



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DON BOSCO COLLEGE
• Name of the Head of the institution	J ANGELO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./ Alternate phone no.	9159143426
• Mobile no	9443604447
• Registered e-mail	dbc155@live.in

• Alternate e-mail	iqacdbcdpi@gmail.com
• Address	2/257, Athiyaman Bypass Road, Sogathur
• City/Town	Dharmapuri
• State/UT	Tamilnadu
• Pin Code	636809

2. Institutional status

• Affiliated / Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Periyar University, Salem
• Name of the IQAC Coordinator	Mr. S. Vadamalai
• Phone No.	9842497424
• Alternate phone No.	9443604446
• Mobile	9159143426

• IQAC e-mail address	iqacdbcdpi@gmail.com
• Alternate Email address	vadamalais@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://dbcdharmapuri.edu.in/annual-quality-assurance-reportsaqar
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dbcdharmapuri.edu.in/criterion1/Academic_Calendar/1.1.2_Academic%20Calendar-2022-2023.p

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.92	2023	19/07/2023	18/07/2028

6. Date of Establishment of IQAC

22/09/2008

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wor Bank/CPE of UGC etc.,

Institutional/Department / Faculty	Scheme	Funding Agency	Year of award with duration	Amou
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC

No

guidelines	
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation for the Accreditation of the Institution

New Library Building to enhance the learning skills of the students

Increasing the ICT enabled class rooms

Organizing various students and staff induction programs and development programs like SIP, FDP and FEPs at the beginning of the academic year as well at regular intervals.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning and implementation of students induction programs for the first year (PG and UG) students	Ten days of Students induction program which was conducted for the students helped them to overcome the fear about entering into the higher education.

Enabling ICT in the Class rooms	The final year students class rooms are provided with maximum ICT facilities
Conducting programs on Gender Equity, Social Awareness and Electoral Awareness	Programs imparting awareness on Gender equity was conducted through the formation of Human chain, the social awareness was provided to the society through street play and electoral awareness was provided to the students through a session conducted in the institution.
Collection of Feedback from stakeholders	The feedback was collected form the stakeholders using Hybrid mode which resulted in the maximum participation
Promoting innovation among the students and staff	various initiatives like department level exhibitions, Photograph gallery and innovation expo were conducted,

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic council	26/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/01/2023

15. Multidisciplinary / interdisciplinary

In line with the NEP 2020 guidelines Don Bosco College, Dharmapuri, has taken efforts to incorporate multi and interdisciplinary approaches to develop the overall performance of the students. Interdisciplinary approach helps a student to have a view on various sectors apart from his/her own. The students are able to develop their social, physical and intellectual capacities. The students are exposed to a new frontiers like critical thinking, versatility, adaptability, analytic and communication. In order to support this process of empowering students the institution conducts conferences, invited talks and workshops. The students also are encouraged to do interdisciplinary and multi discipline projects where the knowledge and resources across departments are shared. Certificate courses are planned in such a way that the students are able to choose the courses according to their interest apart from their discipline of study.

16. Academic bank of credits (ABC):

The students are given awareness on Academic Bank of Credits and its benefits. As per the direction received from the University and being an affiliated college, the institute has taken much effort to create academic bank accounts for the students by sensitizing them about credit transfer, Choice Based Credit System and alike. The academic flexibility removes the rigid boundaries of learning and provides a space for life-long learning. Since this is a student centric and learner-friendly approach for the benefits of the students, the institute has trained the staff to support their respective students register and add needed data to the recommended repository.

17. Skill development:

Don Bosco College has been introducing many skill development programs for the students and staff in order to enhance the skill of its beneficiaries. Various skill based certificate programs are offered to the students. The students are allowed to go for internships in the industries and have the first hand knowledge and skills which are the need of today's job market. Courses like computing skills, problem solving skills and analytical skills are provided through courses like Computer for students from arts subjects, Mathematical skills for the preparation of group exams and LED bulb making for those interested in entrepreneurship. The soft skills of the students also are provided through class room activities, clubs and associations.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Understanding the country's values and knowledge system is indispensable in the life of the students who are considered to be the future of the nation. Indian knowledge system is imparted in the young minds of the institution through various programs, initiatives and implementations by the institution. Adhering to the NEP directions the college has allowed the students to learn in their mother tongue like

