their respective subjects. Students took part actively with enthusiasm in the laboratory classes as well as in theory classes.

Additional teaching hours and Group activities like advanced learning, group discussion, seminar, assignments and cycle test were conducted to learn more and instill confidence in them to perform better in the examinations.


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PG DEPARTMENT OF CHEMISTRY

ADVANCED LEARNER LIST

ACADEMIC YEAR: 2024-2025

CLASS: III - B.Sc., CHEMISTRY 'B'

S. No	Register Number	Student Name
1	C22UG155CHE038	PARTHASARATHI K
2	C22UG155CHE048	SAKTHIVEL M
3	C22UG155CHE052	SANJAYDURAI A
4	C22UG155CHE059	SRIDHAR M
5	C22UG155CHE060	SRINIVASAN M
6	C22UG155CHE062	SUDHARSAN L S
7	C22UG155CHE066	THIRUMURUGAN V
8	C22UG155CHE079	JOYSE C
9	C22UG155CHE080	KALAIYARASI T
10	C22UG155CHE081	MONICA G


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Answer ALL THE questions: K1**(10×1=10)**

1. Which of the following is an example neutral ligand _____
a) CN^- b) H_2O c) NO^{2+} d) Fe^{2+}
2. Which one is negative ligand?
a) CN^- b) H_2O c) NH_2 d) None of these
3. Chelates are more _____.
a) Stable b) Unstable c) Neutral d) None of these
4. In $\text{K}_4[\text{Fe}(\text{CN})_6]$ the EAN of Fe is _____.
a) 42 b) 36 c) 18 d) 54
5. In $[\text{Ni}(\text{CO})_4]$ the EAN of Ni is _____.
a) 54 b) 18 c) 36 d) 82
6. The hybridization of $[\text{CO}(\text{NH}_3)_4]^{3+}$ _____.
a) sp^2 b) sp^3 c) dsp^2 d) dsp^3
7. The geometry of $[\text{Ni}(\text{CN})_4]^{2-}$ _____.
a) Octahedral b) Tetrahedral c) Square planar d) Linear
8. The CFSE values of d^3 configuration _____.
a) -12 Dq b) -6 Dq c) 4 Dq d) 0 Dq
9. The symbol of CFSE value is _____.
a) K b) Dq c) Kcal^{-1} d) cal^{-1}
10. How many unpaired electrons are present in $[\text{Co}(\text{F}_6)]^{3+}$ complex?
a) 4 b) 0 c) 3 d) 2

Answer any TWO questions**(2X5= 10)**

11. Discuss the postulates of Werner's theory. K2
12. Explain the Chelate effect and Give the examples. (K₂)
13. Explain briefly an account of Optical isomerism and 6 Coordinate complex. K2
14. Give the comparison between VBT and CFT. K2
15. Discuss Crystal field theory. Give a postulates. K1

Answer any THREE questions**(3X10= 30)**

16. Explain briefly an account of Geometrical isomerism and 4 and 6 coordinate complex. K2
17. What is mean by isomerism? Give types of Structural isomerism. K2
18. Discuss about the Crystal field stabilization energy. K2
19. Explain the d orbital splitting in tetrahedral complex and Give applications. K2
20. a) Discuss Valence bond theory. Give postulates. K1
b) Explain the d orbital splitting in Square planar complex. K2


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OUTCOMES:

The outcomes of the Advance learner report are essential in providing a comprehensive overview of the student's progress and development across various subject areas and skills. Through the analysis of this report, educators can gain valuable insights into the student's strengths, weaknesses, and areas for improvement.

These outcomes play a crucial role in informing instructional strategies and personalized learning plans tailored to meet the individual needs of each student. By examining the data and trends within the Advance learner report, educators can make informed decisions to enhance teaching practices and support student growth and success.


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24
28

M. Srinivasan.

IIIrd - BSc chemistry "B"

Inorganic chemistry



i) Werner Theory:-

In 1893 Alfred Werner proposed the theory of co-ordination compounds and their structure to explain in this theory.

The theory emphasizes the number and nature of groups to form a central metal ion.

Postulates of this theory:-

The co-ordination compounds exhibit two types. There are

i) Primary Valency.

ii) Secondary Valency.

The primary valencies are ionizable and are non-directional.

Then secondary valencies are non-ionizable but directional.

5 marks :-

1) Ligands :-

The molecules (or) ions which to form a co-ordination with metal atom (or) metal ions on central metal ions, its to contribute a lone pair of electrons is called ligands.

classification of ligands :-

The ligands to donate one (or) more donor atoms to attached central metal ions.

There are Three types.

i) monodentate ligands :-

The monodentate ligands donate a only one donor atoms to form a co-ordination bond with central metal ions.

That is called monodentate ligands

Example \rightarrow Cl^- , Br^- , CN^- , NH_3

Factors affecting stability of ligands:-

The ligands to form a stable complex than ordinary ligands.

This is called on chelating ligands

The ligands are do not form a ring structure with 5 membered ring structure.

Then another way it was formed stable complex on 6 membered ring structure

Ligands to form a stable complex in small group with large (or) complex.

1 mark:-

1)	b)	H ₂ O
2)	b)	36
3)	b)	ring
4)	a)	Potassium hexa cyano ferrate (II)
5)	c)	36



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DEPARTMENT OF PHYSICS

REPORT ON REMEDIAL CLASS

ACADEMIC YEAR

2024 - 2025





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DEPARTMENT OF PHYSICS

ACADEMIC YEAR 2024-2025

Circular

20.03.2025

Dear Faculties & Students,

This is to inform you that the Department of Physics is organizing remedial classes for students having arrears in university examinations of Physics students. These classes are specifically designed to provide targeted assistance in subjects where students may be facing challenges. The students & faculty members are requested to follow the schedule attached for Remedial classes which will commence from 24-03-2025 to 28-03-2025 & Timings are from 02. 00 p.m. to 03.15 p.m.

Note:

1. Schedule and List of students of remedial classes are attached.
2. Kindly Note that Attendance of Remedial Classes is Mandatory


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DEPARTMENT OF PHYSICS

Schedule for Remedial Classes

S.No	Date	Subject Name & Code	Faculty Incharges
1	24.03.2025	Allied Mathematics I 23UMAA01	Mr. K.Chandran
2	25.03.2025	Foundation English III 23UFEN03	Mr. N. Surya Prakash
3	26.03.2025	Digital Electronics 21UPH07	Mr. C.GeorgeArockiaraj
4	27.03.2025	Properties of Matter & Sound 23UPH01	Mrs. R.Poongothai
5	28.03.2025	Foundation English IV 22UFEN04	Ms. M.Lathashree


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DEPARTMENT OF PHYSICS

List of Students for Remedial Classes

S.No	Reg. No	Name	Subjects
1	C24UG155PHY001	DEEPAK R	23UMAA01, 23UPH01
2	C24UG155PHY002	JEBAKUMAR M	24UFTA01, 24UFEN01, 23UMAA01
3	C24UG155PHY003	POOVARASAN M	23UMAA01
4	C24UG155PHY004	POOVENDHAN P	23UMAA01
5	C23UG155PHY001	GURUPRASANTH S	23UFEN03
6	C23UG155PHY003	RAGHUL K	23UFEN02, 23UFEN03, 23UMAA02, 23UTAN02
7	C23UG155PHY007	SYED ASSRAR S	23UFEN03
8	C22UG155PHY002	HARISITH A	22UFEN04
9	C22UG155PHY002	PANNEERSELVA K	22UFEN04
10	C22UG155PHY002	SIVASAKTHI C	21UPH07


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DEPARTMENT OF PHYSICS

ACADEMIC YEAR 2024-2025

REPORT ON REMEDIAL CLASSES

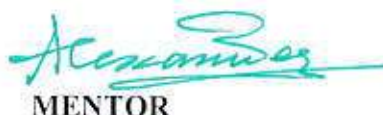
Aim

- ❖ To help students who have fallen behind to catch up with their peers and meet academic expectations.
- ❖ To bridge learning gaps and address specific difficulties in core subjects like reading, writing, and math.
- ❖ To improve overall academic performance and confidence.

