



DON BOSCO COLLEGE

Accredited B++ Grade by NAAC with CGPA 2.92

Athiyaman Bypass Road, Sogathur Post, Dharmapuri 636 809

Phone : 94436 04446, 94436 04447

E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : K. Adhiaman

Class : II - BA - Tamil

Reg No : 224UG155TAM001

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : K. N. Jhilagarajan

Class : II. B. A. Jamil.

Reg No: C 24UG155 TAM012

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
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☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
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7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : Gr. Mathivanan

Class: II - BA - TAMIL

Reg No: C24UG155TAM009

Date : 06 - 03 - 25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 - Strongly agree

☐ 3 - Agree

☐ 2 - Neutral

☐ 1 - Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 - Every time

☐ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 - Fully

☒ 3 - Reasonably

☐ 2 - Partially

☐ 1 - Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 - Strongly agree

☒ 3 - Agree

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15. The overall quality of teaching-learning process in your institute is:

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Student Satisfaction Survey

2024-2025

Name : P. Thargaraj

Class : II - BA - Tamil

Reg No : C24UG55TAM014

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
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3. The teacher's approach to teaching can best be described as:
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4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


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Student Satisfaction Survey

2024-2025

Name : SANTHOSH

Class: BA - TAMIL

Reg No: C22UG155TAM32

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
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☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Average ☐ 1 – Poor


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Student Satisfaction Survey

2024-2025

Name : G. THANGADURAI

Class: BA - TAMIL

Reg No: C22UG155TAM045

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
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8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 - Strongly agree ☐ 3 - Agree
☐ 2 - Neutral ☐ 1 - Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

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☐ 2 - Occasionally ☐ 1 - Never

10. The mentors do the necessary follow-up with an assigned task to you:

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Section C

Teaching Effectiveness and Feedback

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- ☐ 4 - Strongly agree ☒ 3 - Agree
☐ 2 - Neutral ☐ 1 - Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Average ☐ 1 - Poor


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Student Satisfaction Survey

2024-2025

Name : ANITHA

Class: BA - TAMIL

Reg No: C22UG155TAM55

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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Section B

Learning Environment and Academic Support

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8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 - Strongly agree | <input type="checkbox"/> 3 - Agree |
| <input type="checkbox"/> 2 - Neutral | <input type="checkbox"/> 1 - Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 - Every time | <input checked="" type="checkbox"/> 3 - Usually |
| <input type="checkbox"/> 2 - Occasionally | <input type="checkbox"/> 1 - Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 - Every time | <input checked="" type="checkbox"/> 3 - Usually |
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Section C

Teaching Effectiveness and Feedback

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- | | |
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12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 - Fully | <input checked="" type="checkbox"/> 3 - Reasonably |
| <input type="checkbox"/> 2 - Partially | <input type="checkbox"/> 1 - Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 - Every time | <input checked="" type="checkbox"/> 3 - Usually |
| <input type="checkbox"/> 2 - Occasionally | <input type="checkbox"/> 1 - Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 - Strongly agree | <input checked="" type="checkbox"/> 3 - Agree |
| <input type="checkbox"/> 2 - Neutral | <input type="checkbox"/> 1 - Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 - Excellent | <input type="checkbox"/> 3 - Good |
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Student Satisfaction Survey

2024-2025

Name : VIDYAKUMAR

Class: BA - TAMIL

Reg No: C22UG155TAM054

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
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☐ 4 - Excellent ☒ 3 - Good
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4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
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5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
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7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 - Strongly agree ☐ 3 - Agree
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9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 - Every time ☒ 3 - Usually
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10. The mentors do the necessary follow-up with an assigned task to you:

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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 - Every time ☐ 3 - Usually
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- ☐ 4 - Fully ☒ 3 - Reasonably
☐ 2 - Partially ☐ 1 - Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 - Strongly agree ☒ 3 - Agree
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Signature



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Student Satisfaction Survey

2024-2025

Name : P. MOKESH

Class: BA-TAMIL

Reg No: C23UG155TAM014

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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Section B

Learning Environment and Academic Support

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8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : P.INDHU

Class: BA-TAMIL

Reg No: C2300155TAM031

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 – Thoroughly ☐ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☒ 4 – Always effective ☐ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 – Regularly ☒ 3 – Often
☐ 2 – Sometimes ☐ 1 – Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 – Significantly ☐ 3 – Moderately
☐ 2 – Marginally ☐ 1 – Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

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Section C

Teaching Effectiveness and Feedback

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- | | |
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Student Satisfaction Survey

2024-2025

Name : V. Blessy

Reg No: C23PG15SEN011

Class: II MA Eng

Date: 27.3.2025



Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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Section B

Learning Environment and Academic Support

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8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

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☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

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☐ 3 – Usually

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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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☐ 3 – Reasonably

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15. The overall quality of teaching-learning process in your institute is:

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Student Satisfaction Survey

2024-2025

Name: M. Nisha

Class: II MA Eng

Reg No: C23 PG155 ENA013

Date: 27.3.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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☐ 2 - Fair ☐ 1 - Poor
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☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
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Section C

Teaching Effectiveness and Feedback

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- | | |
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- | | |
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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
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15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
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Student Satisfaction Survey

2024-2025

Name : S. Praba.

Class : II B.A. Eng

Reg No: C23UG155 EN6015

Date : 27-03-2025.

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

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10. The mentors do the necessary follow-up with an assigned task to you:

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☒ 3 – Usually

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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

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12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☐ 3 – Reasonably

☒ 2 – Partially

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13. Teachers are able to identify your weaknesses and help you to overcome them:

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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

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Student Satisfaction Survey

2024-2025

Name : H. Manikandan

Class: I B.A. Eng.

Reg No: C24UG155EN6002

Date : 27.03.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☒ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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5. Was your performance in assignments discussed with you?
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☐ 2 - Sometimes ☒ 1 - Never

Section B

Learning Environment and

Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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Student Satisfaction Survey

2024-2025

Name : S.J. Ebsiba Rebekah

Class : I. B.A. Eng

Reg No: C24UG155 EN6004.

Date : 27-03-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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Section B

Learning Environment and Academic Support

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Student Satisfaction Survey

2024-2025

Name : Sivagiri C

Reg No: C23UG155EN6006

Class: II B.A. Eng

Date : 27.03.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
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Section B

Learning Environment and Academic Support

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Student Satisfaction Survey

2024-2025

Name : S. Sujai

Class: II B.A. Eng

Reg No: C23UG155 EN 6008

Date: 27-03-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
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Section B

Learning Environment and Academic Support

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Section C

Teaching Effectiveness and Feedback

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- ☐ 4 - Every time ☐ 3 - Usually
☒ 2 - Occasionally ☐ 1 - Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 - Strongly agree ☒ 3 - Agree
☐ 2 - Neutral ☐ 1 - Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Average ☐ 1 - Poor



Signature



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Student Satisfaction Survey

2024-2025

Name : Parithigama. m

Class : III BMA

Reg No: CAUG155BMA031

Date : 02-03-24

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☒ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☒ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

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☐ 3 – Good

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Signature



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Student Satisfaction Survey

2024-2025

Name : Vaitheshaishwari. N

Reg No: CBVU9155BBD 046

Class: III BBD

Date: 07.03.24

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?

☐ 4 - Thoroughly

☐ 3 - Satisfactorily

☒ 2 - Poorly

☐ 1 - Indifferently

2. How well were the teachers able to communicate?

☐ 4 - Always effective

☐ 3 - Sometimes effective

☐ 2 - Just satisfactorily

☐ 1 - Generally ineffective

3. The teacher's approach to teaching can best be described as:

☐ 4 - Excellent

☒ 3 - Good

☐ 2 - Fair

☐ 1 - Poor

4. Fairness of the internal evaluation process by the teachers:

☐ 4 - Excellent

☒ 3 - Good

☐ 2 - Fair

☐ 1 - Poor

5. Was your performance in assignments discussed with you?

☒ 4 - Every time

☐ 3 - Usually

☐ 2 - Sometimes

☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

☐ 4 - Regularly

☐ 3 - Often

☒ 2 - Sometimes

☐ 1 - Rarely

7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

☒ 4 - Significantly

☐ 3 - Moderately

☐ 2 - Marginally

☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

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- ☐ 4 – Strongly agree ☒ 3 – Agree
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15. The overall quality of teaching-learning process in your institute is:

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☐ 2 – Average ☒ 1 – Poor

Signature



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Student Satisfaction Survey

2024-2025

Name : Jennifer P

Reg No: C28V91550RD of 5

Class: III BMD

Date: 02/08/24

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☐ 3 - Good
☒ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☒ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

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☒ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

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☐ 3 – Usually

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☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

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☐ 3 – Good

☐ 2 – Average

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Student Satisfaction Survey

2024-2025

Name : Ancy nishithini.A
Reg No: CA209155BADO63

Class: 3rd BBA
Date : 08.03.24

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☒ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☒ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Mathikergan S

Class : III BBA

Reg No: CA906155BADO01

Date : 07-03-2024

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☒ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☒ 4 – Strongly agree ☐ 3 – Agree
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15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 – Excellent ☐ 3 – Good
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Student Satisfaction Survey

2024-2025

Name : C. Chinnaasamy

Reg No: C89064155 BADD006

Class: III BAO

Date: 07/03/2024

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
- How well were the teachers able to communicate?
☒ 4 – Always effective ☐ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
- Fairness of the internal evaluation process by the teachers:
☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
- Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 – Regularly ☐ 3 – Often
☐ 2 – Sometimes ☐ 1 – Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

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10. The mentors do the necessary follow-up with an assigned task to you:

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☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

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☒ 2 – Occasionally ☐ 1 – Never

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- ☐ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☒ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☐ 3 – Good
☐ 2 – Average ☒ 1 – Poor

Chinniamy
Signature



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Student Satisfaction Survey

2024-2025

Name : V. Mohan

Class: III BBA

Reg No: CA8U0155BBD008

Date : 02.03.24

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☒ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☒ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☒ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 - Strongly agree

☐ 3 - Agree

☐ 2 - Neutral

☐ 1 - Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Never

10. The mentors do the necessary follow-up with an assigned task to you:

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☐ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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☐ 3 - Usually

☐ 2 - Occasionally

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☒ 3 - Reasonably

☐ 2 - Partially

☐ 1 - Slightly

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Signature



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Student Satisfaction Survey

2024-2025

Name : Faridhasan P
Reg No: C22UG155BAD018

Class: III BBA
Date : 07.03.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
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Section B

Learning Environment and Academic Support

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☒ 4 - Strongly agree

☐ 3 - Agree

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☐ 1 - Disagree

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☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

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☐ 3 - Usually

☐ 2 - Occasionally

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Section C

Teaching Effectiveness and Feedback

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☐ 3 - Usually

☐ 2 - Occasionally

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Signature



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Student Satisfaction Survey

2024-2025

Name : Parinfernau

Reg No: CGV9155BAD026

Class: 3rd BBA

Date : 07.03.2024

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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4. Fairness of the internal evaluation process by the teachers:
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☒ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
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Section B

Learning Environment and Academic Support

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8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input checked="" type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|--|---|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input checked="" type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|--|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input checked="" type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input checked="" type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



DON BOSCO COLLEGE

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Student Satisfaction Survey

2024-2025

Name : B. Bohane

Class: 3rd - BBA

Reg No: C2206155BBD20

Date: 07/03/24

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☒ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☒ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☒ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : R. Bharath

Class: I - BCA

Reg No: CH001556A006

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Average ☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : S. Z. Sahil

Class: IV - B.A.B

Reg No: C22UG155CAPOSO

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all

[Handwritten signature]



8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☒ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☒ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor



Signature



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Student Satisfaction Survey

2024-2025

Name : KUMARAVEL. K

Class: VI - BCA - B

Reg No: C23VH155CAP033

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Average ☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : Rubiga.M

Class: J.BCA

Reg No: 240155CAP061

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
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3. The teacher's approach to teaching can best be described as:
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4. Fairness of the internal evaluation process by the teachers:
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☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all

[Handwritten Signature]



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : Ms. Veena

Class: I - BCA

Reg No: 2400155CAP062

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all

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8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☒ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☒ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : Poovarasu A

Class: III - BCA - B

Reg No: C22UC155CAP046

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : Poovarasu A

Class: III - BCA - B

Reg No: C22UC155CAP046

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
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☐ 4 - Excellent ☒ 3 - Good
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4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : Vishnu.T

Class: II - B.C.A - B

Reg No: C23UG15SCAP073

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
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8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Average ☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : RUBIKA

Class: I - BCA - A

Reg No: L23UG155CAP085

Date : 06-03-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

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| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

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| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

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| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

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Signature

8. The institution provides multiple opportunities to learn and grow:

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Teaching Effectiveness and Feedback

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- | | |
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| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
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- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |


Signature



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Student Satisfaction Survey

2024-2025

Name : T. KAMARAJ

Class: III - BCA 'A'

Reg No: C22UG155CAPO25

Date: 06.03.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 - Strongly agree

☐ 3 - Agree

☐ 2 - Neutral

☐ 1 - Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 - Every time

☐ 3 - Usually

☐ 2 - Occasionally

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12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 - Fully

☒ 3 - Reasonably

☐ 2 - Partially

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13. Teachers are able to identify your weaknesses and help you to overcome them:

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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 - Strongly agree

☒ 3 - Agree

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15. The overall quality of teaching-learning process in your institute is:

☒ 4 - Excellent

☐ 3 - Good

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Signature



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Student Satisfaction Survey

2024-2025

Name : R-Samuel Chandran

Class: III .B.com

Reg No: C22VU15510m023

Date: 10.5.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☐ 3 - Good
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4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : SANJAY. M

Class: III. B. IOM

Reg No: C22VU115T COM025

Date : 10.5.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : Arivaradu

Class: III.B.com

Reg No: C23UN15FCOM001

Date : 10.4.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☒ 1 - Indifferently
- How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 - Strongly agree

☐ 3 - Agree

☐ 2 - Neutral

☐ 1 - Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☒ 4 - Every time

☐ 3 - Usually

☐ 2 - Occasionally

☐ 1 - Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 - Every time

☒ 3 - Usually

☐ 2 - Occasionally

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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 - Every time

☒ 3 - Usually

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12. The teachers identify your strengths and encourage you with providing right level of challenges:

☒ 4 - Fully

☐ 3 - Reasonably

☐ 2 - Partially

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13. Teachers are able to identify your weaknesses and help you to overcome them:

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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

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15. The overall quality of teaching-learning process in your institute is:

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Signature



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Student Satisfaction Survey

2024-2025

Name : M. RAJA

Class: III B. com

Reg No: 622VU1515 Com 019

Date : 10.4.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
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3. The teacher's approach to teaching can best be described as:
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4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
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5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

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☐ 3 – Usually

☐ 2 – Occasionally

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☒ 3 – Usually

☐ 2 – Occasionally

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Section C

Teaching Effectiveness and Feedback

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Student Satisfaction Survey

2024-2025

Name : T. Sathish

Class: III-B.III

Reg No: C22V095T00027

Date : 10.5.2024

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
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☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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☐ 2 - Sometimes ☐ 1 - Rarely
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8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

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- | | |
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| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

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| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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12. The teachers identify your strengths and encourage you with providing right level of challenges:

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13. Teachers are able to identify your weaknesses and help you to overcome them:

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| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
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14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
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| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : S. Poasath

Class: III - B. com CA

Reg No: C22UW15TCCA 024

Date : 16.7.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☒ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : M. Vokel

Reg No: C22V0155C6A009

Class: III. B. com CA

Date : 16.7.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : Balakrishnan.D

Class: III - B. Com C A

Reg No: C22VU15TCC A 006

Date : 16-7-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : S. Akash

Class: III . B. Com C A

Reg No: 2220015JCLA001

Date : 16.5.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
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4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : S. Naveen

Class: III - B. Com (C4)

Reg No: C22V0115TCLAA20

Date : 16.5.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☐ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☐ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor

Signature



DON BOSCO COLLEGE

Approved by the Council for Higher Education (CHED)

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Email : mbc1558@vsnl.com Website : www.dbcodharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : NAVEENKUMAR. A

Class: B1. B.Sc. Chemistry

Reg No: C22V01155CMED036

Date : 26/02/2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☐ 4 – Always effective ☒ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 – Regularly ☐ 3 – Often
☐ 2 – Sometimes ☒ 1 – Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 – Significantly ☒ 3 – Moderately
☐ 2 – Marginally ☐ 1 – Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☐ 3 – Reasonably

☒ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☐ 4 – Excellent

☐ 3 – Good

☒ 2 – Average

☐ 1 – Poor

Navin Kumar-A
Signature



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Student Satisfaction Survey

2024-2025

Name : Jaganathan. M

Class: III. B.Sc. Chemistry

Reg No: C22UD15SCHE023

Date : 26/02/2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☐ 4 – Always effective ☒ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 – Regularly ☐ 3 – Often
☐ 2 – Sometimes ☒ 1 – Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 – Significantly ☒ 3 – Moderately
☐ 2 – Marginally ☐ 1 – Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your-expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☐ 3 – Reasonably

☒ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☐ 4 – Excellent

☐ 3 – Good

☒ 2 – Average

☐ 1 – Poor

Jaganathan M.
Signature



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Student Satisfaction Survey

2024-2025

Name : Pradeep B

Class: III - B.Sc Chemistry

Reg No: C22UG155CHE042

Date: 26.2.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?

☐ 4 - Thoroughly

☒ 3 - Satisfactorily

☐ 2 - Poorly

☐ 1 - Indifferently

2. How well were the teachers able to communicate?

☒ 4 - Always effective

☐ 3 - Sometimes effective

☐ 2 - Just satisfactorily

☐ 1 - Generally ineffective

3. The teacher's approach to teaching can best be described as:

☒ 4 - Excellent

☐ 3 - Good

☐ 2 - Fair

☐ 1 - Poor

4. Fairness of the internal evaluation process by the teachers:

☐ 4 - Excellent

☒ 3 - Good

☐ 2 - Fair

☐ 1 - Poor

5. Was your performance in assignments discussed with you?

☒ 4 - Every time

☐ 3 - Usually

☐ 2 - Sometimes

☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

☐ 4 - Regularly

☐ 3 - Often

☒ 2 - Sometimes

☐ 1 - Rarely

7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

☐ 4 - Significantly

☒ 3 - Moderately

☐ 2 - Marginally

☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

P. Pradeep .B
Signature



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Student Satisfaction Survey

2024-2025

Name : **MIOHANKUMAR S**

Class: **III - B.SC CHEMISTRY**

Reg No: **C22UC0155CHE032**

Date : **26.2.2025**

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☒ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☒ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☐ 3 – Agree
☒ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your-expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

Mohankumar.S

Signature



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Student Satisfaction Survey

2024-2025

Name : V. GOPINATH

Reg No: C23UG1SSCHE012

Class: II. B.Sc. CHEMISTRY

Date: 26/02/2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☒ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input checked="" type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input checked="" type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : V. Dhinesh

Class : 11 . P.Sc chemistry

Reg No: C2306155CH/2005

Date : 26-2-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☐ 4 – Always effective ☒ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 – Regularly ☒ 3 – Often
☐ 2 – Sometimes ☒ 1 – Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 – Significantly ☒ 3 – Moderately
☐ 2 – Marginally ☒ 1 – Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input checked="" type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input checked="" type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input checked="" type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Signature



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Student Satisfaction Survey

2024-2025

Name : D.Gopinath

Reg No: C23UG155CHE011

Class: II - BSc. Chemistry

Date : 26.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☒ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☒ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☐ 3 – Reasonably

☒ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☐ 4 – Strongly agree

☐ 3 – Agree

☒ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☐ 4 – Excellent

☐ 3 – Good

☒ 2 – Average

☐ 1 – Poor

Signature



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Student Satisfaction Survey

2024-2025

Name : ELUMALAI S

Class: D.M.Sc

Reg No: C23P6155CHE001

Date: 26/02/2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

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- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☐ 3 – Agree
☒ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
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Signature



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Student Satisfaction Survey

2024-2025

Name : VADIVELAN R

Class: II. M. SC CHEMISTRY

Reg No: C23PG155CHE009

Date : 26/11/25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☒ 4 – Always effective ☐ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 – Excellent ☐ 3 – Good
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4. Fairness of the internal evaluation process by the teachers:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 – Regularly ☐ 3 – Often
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7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 – Significantly ☒ 3 – Moderately
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8. The institution provides multiple opportunities to learn and grow:

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☒ 3 – Agree

☐ 2 – Neutral

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9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

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☐ 3 – Usually

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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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12. The teachers identify your strengths and encourage you with providing right level of challenges:

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☐ 2 – Neutral

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15. The overall quality of teaching-learning process in your institute is:

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☒ 3 – Good

☐ 2 – Average

☐ 1 – Poor

Signature



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Student Satisfaction Survey

2024-2025

Name : SUMAN . M

Class: II . M. SC

Reg No: C23P4155CHAE006

Date : 26/02/2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
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7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
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9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

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10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
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Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

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☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☐ 3 – Agree
☒ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

Signature



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Student Satisfaction Survey

2024-2025

Name : S. GURU PRASANTH

Class: II - B.Sc Physics

Reg No: C23V07155PHY001

Date: 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
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4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☒ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor


Signature



DON BOSCO COLLEGE

Accredited B++ Grade by NAAC with CGPA 2.92

Athiyaman Bypass Road, Sogathur Post, Dharmapuri 636 809

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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : M. Tamil Selvan

Class : B M.Sc., Physics

Reg No: C23 PU155 PHY005

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Santhosh

Class : VI M.Sc

Reg No: C23P415phy004

Date : 28-2-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



Handwritten signature in green ink.

8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

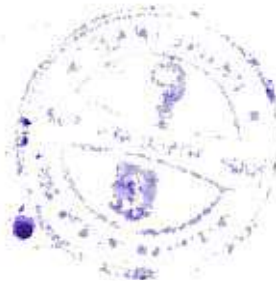
- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☐ 3 – Agree
☒ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor




Signature



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Student Satisfaction Survey

2024-2025

Name : M. SATHISH KUMAR

Class: III - Year

Reg No: C22UG155PHY006

Date: 28.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Yuvanesh.S

Class : II - M.Sc.

Reg No: C23PG155 PH4006

Date : 28.2.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☒ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☒ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor

Yuvraj Singh
Signature



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Student Satisfaction Survey

2024-2025

Name : M. PRASANNA

Class: 11 - B.sc - Maths

Reg No: C22UG155MAT009

Date : 10 - 3 - 2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☒ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☒ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|---|--|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input checked="" type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Fully | <input checked="" type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|--|--------------------------------------|
| <input checked="" type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|---|--|
| <input checked="" type="checkbox"/> 4 – Excellent | <input type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input checked="" type="checkbox"/> 1 – Poor |


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Student Satisfaction Survey

2024-2025

Name : G. KEERTHANA

Class: 11 - BSc - Maths

Reg No: C22UG155MAT0112

Date : 10-3-2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?

<input type="checkbox"/> 4 - Thoroughly	<input checked="" type="checkbox"/> 3 - Satisfactorily
<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1 - Indifferently
- How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4 - Always effective	<input type="checkbox"/> 3 - Sometimes effective
<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:

<input type="checkbox"/> 4 - Excellent	<input type="checkbox"/> 3 - Good
<input checked="" type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Fairness of the internal evaluation process by the teachers:

<input type="checkbox"/> 4 - Excellent	<input type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input checked="" type="checkbox"/> 1 - Poor
- Was your performance in assignments discussed with you?

<input type="checkbox"/> 4 - Every time	<input checked="" type="checkbox"/> 3 - Usually
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

<input type="checkbox"/> 4 - Regularly	<input checked="" type="checkbox"/> 3 - Often
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

<input checked="" type="checkbox"/> 4 - Significantly	<input type="checkbox"/> 3 - Moderately
<input type="checkbox"/> 2 - Marginally	<input checked="" type="checkbox"/> 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☐ 3 – Reasonably
☒ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : R. NAFENKUMAR

Class: III MATAS

Reg No: C22U0155MAT008

Date : 10-3-2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?

<input type="checkbox"/> 4 - Thoroughly	<input checked="" type="checkbox"/> 3 - Satisfactorily
<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1 - Indifferently
- How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4 - Always effective	<input type="checkbox"/> 3 - Sometimes effective
<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:

<input type="checkbox"/> 4 - Excellent	<input checked="" type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Fairness of the internal evaluation process by the teachers:

<input checked="" type="checkbox"/> 4 - Excellent	<input type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Was your performance in assignments discussed with you?