Tamil, Hindi and Telugu. Incorporation of various Indian languages, indigenous activities, traditional music and dance in the cultural programs helps the beneficiaries to understand the richness of our nation. The interaction between the students of Tamilnadu and students from other states brings out a wonderful blending of the Indian culture and traditions. Various Indian festivals like Holi, Deepavali, Pongal and national days of importance also are celebrated having in mind the propagation of Indian language system to the students and the society.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution with the assistance of IQAC takes measures to implement the Outcome Based Education for the benefit of the students. The curriculum, instruction and awareness are drawn out at the end of the course or program. The outcomes of the courses and programs are defined with the support of IQAC and the results are documented and provided to the students. The management takes initiatives by organizing programs to impart sufficient knowledge about the OBE to the students and staff through SIP and FDPs. The outcomes are mapped and questions are classified by applying the Blooms Taxonomy. It helps the institution follow up the progress of the students through attainment analysis. This analysis supports the institution to take initiative or corrective measures to bring the needed outcomes.

20. Distance education/online education:

In this digital era, the college has harnessed many online platforms like Google Classroom, Zoom, Youtube, Whatsapp for the effective teaching-learning process. Remedial classes for the slow learner and the classes for advanced learners are conducted through the online mode which helps the students to pay more attention and personal interactions. Faculty members are given awareness through peer learning where the staff of the computer science department introduces various aspects of online teaching to the staff of other departments. Students are provided with an introduction to use the online platform by their respective class mentors. The college initiates the MOOCs and NPTEL courses for the students. Digital books are available in the library to ensure the digital learning of the students. The conferences and programs are conducted using hybrid modes. Thus, online education is encouraged and digital learning is implemented in the college.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

24

File Description	Documents
Data Template	View File

2.Student

2.1	
Number of students during the year	1474

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	640

File Description	Documents
Data Template	View File

2.3	
Number of outgoing/ final year students during the year	490

File Description	Documents
Data Template	View File

3.Academic

3.1	
Number of full time teachers during the year	84

File Description	Documents
Data Template	View File

3.2	
Number of sanctioned posts during the year	84

File Description	Documents
Data Template	View File

4.Institution

4.1	
Total number of Classrooms and Seminar halls	60

4.2	175.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	265
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Don Bosco College adheres to the curriculum of Periyar University. The Academic Council, led by the Principal, follows the effective implementation of the curriculum. At the beginning of every year, academic calendar, paper allotment, timetable, and batch plan are prepared. Before the semester begins, each staff member will write a lesson plan for the subjects they will be teaching. Teaching Plan contains information about classes. The staff members try their best to teach the syllabus on time. To verify that students have learned the material, the Examination Committee organizes two unit tests (Units I and II), one cycle test (Units III and IV), and one model exam (covering all five units). Exam and test scores, as well as each student's attendance, are kept up to date in the Higrade software's Internal Mark Register (IMR).</p> <p>Question banks are offered basing on the university question paper format. Seminars, group discussions, industry visits, fieldwork, and educational tours are additional ways that the curriculum is enhanced. The curriculum is presented via LCD projectors, charts, and models. In addition, an industrial visit has been planned to enhance the student's educational experience. Slow learners take remedial coaching programs to help them with their learning. The departments hold periodic review sessions to discuss the fulfillment of the course. The completion of the course is carefully considered, and recommendations for corrective action are made at the start of the following semesters.</p>	
File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbcdharmapuri.edu.in/aqar-academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the department having the Salesian Educative Pastoral Plan (SEPP) of the institution as the basis. This academic calendar includes activities conducted during the academic year both curricular and extracurricular activities. The academic calendar is the heart of our institute's teaching-learning and the sole point of reference for the academic evaluation. The academic calendar is followed with minor exceptions whenever necessary either for the convenience of the guest or due to unforeseen circumstances. The important aspects mentioned in the academic calendar are departmental activities, Planning several activities of different committees, Planning of N.S.S., RRC, YRC and extracurricular activities on culture, sports. Tests I and II design, cycle test, model Exam, Tentative Schedule of University Examinations and holidays. The Continuous Internal Evaluation (CIE) is mentioned in the academic calendar and institute takes utmost care to implement them and help the students so that their academic performances can increase.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbcdharmapuri.edu.in/aqar-academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

758

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/ Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Professional ethics, gender, Human values, Environmental studies are integrated by value education class which is taken by Fathers. Environmental studies, Yoga are compulsory papers for first year students and Human Rights paper for first PG students. Feminine Federation conducts various programs for girls about their rights, health and hygiene is given by doctors from local hospital. The university has introduced a compulsory paper on 'Human rights' through which various forms of human rights are

explained.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/ field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

654

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/ field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dbcdharmapuri.edu.in/agar-feedback-collected

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dbcdharmapuri.edu.in/aqar-feedback-collected

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

665

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

370

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student is evaluated using a pre-test at the start of the course and a post-test at the conclusion. This allows the student to be classified as either an advanced or slow learner, and the pre-test results are shared with the head of the department. The organization administers cycle tests, model exams, and unit tests.