Objectives

- **Individualized Instruction:** Assess individual strengths and weaknesses to provide tailored support and re-teach concepts that were not learned effectively.
- **Skill Enhancement:** Strengthen fundamental skills in specific subjects and develop a deeper understanding of the material.
- **Positive Reinforcement:** Provide encouragement and foster a positive attitude toward learning to combat learning attrition and build motivation.
- **Supportive Environment:** Create a supportive environment where students can learn without the pressure of a large group, which helps them overcome learning difficulties and behavioral issues.
- **Reintegration:** Equip students with the skills and confidence needed to eventually reintegrate into mainstream classes.


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DEPARTMENT OF PHYSICS

ACADEMIC YEAR 2024-2025

REPORT ON REMEDIAL CLASSES

Remedial classes were conducted the Subject In charges at 2.00 pm to 3.15 pm. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. Concentrated all the arrear students and executed properly according to subject wise. The Students those who have arrears they are all having old question papers of their arrears. It went on well and we hope all the arrear students those attended the remedial class will get pass on university exams.


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Outcome:

- ❖ The learning outcomes of remedial classes include improved academic performance, a stronger grasp of foundational skills, and enhanced confidence.
- ❖ They work to bridge learning gaps by identifying specific student struggles and providing targeted support.
- ❖ Ultimately helping students catch up with their peers and become more independent learners

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DEPARTMENT OF PHYSICS

Attendance for Remedial Classes (24.03.2025 to 28.03.2025)

S.No	Register Number	Student Name	24.03	25.03	26.03	27.03	28.03
1	C24UG155PHY001	DEEPAK R	/	/	a	a	/
2	C24UG155PHY002	JEBAKUMAR M	/	/	/	/	/
3	C24UG155PHY003	POOVARASAN M	/	a	/	/	/
4	C24UG155PHY004	POOVENDHAN P	a	c	/	/	/
5	C23UG155PHY001	GURUPRASANTH S	/	/	a	/	/
6	C23UG155PHY003	RAGHUL K	/	/	/	/	/
7	C23UG155PHY007	SYED ASSRAR S	a	/	/	/	/
8	C22UG155PHY002	HARISITH A	/	/	/	a	/
9	C22UG155PHY002	PANNEERSELVA K	/	a	/	/	/
10	C22UG155PHY002	SIVASAKTHI C	/	/	a	/	/

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DEPARTMENT OF PHYSICS

REPORT

ON

ADVANCE LEARNERS ACTIVITIES

ACADEMIC YEAR

2024 – 2025





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DEPARTMENT OF PHYSICS

Circular

17.03.2025

Dear Faculties & Students,

This is to inform you that Advance learner classes are arranged for I, II & III UG Physics Department students. The students & faculty members are requested to follow the schedule attached for Advance learner classes which will commence from 20-03-2025 to 02-04-2025 & Timings are from 02. 00 p.m. to 03.30 p.m.

Notes to faculty:

1. The Advance learner students list are attached.

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DEPARTMENT OF PHYSICS

ADVANCE LEARNERS STUDENT LIST

S.No	Register Number	Student Name
1	C24UG155PHY001	Deepak
2	C24UG155PHY003	Pooarasan M
3	C24UG155PHY005	William Shakespear S
4	C23UG155PHY005	Sathiyamoorthi S
5	C23UG155PHY006	Sujan Rex A
6	C23UG155PHY009	Vignesh P
7	C22UG155PHY001	Dhanasekaran S
8	C22UG155PHY009	Judith G


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DEPARTMENT OF PHYSICS

REPORT ON ADVANCE LEARNER'S

Aim:

To explore effective strategies and methods that improve the academic performance, creativity, and engagement of advanced learners in educational settings.

Objectives:

1. To identify the learning needs of advanced learners.
2. To analyze teaching approaches that support higher-order thinking skills.
3. To evaluate how differentiated instruction and enrichment activities enhance advanced learners' development.
4. To recommend strategies for teachers to sustain motivation and challenge among advanced students.


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DEPARTMENT OF PHYSICS

REPORT ON ADVANCE LEARNER'S

Report:

Advanced learners are students who show exceptional abilities in understanding concepts, applying knowledge, and thinking critically. They often grasp lessons faster than their peers and need additional challenges to stay motivated. Schools and teachers must recognize their potential and provide suitable learning experiences that help them excel academically and personally.

Characteristics of Advanced Learners:

Advanced learners typically demonstrate:

- Strong curiosity and a desire to explore new ideas.
- Quick understanding of complex concepts.
- Independence in learning and problem-solving.
- Creativity and innovative thinking.
- High motivation and strong communication skills.

These learners thrive when given opportunities to extend their learning beyond the standard curriculum.


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Teaching Approaches for Advanced Learners:

Teachers can use various methods to meet the needs of advanced learners, such as:

- **Differentiated Instruction:** Adapting lessons to match students' readiness levels, interests, and learning styles.
- **Project-Based Learning:** Encouraging independent research and creative projects that promote deep understanding.
- **Inquiry-Based Learning:** Allowing students to ask questions and find solutions through exploration and experimentation.
- **Mentorship Programs:** Pairing students with mentors or experts in a specific field for advanced guidance.

Role of Technology and Enrichment Activities:

Technology offers advanced learners access to online resources, educational apps, and virtual learning environments that extend learning opportunities. Enrichment activities like science fairs, debates, reading clubs, and innovation challenges help students develop critical and creative thinking skills while boosting confidence.


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DEPARTMENT OF PHYSICS

Attendance for Advance Learners (20.03.2025 to 02.04.2025)

S.N o	Register Number	Student Name	20. 03	21. 03	24. 03	25. 03	26. 03	27. 03	28. 03	31. 03	01. 04	02. 04
1	C24UG155PHY001	Deepak	/	/	/	/	a	a	/	/	/	/
2	C24UG155PHY003	Pooarasan M	/	/	/	a	/	/	/	/	/	/
3	C24UG155PHY005	William Shakespear S	/	/	/	/	/	/	/	a	/	/
4	C23UG155PHY005	Sathiyamoorthi S	/	/	a	/	/	/	/	/	/	/
5	C23UG155PHY006	Sujan Rex A	/	/	/	/	/	f	p	/	/	/
6	C23UG155PHY009	Vignesh P	/	a	/	/	/	/	/	/	/	/
7	C22UG155PHY001	Dhanasekaran S	/	/	/	/	/	a	/	/	/	/
8	C22UG155PHY009	Judith G	/	/	/	/	/	/	a	/	/	/


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Outcome:

- Provide continuous professional development for teachers on gifted education.
- Introduce enrichment and acceleration programs for advanced learners.
- Encourage collaboration, creativity, and critical thinking in every lesson.
- Use technology to extend learning opportunities beyond the classroom.