<input type="checkbox"/> 4 - Every time	<input checked="" type="checkbox"/> 3 - Usually
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

<input checked="" type="checkbox"/> 4 - Regularly	<input type="checkbox"/> 3 - Often
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

<input checked="" type="checkbox"/> 4 - Significantly	<input type="checkbox"/> 3 - Moderately
<input type="checkbox"/> 2 - Marginally	<input type="checkbox"/> 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor


Signature



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Student Satisfaction Survey

2024-2025

Name : S. Booshime

Class: II Mathy

Reg No: C23U155MAT003

Date: 10-3-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☒ 4 – Fully ☐ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

S. Permana
Signature



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Student Satisfaction Survey

2024-2025

Name : S. MANI GANDAN

Reg No: C23UG155CSC039

Class: I - B.Sc CS

Date: 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☒ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☒ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☒ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☒ 4 – Strongly agree ☐ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☐ 4 – Every time ☐ 3 – Usually
☒ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

Manigandan S
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Student Satisfaction Survey

2024-2025

Name : A. MALICK

Class: II - B.Sc CS

Reg No: C23UG15SCSC038

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☒ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- ☐ 4 – Every time ☐ 3 – Usually
☒ 2 – Occasionally ☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

- ☐ 4 – Every time ☒ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- ☐ 4 – Fully ☒ 3 – Reasonably
☐ 2 – Partially ☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

- ☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Occasionally ☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- ☐ 4 – Strongly agree ☒ 3 – Agree
☐ 2 – Neutral ☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

- ☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Average ☐ 1 – Poor

A. Malik
Signature



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Student Satisfaction Survey

2024-2025

Name : M. SELVARAJ

Reg No: C23UG155CSC065

Class: II - B.Sc CS

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☒ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

☐ 4 – Strongly agree

☒ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

10. The mentors do the necessary follow-up with an assigned task to you:

☐ 4 – Every time

☒ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

☒ 4 – Every time

☐ 3 – Usually

☐ 2 – Occasionally

☐ 1 – Rarely

12. The teachers identify your strengths and encourage you with providing right level of challenges:

☐ 4 – Fully

☒ 3 – Reasonably

☐ 2 – Partially

☐ 1 – Slightly

13. Teachers are able to identify your weaknesses and help you to overcome them:

☐ 4 – Every time

☐ 3 – Usually

☒ 2 – Occasionally

☐ 1 – Never

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

☒ 4 – Strongly agree

☐ 3 – Agree

☐ 2 – Neutral

☐ 1 – Disagree

15. The overall quality of teaching-learning process in your institute is:

☒ 4 – Excellent

☐ 3 – Good

☐ 2 – Average

☐ 1 – Poor

M. Sahasray
Signature



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Student Satisfaction Survey

2024-2025

Name : C. SELVAKUMAR

Class: II - B.Sc CS

Reg No: C230G155CSC064

Date: 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☒ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☐ 3 - Moderately
☒ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : T. MURUGAN

Class: II - B.Sc CS

Reg No: C23UG155CSC047

Date: 28.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☒ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Sanjay. C

Reg No: C22UG156CSCO56

Class: III - B.Sc CS

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : *Vishnu.M*

Reg No: *C22UG155CSC075*

Class: *111 - B.Sc CS*

Date: *28.02.2025*

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Dinosh.G

Reg No: C2206155 C8C016

Class: III - B.ScCS

Date: 28.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all



8. The institution provides multiple opportunities to learn and grow:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Strongly agree | <input checked="" type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

9. Teachers inform you about your expected competencies, course outcomes, and program outcomes:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

10. The mentors do the necessary follow-up with an assigned task to you:

- | | |
|--|--------------------------------------|
| <input type="checkbox"/> 4 – Every time | <input type="checkbox"/> 3 – Usually |
| <input checked="" type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

Section C

Teaching Effectiveness and Feedback

11. The teachers illustrate the concepts through examples and applications:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Rarely |

12. The teachers identify your strengths and encourage you with providing right level of challenges:

- | | |
|---|---|
| <input checked="" type="checkbox"/> 4 – Fully | <input type="checkbox"/> 3 – Reasonably |
| <input type="checkbox"/> 2 – Partially | <input type="checkbox"/> 1 – Slightly |

13. Teachers are able to identify your weaknesses and help you to overcome them:

- | | |
|---|---|
| <input type="checkbox"/> 4 – Every time | <input checked="" type="checkbox"/> 3 – Usually |
| <input type="checkbox"/> 2 – Occasionally | <input type="checkbox"/> 1 – Never |

14. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process:

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> 4 – Strongly agree | <input type="checkbox"/> 3 – Agree |
| <input type="checkbox"/> 2 – Neutral | <input type="checkbox"/> 1 – Disagree |

15. The overall quality of teaching-learning process in your institute is:

- | | |
|--|--|
| <input type="checkbox"/> 4 – Excellent | <input checked="" type="checkbox"/> 3 – Good |
| <input type="checkbox"/> 2 – Average | <input type="checkbox"/> 1 – Poor |

Dinesh
Signature



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Student Satisfaction Survey

2024-2025

Name : Kesavan. A

Class : 11 - B.Sc CS

Reg No : 622UG155CSC034

Date : 28.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?

<input checked="" type="checkbox"/> 4 - Thoroughly	<input type="checkbox"/> 3 - Satisfactorily
<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1 - Indifferently
- How well were the teachers able to communicate?

<input type="checkbox"/> 4 - Always effective	<input checked="" type="checkbox"/> 3 - Sometimes effective
<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:

<input checked="" type="checkbox"/> 4 - Excellent	<input type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Fairness of the internal evaluation process by the teachers:

<input checked="" type="checkbox"/> 4 - Excellent	<input type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Was your performance in assignments discussed with you?

<input type="checkbox"/> 4 - Every time	<input checked="" type="checkbox"/> 3 - Usually
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

<input checked="" type="checkbox"/> 4 - Regularly	<input type="checkbox"/> 3 - Often
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

<input type="checkbox"/> 4 - Significantly	<input checked="" type="checkbox"/> 3 - Moderately
<input type="checkbox"/> 2 - Marginally	<input type="checkbox"/> 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : Murugan. G

Reg No: C22UG155CS040

Class: III - B.Sc CS

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : TAMIL SELVAN S

Class: II - B.Sc CS

Reg No: C24U0155CS098

Date : 28.02.2025

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?

<input type="checkbox"/> 4 - Thoroughly	<input checked="" type="checkbox"/> 3 - Satisfactorily
<input type="checkbox"/> 2 - Poorly	<input type="checkbox"/> 1 - Indifferently
- How well were the teachers able to communicate?

<input checked="" type="checkbox"/> 4 - Always effective	<input type="checkbox"/> 3 - Sometimes effective
<input type="checkbox"/> 2 - Just satisfactorily	<input type="checkbox"/> 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:

<input type="checkbox"/> 4 - Excellent	<input checked="" type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Fairness of the internal evaluation process by the teachers:

<input type="checkbox"/> 4 - Excellent	<input checked="" type="checkbox"/> 3 - Good
<input type="checkbox"/> 2 - Fair	<input type="checkbox"/> 1 - Poor
- Was your performance in assignments discussed with you?

<input checked="" type="checkbox"/> 4 - Every time	<input type="checkbox"/> 3 - Usually
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:

<input type="checkbox"/> 4 - Regularly	<input checked="" type="checkbox"/> 3 - Often
<input type="checkbox"/> 2 - Sometimes	<input type="checkbox"/> 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:

<input checked="" type="checkbox"/> 4 - Significantly	<input type="checkbox"/> 3 - Moderately
<input type="checkbox"/> 2 - Marginally	<input type="checkbox"/> 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : GRIRANJITH.K

Class: II - B.SCCS

Reg No: C24U0155CSC051

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : SUBASH . S

Class: II - B. SCSS

Reg No: C2400155CSC052

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☐ 3 - Satisfactorily
☒ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : S. Ponnarasu
Reg No: C24UG1155CSC032

Class: II - B.Sc CS
Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☒ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
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Student Satisfaction Survey

2024-2025

Name : R. Parthasarathy

Class: II - B.Sc CS

Reg No: C2406155CSC033

Date : 28.2.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☐ 4 - Significantly ☒ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Student Satisfaction Survey

2024-2025

Name : AJAY

Class: III - Jme

Reg No: C22UG155JPM002

Date : 28.02.2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
☒ 4 - Significantly ☐ 3 - Moderately
☐ 2 - Marginally ☐ 1 - Not at all





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Phone : 94436 04446, 94436 04447

E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : ANISH

Class: IV Jmc

Reg No: C2201155JPM003

Date : 28-02-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☐ 3 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☒ 4 – Always effective ☐ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☐ 4 – Excellent ☐ 3 – Good
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5. Was your performance in assignments discussed with you?
☐ 4 – Every time ☒ 3 – Usually
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 – Regularly ☐ 3 – Often
☐ 2 – Sometimes ☐ 1 – Rarely
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☐ 4 – Significantly ☐ 3 – Moderately
☐ 2 – Marginally ☒ 1 – Not at all





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Student Satisfaction Survey

2024-2025

Name : Dhanesh

Class: III Tmc

Reg No: C22UFI05JPM607

Date: 28-02-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 – Thoroughly ☒ 5 – Satisfactorily
☐ 2 – Poorly ☐ 1 – Indifferently
2. How well were the teachers able to communicate?
☐ 4 – Always effective ☒ 3 – Sometimes effective
☐ 2 – Just satisfactorily ☐ 1 – Generally ineffective
3. The teacher's approach to teaching can best be described as:
☐ 4 – Excellent ☒ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 – Excellent ☐ 3 – Good
☐ 2 – Fair ☐ 1 – Poor
5. Was your performance in assignments discussed with you?
☒ 4 – Every time ☐ 3 – Usually
☐ 2 – Sometimes ☐ 1 – Never

Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 – Regularly ☐ 3 – Often
☐ 2 – Sometimes ☐ 1 – Rarely
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☐ 2 – Marginally ☐ 1 – Not at all





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Student Satisfaction Survey

2024-2025

Name : Dinesh

Class : 11 JMC

Reg No: C22UG157JPM009

Date : 28-02-25

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☒ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☐ 4 - Excellent ☒ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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Student Satisfaction Survey

2024-2025

Name : HAZEN

Class : III - Jmc

Reg No: C22v6155Jpm012

Date : 28-02-25

Section A

Teaching-Learning Process

- How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
- How well were the teachers able to communicate?
☐ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☒ 1 - Generally ineffective
- The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Fairness of the internal evaluation process by the teachers:
☐ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
- Was your performance in assignments discussed with you?
☐ 4 - Every time ☒ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

- The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☐ 4 - Regularly ☒ 3 - Often
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- The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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Student Satisfaction Survey

2024-2025

Name : Kathirvel

Class: III - Jme

Reg No: C22UG155 Jpm015

Date : 28-02-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☐ 4 - Thoroughly ☒ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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4. Fairness of the internal evaluation process by the teachers:
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☐ 2 - Fair ☐ 1 - Poor
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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Student Satisfaction Survey

2024-2025

Name : Mohammed Zarif
Reg No: C22UG155Jpm19

Class: III - Jmc
Date: 28-2-25

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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Section B

Learning Environment and Academic Support

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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : murali

Class: III - Jmc

Reg No: C22V6155Jpm021

Date : 28-02-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
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Section B

Learning Environment and Academic Support

6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : Sarthi

Class: III - Jme

Reg No: C22UG1553 PM 027

Date : 28-02-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey

2024-2025

Name : Vernapriya

Class: III - JMC

Reg No: C22UG155JPM044

Date : 28-02-2025

Section A

Teaching-Learning Process

1. How well did the teachers prepare for the classes?
☒ 4 - Thoroughly ☐ 3 - Satisfactorily
☐ 2 - Poorly ☐ 1 - Indifferently
2. How well were the teachers able to communicate?
☒ 4 - Always effective ☐ 3 - Sometimes effective
☐ 2 - Just satisfactorily ☐ 1 - Generally ineffective
3. The teacher's approach to teaching can best be described as:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
4. Fairness of the internal evaluation process by the teachers:
☒ 4 - Excellent ☐ 3 - Good
☐ 2 - Fair ☐ 1 - Poor
5. Was your performance in assignments discussed with you?
☐ 4 - Every time ☐ 3 - Usually
☐ 2 - Sometimes ☐ 1 - Never

Section B

Learning Environment and Academic Support

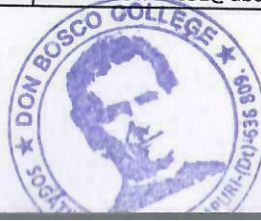
6. The institution takes active interest in promoting internship, student exchange, and field visit opportunities:
☒ 4 - Regularly ☐ 3 - Often
☐ 2 - Sometimes ☐ 1 - Rarely
7. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth:
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☐ 2 - Marginally ☐ 1 - Not at all



2.7.1 STUDENT SATISFACTION SURVEY

DON BOSCO COLLEGE

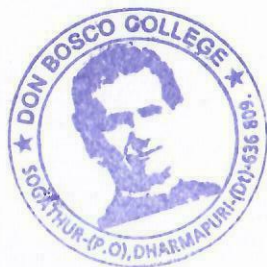
S.No.	NAME	Gender	Category	State of Domicile	Nationality if other than Indian	EMAIL ID	Program name	Unique Enrolment ID	Mobile Number	Year of joining
1	ADIKALAR R	Male	MBC	Tamilnadu	Indian	C22UG155TAM001@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM001	78712852291	2022
2	AJITHKUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM003@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM003	8525970325	2022
3	ALAIKADAL	Male	ST	Tamilnadu	Indian	C22UG155TAM004@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM004	9361132313	2022
4	ANANDAKUMAR	Male	ST	Tamilnadu	Indian	C22UG155TAM005@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM005	6379434049	2022
5	ARUMUGAM	Male	MBC	Tamilnadu	Indian	C22UG155TAM007@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM007	9952200785	2022
6	ARUNKUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM008@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM008	9342454985	2022
7	DINESH KUMAR P	Male	MBC	Tamilnadu	Indian	C22UG155TAM011@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM011	9566037143	2022
8	DINESHKUMAR V	Male	MBC	Tamilnadu	Indian	C22UG155TAM012@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM012	8148341434	2022
9	ELPHIN PAULRAJ	Male	BC	Tamilnadu	Indian	C22UG155TAM013@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM013	8778606711	2022
10	GOKUL	Male	MBC	Tamilnadu	Indian	C22UG155TAM014@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM014	8667570966	2022
11	INBATAMILAN	Male	MBC	Tamilnadu	Indian	C22UG155TAM016@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM016	9363301773	2022
12	JAIKUMAR	Male	BC	Tamilnadu	Indian	C22UG155TAM017@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM017	9688183015	2022
13	KALAIYARASAN	Male	MBC	Tamilnadu	Indian	C22UG155TAM019@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM019	9444557022	2022
14	KIRUBANANDHAN	Male	MBC	Tamilnadu	Indian	C22UG155TAM020@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM020	9843947908	2022
15	LINGESHWARAN	Male	MBC	Tamilnadu	Indian	C22UG155TAM021@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM021	8438866372	2022
16	MADESH	Male	MBC	Tamilnadu	Indian	C22UG155TAM023@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM023	9342721472	2022
17	MOHAN KUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM025@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM025	6383462264	2022
18	MUNIVEL	Male	MBC	Tamilnadu	Indian	C22UG155TAM027@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM027	9789779342	2022
19	MURALI	Male	ST	Tamilnadu	Indian	C22UG155TAM028@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM028	8807786647	2022
20	PREMKUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM030@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM030	9629658335	2022
21	SANJAY P	Male	SC	Tamilnadu	Indian	C22UG155TAM031@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM031	8248439351	2022
22	SANTHOSH	Male	MBC	Tamilnadu	Indian	C22UG155TAM032@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM032	9345513470	2022
23	SELVAMANI	Male	SC	Tamilnadu	Indian	C22UG155TAM035@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM035	9742242516	2022
24	SIMBU C	Male	MBC	Tamilnadu	Indian	C22UG155TAM036@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM036	9342676698	2022
25	SINGARAVEL	Male	MBC	Tamilnadu	Indian	C22UG155TAM037@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM037	8489443559	2022
26	SIVASAKTHI M	Male	MBC	Tamilnadu	Indian	C22UG155TAM038@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM038	9789665251	2022
27	SURIYA G	Male	BC	Tamilnadu	Indian	C22UG155TAM042@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM042	8148608215	2022
28	TAMILMANI	Male	SC	Tamilnadu	Indian	C22UG155TAM043@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM043	9363037644	2022
29	TAMIZHARASAN	Male	MBC	Tamilnadu	Indian	C22UG155TAM044@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM044	6383091876	2022
30	THANGADURAI .G	Male	MBC	Tamilnadu	Indian	C22UG155TAM045@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM045	9626486224	2022
31	THIRUMOORTHY	Male	SC	Tamilnadu	Indian	C22UG155TAM046@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM046	6369431554	2022
32	THIRUMOORTHY	Male	MBC	Tamilnadu	Indian	C22UG155TAM047@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM047	9444288157	2022
33	UMASHANKAR	Male	ST	Tamilnadu	Indian	C22UG155TAM049@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM049	9600510385	2022
34	VAIRAVEL	Male	MBC	Tamilnadu	Indian	C22UG155TAM050@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM050	9345751654	2022
35	VALLARASU	Male	MBC	Tamilnadu	Indian	C22UG155TAM051@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM051	8940939089	2022