Following up with the students who did poorly on the unit assessments and who missed the test for genuine reasons are given a second chance. After the class, additional coaching hours are provided to pupils. Students are provided with question banks, and some of the most frequently asked questions from university exam papers are retested again. Students are sufficiently driven to develop the confidence they need to take tests and exams. Advanced Learners are given plenty of opportunities to complete additional exams and tasks. Additionally, extra-special coaching sessions are held for these students, during which they receive additional assignments, repeated tests, and some challenging problems. These learners are also urged to attain university rankings and receive perfect scores on their papers. Additionally, these students are given the chance and preference to deliver papers at seminars and workshops held at other colleges and universities. Additionally, they are urged to enroll in certificate programs focused on competitive exams such as the TNPSC, SET, NET, and other banking exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1474	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Several student-centred approaches and techniques are used in the classroom like ICT usage, peer learning, cooperative learning, experiential learning, and experimental learning. LCD projectors are used in the classes for teaching and presentation. To raise their levels of comprehension, the students participate in role plays, class seminars, group discussions, management games, and

interview tactics. In order to learn by first hand experience, students are often taken on field trips to factories, printing presses, and reputable business firms. Adding to the learning in classrooms, they absorb more information when they visit in person and witness the production or process. To impart even more educational value, they are also brought to well-known libraries. Departments of science provide learning through experimentation as they impart knowledge about different experiments and their external applications in the lab. The lessons the students take away from this are understanding, accepting, adapting, group work accomplishment, and emotional management. Every department holds annual seminars and workshops as another means of transforming information.

To emphasize the value of good health, yoga classes are also offered to the students. By holding sports days, the college promotes sports participation, and our students take part in extracurricular activities off campus as well. Students are also taught problem-solving techniques such as identification and identifying the problem, its severity, its source, and various approaches and methods to address it. Discovering alternative approaches to the problems are taught by the problem solving strategies like management games and case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dbcdharmapuri.edu.in/aqar-2-3-1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to support the effective teaching- learning process the college has state of art amenities. Four 10KVA UPS system supports the need of the power supply, and the campus is fully monitored with CCTV cameras. Wi-Fi is available in the class rooms and verandas of the college. Google Classroom has been built so that students can access course materials online, links to various course materials, such as notes, videos, and Power Points, are provided in the department tabs. The college skilfully uses social media to promote its events through its Facebook, Instagram, and YouTube channel, all of which have links that are available on the front page of the website.

The students and staff members use various ICT resources and attend guest lectures, short-term faculty development programs, webinars, workshops that allow hands-on training, and other events that are organized through the Zoom platform. The institution provides two portable LCD projectors to each department. The students are motivated to listen to the special international

level lectures available on You Tube, and the computer science departments successfully combine theoretical classroom instruction with practical exposure as enables instructors to incorporate IT-enabled teaching strategies into the conventional classroom environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

507

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There are two unit tests conducted each for 25 marks and a cycle test for 25 marks and a model exam for 75 marks. These unit tests are evaluated by the subject staff and the marks are revealed to the students. Slow learners or those who secured less marks are given re-tests to improve their performance and also given assignments subsequently. Cycle tests are conducted for 50 marks. Assignments and home works help the students to improve their performance in the model exam. Within a week after the internal examinations, students receive information about their scores. The faculty posts the students' progress and class attendance on the Higrade portal, which the students can view via the student mobile application.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dbcdharmapuri.edu.in/aqar-internal-assessment

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures that the internal assessment mechanism is transparent and strong in terms of mode and frequency. Internal marks are evaluated as per the standard operating procedures. Two 25-point unit tests, a 25-point cycle test, and a 75-point model exam are all administered. The subject matter experts assess these unit tests, and they report the results to the students along with

the papers so they can see how they performed. In order to help them progress, slow learners are given additional examinations and assignments. There is a cycle test for 50 marks. The cycle test is conducted using the same procedure. In addition, the students receive additional assignments. Activities and assignments are given to them in order to better their preparation. Within a week after the examinations are over, students receive information about their scores on these assessments and exams. Retests are facilitated, according to the situation of the students, to enhance marks if they are taken within two days of the results being announced.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://dbcdharmapuri.edu.in/aqar-internal-assessment