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DEPARTMENT OF PHYSICS

REPORT ON SLOW LEARNERS ACTIVITIES

ACADEMIC YEAR

2024 - 2025





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DEPARTMENT OF PHYSICS

ACADEMIC YEAR 2024-2025

Circular

17.03.2025

Dear Faculties & Students,

This is to inform you that slow learner classes are arranged for I, II & III UG Physics Department students. The students & faculty members are requested to follow the schedule attached for slow learner classes which will commence from 20-03-2025 to 02-04-2025 and Timings are from 02.00 p.m. to 03.30 p.m.

Notes to faculty:

1. Faculty members are requested to submit the attendance status (No of students present/ No of students need to attend) of slow learner classes to attender.
2. All faculty members who are handling the slow learner classes are requested to prepare them well for next week tests and MID examinations and make sure to score good marks.
3. All the faculty members are requested to motivate the slow learners of their subject to attend the slow learner classes. If any student is absent then intimate to counsellors.

Note to slow learner students:

These classes are arranged for your benefit only. So make use of them and this attendance will be added to you. If you don't attend the slow learner classes then action will be taken by corresponding subject teacher.

The list of slow learners are attached.


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DEPARTMENT OF PHYSICS

SLOW LEARNERS NAME LIST

S.No	Register Number	Student Name
1	C24UG155PHY004	POOVENDHAN P
2	C24UG155PHY006	RESHMA A
3	C23UG155PHY001	GURUPRASANTH S
4	C23UG155PHY003	RAGHUL K
5	C23UG155PHY007	SYED ASSRAR S
6	C22UG155PHY002	HARISITH A
7	C22UG155PHY008	SIVASAKTHI C


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DEPARTMENT OF PHYSICS

REPORT ON SLOW LEARNER'S

Aim:

To identify the learning difficulties of the student and implement strategies to improve academic performance, self-confidence, and overall classroom participation.

Objectives:

1. To observe and assess the areas where the student faces learning challenges.
2. To analyze the causes of slow learning (such as attention, comprehension, or motivation issues).
3. To provide remedial measures and teaching strategies suitable for the student's learning pace.
4. To track the progress and improvement of the student over a period of time.

A number of measures are taken by departments

Differentiated Learning

Peer-to-Peer Learning

Personalised Learning

Personalised Learning

Activity-Based Learning


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The Departments of Physicson considering below teaching strategies that can help improve the learning experience of slow learners:

1. Remedial Class
2. Prepare different learning exercises to help our students get a hang of the topics that are hard for them to comprehend.
3. Peer Mentors.
4. Appreciate the achievements of your students, even if they are small. It motivates them to perform better and improve their performance.
5. Make Use of Active Learning.

Activities for Slow Learners:

1. Conduct group activities to boost interactive learning and confidence among them.
2. Organize games related to their learning topic in order to instill curiosity towards it.
3. Come up with oral activities where students are encouraged to express their ideas.
4. Rectify their mistakes and guide them properly to formulate their ideas into words.
5. Curate exercises and homework with lower difficulty levels and gradually increase the difficulty level for the students to get acquainted with the topics at a slower pace.

Observation / Findings

- The student often takes longer to understand new concepts.
- Has difficulty in concentrating during lessons.
- Shows low confidence in class participation.
- Performs below average in written assessments.
- Responds better in one-to-one or small group activities.


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A circular purple stamp of Don Bosco College. The outer ring contains the text "DON BOSCO COLLEGE" at the top and "DHARMAPURI (P.O.), DHARMAPURI (P.O.), DHARMAPURI (P.O.)" at the bottom. The center features a portrait of a man, likely Don Bosco.

Interventions / Strategies Used

- Provided simplified instructions and visual aids.
- Conducted short revision sessions after each topic.
- Used positive reinforcement to build motivation.
- Involved parents in supporting learning at home.


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Outcome:

After implementing the above strategies, the student shows gradual improvement in attention and understanding. Academic results have slightly improved, and the student's confidence has increased.

- Continue remedial teaching and regular feedback.
- Use multisensory and activity-based learning methods.
- Maintain close teacher-parent communication.
- Encourage peer support and collaborative learning.


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DEPARTMENT OF PHYSICS

Attendance for Slow Learners (20.03.2025 to 02.04.2025)

S.No	Register Number	Student Name	20.03	21.03	24.03	25.03	26.03	27.03	28.03	31.03	01.04	02.04
1	C24UG155PHY004	POOVENDHAN P	/	/	a	/	/	/	/	a	/	/
2	C24UG155PHY006	RESHMA A.	/	/	/	/	/	/	/	/	/	/
3	C23UG155PHY001	GURUPRASANTH S	/	/	/	/	a	/	/	/	/	/
4	C23UG155PHY003	RAGHUL K	/	/	/	/	/	/	/	/	/	/
5	C23UG155PHY007	SYED ASSRAR S	/	a	a	/	/	/	/	/	/	/
6	C22UG155PHY002	HARISITH A	/	/	/	/	/	a	/	/	/	/
7	C22UG155PHY008	SIVASAKTHI C	/	/	/	/	a	/	/	/	/	/

Handwritten signatures and initials across the bottom of the table.

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Department of Mathematics

Remedial Report III B.Sc., MATHS



AY 2024 - 2025



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K. S. S.
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CIRCULAR

DATE: - 01.10.2024

The Department of Mathematics conducts remedial classes for the slow learners from 04.10.2024 in class - Room number 204 between 02:00 p.m to 03:00 p.m.

Students are informed to attend the classes without fail.


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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	MATHEMATICS
DATE AND TIME	04.10.2024 to 16.10.2024 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 204
NAME OF THE EVENT	REMEDIAL CLASS
CLASS	III B.Sc Maths
CLASS INCHARGE NAME	N SENTHIL KUMAR
NO OF PARTICIPANTS / BENEFICIARIES	7 Students
BRIEF REPORT : The Remedial classes was conducted for the III B. Sc Maths students from 04.10.2024 to 16.10.2024 in class room number 204 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.	





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DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR (2024-2025)

REPORT ON REMEDIAL CLASS

The Remedial classes were conducted for the III B. Sc Maths students from 04.10.2024 to 16.10.2024 in class room number 204 between 02.00 pm to 03.00 pm by the Subject In-charges. A remedial class was conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.