S.No.	NAME	Gender	Category	State of Domicile	Nationality if other than Indian	EMAIL ID	Program name	Unique Enrolment ID	Mobile Number	Year of joining
36	VASANTH	Male	MBC	Tamilnadu	Indian	C22UG155TAM052@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM052	9025667958	2022
37	VIGNESHKUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM053@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM053	8438568337	2022
38	VIJAYAKUMAR	Male	MBC	Tamilnadu	Indian	C22UG155TAM054@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM054	6380130261	2022
39	ANITHA	Male	MBC	Tamilnadu	Indian	C22UG155TAM055@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM055	8940218576	2022
40	DEVADHARSHINI	Male	MBC	Tamilnadu	Indian	C22UG155TAM056@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM056	8610100523	2022
41	DHANASRI M	Male	MBC	Tamilnadu	Indian	C22UG155TAM057@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM057	7708988183	2022
42	DIVYA	Male	MBC	Tamilnadu	Indian	C22UG155TAM058@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM058	9489031998	2022
43	GEETHA	Male	MBC	Tamilnadu	Indian	C22UG155TAM059@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM059	8015901121	2022
44	GOPIKA	Male	SC	Tamilnadu	Indian	C22UG155TAM060@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM060	7397796046	2022
45	KAVITHA	Male	MBC	Tamilnadu	Indian	C22UG155TAM061@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM061	9751462125	2022
46	PAVITHRA	Male	SC	Tamilnadu	Indian	C22UG155TAM062@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM062	9025572851	2022
47	POOJA	Male	MBC	Tamilnadu	Indian	C22UG155TAM063@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM063	6383181550	2022
48	RAMYA	Male	MBC	Tamilnadu	Indian	C22UG155TAM064@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM064	9751933181	2022
49	THILAGAVATHI	Male	MBC	Tamilnadu	Indian	C22UG155TAM065@dbcdharmapuri.edu.in	BA TAMIL	C22UG155TAM065	6369326910	2022
50	HARIPRASATH K	Male	SC	Tamilnadu	Indian	c23ug155tam006@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM006	7812891032	2023
51	ADHIYAMAN K	Male	MBC	Tamilnadu	Indian	c24ug155tam001@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM001	9363870129	2024
52	AJAY V	Male	SC	Tamilnadu	Indian	c24ug155tam002@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM002	7904626823	2024
53	DHARMA P	Male	MBC	Tamilnadu	Indian	c24ug155tam003@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM003	9087442652	2024
54	JAYASURYA R	Male	MBC	Tamilnadu	Indian	c24ug155tam006@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM006	9791557662	2024
55	LOKESH M	Male	MBC	Tamilnadu	Indian	c24ug155tam007@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM007	9360149649	2024
56	MANOJ M	Male	MBC	Tamilnadu	Indian	c24ug155tam008@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM008	6374828094	2024
57	MADHIVANAN G	Male	MBC	Tamilnadu	Indian	c24ug155tam009@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM009	8072666059	2024
58	NANDHAN S	Male	ST	Tamilnadu	Indian	c24ug155tam010@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM010	9043748646	2024
59	SARATHI K	Male	SC	Tamilnadu	Indian	c24ug155tam012@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM012	9994768216	2024
60	THANGARAJ P	Male	MBC	Tamilnadu	Indian	c24ug155tam014@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM014	8148068028	2024
61	THILAGARAJAN K N	Male	MBC	Tamilnadu	Indian	c24ug155tam015@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM015	8056370129	2024
62	VEERAMANI R	Male	MBC	Tamilnadu	Indian	c24ug155tam016@dbcdharmapuri.edu.in	BA TAMIL	C24UG155TAM016	9442474018	2024
63	AKASU M	Male	MBC	Tamilnadu	Indian	c23ug155tam002@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM002	9943171099	2023
64	DEEPAK V	Male	MBC	Tamilnadu	Indian	c23ug155tam004@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM004	8778587882	2023
65	JALAPATHI V	Male	SC	Tamilnadu	Indian	c23ug155tam007@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM007	8675741103	2023
66	KANNAN G	Male	SC	Tamilnadu	Indian	c23ug155tam008@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM008	8838495858	2023
67	KRISHNAN G	Male	SC	Tamilnadu	Indian	c23ug155tam010@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM010	9342286752	2023
68	MARIYAPPAN M	Male	MBC	Tamilnadu	Indian	c23ug155tam013@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM013	8946086477	2023
69	MOKESH P	Male	MBC	Tamilnadu	Indian	c23ug155tam014@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM014	8754834469	2023
70	MUTHUKUMARAN A	Male	MBC	Tamilnadu	Indian	c23ug155tam015@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM015	6383927293	2023
71	NITHEESH P	Male	MBC	Tamilnadu	Indian	c23ug155tam016@dbcdharmapuri.edu.in	BA TAMIL	C23UG155TAM016	9003494610	2023

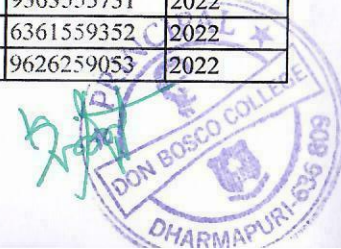


S.No.	NAME	Gender	Category	State of Domicile	Nationality if other than Indian	EMAIL ID	Program name	Unique Enrolment ID	Mobile Number	Year of joining
72	PRIYADHARSHAN R R	Male	BC	Tamilnadu	Indian	c23ug155tam017@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM017	9342341671	2023
73	RAGUL M	Male	SC	Tamilnadu	Indian	c23ug155tam018@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM018	7708053373	2023
74	SATHISH D	Male	MBC	Tamilnadu	Indian	c23ug155tam021@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM021	7825988294	2023
75	SELVA BHARATHI C CHINNASAMY	Male	MBC	Tamilnadu	Indian	c23ug155tam022@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM022	7010438849	2023
76	SIVARAMAKRISHNAN V	Male	MBC	Tamilnadu	Indian	c23ug155tam023@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM023	6379677557	2023
77	VASANTHAKUMAR S	Male	MBC	Tamilnadu	Indian	c23ug155tam027@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM027	9597620898	2023
78	VELAVAN S	Male	MBC	Tamilnadu	Indian	c23ug155tam028@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM028	8610183321	2023
79	VIMAL V	Male	SC	Tamilnadu	Indian	c23ug155tam029@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM029	9629911557	2023
80	VINOANAPATHI G	Male	MBC	Tamilnadu	Indian	c23ug155tam030@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM030	9344998217	2023
81	INDHU P	Female	MBC	Tamilnadu	Indian	c23ug155tam031@dbc dharmapuri.edu.in	BA TAMIL	C23UG155TAM031	7418481652	2023



**2.7. STUDENT SATISFACTION SURVEY
DON BOSCO COLLEGE**

S.No	Name of the student	Gender	Category	State of Domicile	Nationality if other than Indian	Email ID	Programme name	Unique Enrollment ID	Mobile Number	Year of joining
1	Anbarasan K	Male	MBC	Tamilnadu	Indian	C21UG155BAD003@dbcdharmapuri.edu.in	BBA	C21UG155BAD003	6380234139	2022
2	Athikesavan S	Male	MBC	Tamilnadu	Indian	C22UG155BAD001@dbcdharmapuri.edu.in	BBA	C22UG155BAD001	6380155116	2022
3	Anandhan A	Male	SC	Tamilnadu	Indian	C22UG155BAD002@dbcdharmapuri.edu.in	BBA	C22UG155BAD002	9486318158	2022
4	Asadullah N	Male	MBC-Musilm	Tamilnadu	Indian	C22UG155BAD003@dbcdharmapuri.edu.in	BBA	C22UG155BAD003	9597669087	2022
5	Britto Praveen Kumar C	Male	BC	Tamilnadu	Indian	C22UG155BAD005@dbcdharmapuri.edu.in	BBA	C22UG155BAD005	9524259049	2022
6	Chinnasamy M	Male	MBC	Tamilnadu	Indian	C22UG155BAD006@dbcdharmapuri.edu.in	BBA	C22UG155BAD006	7092395451	2022
7	Gopi M	Male	MBC	Tamilnadu	Indian	C22UG155BAD010@dbcdharmapuri.edu.in	BBA	C22UG155BAD010	9952186890	2022
8	Gorsun K	Male	BC- Christian	Tamilnadu	Indian	C22UG155BAD010@dbcdharmapuri.edu.in	BBA	C22UG155BAD010	9940869810	2022
9	Hariharan N	Male	MBC	Tamilnadu	Indian	C22UG155BAD014@dbcdharmapuri.edu.in	BBA	C22UG155BAD014	9629046687	2022
10	harish M	Male	MBC	Tamilnadu	Indian	C22UG155BAD015@dbcdharmapuri.edu.in	BBA	C22UG155BAD015	8248557364	2022
11	Jawahar S	Male	MBC	Tamilnadu	Indian	C22UG155BAD016@dbcdharmapuri.edu.in	BBA	C22UG155BAD016	7604946093	2022
12	Karthick U	Male	SC	Tamilnadu	Indian	C22UG155BAD017@dbcdharmapuri.edu.in	BBA	C22UG155BAD017	9790239347	2022
13	Kaviyarasu P	Male	MBC	Tamilnadu	Indian	C22UG155BAD018@dbcdharmapuri.edu.in	BBA	C22UG155BAD018	8438314687	2022
14	Kesavan P	Male	SC	Tamilnadu	Indian	C22UG155BAD019@dbcdharmapuri.edu.in	BBA	C22UG155BAD019	9965314842	2022
15	Kishore B	Male	BC	Tamilnadu	Indian	C22UG155BAD020@dbcdharmapuri.edu.in	BBA	C22UG155BAD020	8870733960	2022
16	Midhun K	Male	MBC	Tamilnadu	Indian	C22UG155BAD021@dbcdharmapuri.edu.in	BBA	C22UG155BAD021	9655623806	2022
17	Mohammed Usmaan E	Male	BC-Musilm	Tamilnadu	Indian	C22UG155BAD022@dbcdharmapuri.edu.in	BBA	C22UG155BAD022	9677684727	2022
18	Mohan V	Male	MBC	Tamilnadu	Indian	C22UG155BAD024@dbcdharmapuri.edu.in	BBA	C22UG155BAD024	9488256352	2022
19	Niresh R	Male	MBC	Tamilnadu	Indian	C22UG155BAD025@dbcdharmapuri.edu.in	BBA	C22UG155BAD025	8220415054	2022
20	PavinKumar S	Male	MBC	Tamilnadu	Indian	C22UG155BAD026@dbcdharmapuri.edu.in	BBA	C22UG155BAD026	9715679519	2022
21	Ragul G	Male	BC	Tamilnadu	Indian	C22UG155BAD027@dbcdharmapuri.edu.in	BBA	C22UG155BAD027	9360359672	2022
22	Ramesh A	Male	MBC	Tamilnadu	Indian	C22UG155BAD029@dbcdharmapuri.edu.in	BBA	C22UG155BAD029	9344059090	2022
23	Ranjith MA	Male	MARAVAR	Tamilnadu	Indian	C22UG155BAD030@dbcdharmapuri.edu.in	BBA	C22UG155BAD030	9342778208	2022
24	Ranjith Kumar M	Male	MBC	Tamilnadu	Indian	C22UG155BAD031@dbcdharmapuri.edu.in	BBA	C22UG155BAD031	7904070320	2022
25	Saravanan K	Male	MBC	Tamilnadu	Indian	C22UG155BAD033@dbcdharmapuri.edu.in	BBA	C22UG155BAD033	9750138931	2022
26	Senthamilan P	Male	SC	Tamilnadu	Indian	C22UG155BAD036@dbcdharmapuri.edu.in	BBA	C22UG155BAD036	7695885546	2022
27	Thangamani V	Male	MBC	Tamilnadu	Indian	C22UG155BAD037@dbcdharmapuri.edu.in	BBA	C22UG155BAD037	6382954001	2022
28	Thirumalai G	Male	MBC	Tamilnadu	Indian	C22UG155BAD038@dbcdharmapuri.edu.in	BBA	C22UG155BAD038	6374966023	2022
29	Velan R	Male	MBC	Tamilnadu	Indian	C22UG155BAD039@dbcdharmapuri.edu.in	BBA	C22UG155BAD039	9342525603	2022
30	Venkatesh P	Male	MBC	Tamilnadu	Indian	C22UG155BAD040@dbcdharmapuri.edu.in	BBA	C22UG155BAD040	8438659290	2022
31	Vikramanan M	Male	SC	Tamilnadu	Indian	C22UG155BAD041@dbcdharmapuri.edu.in	BBA	C22UG155BAD041	9600349963	2022
32	Vinoth K	Male	MBC	Tamilnadu	Indian	C22UG155BAD042@dbcdharmapuri.edu.in	BBA	C22UG155BAD042	6381263587	2022
33	Ancy Riyashii A	Female	BC	Tamilnadu	Indian	C22UG155BAD043@dbcdharmapuri.edu.in	BBA	C22UG155BAD043	9363555731	2022
34	Jenifer P	Female	BC	Tamilnadu	Indian	C22UG155BAD044@dbcdharmapuri.edu.in	BBA	C22UG155BAD044	6361559352	2022
35	Vaitheeshwar M	Female	MBC	Tamilnadu	Indian	C22UG155BAD045@dbcdharmapuri.edu.in	BBA	C22UG155BAD045	9626259053	2022