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcome (PO) and Course Outcome (CO) play an important role in the process of evaluating the academic mobility of the students. These PO and CO also enable the institution to understand the amount of hardwork and efforts exhibited by the teaching faculty to improve the knowledge of the students and their academic performances. The college also looks into details with the support of the experts and pays more attention to the analysis and takes measures to implement the recommendations.

The obtained POs and COs are evaluated by the management council and they are communicated to the teachers individually as well as in common meeting by the competent authority. The staff listens carefully and take steps to improve themselves through various means. The students are informed regarding their POs and COs in the classrooms by their respective class mentors. The entire POs and COs are displayed in the college official website and thus it is communicated to all those who access to it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dbcdharmapuri.edu.in/aqar-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of Programme Outcomes (PO) and Course Outcome (CO) is an important aspect of curriculum enhancement as they pave the path to understand the students' capability and performances in their academic progression. The obtained POs and COs are evaluated by the examination cell of the institution with the help of the experts and seniors. The obtained outcomes are evaluated by the Management council with the help of examination cell and IQAC.

The mapping is done for the attainments and the direct and indirect outcomes are evaluated by the institution. Based on the score of the students in the internal examinations, lab works, assignments and projects the direct outcome is mapped, however, the indirect outcome is collected and evaluated through the feedbacks received from the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dbcdharmapuri.edu.in/aqar-outcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dbcdharmapuri.edu.in/annual-reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dbcdharmapuri.edu.in/aqar-2-7-1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to create an enthusiasm about the innovation and entrepreneurship, the institute has created a well structured ecosystem for the innovations and creation and transfer of knowledge among the staff and students. The students are allowed to access to various laboratory facilities and approach the respective experts available in the college at any time and at their request even after the class hours. To facilitate the students to enter into research they are given with series of orientations on research methodology and the institute invites various experts from other institutions and make them share their knowledge with the students of arts and science streams. The students also are allowed to go to different institutions and attend seminars and other programs so that they can explore their innovations and creations.

Apart from providing incubation and Entrepreneurship skill through EDC and IIC, the institution organizes many workshops, seminars, presentations, awareness programs, and other events relating to entrepreneurship, innovation, and intellectual property rights. The institution also has been providing a space for the researchers to work with adequate ICT facilities in the research cell. The students are encouraged to do research projects in their post graduation level onwards with the proper guides. The institution is happy about the provided ecosystem and tries to mobilize the fund to support the research in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution genuinely acknowledges the need of sensitizing and involving the students in extension activities of the neighbourhood communities, social issues and the holistic development of the society. Rallies, human chain, planting trees,

medical camps for the rural students, cleaning the surroundings of government schools, sensitizing the government school children and villagers about the clean India project are some of the activities carried out by the institution as extension activities. Road Safety Awareness, Voter's Day awareness programs, Orientations on Hygiene and Afforestation are a few instances for the various activities carried out by the students to create a better neighbourhood.

The knowledge is shared with the deserving students of rural schools through special classes and remedial classes by our college students are well appreciated by the schools of the neighbourhood. Apart from these volunteering services the students also involve themselves in extension activities through National Service Scheme, Youth Red Cross, Red Ribbon Club and Citizen Consumer Club of the college. They also visit Orphanages, Old Age Homes, Rehabilitation centers, Hospitals and refugee camps in Dharmapuri District.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1474

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

525

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Don Bosco College, Dharmapuri, is situated in a green, eco-friendly environment of 8802.47 sqmt built up area. The central building accommodates 62 spacious classrooms for the purpose of teaching and learning. The verandas are spacious to facilitate the movements of the students. The library contains around 17,000 printed books apart from thousands of e-books and digital resources. Three science laboratories, one printing and journalism lab, internet labs, UG and PG computer labs and a language lab support the students staff in their process of teaching-learning.