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DEPARTMENT OF MATHEMATICS ACADEMIC YEAR (2024 - 2025) (SEMESTER – V) SLOW LEARNERS NAME LIST

CLASS: III B.Sc MATHS

BATCH: 2022 - 2025

S.NO	REG.NO	NAME
1	C22UG155MAT004	CHANDRU S
2	C22UG155MAT005	DHINESH KUMAR M
3	C22UG155MAT006	GIRIPRASANTH P
4	C22UG155MAT007	KAVIYARASAU G
5	C22UG155MAT009	PRASANNA M
6	C22UG155MAT010	SATHISHKUMAR C
7	C22UG155MAT012	VISHVA G

N. H. L. K.

CLASS IN-CHARGE

K. P. L. K.

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Alexander

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DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR (2024-2025)

Remedial class for Slow Learners

Student Attendance:

S.No	Name	Reg .No	04.10.2024	05.10.2024	07.10.2024	08.10.2024	09.10.2024	14.10.2024	15.10.2024	16.10.2024
1	C22UG155 MAT 004	CHANDRU S	/	/	/	/	/	/	/	/
2	C22UG155 MAT 005	DHINESH KUMAR M	/	/	/	A	/	/	/	A
3	C22UG155 MAT 006	GIRIPRASANTH P	/	/	/	A	/	/	/	A
4	C22UG155 MAT 007	KAVIYARASAU G	/	A	A	A	/	/	/	/
5	C22UG155 MAT 009	PRASANNA M	/	/	/	/	/	/	/	/
6	C22UG155 MAT 010	SATHISHKUMAR C	/	/	/	/	/	A	/	/
7	C22UG155 MAT 012	VISHVA G	/	/	/	/	A	A	/	/

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CLASS- INCHARGE

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K. S. S. S. S.

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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	MATHEMATICS
DATE AND TIME	04.10.2024 to 16.10.2024 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 204
NAME OF THE EVENT	REMEDIAL CLASS
CLASS	III B.Sc Maths
CLASS INCHARGE NAME	N SENTHIL KUMAR
NO OF PARTICIPANTS / BENEFICIARIES	7 Students
BRIEF REPORT : The Remedial class was conducted for the III B. Sc Maths students from 04.10.2024 to 16.10.2024 in class room number 204 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.	





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CIRCULAR

DATE: - 01.10.2024

The Department of Mathematics conducts remedial classes for the slow learners from 04.10.2024 in class - Room number 204 between 02:00 p.m to 03:00 p.m. Students are informed to attend the classes without fail.

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DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR (2024-2025)



REPORT ON REMEDIAL CLASS

The Remedial classes were conducted for the III B. Sc Maths students from 04.10.2024 to 16.10.2024 in class room number 204 between 02.00 pm to 03.00 pm by the Subject In-charges. A remedial class was conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.


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DEPARTMENT OF MATHEMATICS ACADEMIC YEAR (2024 - 2025) (SEMESTER - V) SLOW LEARNERS NAME LIST

CLASS: III B.Sc MATHS

BATCH: 2022 - 2025

S.NO	REG.NO	NAME
1	C22UG155MAT004	CHANDRU S
2	C22UG155MAT005	DHINESH KUMAR M
3	C22UG155MAT006	GIRIPRASANTH P
4	C22UG155MAT007	KAVIYARASAU G
5	C22UG155MAT009	PRASANNA M
6	C22UG155MAT010	SATHISHKUMAR C
7	C22UG155MAT012	VISHVA G


CLASS IN-CHARGE


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DEPARTMENT OF MATHEMATICS

ACADEMIC YEAR (2024-2025)

Remedial class for Slow Learners

Student Attendance:

S.No	Name	Reg .No	04.10.2024	05.10.2024	07.10.2024	08.10.2024	09.10.2024	14.10.2024	15.10.2024	16.10.2024
1	C22UG155 MAT 004	CHANDRU S	SC	SL	SL	SL	SL	SL	SL	SL
2	C22UG155 MAT 005	DHINESH KUMAR M	Ding	Ding	Ding	Ding	Ding	Ding	Ding	Ding
3	C22UG155 MAT 006	GIRIPRASANTH P	Girip	Girip	Girip	Girip	Girip	Girip	Girip	Girip
4	C22UG155 MAT 007	KAVIYARASAU G	Kan	Kan	Kan	Kan	Kan	Kan	Kan	Kan
5	C22UG155 MAT 009	PRASANNA M	Pran	Pran	Pran	Pran	Pran	Pran	Pran	Pran
6	C22UG155 MAT 010	SATHISHKUMAR C	Sathish	Sathish	Sathish	Sathish	Sathish	Sathish	Sathish	Sathish
7	C22UG155 MAT 012	VISHVA G	G.V	G.V	G.V	G.V	G.V	G.V	G.V	G.V


CLASS- INCHARGE

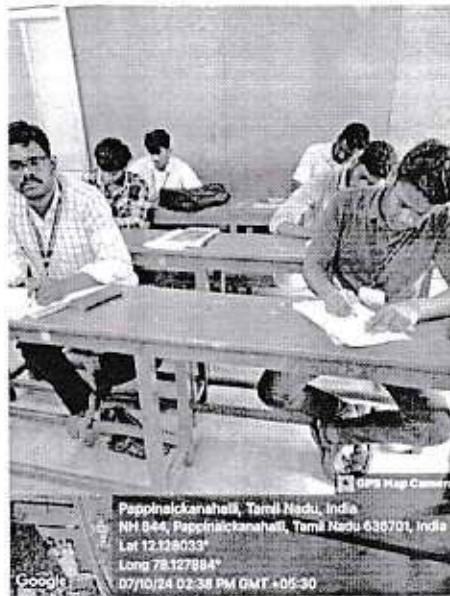

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 CLASS IN-CHARGE

S. K. N.
 HOD

Alexander
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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	PG DEPARTMENT OF COMPUTER SCIENCE
DATE AND TIME	18/03/2025 to 01/4/2025 & 1.35PM to 3.00 PM
VENUE / PLATFORM	ROOM NO:110
NAME OF THE EVENT	REMEDIAL CLASS
CLASS	I B.SC CS A
CLASS INCHARGE NAME	K. NADHIYA
NO OF PARTICIPANTS / BENEFICIARIES	10 Students

BRIEF REPORT :

The Remedial classes were conducted by the Subject In- charge at 1.35 pm to 3.00 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. Ten students are benefitted by this class.





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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



DATE: 14/03/2025

CIRCULAR

The remedial class will be organized for the class I BSC CS A on 18/03/2025 to 01/04/2025 at class room (110). All the students are informed to Attendance compulsory.

S. N. A.
HOD

[Handwritten signature]





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PG DEPARTMENT COMPUTER SCIENCE

REPORT ON REMEDIAL CLASS

I B.SC CS A

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 1.35 pm to 3.00 pm on 18.03.2025 to 01.04.2025. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. Ten students are benefitted by this class.