2.7 Student Satisfaction Survey (60)

2.7.1 Online student satisfaction survey regard to teaching learning process (all currently enrolled students).

(Online survey to be conducted and details of the students in the format mentioned below should be uploaded). (60)

Name of the student	Gender	category	State of Domicile	Nationality if other than Indian	Email ID	Program name	Unique Enrolment ID / College ID/ University enrolment number	Mobile Number	Year of joining
Abishek M	Male	MBC	TamilNadu	Indian	C22UG155ENG001@dbcdharmapuri.edu.in	B.A English	C22UG155ENG001	9361250536	2022
Antony Sham C	Male	BC	TamilNadu	Indian	C22UG155ENG003@dbcdharmapuri.edu.in	B.A English	C22UG155ENG003	7200354929	2022
Gowtham T	Male	MBC	TamilNadu	Indian	C22UG155ENG005@dbcdharmapuri.edu.in	B.A English	C22UG155ENG005	8610645220	2022
Jaswant Albert A	Male	BC	TamilNadu	Indian	C22UG155ENG006@dbcdharmapuri.edu.in	B.A English	C22UG155ENG006	8825787763	2022
Jayavel U	Male	MBC	TamilNadu	Indian	C22UG155ENG007@dbcdharmapuri.edu.in	B.A English	C22UG155ENG007	8925648972	2022
Kavinkumar V	Male	MBC	TamilNadu	Indian	C22UG155ENG009@dbcdharmapuri.edu.in	B.A English	C22UG155ENG009	8438922712	2022
Kiran R	Male	BC	TamilNadu	Indian	C22UG155ENG010@dbcdharmapuri.edu.in	B.A English	C22UG155ENG010	6374824108	2022
Madhan Kumar S	Male	BC	TamilNadu	Indian	C22UG155ENG011@dbcdharmapuri.edu.in	B.A English	C22UG155ENG011	9361948830	2022
Marannambi K	Male	MBC	TamilNadu	Indian	C22UG155ENG012@dbcdharmapuri.edu.in	B.A English	C22UG155ENG012	8489505414	2022
Natchathiravan R S	Male	MBC	TamilNadu	Indian	C22UG155ENG013@dbcdharmapuri.edu.in	B.A English	C22UG155ENG013	9342228319	2022
Praveenkumar M	Male	SC	TamilNadu	Indian	C22UG155ENG014@dbcdharmapuri.edu.in	B.A English	C22UG155ENG014	9092897336	2022
Raj Gowtham J	Male	MBC	TamilNadu	Indian	C22UG155ENG016@dbcdharmapuri.edu.in	B.A English	C22UG155ENG016	9345270058	2022
Sakthivel R	Male	MBC	TamilNadu	Indian	C22UG155ENG017@dbcdharmapuri.edu.in	B.A English	C22UG155ENG017	6384269803	2022
Santhosh Raj M	Male	SC	TamilNadu	Indian	C22UG155ENG018@dbcdharmapuri.edu.in	B.A English	C22UG155ENG018	6379398181	2022
Senthamil Selvan P	Male	SC	TamilNadu	Indian	C22UG155ENG020@dbcdharmapuri.edu.in	B.A English	C22UG155ENG020	9342920264	2022
Sibbu Siddarth R N	Male	MBC	TamilNadu	Indian	C22UG155ENG021@dbcdharmapuri.edu.in	B.A English	C22UG155ENG021	9677653184	2022
Srinivash M	Male	MBC	TamilNadu	Indian	C22UG155ENG022@dbcdharmapuri.edu.in	B.A English	C22UG155ENG022	9566564320	2022
Sunil M	Male	MBC	TamilNadu	Indian	C22UG155ENG023@dbcdharmapuri.edu.in	B.A English	C22UG155ENG023	9677634677	2022
Thirumalai M	Male	MBC	TamilNadu	Indian	C22UG155ENG024@dbcdharmapuri.edu.in	B.A English	C22UG155ENG024	8667553107	2022
Udhayakumar R	Male	MBC	TamilNadu	Indian	C22UG155ENG025@dbcdharmapuri.edu.in	B.A English	C22UG155ENG025	6379481915	2022
Abinayasri S	Female	MBC	TamilNadu	Indian	C22UG155ENG027@dbcdharmapuri.edu.in	B.A English	C22UG155ENG027	7358175236	2022
Divya Dharshini E	Female	MBC	TamilNadu	Indian	C22UG155ENG028@dbcdharmapuri.edu.in	B.A English	C22UG155ENG028	9789729579	2022
Ramya S	Female	MBC	TamilNadu	Indian	C22UG155ENG029@dbcdharmapuri.edu.in	B.A English	C22UG155ENG029	9363446153	2022
Chandru K	Male	MBC	TamilNadu	Indian	C23UG155ENG001@dbcdharmapuri.edu.in	B.A English	C23UG155ENG001	8754086124	2023
Manjunath S	Male	MBC	TamilNadu	Indian	C23UG155ENG003@dbcdharmapuri.edu.in	B.A English	C23UG155ENG003	7708937250	2023
Silambarasan S L	Male	MBC	TamilNadu	Indian	C23UG155ENG005@dbcdharmapuri.edu.in	B.A English	C23UG155ENG005	6380372566	2023
Sivagiri C	Male	MBC	TamilNadu	Indian	C23UG155ENG006@dbcdharmapuri.edu.in	B.A English	C23UG155ENG006	9344862404	2023

Srinath S	Male	SC	TamilNadu	Indian	C23UG155ENG007@dbcdharmapuri.edu.in	B.A English	C23UG155ENG007	9629636813	2023
Sujai S	Male	BC	TamilNadu	Indian	C23UG155ENG008@dbcdharmapuri.edu.in	B.A English	C23UG155ENG008	9444660665	2023
Tharunsubi Balaji B	Male	MBC	TamilNadu	Indian	C23UG155ENG010@dbcdharmapuri.edu.in	B.A English	C23UG155ENG010	7639625019	2023
Chinneigoi Khongsai M	Female	KUKI	TamilNadu	Indian	C23UG155ENG012@dbcdharmapuri.edu.in	B.A English	C23UG155ENG012	9383096397	2023
Karsiya Mettilda A	Female	BC	TamilNadu	Indian	C23UG155ENG013@dbcdharmapuri.edu.in	B.A English	C23UG155ENG013	6383218422	2023
Liviya	Female	BC	TamilNadu	Indian	C23UG155ENG014@dbcdharmapuri.edu.in	B.A English	C23UG155ENG014	7695864990	2023
Prabha S	Female	MBC	TamilNadu	Indian	C23UG155ENG015@dbcdharmapuri.edu.in	B.A English	C23UG155ENG015	9345278713	2023
Tharnisha T	Female	MBC	TamilNadu	Indian	C23UG155ENG016@dbcdharmapuri.edu.in	B.A English	C23UG155ENG016	7845580133	2023
Manikandan H	Male	MBC	TamilNadu	Indian	C24UG155ENG002@dbcdharmapuri.edu.in	B.A English	C24UG155ENG002	9443223294	2024
Thiyagu S	Male	SC	TamilNadu	Indian	C24UG155ENG003@dbcdharmapuri.edu.in	B.A English	C24UG155ENG003	9384245497	2024
Ebsiba Rebekhal S J	Female	BC	TamilNadu	Indian	C24UG155ENG004@dbcdharmapuri.edu.in	B.A English	C24UG155ENG004	9342843899	2024
Pradeepa G	Female	MBC	TamilNadu	Indian	C24UG155ENG005@dbcdharmapuri.edu.in	B.A English	C24UG155ENG005	9751430451	2024
Blessy V	Female	SC	TamilNadu	Indian	C23PG155ENG011@dbcdharmapuri.edu.in	M.A English	C23PG155ENG011	6382090437	2023
Nisha M	Female	MBC	TamilNadu	Indian	C23PG155ENG013@dbcdharmapuri.edu.in	M.A English	C23PG155ENG013	8248935821	2023

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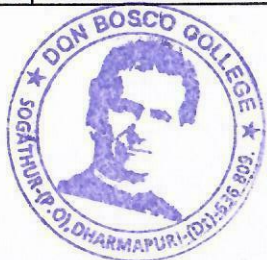


2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regard to teaching learning process (all currently enrolled students).

(Online survey to be conducted and details of the students in the format mentioned below should be uploaded)

S.NO	Name of the student	Gender	Category	State of Domicile	Nationality if other than Indian	Email ID	Program name	Unique Enrolment ID / College ID/ University enrolment number	Mobile Number	Year of joining
1	DEEPAK N	MALE	SC	TAMIL NADU	INDIAN	C22UG155BAD007@dbcdharmapuri.edu.in	BBA	C22UG155BAD007	7904922260	2023
2	AKASH S	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD001@dbcdharmapuri.edu.in	BBA	C23UG155BAD001	9042396025	2023
3	GUNASEKARAN S	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD005@dbcdharmapuri.edu.in	BBA	C23UG155BAD005	9025244128	2023
4	HARISH S	MALE	SC	TAMIL NADU	INDIAN	C23UG155BAD006@dbcdharmapuri.edu.in	BBA	C23UG155BAD006	7339510700	2023
5	HARISHKUMAR L	MALE	SC	TAMIL NADU	INDIAN	C23UG155BAD007@dbcdharmapuri.edu.in	BBA	C23UG155BAD007	9342165134	2023
6	IYYAPPAN V	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD008@dbcdharmapuri.edu.in	BBA	C23UG155BAD008	6369709862	2023
7	KISHORE S	MALE	BC	TAMIL NADU	INDIAN	C23UG155BAD009@dbcdharmapuri.edu.in	BBA	C23UG155BAD009	8122910806	2023
8	LINGANATHAN M	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD011@dbcdharmapuri.edu.in	BBA	C23UG155BAD011	9442825659	2023
9	LOKESH M	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD012@dbcdharmapuri.edu.in	BBA	C23UG155BAD012	7904216966	2023
10	MANIKANDAN M	MALE	BC	TAMIL NADU	INDIAN	C23UG155BAD013@dbcdharmapuri.edu.in	BBA	C23UG155BAD013	8144550645	2023
11	MUNIYAPPAN M	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD015@dbcdharmapuri.edu.in	BBA	C23UG155BAD015	8015184392	2023
12	NAGARAJ M	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD016@dbcdharmapuri.edu.in	BBA	C23UG155BAD016	6383765583	2023
13	NAVEENJABARAJ M	MALE	BC	TAMIL NADU	INDIAN	C23UG155BAD017@dbcdharmapuri.edu.in	BBA	C23UG155BAD017	9342432246	2023
14	PERARASU S	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD018@dbcdharmapuri.edu.in	BBA	C23UG155BAD018	8300125671	2023
15	PRIYADHARSHAN A	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD019@dbcdharmapuri.edu.in	BBA	C23UG155BAD019	9585665435	2023
16	SASIKUMAR P	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD020@dbcdharmapuri.edu.in	BBA	C23UG155BAD020	6383713654	2023
17	SATHISHKUMAR M	MALE	SC	TAMIL NADU	INDIAN	C23UG155BAD021@dbcdharmapuri.edu.in	BBA	C23UG155BAD021	9080920737	2023
18	SILAMBARASAN P	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD023@dbcdharmapuri.edu.in	BBA	C23UG155BAD023	8015972230	2023
19	SIVAKUMAR G	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD024@dbcdharmapuri.edu.in	BBA	C23UG155BAD024	8122978589	2023
20	SIVASURYA S	MALE	BC	TAMIL NADU	INDIAN	C23UG155BAD025@dbcdharmapuri.edu.in	BBA	C23UG155BAD025	6379999059	2023
21	VISHNU C	MALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD027@dbcdharmapuri.edu.in	BBA	C23UG155BAD027	6383359811	2023
22	TAMILARASI K	FEMALE	MBC	TAMIL NADU	INDIAN	C23UG155BAD029@dbcdharmapuri.edu.in	BBA	C23UG155BAD029	7010059209	2023
23	TINNGAITHENG L	FEMALE	ST	MANIPUR	INDIAN	C23UG155BAD030@dbcdharmapuri.edu.in	BBA	C23UG155BAD030	9863468423	2023
24	OTKHOMANG HAOKIP	MALE	ST	MANIPUR	INDIAN	C23UG155BAD031@dbcdharmapuri.edu.in	BBA	C23UG155BAD031	9383091126	2023