The offices are placed in the college building for the easy access of the students. Toilet facilities are in proportion with the number of students and a lot of free area is available for the students to move around. Drinking water facilities are available in the verandas of all the floors and common gathering places. Examination cell, IQAC, NSDC, Counselling room for student counsellor, common area for the girls and boys, a spacious hygienic canteen are some of the noteworthy infrastructure facilities of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-4-1-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities to train students in sports, cultural activities, games, yoga and other activities. A spacious multipurpose hall which can accommodate more than 1000 at a time is used for various purposes. A hall which can hold around 250 students is well utilized for various seminars and association

activities of the departments and other activities. College Day, Annual Day and other cultural activities are staged in the multipurpose hall. Programs like yoga training are conducted in the open auditorium.

The institution has invested on sports facilities and created a ground for football, hockey, volleyball, kabaddi and athletics. Using these facilities the students are being trained under a qualified coach. Providing these facilities has brought the success of winning various titles in the University and National level programs. Indoor games like Chess, Carom and Badminton are conducted in the common hall. The institution feels happy to provide all these facilities because its motto is "A Healthy Mind in a Healthy Body".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-4-1-2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-4-1-3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a well equipped library with 16, 837 books, 160 journals and magazines and 51,476 e-books and a number of digital resources. The students are allowed to log into the system before entering into the library and it is monitored with ILMS (eBLIS). The students can access to the books, journals, magazines, periodical, AV materials, projects, Theses, Encyclopaedia and so on. Login registers, Administration, librarian desk, document catalog, OPAC and Web modules can be accessed through this software. Seperate places are allotted for newspaper reading and lending section.

The Library also is equipped with internet connected systems for the students to browse and access online resources for their learning purposes. The announcements are displayed in the library notice board and the new arrivals are placed in the respective show case.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://dbcdharmapuri.edu.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.06513

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

143

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Don Bosco College, Dharmapuri, intends to provide the best of quality IT facilities available in this area to the welfare of its students. Constant maintenance and upgradation of IT facilities for the benefit of the students are done periodically by the management. The institution has 265 computers, 24 quality projectors, Interactive boards, WiFi enabled verandas and classrooms, equipped offices and classrooms. The ERP software HIGRADE is in usage for the needs of the students. Student mobile app also is provided. Interactive boards are established in the class rooms of Computer science and Digital Print Media. A studio with all possible designing softwares is established for the usage of the students.

The institute has made the campus with Wi-Fi facilities where the beneficiaries are allowed to access with proper permission and registration by the management. Being situated in a rural area the institution has requested variousservice providers for the fiber optics since at present we only use wireless network. Thus the

institution has been working on updating its IT facilities including WiFi periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dbcdharmapuri.edu.in/aqr-4-3-1

4.3.2 - Number of Computers

265

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for the maintaining and utilization of physical and academic facilities. The management council consists of Secretary, Principal, Vice Principal, Administrator and other members of the Dharmapuri Salesian Society. The maintenance and utilization of the facilities are finally approved by this statutory body. The student or the staff expresses their need or opinion regarding the utilization of the facilities either through the ERP or through a request letter to the respective mentor. The class mentor for the students and department mentor for the staff analyses the request and take it further to the principal. The Principal consults with the management council and communicates the direction of the council.

The IQAC coordinator for the IQAC, Librarian for the library, Lab directors for the laboratories, Physical Director for sports and games, Mentors for the class rooms, Manager for the office works and other officials are given certain responsibilities to support the management in maintaining and utilizing the physical academic and support facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-4-4-2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

366

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

229

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

520

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and

A. All of the above

undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages the students to engage themselves in various administrative, co-curricular and extracurricular activities. The student representatives of class are elected democratically by their own fellow classmates. The student representatives are present in the Saleisian Educative Pastoral Plan meetings along with the management and academic council members and other stake holders of the institution to plan for the future of the college in particular for the academic year at the beginning of each semester. they are also part of volunteer movements and co-curricular activities. They take lead in extra curricular activities like NSS, YRC, RRC, CCC and other clubs like media club, eco club, literary club, readers forum and so on. The students representatives' meeting is held twice a year where they voice out the needs of their fellow students. They are also part of associations of the departments where they search for knowledge