Mr. S. VADAMALAI HOD of Computer Science organized this remedial class. A students with the support of their Class Mentor: K. NADHIYA

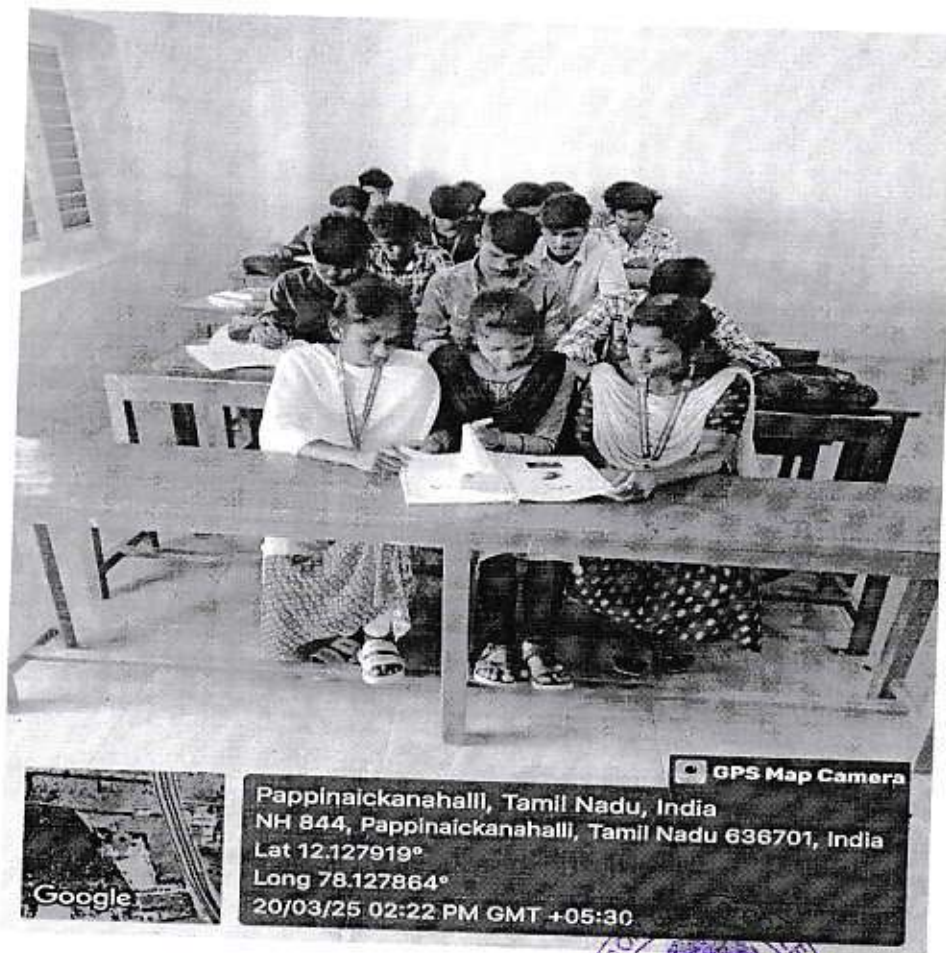
Signature of the mentor:

Mrs. K. NADHIYA

Signature of the HOD

Signature of the Principal







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ACADEMIC YEAR- 2024 - 2025 REMEDIAL CLASS ATTENDANCE

CLASS : I BSC CS A

CLASS INCHARGE : NADHIYA K

S.NO	REG NO	STUDENT NAME	18-03-2025	19-03-2025	20-03-2025	21-03-2025	24-03-2025	25-03-2025	26-03-2025	27-03-2025	28-03-2025	01-04-2025
1	C24UG155CSC002	AASHIQ FARHATH M V	/	/	/	ab	/	/	/	/	/	/
2	C24UG155CSC005	ASHOK KUMAR R	/	/	/	/	/	/	/	/	/	/
3	C24UG155CSC006	BADHRINATH K	/	/	/	/	ab	/	/	/	/	/
4	C24UG155CSC012	GEENESHWARAN M	/	/	/	/	/	/	/	/	/	/
5	C24UG155CSC017	HERISH K	/	/	/	/	/	/	/	/	/	/
6	C24UG155CSC018	JAGADEESAN G	/	/	/	/	/	/	/	/	/	/
7	C24UG155CSC019	KALAIVANAN E P	/	/	/	/	/	/	/	/	/	/
8	C24UG155CSC021	KIRUBANANTHAN P	/	/	/	/	/	/	/	/	/	/
9	C24UG155CSC026	MOHAMMED SAATH S	/	/	/	/	/	ab	/	/	/	/
10	C24UG155CSC072	MUTHULAKSHMI V	/	/	/	/	/	/	/	/	/	/

b. e. m. f.

CLASS INCHARGE

P. V. R.

HOD

MENTOR

K. P. S.

PRINCIPAL





REMEDIAL CLASS TEST DATA STRUCTURES AND ALGORITHM

I Answer all the questions

1. _____ is not the component of data structure.
a) Operations b) Algorithms
c) Storage structures d) None of the above
2. Inserting an item in to the stack is called _____.
a) Push b) Pop
c) Enqueue d) Dequeue
3. _____ is not the operation that can be performed on Queue.
a) Insertion b) Deletion
c) Retrieval d) Traversal
4. Each node in singly linked list has _____ fields.
a) 2 b) 3
c) 1 d) 4
5. The situation when in a linked list START=NULL is _____.
a) Underflow b) Overflow
c) Houseful d) Saturated
6. A singly linked list is also called as _____.
a) Linked list b) One way chain
c) Two way chain d) Right link
7. Find the location of a given item in a collection of _____ Items is called _____.
a) Discovering b) Finding
c) Searching d) Mining
8. New nodes are added to the _____ of the queue.
a) Front b) Back
c) Middle d) Both A and B
9. Algorithms can be represented _____.
a) Pseudo codes b) Syntax
c) Programs d) Flowcharts
10. The type of expression in which operator Succeeds its operands is?
a) Infix Expression b) Prefix Expression
c) Postfix Expression d) Both Prefix and Postfix
11. Which of the following statements for a simple graph is correct.
a) Every path is a trail
b) Every trail is a path
c) Every trail is a path as well as every path is a Trail
d) None of the mentioned
12. Connected planar graph having 6 vertices, 7 edges contains _____ regions.
a) 15 b) 3 c) 1 d) 11
13. What approach is being followed in Floyd Warshall Algorithm.
a) Greedy Technique b) Dynamic
c) Linear d) Backtracking
14. Queue in data structure is based on which concept?
a) LIFO b) FILO
c) LILO d) FOLI
15. The postfix form of $A*B+C/D$ is?
a) $*AB/CD+$ b) $AB*CD/+$
c) $A*BC+/D$ d) $ABCD+/*$





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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



SLOW LEARNERS LIST

I B.SC CS A (2024-2025)

S.NO	REG. NO	NAME
1	C24UG155CSC002	AASHIQ FARHATH M V
2	C24UG155CSC005	ASHOK KUMAR R
3	C24UG155CSC006	BADHRINATH K
4	C24UG155CSC012	GEENESHWARAN M
5	C24UG155CSC017	HERISH K
6	C24UG155CSC018	JAGADEESAN G
7	C24UG155CSC019	KALAIVANAN E P
8	C24UG155CSC021	KIRUBANANTHAN P
9	C24UG155CSC026	MOHAMMED SAATH S
10	C24UG155CSC072	MUTHULAKSHMI V

CLASS IN CHARGE

HOD

PRINCIPAL





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ADVANCE LEARNERS LIST

I B.SC CS A (2024-2025)

S.NO	REG. NO	NAME
1	C24UG155CSC004	ANTO JOSVA A
2	C24UG155CSC013	GIRI S
3	C24UG155CSC020	KARTHICK K
4	C24UG155CSC030	NAVIN KUMAR A
5	C24UG155CSC074	RESHMA M
6	C24UG155CSC071	JAMUNA D
7	C24UG155CSC076	SUBASHINI S V
8	C24UG155CSC077	SUGANYA D
9	C24UG155CSC078	UMA I

V. C. V.

CLASS IN CHARGE

P. V. V.

HOD

X. V. V.

PRINCIPAL





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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE
DATE AND TIME	27/03/2025 to 04/04/2025 & 1.35PM to 3.00 PM
VENUE / PLATFORM	ROOM NO:112
NAME OF THE EVENT (SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	II B.SC CS A
CLASS INCHARGE NAME	PRAKASH A
NO OF PARTICIPANTS / BENEFICIARIES	15 Students
BRIEF REPORT : The Remedial classes were conducted by the Subject In- charge at 1.35 pm to 3.00 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. Fifteen students are benefitted by this class.	