2.7.1 STUDENT SATISFACTION SURVEY

DON BOSCO COLLEGE

S.NO	Name of the student	Gender	Category	State of Domicile	Nationality if other than Indian	EMAIL. ID	Program name	Unique Enrolment ID	Mobile Number	Year of joining
1	ABDUL AZEEZ A	Male	BC	Tamilnadu	Indian	C24UG155BAD001@dbcdharmapuri.edu.in	BBA	C24UG155BAD001	9791395006	2024
2	ARULMANI A	Male	BC	Tamilnadu	Indian	C24UG155BAD002@dbcdharmapuri.edu.in	BBA	C24UG155BAD002	8012244606	2024
3	ASHOK A	Male	SC	Tamilnadu	Indian	C24UG155BAD003@dbcdharmapuri.edu.in	BBA	C24UG155BAD003	6382753635	2024
4	BALAPADMESH M	Male	SC	Tamilnadu	Indian	C24UG155BAD004@dbcdharmapuri.edu.in	BBA	C24UG155BAD004	8778608768	2024
5	BALASUBARAMANIYAM N	Male	MBC	Tamilnadu	Indian	C24UG155BAD005@dbcdharmapuri.edu.in	BBA	C24UG155BAD005	9150564457	2024
6	GOKUL A	Male	MBC	Tamilnadu	Indian	C24UG155BAD006@dbcdharmapuri.edu.in	BBA	C24UG155BAD006	6383014686	2024
7	GOUTHAM V	Male	MBC	Tamilnadu	Indian	C24UG155BAD007@dbcdharmapuri.edu.in	BBA	C24UG155BAD007	9025447557	2024
8	MANO AVINASH R	Male	MBC	Tamilnadu	Indian	C24UG155BAD008@dbcdharmapuri.edu.in	BBA	C24UG155BAD008	7200820518	2024
9	MOHAMMED SHAHID A	Male	BC	Tamilnadu	Indian	C24UG155BAD010@dbcdharmapuri.edu.in	BBA	C24UG155BAD010	8825762581	2024
10	PALANIVEL S	Male	MBC	Tamilnadu	Indian	C24UG155BAD012@dbcdharmapuri.edu.in	BBA	C24UG155BAD012	9042716871	2024
11	PARTHIBAN N	Male	MBC	Tamilnadu	Indian	C24UG155BAD013@dbcdharmapuri.edu.in	BBA	C24UG155BAD013	9500530497	2024
12	PAVAN KUMAR M	Male	MBC	Tamilnadu	Indian	C24UG155BAD014@dbcdharmapuri.edu.in	BBA	C24UG155BAD014	8610144495	2024
13	SABARI V	Male	MBC	Tamilnadu	Indian	C24UG155BAD016@dbcdharmapuri.edu.in	BBA	C24UG155BAD016	7402296487	2024
14	SANJAI D P	Male	MBC	Tamilnadu	Indian	C24UG155BAD018@dbcdharmapuri.edu.in	BBA	C24UG155BAD018	6374122125	2024
15	SARATHI S	Male	MBC	Tamilnadu	Indian	C24UG155BAD019@dbcdharmapuri.edu.in	BBA	C24UG155BAD019	9655047188	2024
16	SRIDHAR G	Male	MBC	Tamilnadu	Indian	C24UG155BAD020@dbcdharmapuri.edu.in	BBA	C24UG155BAD020	9342043097	2024
17	TAMILSELVAN S	Male	MBC	Tamilnadu	Indian	C24UG155BAD022@dbcdharmapuri.edu.in	BBA	C24UG155BAD022	9445407155	2024
18	THIRUMALAI R	Male	MBC	Tamilnadu	Indian	C24UG155BAD023@dbcdharmapuri.edu.in	BBA	C24UG155BAD023	9514250332	2024
19	GOPIKA G	Female	MBC	Tamilnadu	Indian	C24UG155BAD024@dbcdharmapuri.edu.in	BBA	C24UG155BAD024	7639223390	2024
20	JOY KARUNYA M	Female	BC	Tamilnadu	Indian	C24UG155BAD025@dbcdharmapuri.edu.in	BBA	C24UG155BAD025	6381672072	2024
21	MALAVIKA R	Female	OB	Tamilnadu	Indian	C24UG155BAD026@dbcdharmapuri.edu.in	BBA	C24UG155BAD026	6369121260	2024
22	PAVITHRA S	Female	SC	Tamilnadu	Indian	C24UG155BAD027@dbcdharmapuri.edu.in	BBA	C24UG155BAD027	9498812201	2024
23	SALA V	Female	MBC	Tamilnadu	Indian	C24UG155BAD028@dbcdharmapuri.edu.in	BBA	C24UG155BAD028	9600412365	2024
24	SHALINI K	Female	MBC	Tamilnadu	Indian	C24UG155BAD029@dbcdharmapuri.edu.in	BBA	C24UG155BAD029	9787545627	2024

STAFF INCHARGE

HOD

PRINCIPAL

2.7 Student Satisfaction Survey

S.N O	Name	Gender	Category	State of Domile	Nationality	Email Address	Programme Name	Unique Enrolment ID	Mobile Number	Year of Joinin g
1	ARUN P	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM001@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM001	8754025037	2024
2	DHANSEKAR G	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM002@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM002	9043741325	2024
3	GANESAN M	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM003@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM003	8360196313	2024
4	GOWTHAM M	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM004@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM004	9524472922	2024
5	JANA R	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM005@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM005	7010656052	2024
6	JOHNSON S	MALE	OC	TAMILNADU	INDIAN	C24UG155JPM013@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM0013	6380856526	2024
7	KARTHICK K	MALE	BC	TAMILNADU	INDIAN	C24UG155JPM007@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM007	9080173487	2024
8	NANDHAKUMAR M	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM008@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM008	8870202966	2024
9	PASUTPATHI P	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM009@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM009	9789652082	2024
10	POOVINATH G	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM010@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM010	8870090768	2024
11	RAMANI K	MALE	ST	TAMILNADU	INDIAN	C24UG155JPM011@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM011	7200617584	2024
12	SAKTHIVEL V	MALE	SC	TAMILNADU	INDIAN	C24UG155JPM012@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM012	9940965450	2024
13	SATHISH J	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM013@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM013	9.3428E+10	2024
14	SIBIRAJ B	MALE	SC	TAMILNADU	INDIAN	C24UG155JPM014@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM014	8056554355	2024
15	VASANTH M	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM015@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM015	8667423148	2024
16	VENKATESAN S	MALE	BC	TAMILNADU	INDIAN	C24UG155JPM016@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM016	9786821007	2024
17	VIJAY B	MALE	MBC	TAMILNADU	INDIAN	C24UG155JPM018@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM018	9786982520	2024
18	AKSHAYA MERLIN	FEMALE	BC	TAMILNADU	INDIAN	C24UG155JPM019@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM019	9843515755	2024
19	PUNITHA D	FEMALE	BC	TAMILNADU	INDIAN	C24UG155JPM020@dbcdharmapuri.edu.in	JMC (DPM)	C24UG155JPM020	9361331248	2024
20	ARUNKUMAR R	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM002@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM002	9066619199	2023
21	BALAJI M	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM003@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM003	9043745446	2023
22	BARATH STEPHEN A	MALE	BC	TAMILNADU	INDIAN	C23UG155JPM004@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM004	6383931712	2023
23	DHANUSHWARAN V	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM005@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM005	6374426614	2023
24	JAYASURYA P	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM007@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM007	9345060728	2023
25	MUTHUKUMAR M	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM008@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM008	934501279	2023
26	PERIYANNAN D	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM009@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM009	9345013556	2023
27	PONNUSAMY G	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM010@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM010	9786567257	2023
28	POOVARASAN K	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM011@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM011	9445042327	2023
29	POOVARASAN M	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM012@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM012	9150315427	2023
30	PRAVEENKUMAR M	MALE	MBC	TAMILNADU	INDIAN	C23UG155JPM013@dbcdharmapuri.edu.in	JMC (DPM)	C23UG155JPM013	9025664230	2023

2.7 Student Satisfaction Survey

2.7.1 online student satisfaction survey regard to teaching learning process

SNO	Name	Gender	Category	State of Domile	Nationality	Email Address	Programme Name	Unique Enrolment ID	Mobile Number	Year of Joining
1	ABISHEIK.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP001@dbcdharmapuri.edu.in	BCA	C22UG155CAP001	6379825219	2022
2	AFRITH.B	MALE	BCM	TAMILNADU	INDIAN	C22UG155CAP002@dbcdharmapuri.edu.in	BCA	C22UG155CAP002	7550394323	2022
3	ANBARASU.T	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP003@dbcdharmapuri.edu.in	BCA	C22UG155CAP003	7806971529	2022
4	ARAVIND.G	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP004@dbcdharmapuri.edu.in	BCA	C22UG155CAP004	9480169943	2022
5	ARAVIND.R	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP005@dbcdharmapuri.edu.in	BCA	C22UG155CAP005	9791691262	2022
6	BALASUBRAMANIM	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP006@dbcdharmapuri.edu.in	BCA	C22UG155CAP006	8489130338	2022
7	BARATH.P	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP007@dbcdharmapuri.edu.in	BCA	C22UG155CAP007	9843096936	2022
8	CHINNASAMY.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP008@dbcdharmapuri.edu.in	BCA	C22UG155CAP008	9787026101	2022
9	DHANUSHKUMAR.K	MALE	SC	TAMILNADU	INDIAN	C22UG155CAP009@dbcdharmapuri.edu.in	BCA	C22UG155CAP009	6369193841	2022
10	DINESH.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP010@dbcdharmapuri.edu.in	BCA	C22UG155CAP010	7349065671	2022
11	DIVIN.A	MALE	SC	TAMILNADU	INDIAN	C22UG155CAP011@dbcdharmapuri.edu.in	BCA	C22UG155CAP011	9751641928	2022
12	ELAVARASAN.N	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP012@dbcdharmapuri.edu.in	BCA	C22UG155CAP012	8526955379	2022
13	M.GOWTHAM	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP013@dbcdharmapuri.edu.in	BCA	C22UG155CAP013	8667440407	2022
14	GRACEKUMAR.R	MALE	BC	TAMILNADU	INDIAN	C22UG155CAP014@dbcdharmapuri.edu.in	BCA	C22UG155CAP014	7358918134	2022
15	HARIPRASATH.V	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP015@dbcdharmapuri.edu.in	BCA	C22UG155CAP015	9445381947	2022
16	HARIRAM.V	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP016@dbcdharmapuri.edu.in	BCA	C22UG155CAP016	9003698887	2022
17	HARISH.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP017@dbcdharmapuri.edu.in	BCA	C22UG155CAP017	9655340114	2022
18	INIYAVAN.D	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP018@dbcdharmapuri.edu.in	BCA	C22UG155CAP018	7708485462	2022
19	JAYASURYA.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP019@dbcdharmapuri.edu.in	BCA	C22UG155CAP019	9894590289	2022
20	JEBA ARNALD.A	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP020@dbcdharmapuri.edu.in	BCA	C22UG155CAP020	7339582194	2022
21	JOSHUA.J	MALE	BC	TAMILNADU	INDIAN	C22UG155CAP021@dbcdharmapuri.edu.in	BCA	C22UG155CAP021	9788316186	2022
22	KAMARAJ.T	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP022@dbcdharmapuri.edu.in	BCA	C22UG155CAP022	9787441097	2022
23	KATHIRNATH.S.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP023@dbcdharmapuri.edu.in	BCA	C22UG155CAP023	9444456088	2022
24	KEERTHIVASAN.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP024@dbcdharmapuri.edu.in	BCA	C22UG155CAP024	9345507311	2022
25	KESAVAN.C	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP025@dbcdharmapuri.edu.in	BCA	C22UG155CAP025	6369066711	2022
26	LOGESH.R.P	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP026@dbcdharmapuri.edu.in	BCA	C22UG155CAP026	9940711080	2022
27	LOKESH.J	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP027@dbcdharmapuri.edu.in	BCA	C22UG155CAP027	6374999891	2022
28	MADHANKUMAR.K	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP028@dbcdharmapuri.edu.in	BCA	C22UG155CAP028	7010302269	2022
29	MANI.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP029@dbcdharmapuri.edu.in	BCA	C22UG155CAP029	6374999891	2022
30	MANICKAM.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP030@dbcdharmapuri.edu.in	BCA	C22UG155CAP030	9789137341	2022
31	MANIGANDAN.G	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP031@dbcdharmapuri.edu.in	BCA	C22UG155CAP031	7708549890	2022
32	MOHAMEDUMAR.A	MALE	BCM	TAMILNADU	INDIAN	C22UG155CAP032@dbcdharmapuri.edu.in	BCA	C22UG155CAP032	9384491189	2022
33	MUBARAKBASHA.S	MALE	BCM	TAMILNADU	INDIAN	C22UG155CAP033@dbcdharmapuri.edu.in	BCA	C22UG155CAP033	8838358174	2022
34	MUNIVEL.P	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP034@dbcdharmapuri.edu.in	BCA	C22UG155CAP034	9940879866	2022
35	MUNUSAMY.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP035@dbcdharmapuri.edu.in	BCA	C22UG155CAP035	8610963380	2022
36	MUTHUKUMAR.P	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP036@dbcdharmapuri.edu.in	BCA	C22UG155CAP036	6384950042	2022
37	NAVEEN.P	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP037@dbcdharmapuri.edu.in	BCA	C22UG155CAP037	7826809148	2022
38	NAVEENKUMAR.S	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP038@dbcdharmapuri.edu.in	BCA	C22UG155CAP038	9886483533	2022
39	NISAR AHMED.N	MALE	BCM	TAMILNADU	INDIAN	C22UG155CAP039@dbcdharmapuri.edu.in	BCA	C22UG155CAP039	8754235102	2022
40	NITHISHKUMAR.M	MALE	MBC	TAMILNADU	INDIAN	C22UG155CAP040@dbcdharmapuri.edu.in	BCA	C22UG155CAP040	8428078265	2022