and exhibit their talents of organising and executing the events methodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/ other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Don Bosco College is an educational institution governed by the international organisation called Salesians of Don Bosco. It has an agile and active past pupils in the college, state, national and international level associations. More than 3750 members have registered in this alumni association. They have regular general body meeting on 26th January of every year. In the annual general body meeting they discuss on various aspects to contribute to the development of the institution through financial and support services. The students register themselves in this association at the end of the final semester. They are provided with the identity card and membership after the process. The executive council members also participate in various meetings held by the institution on different occasions for the wellbeing of the institution. They contribute through their ideas and they share their knowledge with their own juniors through orientation programs, job opportunities and subject knowledge. In planning for the academic year through Salesian Educative Pastoral Council, the contribution of the alumni is highly commendable and their suggestions are taken into consideration.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-5-4-1
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Don Bosco College, Dharmapuri, is an institution aiming at the overall development of the poor and rural youngsters of their neighbourhood. The vision statement of the institution, "The community of Don Bosco Is inspired by divine and human values following the educative system of Don Bosco, is committed to the creation of an educated ethical and empowered poor and rural youth", is in line with the works carried out by the institution.

Latin phrase "Mens Sana, In Corpore Sano" is the motto of the institution, it means "A healthy mind in a healthy body". The institution toils to empower the students both physically and mentally strong people who can contribute to the bright future of our nation. The programs are planned in such a way by the management that the sports, cultural and intellectual programs are given equal weightage and importance. Many students who have joined in defence and administrative jobs and make themselves available both in body and mind for the better society and country.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management council is the decision making body of the institute, however, the institution has been decentralizing the leadership to its stakeholders at various levels. The mentoring

system is one of the effective ways of decentralization of leadership. Various responsibilities are shared among the staff members like class mentors, Public relation officer, Examination Cell, IQAC, various clubs and association presidents and so on. Thus the staff members are able to take up the leadership and effectively implement the objectives of the institution as well as contribute to its betterment. The student representative of the each class shoulder the leadership by being friendly to their classmates, place themselves in the shoes of his peer group and express their needs and opinions in the participative forums like representatives meeting, mentor meeting and alike.

The staff members and students are also participate in various consultation meetings like Academic Council, IQAC, Organising internal exams through Examination Cell, HoDs meeting, staff meeting, mentors meetings, student representative meetings, various forums and Salesian Educative Pastoral Planning.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/administrative-setup
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is giving more importance in drawing its strategic plan for the development of academics and infrastructure. The management had placed preparing for NAAC accreditation as its prime importance. This perspective plan is scientifically approached by conducting various meetings, animations, orientations and listening to the experts. Basing on the opinions drawn and practical suggestions from the management, staff and students, the institution went ahead with accreditation process and obtained it. The strategic plan of building a library with upgraded IT facilities has been executed. Institutional strategic plan is playing an indispensable role in the enhancement of the academics for the students to go forward with clear vision. Improving the internet facilities, computer systems and welfare measures of the staff and students are some of the other elements of institutional strategic plan that are deployed effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded

Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-2-1
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is part of the international organisation called "Salesians Don Bosco" and hence the policies and administrative setups are well defined, effective and efficient. The Secretary and Principal along with other management members convene the management council meeting every month and discuss about the timetable, programs and other needs of the institution. In line with the policies the institution has provided distinct and clear roles to everyone and thus running of the institution is effective. The academic council is called for a meeting at the beginning of the semesters or whenever it is needed. The interviews are conducted in public with the interview committee comprised of management council members, subject expert and staff representatives. The appointments are done by the management council and the service rules are implemented as per the college policy documents. IQAC also organised meetings and animate the staff and students towards efficient way of implementing curriculum. Other department level meetings are conducted the Heads of the departments. The functioning of the bodies always aim at the welfare of the staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dbcdharmapuri.edu.in/administrative-setup
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The holistic development of the teaching and non-teaching staff also plays a major role in the effecting running of an institution. Understanding this aspect, the institution has clear policies and plans for the welfare of its staff. The prescribed working hours, sanitary facilities, canteen, drinking water and sports are provided to them. At regular intervals they are given orientations on effective way of delivering curriculum, improving their soft skills, emotional development and other avenues of improvement. They are given awarness on computer knowledge for the efficient way of harnessing the technology. The staff are allowed to go for conferences and seminars and management is providing financial support as pet the policies. FDPs are organised for the Teaching staff and orientation on effective way of doing office work to the non-teaching staff.