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CIRCULAR

The remedial class will be organized for the class I BSC CS A on 27/03/2025 to 26/04/2025 at class room (112). All the students are informed to Attendance compulsory.

HOD





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PG & RESEARCH DEPARTMENT COMPUTER SCIENCE

REPORT ON REMEDIAL CLASS

II B.SC CS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 1.35 pm to 3.00 pm on 27.03.2025 to 04.04.2025. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. Fifteen students are benefitted by this class.

Mr. S. VADAMALAI HOD of Computer Science organized this remedial class. Students with the support of their Class Mentors: **A. PRAKASH**

Signature of the mentors:

Mr. A. PRAKASH

Signature of the HOD

Signature of the Principal





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SLOW LEARNERS LIST

II B.SC CS A (2024-2025)

S.NO	REG NO	STUDENT NAME
1	C23UG155CSC001	AADHIKESAVAN M
2	C23UG155CSC005	ANGAPPAN S
3	C23UG155CSC006	ANTOJOYAL Y
4	C23UG155CSC007	ARAVIND R
5	C23UG155CSC009	ASHOK KUMAR C
6	C23UG155CSC011	BALAJI S
7	C23UG155CSC012	BHARATHRAJ V
8	C23UG155CSC013	DHANAPAL V
9	C23UG155CSC015	DINESHKUMAR M
10	C23UG155CSC016	GIRINATH A
11	C23UG155CSC017	GIRITH K S
12	C23UG155CSC021	GOWTHAM S
13	C23UG155CSC023	HARISH S
14	C23UG155CSC026	JAMIL C
15	C23UG155CSC036	LOKESHKUMAR A

CLASS INCHARGE

HOD





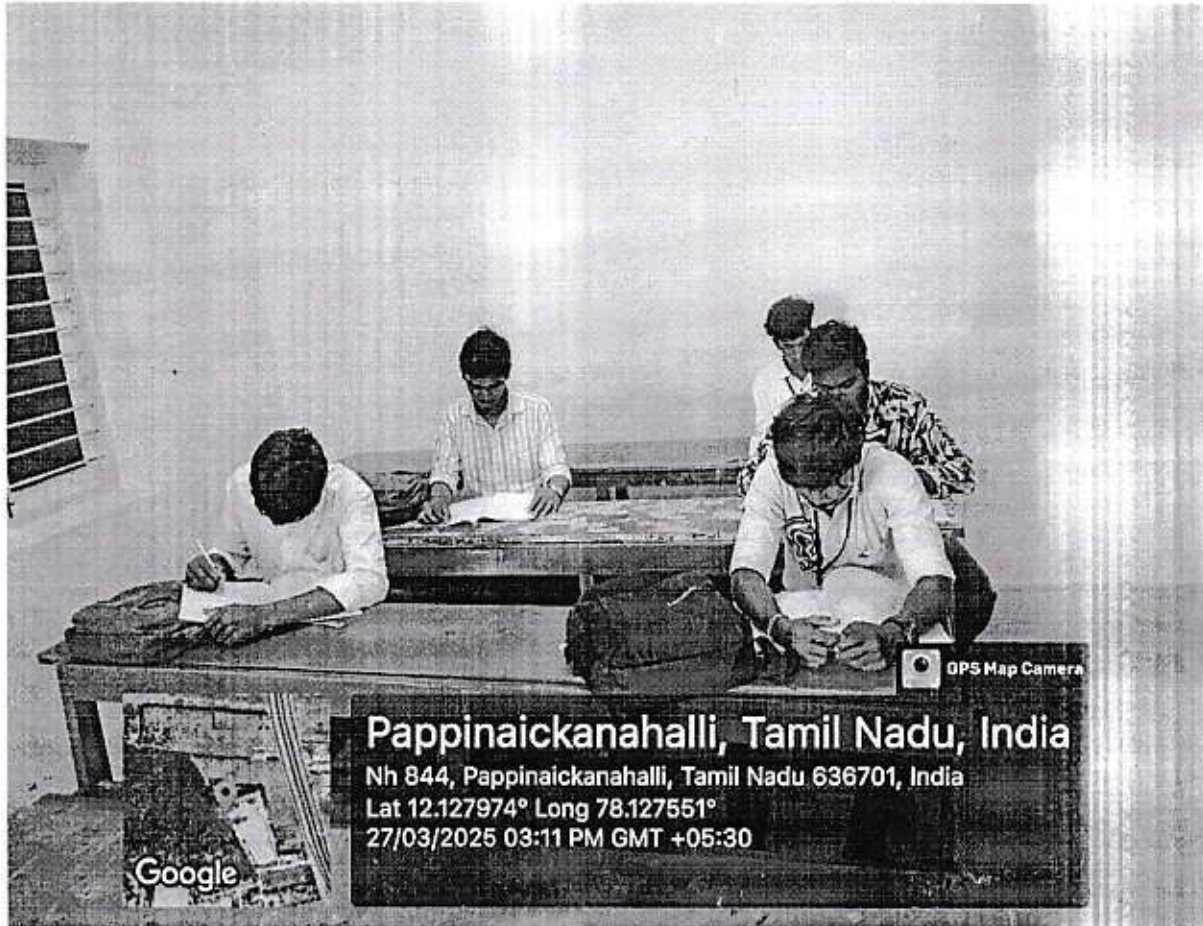
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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	PG DEPARTMENT OF COMPUTER SCIENCE
DATE AND TIME	17/03/2025 to 26/03/2025 & 2.00PM to 3.30 PM
VENUE / PLATFORM	ROOM NO:117
NAME OF THE EVENT	REMEDIAL CLASS
CLASS	III B.SC CS
CLASS INCHARGE NAME	S VITHYA
NO OF PARTICIPANTS / BENEFICIARIES	15 Students
BRIEF REPORT : The Remedial classes were conducted by the Subject In- charge at 2.00 pm to 3.30 pm. We have given additional teaching hours and study time to the students which help them to score marks in Major and Allied papers. Ten students are benefitted by this class.	





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DATE: 13/03/2025

CIRCULAR

The remedial class will be organized for the class III BSC CS on 17/03/2025 to 26/03/2025 at class room (117). All the students are informed to Attendance compulsory.

HOD





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PG DEPARTMENT COMPUTER SCIENCE

REPORT ON REMEDIAL CLASS

III B.SC CS

Remedial classes were conducted to the following students. The classes were conducted by the Subject Incharge at 2.00 pm to 3.30 pm on 17.03.2025 to 26.03.2025. We have given additional teaching hours and study time to the students which help them to score marks in major and Allied papers. Ten students are benefitted by this class.