2.7 Student Satisfaction Survey (60)

2.7.1 Online student satisfaction survey regard to teaching learning process (all currently enrolled students).

(Online survey to be conducted and details of the students in the format mentioned below should be uploaded). (60)

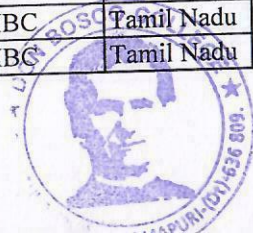
Name of the student	Gender	Category	State of Domicile	Nationality if other than Indian	Email ID	Program Name	Unique Enrolment ID / College ID/ University enrolment number	Mobile Number	Year of Joining
III B.Com									
Balumani S	Male	MBC	Tamil Nadu	Indian	C21UG203COM004@dbcdharmapuri.edu.in	B.Com	C21UG203COM004	9345573728	2021
Arivarau T	Male	MBC	Tamil Nadu	Indian	C22UG155COM001@dbcdharmapuri.edu.in	B.Com	C22UG155COM001	7094749345	2022
Bharanidharan R	Male	SC	Tamil Nadu	Indian	C22UG155COM002@dbcdharmapuri.edu.in	B.Com	C22UG155COM002	8526274792	2022
Jayachandran K	Male	BC	Tamil Nadu	Indian	C22UG155COM006@dbcdharmapuri.edu.in	B.Com	C22UG155COM006	9361793122	2022
Kalaiyarasan M	Male	MBC	Tamil Nadu	Indian	C22UG155COM007@dbcdharmapuri.edu.in	B.Com	C22UG155COM007	6381160330	2022
Kanniyappan A	Male	MBC	Tamil Nadu	Indian	C22UG155COM008@dbcdharmapuri.edu.in	B.Com	C22UG155COM008	6385298651	2022
Kirubakaran K	Male	OC	Tamil Nadu	Indian	C22UG155COM010@dbcdharmapuri.edu.in	B.Com	C22UG155COM010	8220825964	2022
Muthu Kumaran K	Male	MBC	Tamil Nadu	Indian	C22UG155COM012@dbcdharmapuri.edu.in	B.Com	C22UG155COM012	7603925386	2022
Nandhakumar R	Male	MBC	Tamil Nadu	Indian	C22UG155COM013@dbcdharmapuri.edu.in	B.Com	C22UG155COM013	6369691018	2022
Naresh Gupta P	Male	MBC	Tamil Nadu	Indian	C22UG155COM014@dbcdharmapuri.edu.in	B.Com	C22UG155COM014	8270507797	2022
Perumal P	Male	MBC	Tamil Nadu	Indian	C22UG155COM015@dbcdharmapuri.edu.in	B.Com	C22UG155COM015	8778945155	2022
Praveen M	Male	MBC	Tamil Nadu	Indian	C22UG155COM017@dbcdharmapuri.edu.in	B.Com	C22UG155COM017	9043851070	2022
Ragavendhiran R	Male	MBC	Tamil Nadu	Indian	C22UG155COM018@dbcdharmapuri.edu.in	B.Com	C22UG155COM018	7806880753	2022
Raja M	Male	SC	Tamil Nadu	Indian	C22UG155COM019@dbcdharmapuri.edu.in	B.Com	C22UG155COM019	8489780633	2022
Renil Manoj M	Male	BC	Tamil Nadu	Indian	C22UG155COM020@dbcdharmapuri.edu.in	B.Com	C22UG155COM020	8147283897	2022



2.7 Student Satisfaction Survey (60)

2.7.1 Online student satisfaction survey regard to teaching learning process.

S. No	Name of the student	Gender	Category	State of Domicile	Nation ality	Email ID	Program name	Unique Enrolment ID	Mobile Number	Year of joining
1	ARUL SIVASAKTHI.M	Male	MBC	Tamil Nadu	Indian	C24UG155CHE001@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE001	7810008735	2024
2	CHANDRU. M	Male	MBC	Tamil Nadu	Indian	C24UG155CHE002@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE002	8838628435	2024
3	DHARSHAN. M	Male	SC	Tamil Nadu	Indian	C24UG155CHE003@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE003	9750051125	2024
4	DINESH. B. R	Male	MBC	Tamil Nadu	Indian	C24UG155CHE004@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE004	7418051882	2024
5	DINESHKUMAR. S	Male	MBC	Tamil Nadu	Indian	C24UG155CHE005@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE005	9952248984	2024
6	DIVAKAR. S	Male	MBC	Tamil Nadu	Indian	C24UG155CHE006@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE006	7558185194	2024
7	GOWTHAM. K	Male	BC	Tamil Nadu	Indian	C24UG155CHE007@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE007	6382235259	2024
8	LAKSHMANAKUMAR. S	Male	MBC	Tamil Nadu	Indian	C24UG155CHE008@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE008	7904440268	2024
9	MANIKANDAN. N	Male	MBC	Tamil Nadu	Indian	C24UG155CHE010@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE010	9786567573	2024
10	MURALI. M	Male	MBC	Tamil Nadu	Indian	C24UG155CHE012@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE012	9384990703	2024
11	NARESH. S. P	Male	BC	Tamil Nadu	Indian	C24UG155CHE013@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE013	7339066424	2024
12	NAVEENKUMAR. D	Male	MBC	Tamil Nadu	Indian	C24UG155CHE014@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE014	6381140713	2024
13	NAVEENKUMAR. M	Male	SC	Tamil Nadu	Indian	C24UG155CHE015@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE015	9361106849	2024
14	PASUPATHI. C	Male	MBC	Tamil Nadu	Indian	C24UG155CHE016@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE016	7550372525	2024
15	PRADEEP. R	Male	SC	Tamil Nadu	Indian	C24UG155CHE017@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE017	9363468673	2024
16	PRATHAP P	Male	MBC	Tamil Nadu	Indian	C24UG155CHE018@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE018	9965224217	2024
17	PRINCENITHIN. S	Male	BC	Tamil Nadu	Indian	C24UG155CHE019@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE019	7604908297	2024
18	ROHITH. K	Male	BC	Tamil Nadu	Indian	C24UG155CHE021@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE021	9363119036	2024
19	SAKTHI.R	Male	MBC	Tamil Nadu	Indian	C24UG155CHE022@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE022	8838665495	2024
20	SAMUEL. A	Male	BC	Tamil Nadu	Indian	C24UG155CHE023@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE023	7810064952	2024
21	SASIKUMAR. S	Male	MBC	Tamil Nadu	Indian	C24UG155CHE024@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE024	7708019010	2024
22	SRIKANTH R	Male	SC	Tamil Nadu	Indian	C24UG155CHE025@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE025	9080638554	2024
23	THIRUNAVUKARASU. K	Male	MBC	Tamil Nadu	Indian	C24UG155CHE026@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE026	9080002917	2024
24	VIJAYKUMAR V	Male	MBC	Tamil Nadu	Indian	C24UG155CHE027@dbcdharmapuri.edu.in	B. Sc CHEM	C24UG155CHE027	6379308083	2024
25	ARAVINTH K	Male	MBC	Tamil Nadu	Indian	C23UG155CHE002@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE002	8870462367	2023
26	BALAJI N	Male	MBC	Tamil Nadu	Indian	C23UG155CHE003@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE003	9344511486	2023
27	DHINESH V	Male	MBC	Tamil Nadu	Indian	C23UG155CHE005@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE005	8667329110	2023
28	DHINESHKUMAR M	Male	MBC	Tamil Nadu	Indian	C23UG155CHE006@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE006	8098407343	2023
29	ELANGO VAN K T	Male	SC	Tamil Nadu	Indian	C23UG155CHE007@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE007	9600755108	2023
30	ESWARAN M	Male	SC	Tamil Nadu	Indian	C23UG155CHE008@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE008	9025876785	2023
31	GOKUL S	Male	MBC	Tamil Nadu	Indian	C23UG155CHE009@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE009	9677402416	2023
32	GOKULA KRISHNAN T	Male	MBC	Tamil Nadu	Indian	C23UG155CHE010@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE010	9790269826	2023
33	GOPINATH D	Male	MBC	Tamil Nadu	Indian	C23UG155CHE011@dbcdharmapuri.edu.in	B. Sc CHEM	C23UG155CHE011	9943202342	2023



2.7 Student Satisfaction Survey (60)
2.7.1 Online student satisfaction survey regard to teaching learning process (All currently entrolled students)

S.No	Name of the student	Gender	Category	State of Domicile	Nationality	Email id	Program Name	Unique Enrollment ID	Mobile Number	Year of Joining
1	DEEPAK R	M	SC A	Tamil Nadu	Indian	C24UG155PHY001@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY001	9008983605	2024
2	JEBAKUMAR M	M	MBC	Tamil Nadu	Indian	C24UG155PHY002@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY002	9944111455	2024
3	POOVARASAN M	M	MBC	Tamil Nadu	Indian	C24UG155PHY003@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY003	7010591193	2024
4	POOVENDHAN P	M	MBC	Tamil Nadu	Indian	C24UG155PHY004@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY004	7904006123	2024
5	WILLIAM SHAKESPEAR S	M	BC	Tamil Nadu	Indian	C24UG155PHY005@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY005	7339210753	2024
6	RESHMA A	F	BC Mu	Tamil Nadu	Indian	C24UG155PHY006@dbcdharmapuri.edu.in	B.Sc., Phys	C24UG155PHY006	9787224886	2024
7	GURUPRASANTH S	M	MBC	Tamil Nadu	Indian	C23UG155PHY001@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY001	8825742740	2023
8	RAGHUL K	M	MBC	Tamil Nadu	Indian	C23UG155PHY003@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY003	9597312694	2023
9	SATHIYAMOORTHY S	M	MBC	Tamil Nadu	Indian	C23UG155PHY005@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY005	6374914932	2023
10	SUJAN REX A	M	BC Chr	Tamil Nadu	Indian	C23UG155PHY006@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY006	8668046286	2023
11	SYED ASSRAR S	M	BC Mu	Tamil Nadu	Indian	C23UG155PHY007@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY007	8056595307	2023
12	VIGNESH P	M	MBC	Tamil Nadu	Indian	C23UG155PHY009@dbcdharmapuri.edu.in	B.Sc., Phys	C23UG155PHY009	7395852791	2023
13	DHANASEKARAN S	M	MBC	Tamil Nadu	Indian	C22UG155PHY001@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY001	7603955510	2023
14	HARISITH A	M	SC A	Tamil Nadu	Indian	C22UG155PHY002@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY002	9629563368	2022
15	PANNEERSELVA K	M	MBC	Tamil Nadu	Indian	C22UG155PHY005@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY005	7010912405	2022
16	SATHISH KUMAR M	M	MBC	Tamil Nadu	Indian	C22UG155PHY006@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY006	9086860523	2022
17	SHAM SUNDHAR G	M	MBC	Tamil Nadu	Indian	C22UG155PHY007@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY007	9715155170	2022
18	SIVASAKTHI C	M	MBC	Tamil Nadu	Indian	C22UG155PHY008@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY008	8637457818	2022
19	JUDITH G	F	BC Chr	Tamil Nadu	Indian	C22UG155PHY009@dbcdharmapuri.edu.in	B.Sc., Phys	C22UG155PHY009	9159332612	2022
20	KAVIYA R	F	MBC	Tamil Nadu	Indian	C24PG155PHY001@dbcdharmapuri.edu.in	M.Sc., Phys	C24PG155PHY001	9789872511	2024
21	THIRUMALAIVASAN D	M	SC A	Tamil Nadu	Indian	C24PG155PHY002@dbcdharmapuri.edu.in	M.Sc., Phys	C24PG155PHY002	8072984559	2024
22	BALAJI C	M	MBC	Tamil Nadu	Indian	C23PG155PHY001@dbcdharmapuri.edu.in	M.Sc., Phys	C23PG155PHY001	6374226526	2023
23	LOKESH G	M	MBC	Tamil Nadu	Indian	C23PG155PHY003@dbcdharmapuri.edu.in	M.Sc., Phys	C23PG155PHY003	8667854654	2023
24	SANTHOSH M	M	MBC	Tamil Nadu	Indian	C23PG155PHY004@dbcdharmapuri.edu.in	M.Sc., Phys	C23PG155PHY004	9360478075	2023
25	TAMIL SELVAN M	M	BC	Tamil Nadu	Indian	C23PG155PHY005@dbcdharmapuri.edu.in	M.Sc., Phys	C23PG155PHY005	8056565986	2023
26	YUVANESH J	M	SC	Tamil Nadu	Indian	C23PG155PHY006@dbcdharmapuri.edu.in	M.Sc., Phys	C23PG155PHY006	6374089976	2023