Staff are given annual picnic, Gifts during the Christmas celebrations, Food on special occasions and refreshment during the examination days and so on. Free transport is given for the staff as per the college rules and regulations. The staff are awarded for their performance in academics and their hardwork is recognised onthe College Day by giving them awards.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-3-1
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

84

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is interested in the growth and development of the staff and hence an appraisal of the teaching and non-teaching staff is conducted at the end of the academic year. A self-appraisal form is distributed to the staff and they appraise themselves regarding their contribution in the academics and other phases of their teaching. The non-teaching staff are appraised by receiving feedback from the management, staff and students. A

feedback form is posted in the LMS portal, HIGRADE and it is also circulated among the students through their mobile app. The students appraise the performance of the staff. The results are pooled together and mapped. The results are discussed in the management council and the steps are taken to appreciate those who performed well and to help those who have to improve.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-3-5
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Don Bosco College, Dharmapuri, is an institution run by the Dharmapuri Salesian Society, Dharmapuri. It is part of South India Salesian Society, Chennai. The internal audit of finance is carried out the local Administrator who is appointed by the President of the South India Salesian society. He takes care of the regular auditing of the college with the help of an accountant. The external audit is taken care by the South India Salesian Society. The accounts are audited by the external auditor and the queries are raised. After completing the queries the audit report is obtained.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-4-1
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college management is the sole responsibility of mobilising the fund to run the institution. The management tries to mobilise fund from the government and non government organizations. Being a self-finance college the major contribution is received from the tuition fee of the students. The management tries to tap the resources of the government and other philanthropists. However, every year the management is able to get small contributions from local benefactors and sponsors like IVDP.

The parent society, South India Salesian Society, contributes for the major renovations, buildings and other infrastructure developments at the request of the management council after studying the need and feasibility. The Management council with the help of the local Administrator and his assistants utilizes the funds for the development of the students and the institution.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-4-3
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of Don Bosco College, Dharmapuri, has been playing a pivotal role in the assurance of the quality and curriculum enrichment of the institution. IQAC created a history in the college by applying for the NAAC accreditation and completed the DVV successfully. The IQAC also conducted regular meetings and gave suggestions to the management council for the development of the institution and the students.

1. Successful completion of IIQA, SSR and DVV
2. Preparation for the PTV
3. Improved the Solar street lights
4. Conducted the Self-appraisal of the staff and evaluated the feed back of the students
5. Introduced new certificate courses for the need of the students

6. Conducted SIP for the students and FDP for the staff

7. A lot of orientation programs on NAAC, NEP, OBE, IP Rare conducted for the staff and students.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-5-2
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process of the institution is reviewed by the IQAC at the periodic intervals. The members of the IQAC evaluate the preparation of the staff to teach the lessons to the students at beginning of the academic year by going through the prepared class notes. At the middle of the semester the periodically the Unit Tests, Cycle Test and Model Exams are conducted with the help of the Exam Cell. At the end of the semester the IQAC team conducts the appraisal process for both the students and staff using the ICT facilities. The evaluation is submitted to the Management council and the suggestions from IQAC also attached along with them. The IQAC has suggested the management to improve the library by constructing a new building with more space and upgrade the books and IT facilities. The proposal was approved and a new building is being constructed. Basing on the suggestion given by the IQAC, new innovative certificate courses and Entrepreneurial programs are organised.

File Description	Documents
Paste link for additional information	https://dbcdharmapuri.edu.in/aqar-6-5-2
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Don Bosco College, which is a co-educational institution by its nature, considers establishing women-friendly facilities, recruiting female faculty, and maintaining gender equity to its possible maximum. One of the senior female faculties is appointed as Dean of women students to take care of the welfare measures of women students. The Feminine Federation committee is framed purely for the welfare of women students facilitated by the Dean of women students and executed by student representatives. Apart from the women students' welfare committee, the Anti-Ragging Squad and Sexual harassment committee are also functioning in our college and organize various awareness and orientation programs respectively. The institution has invested in 24x7 CCTV surveillance and security on the entire campus. Every class has a woman representative to voice out the opinions of the female students. A campus security officer is responsible for providing personal, equipment, and real property security for faculty, students, and visitors within an assigned area of the college campus. A counseling center is established to deal with emotional, personal, and interpersonal relationship issues and counsel to overcome them. The counseling cell has organized several programs related to stress management, emotional balance, and a positive approach. The students with personal and emotional issues are given extensive counseling and other support to overcome the issues. A commonplace has been provided to the students where they can relax and be leisurely. This recreation area is helpful for the women students to take rest and have privacy.

File Description	Documents

Annual gender sensitization action plan	https://dbcdharmapuri.edu.in/7-1-1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dbcdharmapuri.edu.in/common/uploads/criterion7/7.1.1_Gender_Equity_Commemorative_Days.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

- The college has created separate dumb pits for degradable, non-degradable and glass materials.
- Dustbins are placed at regular interval of distance and awareness is created among the staff and students to use it properly
- The degradable wastes are managed by the NSS volunteers and

the compost is used as manure for the plants in the college campus.