Mr. S. VADAMALAI HOD of Computer Science organized this remedial class. A students with the support of their Class Mentors: **S.VITHYA**

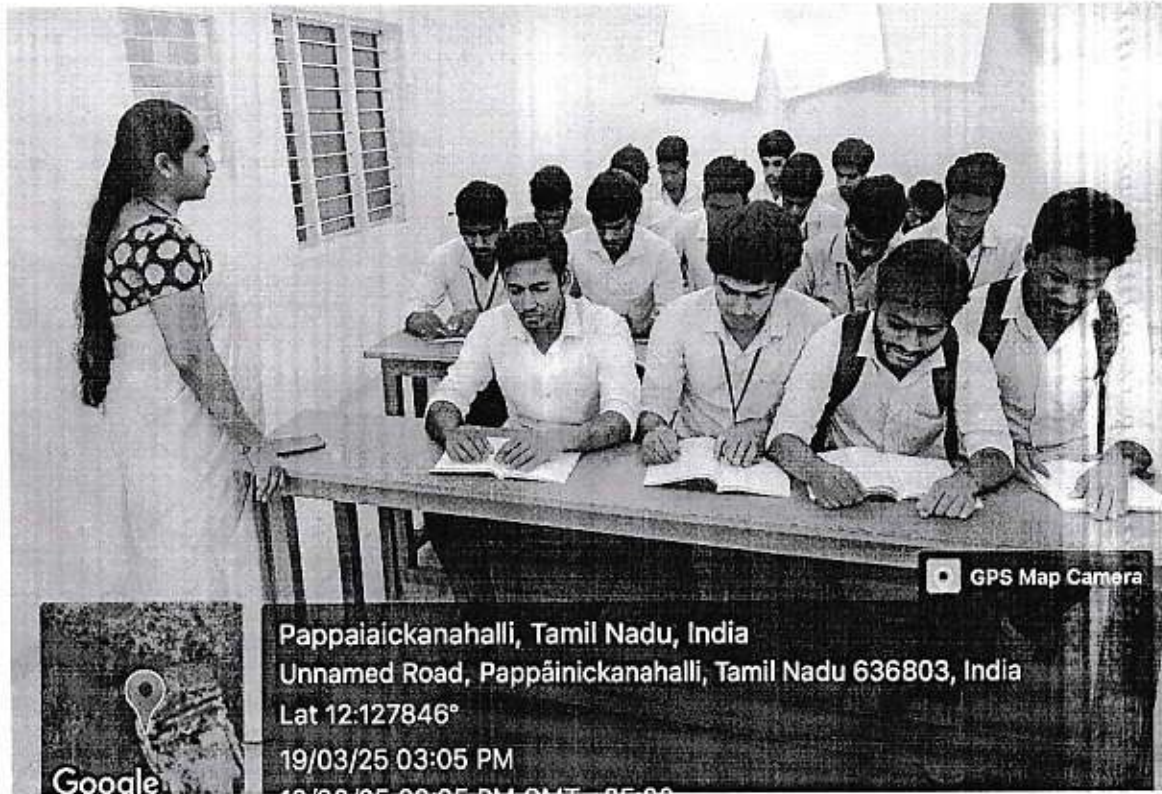
Signature of the mentors:

Mrs.S.VITHYA

Signature of the HOD

Signature of the Principal







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(B.Sc CS 2024 - 2025)

REMEDIAL CLASS ATTENDANCE

CLASS : III - B.Sc CS CLASS INCHARGE : VITHYA S

S.NO	REG NO	STUDENT NAME	11/12/25	18/12/25	19/12/25	20/12/25	21/12/25	22/12/25	23/12/25	24/12/25	25/12/25	26/12/25	27/12/25
1	C22UG155CSC037	MAGESHKUMAR C	/	/	a	/	/	/	/	/	/	/	a
2	C22UG155CSC038	MANOGARAN R	/	/	/	/	/	/	/	/	/	/	/
3	C22UG155CSC042	NAVEENRAJ G	/	/	/	/	/	/	/	/	/	/	a
4	C22UG155CSC043	NAVESH KUMAR P	a	/	/	/	/	/	/	/	/	/	/
5	C22UG155CSC046	POOVARASAN S	/	a	/	/	/	/	/	/	/	/	a
6	C22UG155CSC048	RAGUL R	/	/	/	/	/	/	/	/	/	/	/
7	C22UG155CSC049	RAVICHANDRAN S	/	/	/	/	/	/	/	/	/	/	a
8	C22UG155CSC055	SAKTHIVEL M	/	/	a	/	/	/	/	/	/	/	/
9	C22UG155CSC057	SANJEESH V	a	/	/	/	/	/	/	/	/	/	/
10	C22UG155CSC062	SRI RAM K	/	/	/	/	/	/	/	/	/	/	/
11	C22UG155CSC064	SYED IMRAN PEERAN R	/	/	/	/	/	/	/	/	/	/	/
12	C22UG155CSC066	TAMILARASAN B	/	/	/	/	/	/	/	/	/	/	/
13	C22UG155CSC068	THAMBIDURAI R	/	/	/	/	/	/	/	/	/	/	/
14	C22UG155CSC077	VISHNUKUMAR P	/	/	a	/	/	/	/	/	/	/	/
15	C22UG155CSC079	YUVANSHANKAR P	/	/	/	/	/	/	/	/	/	/	/

Sib

CLASS INCHARGE

S. V-7

HOD





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ADVANCED LEARNERS LIST FOR ACADEMIC YEAR(2024-2025)

BATCH (2022-2025)

S NO	REG NO	NAME
1	C22UG155CSC036	KRISHNAMARAJ N P
2	C22UG155CSC038	MANOGARAN R
3	C22UG155CSC040	MURUGAN G
4	C22UG155CSC042	NAVEENRAJ G
5	C22UG155CSC043	NAVESH KUMAR P
6	C22UG155CSC044	PAGALAVAN G
7	C22UG155CSC046	POOVARASAN S
8	C22UG155CSC047	PRAVEEN KUMAR K
9	C22UG155CSC054	SAKTHIKUMAR S
10	C22UG155CSC058	SANTHOSH G
11	C22UG155CSC065	SYED SHABUDDIN S
12	C22UG155CSC067	TAMILARASAN K
13	C22UG155CSC075	VINOTH R


CLASS INCHARGE


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REPORT ON REMEDIAL CLASS

ACADEMIC YEAR - 2024 - 2025

DEPARTMENT NAME	B.A JMC (DPM)
DATE AND TIME	17.03.2025 to 28.03.2025 & 2.00 pm to 3.00 pm
VENUE / PLATFORM	Class room number 105
NAME OF THE EVENT(SEMINAR/CULTURAL/QUIZ/GAMES)	REMEDIAL CLASS
CLASS	II JMC (DPM)
CLASS INCHARGE NAME	MANIMARAN A
NO OF PARTICIPANTS / BENEFICIARIES	06 Students
BRIEF REPORT : The Remedial classes were conducted for the II JMC (DPM) students from 17.03.2025 to 28.03.2025 in class room number 105 between 02.00 pm to 03.00 pm by the Subject In-charge. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.	





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DATE: 11.03.2025

CIRCULAR

The Department of Business Administration conducts remedial classes for the slow learners from 17.03.2025 in class room number 105 between 02:00 Pm to 03:00 Pm. Students are informed to attend the classes without fail.