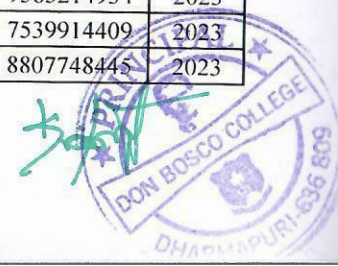
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E-mail : dbc155@live.in Website : www.dbcdharmapuri.edu.in



Student Satisfaction Survey Department of Mathematics

S. N O	Name of the student	Gender	Category	State of Domicile	Nationality	Email ID	Program name	Unique Enrolment ID / College ID/ University enrolment number	Mobile Number	Year of joining
1	S.POORNIMA	F	MBC	TAMILNADU	INDIAN	C23UG155MAT003@dbcdharmapuri.edu.in	II B.Sc Maths	C23UG155MAT003	9025717182	2023
1	BALAVIGNESH C	M	MBC	TAMILNADU	INDIAN	C22UG155MAT002@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT002	9751830800	2022
2	BHARATH KUMAR V	M	MBC	TAMILNADU	INDIAN	C22UG155MAT003@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT003	9787441546	2022
3	CHANDRU S	M	MBC	TAMILNADU	INDIAN	C22UG155MAT004@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT004	9786103588	2022
4	DHINASH KUMAR M	M	MBC	TAMILNADU	INDIAN	C22UG155MAT005@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT005	9360423665	2022
5	GIRIPRASANTH P	M	MBC	TAMILNADU	INDIAN	C22UG155MAT006@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT006	8610393840	2022
6	KAVIYARASU G	M	MBC	TAMILNADU	INDIAN	C22UG155MAT007@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT007	9361244123	2022
7	NAVEENKUMAR R	M	MBC	TAMILNADU	INDIAN	C22UG155MAT008@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT008	9080912032	2022
8	PRASANNA M	M	MBC	TAMILNADU	INDIAN	C22UG155MAT009@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT009	9600669439	2022
9	SATHISHKUMAR C	M	MBC	TAMILNADU	INDIAN	C22UG155MAT010@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT010	9976851066	2022
10	VISHVA G	M	MBC	TAMILNADU	INDIAN	C22UG155MAT011@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT011	9751664353	2022
11	KEERTHANA G	F	MBC	TAMILNADU	INDIAN	C22UG155MAT0112@dbcdharmapuri.edu.in	III B.Sc Maths	C22UG155MAT012	9524202011	2022
1	KARTHICK N	M	MBC	TAMILNADU	INDIAN	C24PG155MAT001@dbcdharmapuri.edu.in	I M.Sc Maths	C24PG155MAT001	7904257441	2024
2	VETRIVEL R	M	MBC	TAMILNADU	INDIAN	C24PG155MAT002@dbcdharmapuri.edu.in	I M.Sc Maths	C24PG155MAT002	6381045185	2024
3	ARCHANA K	F	MBC	TAMILNADU	INDIAN	C24PG155MAT003@dbcdharmapuri.edu.in	I M.Sc Maths	C24PG155MAT003	9080188503	2024
4	NITHYA P	F	MBC	TAMILNADU	INDIAN	C24PG155MAT004@dbcdharmapuri.edu.in	I M.Sc Maths	C24PG155MAT004	7094164166	2024
1	ABISHEK G	M	SC	TAMILNADU	INDIAN	C23PG155MAT001@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT001	6383683826	2023
2	AJITH R	M	MBC	TAMILNADU	INDIAN	C23PG155MAT002@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT002	6380773581	2023
3	YOGANATHAN P	M	MBC	TAMILNADU	INDIAN	C23PG155MAT003@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT003	9443079522	2023
4	ARUNA G	F	MBC	TAMILNADU	INDIAN	C23PG155MAT004@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT004	9042165660	2023
5	ELAKIYA A	F	MBC	TAMILNADU	INDIAN	C23PG155MAT005@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT005	8870035607	2023
6	RAJALAKSHMI P	F	MBC	TAMILNADU	INDIAN	C23PG155MAT006@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT006	9585214934	2023
7	REVATHI T	F	MBC	TAMILNADU	INDIAN	C23PG155MAT007@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT007	7539914409	2023
8	VENMANI N	F	SC	TAMILNADU	INDIAN	C23PG155MAT008@dbcdharmapuri.edu.in	II M.Sc Maths	C23PG155MAT008	8807748445	2023





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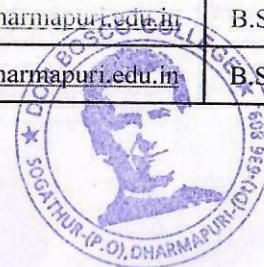


PG DEPARTMENT OF COMPUTER SCIENCE

2.7 Student Satisfaction Survey

2.7.1 online student satisfaction survey regard to teaching learning process

SNO	Name	Gender	Category	State of Domile	Nationality	Email Address	Programe Name	Unique Enrolment ID	Mobile Number	Year of Joining
1	ABDULHAFEEZ	MALE	BCM	TAMILNADU	INDIAN	C22UG155CSC001@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC001	9843096188	2022
2	ABDULMUNEER	MALE	BCM	TAMILNADU	INDIAN	C22UG155CSC002@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC002	9790625409	2022
3	ADITHYA	MALE	MBC	TAMILNADU	INDIAN	C22UG155CSC003@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC003	9790434105	2022
4	AMEER	MALE	BCM	TAMILNADU	INDIAN	C22UG155CSC004@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC004	6382445656	2022
5	ARASU	MALE	MBC	TAMILNADU	INDIAN	C22UG155CSC005@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC005	9345588564	2022
6	ARAVINDHAN	MALE	MBC	TAMILNADU	INDIAN	C22UG155CSC006@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC006	6379556192	2022
7	ARAVINTHASAMI	MALE	SC	TAMILNADU	INDIAN	C22UG155CSC007@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC007	9751511198	2022
8	AROCKIYA RAJ	MALE	BC	TAMILNADU	INDIAN	C22UG155CSC008@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC008	9940860461	2022
9	AROCKIA SAM	MALE	BC	TAMILNADU	INDIAN	C22UG155CSC009@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC009	7397741061	2022
10	ARULKUMAR	MALE	MBC	TAMILNADU	INDIAN	C22UG155CSC010@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC010	9976891632	2022
11	ASRARULHAQ	MALE	BCM	TAMILNADU	INDIAN	C22UG155CSC011@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC011	9715007020	2022
12	BALAJI	MALE	MBC	TAMILNADU	INDIAN	C22UG155CSC012@dbcdharmapuri.edu.in	B.Sc C.S	C22UG155CSC012	9342833723	2022



2.7.1 STUDENT SATISFACTION SURVEY
DON BOSCO COLLEGE
2023 -2025

S. NO	Name of the Student	Gender	Category	State of Domicile	Nationality if other than Indian	E – mail ID	Program name	Unique Entrolment ID	Mobile number	Year of Joining
1	AJAY KUMAR G	Male	MBC	Tamil Nadu	Indian	C23PG155SOW001@dbcdharmapuri.edu.in	MSW	C23PG155SOW001	7708178110	2023
2	AJAY PRASATH A	Male	SC	Tamil Nadu	Indian	C23PG155SOW002@dbcdharmapuri.edu.in	MSW	C23PG155SOW002	9488453026	2023
3	AMAN HORO	Male	ST	Assam	Indian	C23PG155SOW003@dbcdharmapuri.edu.in	MSW	C23PG155SOW003	6901351966	2023
4	ARUL KUMAR P	Male	MBC	Tamil Nadu	Indian	C23PG155SOW004@dbcdharmapuri.edu.in	MSW	C23PG155SOW004	9600955065	2023
5	BIKASH URANG	Male	ST	Assam	Indian	C23PG155SOW005@dbcdharmapuri.edu.in	MSW	C23PG155SOW005	9678569190	2023
6	GEORGE TIRKEY	Male	ST	Assam	Indian	C23PG155SOW006@dbcdharmapuri.edu.in	MSW	C23PG155SOW006	9864857636	2023
7	PANKRACIUS BAGHWAR	Male	ST	Assam	Indian	C23PG155SOW008@dbcdharmapuri.edu.in	MSW	C23PG155SOW008	9707808521	2023
8	PARTHIBAN C	Male	MBC	Tamil Nadu	Indian	C23PG155SOW009@dbcdharmapuri.edu.in	MSW	C23PG155SOW009	6380404717	2023
9	PLAMINRAJ M	Male	BC	Tamil Nadu	Indian	C23PG155SOW010@dbcdharmapuri.edu.in	MSW	C23PG155SOW010	8508033267	2023
10	RITIK RISHAV XALXO	Male	ST	Jharkhand	Indian	C23PG155SOW011@dbcdharmapuri.edu.in	MSW	C23PG155SOW011	9944781603	2023
11	SUNDARAM K	Male	MBC	Tamil Nadu	Indian	C23PG155SOW012@dbcdharmapuri.edu.in	MSW	C23PG155SOW012	9786221779	2023
12	TITUS GIFTSON. F	Male	BC	Tamil Nadu	Indian	C23PG155SOW014@dbcdharmapuri.edu.in	MSW	C23PG155SOW014	6379237151	2023
13	VINCENTPAUL A	Male	BC	Tamil Nadu	Indian	C23PG155SOW015@dbcdharmapuri.edu.in	MSW	C23PG155SOW015	7826057123	2023
14	VISHWANATH S	Male	MBC	Tamil Nadu	Indian	C23PG155SOW016@dbcdharmapuri.edu.in	MSW	C23PG155SOW016	9003843638	2023
15	ANUPRIYA S	Female	SC	Tamil Nadu	Indian	C23PG155SOW017@dbcdharmapuri.edu.in	MSW	C23PG155SOW017	9500516294	2023
16	BENITA TIGGA	Female	ST	Assam	Indian	C23PG155SOW018@dbcdharmapuri.edu.in	MSW	C23PG155SOW018	6901309443	2023
17	FLORA KONGADI	Female	ST	Assam	Indian	C23PG155SOW019@dbcdharmapuri.edu.in	MSW	C23PG155SOW019	8011646051	2023
18	JENIFER A	Female	BC	Tamil Nadu	Indian	C23PG155SOW020@dbcdharmapuri.edu.in	MSW	C23PG155SOW020	9360540131	2023
19	KAVI V	Female	SC	Tamil Nadu	Indian	C23PG155SOW021@dbcdharmapuri.edu.in	MSW	C23PG155SOW021	9384237458	2023
20	LAKSHMI K	Female	MBC	Tamil Nadu	Indian	C23PG155SOW022@dbcdharmapuri.edu.in	MSW	C23PG155SOW022	9894699271	2023
21	LOURDHUMERCY J	Female	BC	Tamil Nadu	Indian	C23PG155SOW023@dbcdharmapuri.edu.in	MSW	C23PG155SOW023	8248180359	2023
22	PARKAVI P	Female	MBC	Tamil Nadu	Indian	C23PG155SOW024@dbcdharmapuri.edu.in	MSW	C23PG155SOW024	6381006164	2023
23	RIYA LAKRA	Female	ST	Assam	Indian	C23PG155SOW025@dbcdharmapuri.edu.in	MSW	C23PG155SOW025	9394580182	2023
24	TERESA KERKETTA	Female	ST	Assam	Indian	C23PG155SOW026@dbcdharmapuri.edu.in	MSW	C23PG155SOW026	8011451009	2023
25	VALARMATHI C	Female	SC	Tamil Nadu	Indian	C23PG155SOW027@dbcdharmapuri.edu.in	MSW	C23PG155SOW027	8778058189	2023


HOD




MENTOR


PRINCIPAL