- Other wastes are disposed with the help of the panchayat board in a proper manner.

2. Liquid Waste Management:

- The waste water is collected and used for the watering of the trees

3. E-Waste Management:

- E-waste are collected and stored in a separate store room. As per the Standard operating procedures the e-waste are collected by the agencies available in Dharmapuri.

4. Waste Recycling System:

- The paper wastes are collected from the students and recycled with the help of the vendors
- The plastic wastes are gathered and sent for recycling through the vendors

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/ awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Don Bosco College, which is a co-educational institution by its nature, considers establishing women-friendly facilities, recruiting female faculty, and maintaining gender equity to its possible maximum. One of the senior female faculties is appointed as Dean of women students to take care of the welfare measures of women students. The Feminine Federation committee is framed purely for the welfare of women students facilitated by the Dean of women students and executed by student representatives. Apart from the women students' welfare committee, the Anti-Ragging Squad and Sexual Harassment committee are also functioning in our college and organize various awareness and orientation programs respectively. International Women's Day is celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes a lot effort to sensitize the students and employees of the institution to their constitutional obligations. The values, rights, duties and responsibility of every citizen is explained to the students and employees through various programs and events.

Everyday assembly is being conducted and the beneficiaries of the institution are given a short motivational talk or orientation on becoming responsible human beings to the society. Awareness is provided on gender equity by the invited speakers from outside. Series of programs on Human rights, Clean India, Road Safety Rules, Blood Donation, Saving Water, Clean Environment, Voters awareness are conducted by NSS to insist on the responsibilities of the

citizens.

Citizen Consumer Club organised programs on the rights and duties of consumers. Youth Red Cross organises events on AIDS awareness and Blood donation to save life of the needy and sick. Subjects like Road Safety, Human Rights are included in the curriculum. The students visit Orphanages and Old Age Homes to share the gifts and thus they develop their responsibilities towards their fellow citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dbcdharmapuri.edu.in/common/uploads/criterion7/7.3.1_Institutional_Distinctiveness.pdf
Any other relevant information	https://dbcdharmapuri.edu.in/7-1-3

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution meaningfully celebrates the national and international commemorative days. The students and staff are encouraged to take part in them actively. Independence day and Republic day are celebrated with the due respect to our nation and its leaders. National Flag is hoisted and a talk on nation related topic is given by the students' representative. International women's day is celebrated by providing orientation programs, conducting various competitions and creating a platform for entertainment through cultural programs exclusively for women students and staff. International Yoga Day, AIDS Awareness day, World Computer Literacy day, Shakespeare's day as literature day, Muthanmizh Vizha (Commemorating three forms of Tamil language) Consumer day, Teacher's day, National printers day, Voters day, NSS Day are some of the important days celebrated in the institution.

National science day is celebrated by organising a science exhibition. Various religious festivals like, Deepavali, Pongal, Christmas, Ramzan, Holi and other local celebrations also carried out with utmost joy and love to exhibit the presence of harmony in this institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -I Blood Donation -Share Blood, Save Life

BEST PRACTICE -II Assembly

File Description	Documents
Best practices in the Institutional website	https://dbcdharmapuri.edu.in/7-2-1
Any other relevant information	https://dbcdharmapuri.edu.in/common/uploads/criterion7/Best_practices-II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has the aim and objective of supporting the cause of education for the poor, rural and marginalised youth. Various initiatives are taken by the institution to make its students to perform better in academics and prepare themselves to be healthy and fit youngsters who can serve for the upliftment of this society. So the institution identifies the deserving students and provides them financial support. In particular the institution identifies the orphan and semi-orphan students and gives them privilege in admissions, scholarship, transport and other support which they require. By doing this the institution opens the portal of confidence and hope for those underprivileged students. This timely support creates the positivity in the mind of the youngsters about the society in which they live. They consider that there are people who shoulder their burden and one day in turn they must shoulder the burden of someone who is in need. In this way the institution is distinctive in its performance in line with its vision and motto.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Obtaining NAAC Accreditation
2. New Library Building
3. Strengthening Innovation and Entrepreneurship
4. Introducing job oriented certificate courses
5. Preparing the students to perform better in TNPSC and UPSC exams