HOD



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DEPARTMENT OF B.A JMC (DPM)

ACADEMIC YEAR: 2024-2025

LEARNERS – REMEDIAL SLOW CLASSES REPORT

AIM:

The aim of the remedial class report is to present a detailed evaluation of students' academic performance, focusing on their strengths, weaknesses, and overall progress.

It helps in identifying specific learning gaps and areas where students require additional support or reinforcement. By analyzing performance trends and individual challenges, the report provides valuable insights to educators for developing targeted teaching strategies.

The ultimate goal is to enhance student understanding, boost confidence, and improve academic outcomes. This report also serves as a communication tool between teachers, students, and parents to ensure collaborative efforts in the learning process.

OBJECTIVES:

The objective of this report is to identify and understand the challenges faced by slow learners in college and to develop effective strategies to support their academic growth. It aims to assess their learning difficulties, study habits, and motivational levels while evaluating existing support systems within the institution. The report seeks to recommend remedial measures such as personalized learning plans, mentoring, counseling, and skill enhancement programs. Ultimately, the goal is to promote inclusive education by ensuring that slow learners receive equal opportunities to succeed, improve academic performance, and enhance their confidence and overall educational experience.





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DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR (2024- 2025)

REPORT ON REMEDIAL CLASS

The Remedial classes were conducted for the II JMC (DPM) students from 17.03.2025 to 28.03.2025 in class room number 105 between 02.00 pm to 03.00 pm by the Subject In-charges. Remedial classes were conducted to help the slow learners to score marks and the clear arrear papers.

Remedial coaching

- Important 5 and 10 marks questions given.
- Multiple choice questions test given.
- Previous year question papers given and test conducted.

CLASS IN-CHARGE

HOD

MENTOR





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DEPARTMENT OF B.A JMC (DPM)

ACADEMIC YEAR (2024-25)

SLOW LEARNERS NAME LIST

CLASS: II JMC (DPM)

BATCH: 2024-2025

S.NO	REG.NO	NAME
1	C22UG155JPM002	AJAY
2	C22UG155JPM003	ANISH
3	C22UG155JPM015	KATHIRVEL
4	C22UG155JPM017	MADHANKUMAR
5	C22UG155JPM021	MURALI
6	C22UG155JPM029	SAKTHIVEL
7	C22UG155JPM031	SANTHAMOORTHY


CLASS IN-CHARGE


HOD


MENTOR



PHOTOS



[Signature]
 CLASS IN-CHARGE

[Signature]
 HOD

[Signature]
 MENTOR





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DEPARTMENT OF B.A JMC (DPM)

ACADEMIC YEAR (2024-25)

Remedial class for Slow Learners - Student Attendance

S.No	Name	Reg.No	06.02.2024	07.02.2024	08.02.2024	09.02.2024	12.02.2024	13.02.2024	14.02.2024	15.02.2024	16.02.2024	20.02.2024	21.02.2024	22.02.2024	23.02.2024	26.02.2024	27.02.2024	28.02.2024	29.02.2024
1	C22UG155JPM002	AJAY	/	/	/	/	/	/	/	/	/	/	a	/	/	/	a	/	/
2	C22UG155JPM003	ANISH	/	/	/	a	/	/	/	/	/	/	/	/	/	/	/	/	/
3	C22UG155JPM015	KATHIRVEL	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
4	C22UG155JPM017	MADHAN KUMAR	/	/	a	/	/	/	/	/	/	/	/	/	/	/	/	/	/
5	C22UG155JPM021	MURALI	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
6	C22UG155JPM029	SAKTHIVEL	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
7	C22UG155JPM031	SANTHA MOORTH I	/	/	/	/	/	/	a	/	/	/	/	/	/	/	/	/	/

CLASS- INCHARGE

HOD

MENTOR





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DEPARTMENT OF B.A JMC (DPM)

ACADEMIC YEAR (2024-25)

SLOW LEARNERS NAME LIST

CLASS: II JMC (DPM)

BATCH: 2024-2025

S.NO	REG.NO	NAME
1	C22UG155JPM002	AJAY
2	C22UG155JPM003	ANISH
3	C22UG155JPM015	KATHIRVEL
4	C22UG155JPM017	MADHANKUMAR
5	C22UG155JPM021	MURALI
6	C22UG155JPM029	SAKTHIVEL
7	C22UG155JPM031	SANTHAMOORTHY

CLASS IN-CHARGE

HOD

MENTOR



PRINCIPAL





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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



DEPARTMENT OF B.A JMC (DPM)

ACADEMIC YEAR (2024-25)

(SEMESTER-IV)

STUDENT WISE ARREAR LIST

SL.NO	REG.NO	NAME	PAPER CODE	NO OF ARREARS
1.	C22UG155JPM002	AJAY	20UENC01	2
			20UENC02	
2.	C22UG155JPM003	ANISH	22UFEN03	1
3.	C22UG155JPM015	KATHIRVEL	20UENC02	2
			22UFEN04	
4.	C22UG155JPM017	MADHANKUMAR	20UENC01	3
			21UFTA02	
			22UFEN04	
5.	C22UG155JPM021	MURALI	20UENC01	5
			20UENC02	
			21UDP06	
			21UFTA01	
			22UFEN04	



6.	C22UG155JPM029	SAKTHIIVEL	21UDPS03	2
			22UFEN04	
7.	C22UG155JPM031	SANTHAMOORTHY	20UENC02	1

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CLASS IN-CHARGE

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HOD

[Signature]

MENTOR



PHOTOS:



Class
CLASS IN-CHARGE

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HOD

[Signature]
MENTOR

[Signature]
PRINCIPAL





DON BOSCO COLLEGE.

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PG DEPARTMENT OF SOCIAL WORK

- II - MSW

ADVANCED LEARNER LIST (2024 – 2026)

Students are given additional questions from each unit. They are asked to write home test for the entire subject regularly and get signature from the particular staffs. Weekly once they are asked to stay back in college after the college hours for meeting their subject staff for clarifying their doubts. They had given critical analysis – based seminar topics and they are asked to share with their peers so both are benefited.

S.NO	REGISTER NO	NAME
1	C23PG155SOW006	HARINI
2	C23PG155SOW008	KOWSALYA
3	C23PG155SOW005	STEPHAN
4	C23PG155SOW007	ILAVARSI
5	C23PG155SOW001	BHARATH


HOD


MENTOR


PRINCIPAL





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PG DEPARTMENT OF SOCIAL WORK

II - MSW

ADVANCED LEARNER LIST (2023 – 2025)

Students are given additional questions from each unit. They are asked to write home test for the entire subject regularly and get signature from the particular staffs. Weekly once they are asked to stay back in college after the college hours for meeting their subject staff for clarifying their doubts. They had given critical analysis – based seminar topics and they are asked to share with their peers so both are benefited.

S. NO	REGISTER NO	NAME
1	C23PG155SOW023	LOURDHUMERCY J
2	C23PG155SOW003	AMAN HORO
3	C23PG155SOW009	PARTHIBAN C
4	C23PG155SOW025	RIYA LAKRA
5	C23PG155SOW017	ANUPRIYA S


HOD


MENTOR


PRINCIPAL

